ENGLISH GRAMAR A self-study reference and

A self-study reference and practice book for intermediate learners of English

with answers

Fifth Edition

IN USE

Raymond Murphy



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CAMBRIDGE UNIVERSITY PRESS

University Printing House, Cambridge CB2 8BS, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

314–321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre, New Delhi – 110025, India

79 Anson Road, #06-04/06, Singapore 079906

Cambridge University Press is part of the University of Cambridge.

It furthers the University's mission by disseminating knowledge in the pursuit of education, learning and research at the highest international levels of excellence.

www.cambridge.org

Information on this title: www.cambridge.org/9781108457651

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First published 1985 Second edition 1994 Third edition 2004 Fourth edition 2012 Fifth edition 2019

20 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2

Printed in Malaysia by Vivar Printing

A catalogue record for this publication is available from the British Library

ISBN 978-1-108-45765-1 Student's Book with answers

ISBN 978-1-108-58662-7 Student's Book with answers and ebook

ISBN 978-1-108-45768-2 Student's Book without answers

ISBN 978-1-108-45771-2 Interactive ebook

ISBN 978-1-108-45773-6 Supplementary Exercises

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Thanks

This is the fifth edition of *English Grammar in Use*. I wrote the original edition when I was a teacher at the Swan School of English, Oxford. I would like to repeat my thanks to my former colleagues and students at the school for their help, encouragement and interest at that time.

Regarding the production of this fifth edition, I would like to thank Rebecca Winthrop and Chris Capper.

Design & Illustrations

Q2A Media Services Pvt. Ltd.



(A) MyEnglishChannel

To the student

This book is for students who want help with English grammar. It is written for you to use without a teacher.

The book will be useful for you if you are not sure of the answers to questions like these:

What is the difference between <i>I did</i> and <i>I have done</i> ?
When do we use will for the future?
What is the structure after I wish?
When do we say used to do and when do we say used to doing?
When do we use the?

These and many other points of English grammar are explained in the book, and there are exercises on each point.

Level

The book is intended mainly for *intermediate* students (students who have already studied the basic grammar of English). It concentrates on those structures that intermediate students want to use, but that often cause difficulty. Some advanced students who have problems with grammar will also find the book useful.

The book is *not* suitable for elementary learners.

What is the difference between *like* and as?

How the book is organised

There are 145 units in the book. Each unit concentrates on a particular point of grammar. Some problems (for example, the present perfect or the use of *the*) are covered in more than one unit. For a list of units, see the *Contents* at the beginning of the book.

Each unit consists of two facing pages. On the left there are explanations and examples; on the right there are exercises. At the back of the book there is an Answer Key for you to check your answers to the exercises (page 336).

There are also seven *Appendices* at the back of the book (pages 292–301). These include irregular verbs, summaries of verb forms, spelling, and American English.

Finally, there is a detailed *Index* at the back of the book (page 373).

How to use the book

The units are not in order of difficulty, so it is not intended that you work through the book from beginning to end. Every learner has different problems, and you should use this book to help you with the grammar that *you* find difficult.

It is suggested that you work in this way:

Use the Contents and/or Index to find which unit deals with the point you are interested in
If you are not sure which units you need to study, use the Study guide on page 326.
Study the explanations and examples on the left-hand page of the unit you have chosen.
Do the exercises on the right-hand page.
Check your answers with the Key.
If your answers are not correct, study the left-hand page again to see what went wrong.

You can, of course, use the book simply as a reference book without doing the exercises.



Additional exercises

At the back of the book there are *Additional exercises* (pages 302–325). These exercises bring together some of the grammar points from a number of different units. For example, Exercise 16 brings together grammar points from Units 26–36. You can use these exercises for extra practice after you have studied and practised the grammar in the units concerned.

ebook

An ebook version of English Grammar in Use is also available to buy.



To the teacher

English Grammar in Use was written as a self-study grammar book, but teachers may also find it useful as additional course material in cases where further work on grammar is necessary.

The book will probably be most useful at middle- and upper-intermediate levels (where all or nearly all of the material will be relevant), and can serve both as a basis for revision and as a means for practising new structures. It will also be useful for some more advanced students who have problems with grammar and need a book for reference and practice. The book is not intended to be used by elementary learners.

The units are organised in grammatical categories (*Present and past*, *Articles and nouns*, *Prepositions* etc.). They are not ordered according to level of difficulty, so the book should not be worked through from beginning to end. It should be used selectively and flexibly in accordance with the grammar syllabus being used and the difficulties students are having.

The book can be used for immediate consolidation or for later revision or remedial work. It might be used by the whole class or by individual students needing extra help. The left-hand pages (explanations and examples) are written for the student to use individually, but they may of course be used by the teacher as a source of ideas and information on which to base a lesson. The student then has the left-hand page as a record of what has been taught and can refer to it in the future. The exercises can be done individually, in class or as homework. Alternatively (and additionally), individual students can be directed to study certain units of the book by themselves if they have particular difficulties not shared by other students in their class. Don't forget the *Additional exercises* at the back of the book (see **To the student**).

English Grammar in Use Fifth Edition

This is a new edition of English Grammar in Use. The differences between this edition and the fourth edition are:

Much of the material has been revised or reorganised, and in most units there are changes in the
examples, explanations and exercises.
The beat been been redesigned with new undeted illustrations

The book has been redesigned with new, updated illustrations.

There is a new ebook available with all the contents of the book as well as audio, access to a dictionary and more.

An edition of English Grammar in Use without the Key is also available. Some teachers may prefer to use this with their students.



ENGLISHOWE GRAMMAR IN USF



Present continuous (I am doing)

Study this example situation:

Sarah is in her car. She is on her way to work. She's driving to work. (= She is driving ...)

This means: she is driving now, at the time of speaking. The action is not finished.

am/is/are + -ing is the present continuous:

	am	'	driving
he/she/it	is	(= he 's etc.)	working
we/you/they	are	(= we 're etc.)	doing etc.



- I am doing something = I started doing it and I haven't finished; I'm in the middle of doing it.
 - Please don't make so much noise. I'm trying to work. (not I try)
 - 'Where's Mark?' 'He**'s having** a shower.' (*not* He has a shower)
 - Let's go out now. It **isn't raining** any more. (*not* It doesn't rain)
 - How's your new job? **Are** you **enjoying** it?
 - What's all that noise? What's going on? or What's happening?

Sometimes the action is not happening at the time of speaking. For example:

Steve is talking to a friend on the phone. He says:



I'm reading a really good book at the moment. It's about a man who ...

> Steve says 'I'm reading ...' but he is not reading the book at the time of speaking.

He means that he has started reading the book, but has not finished it yet. He is in the middle of reading it.

Some more examples:

- Kate wants to work in Italy, so she's learning Italian.
 - (but perhaps she isn't learning Italian at the time of speaking)
- Some friends of mine are building their own house. They hope to finish it next summer.
- You can use the present continuous with today / this week / this year etc. (periods around now):
 - A: You're working hard today. (not You work hard today)
 - B: Yes, I have a lot to do.
 - The company I work for isn't doing so well this year.
- We use the present continuous when we talk about a change that has started to happen. We often use these verbs in this way:

getting, becoming changing, improving starting, beginning increasing, rising, falling, growing

Is your English getting better? (not Does your English get better)

- The population of the world **is increasing** very fast. (*not* increases)
- At first I didn't like my job, but I'm starting to enjoy it now. (not I start)

1.1 What's happening in the pictures? Choose from these verbs:

cross hide scratch take tie wave



1	She's taking a picture.	4	his head.
2	Hea shoelace.	5	behind a tree.
3	the road.	6	to somebody.

1.2 The sentences on the right follow those on the left. Which sentence goes with which?

- 1 Please don't make so much noise.
- 2 We need to leave soon.
- 3 I don't have anywhere to live right now.
- 4 I need to eat something soon.
- 5 They don't need their car any more.
- 6 Things are not so good at work.
- 7 It isn't true what they say.
- 8 We're going to get wet.

- a I'm getting hungry.
- b They're lying.
- c It's starting to rain.
- d They're trying to sell it.
- e It's getting late.
- f I'm trying to work.
- g I'm staying with friends.
- h The company is losing money.
- 1 f
- 2
- 3
- 4
- 5 6
- 7
- 8

1.3 Write questions. Use the present continuous.

1 What's all that noise? What's happening?	(what / happen?)
2 What's the matter?	
3 Where's your mother?	
4 I haven't seen you for ages.	
5 Amy is a student.	(what / she / study?)
6 Who are those people?	(what / they / do?)
7 I heard you started a new job	(you / enjoy / it?)
8 We're not in a hurry.	(why / you / walk / so fast?)

1.4 Put the verb into the correct form, positive (I'm doing etc.) or negative (I'm not doing etc.).

- 1 Please don't make so much noise. I'm trying (I / try) to work.
- 2 Let's go out now. It isn't raining (it / rain) any more.
- 3 You can turn off the radio.(I / listen) to it.
- 4 Kate phoned last night. She's on holiday with friends. (She / have) a great time and doesn't want to come back.

- 7 The situation is already very bad and now(it / get) worse.
- 8 Tim(work) today. He's taken the day off.
- 10 The washing machine has been repaired.(It / work) now.
- 11(They / build) a new hospital. It will be finished next year.
- 12 Ben is a student, but he's not very happy.(He / enjoy) his course.
- 14 Dan has been in the same job for a long time.(He / start) to get bored with it.

Present simple (I do)

A Study this example situation:



Alex is a bus driver, but now he is in bed asleep. He is not driving a bus. (He is asleep.)

but He drives a bus. He is a bus driver.

drive(s), work(s), do(es) etc. is the *present simple*:

I/we/you/they	drive/work/do etc.
he/she/it	drives/works/does etc.

We use the present simple to talk about things in general. We use it to say that something happens all the time or repeatedly, or that something is true in general: Nurses look after patients in hospitals. I usually go away at weekends. The earth goes round the sun. The cafe opens at 7.30 in the morning. We say: I work but he works you go but it goes they teach but my sister teaches I have but he has For spelling (-s or -es), see Appendix 6.
We use do/does to make questions and negative sentences:
do does I/we/you/they he/she/it work? drive? drive? do? I/we/you/they he/she/it don't doesn't doesn't doesn't
 □ I come from Canada. Where do you come from? □ I don't go away very often. □ What does this word mean? (not What means this word?) □ Rice doesn't grow in cold climates. In the following examples, do is also the main verb (do you do / doesn't do etc.): □ 'What do you do?' 'I work in a shop.' □ He's always so lazy. He doesn't do anything to help.
We use the present simple to say how often we do things: I get up at 8 o'clock every morning. How often do you go to the dentist? Julie doesn't drink tea very often. Robert usually goes away two or three times a year.
I promise / I apologise etc. Sometimes we do things by saying something. For example, when you promise to do something, you can say 'I promise'; when you suggest something, you can say 'I suggest': I promise I won't be late. (not I'm promising) What do you suggest I do?' 'I suggest that you' In the same way we say: I apologise / I advise / I insist / I agree / I refuse etc.

cause(s)	close(s)	connect(s)	go(es)	live(s	s) -s	peak(s)	take(s)	
2 Ben and J school.3 Bad drivin4 The muse Sundays.Put the verb1 Julia do	ack ig um o into the cou esn't drink	(not / drink) te	cidents. ock on ea very often	6 7	flat. The Oly every fo The Par Atlantic	mpic Gam ur years. ama Cana and Pacif	nes ir al coceans.	
3 I have a ca 4 Where 5 'What 6 Look at th 7 David isn' 8 It	is sentence. \	What((Maria (you /	(not(not/ come) do)?' 'I	/ use) it from? 'm an el (not / o	t much. Is she Spa lectrician.' this word do) any sp	/ mean)? port.	How lor
Complete the believe	eat flo	using these ve		imes yo nake	u need rise	the nega	tive. translate	
2 Rice doe 3 The sun doe 4 Bees vegetariar	ns	nd the sun. in cold climatesin honey	the east. /. . meat.	8 l t 9 -	rom on liars are the truth The Rive	e languag e people w n.	e into anotho ho	er.
		bout herself ar						
How ofter Perhaps L	do you pl isa's sister pla yours	ys tennis. You w ay tennis ? ays tennis too. \ sister s to the cinema	ou want to l	know. As	sk Lisa.			
		other works. Yo						
		r Lisa speaks Sp						
		Lisa's grandpare						
Complete	sing the fello	wing						
Complete us	sing the follo		I promise	Lro	comme	nd L	cuggost	
Lagroo	i apologise	1 1115151	i promise	1160	COMMINE		suggest	
I agree		ffice today	and a second second					

Present continuous and present simple 1 (I am doing and I do)

Compare:

present continuous (I am doing)

We use the continuous for things happening at or around the time of speaking. The action is not complete.

I am doing

future past now

- The water **is boiling**. Be careful.
- Listen to those people. What language are they speaking?
- Let's go out. It **isn't raining** now.
- 'I'm busy.' 'What **are** you **doing**?'
- i'm getting hungry. Let's go and eat.
- Kate wants to work in Italy, so she's learning Italian.
- The population of the world is increasing very fast.

We use the continuous for *temporary* situations (things that continue for a short time):

- ☐ I'm living with some friends until I find a place of my own.
- A: You're working hard today. B: Yes, I have a lot to do.

See Unit 1 for more information.

present simple (I do)

We use the simple for things in general or things that happen repeatedly.

•	I do	-
past	now	future

- Water **boils** at 100 degrees Celsius.
- Excuse me, **do** you **speak** English?
- It doesn't rain very much in summer. What **do** you usually **do** at weekends?
- ☐ I always **get** hungry in the afternoon.
- Most people learn to swim when they are children
- Every day the population of the world increases by about 200,000 people.

We use the simple for *permanent* situations (things that continue for a long time):

- My parents **live** in London. They have lived there all their lives.
- ☐ Joe isn't lazy. He **works** hard most of the time.

See Unit 2 for more information.

I always do and I'm always doing

I always do something = I do it every time:

I **always go** to work by car. (not I'm always going)

I'm always doing something = I do it too often or more often than normal. For example:



I've lost my keys again. I'm always losing them.

I'm always losing them = I lose them too often, or more often than normal

- Paul is never satisfied. He's always complaining. (= he complains too much)
- You're always looking at your phone. Don't you have anything else to do?

3.1	Are the underl	ined verbs OK? Correct them where necessary.
	· · · · · · · · · · · · · · · · · · ·	at 100 degrees Celsius.
		re you going to the cinema? do you go
		find a job, but he hasn't had any luck yet.
		noning her mother every day.
		oes round the earth in about 27 days.
	_	r those people? What <u>do they talk</u> about?
		<u>I do</u> in your spare time?
	-	getarian. She <u>doesn't eat</u> meat.
	9 I must go no	<u> </u>
		r's time to leave.' 'OK, I <u>come</u> .'
		late. He <u>'s always starting</u> work on time.
		et on well. They <u>'re always arguing</u> .
3.2	Put the verb in	nto the correct form, present continuous or present simple.
	1 a lusual	<u>ly get</u> (I / usually / get) hungry in the afternoon.
		ting (I / get) hungry. Let's go and eat something.
		(/ ˈgcc/ nangry: Zeco go and eucoometring:(you / listen) to the radio?' 'No, you can turn it off.'
		(you / listen) to the radio a lot?' 'No, not very often.'
		Nile
		(flow) very fast today – much faster than usual.
		ery active(I / not / do) any sport.
		(you / usually / do) at weekends?
		in New York right now
		(She / always / stay) there when she's in New York.
		nto the correct form, present continuous or present simple.
	1 Why are all t	hese people here?
	 Why are all t Julia is good 	hese people here? <u>What's happening</u> (What / happen)? I at languages. (She / speak) four languages very well.
	1 Why are all t2 Julia is good3 Are you read	hese people here? What's happening (What / happen)? I at languages. (She / speak) four languages very well. ly yet? (Everybody / wait) for you.
	1 Why are all t2 Julia is good3 Are you read4 I've never he	hese people here? What's happening (What / happen)? I at languages. (She / speak) four languages very well. Iy yet? (Everybody / wait) for you. Pard this word. How (you / pronounce) it?
	1 Why are all t2 Julia is good3 Are you read4 I've never he5 Kate	hese people here? What's happening (What / happen)? I at languages. (She / speak) four languages very well. I y yet? (Everybody / wait) for you. I yeard this word. How (you / pronounce) it? I work) this week. She's on holiday.
	 Why are all t Julia is good Are you read I've never he Kate I think my Er 	hese people here? What's happening (What / happen)? I at languages. (She / speak) four languages very well. ly yet? (Everybody / wait) for you. leard this word. How (you / pronounce) it? (not / work) this week. She's on holiday. longlish (improve) slowly. It's better than it was.
	1 Why are all t2 Julia is good3 Are you read4 I've never he5 Kate6 I think my Er7 Nicola	hese people here? What's happening (What / happen)? I at languages. (She / speak) four languages very well. I y yet? (Everybody / wait) for you. I ward this word. How (you / pronounce) it? I work) this week. She's on holiday. I mglish (improve) slowly. It's better than it was. I was. I live) in Manchester. She has never lived anywhere else.
	1 Why are all t 2 Julia is good 3 Are you read 4 I've never he 5 Kate	hese people here? What's happening (What / happen)? I at languages. (She / speak) four languages very well. I y yet? (Everybody / wait) for you. I you / pronounce) it?
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Present continuous and present simple 2 (I am doing and I do)

We use continuous forms (I'm waiting, it's raining etc.) for actions and happenings that have started but not finished.

	,	1 /	w', 'they like		illy used in this way. We don't say Tam kno
	wing verbs a	are not no	ormally used	d in the present	continuous:
like	want	need	prefer		
know	realise	und	lerstand	recognise	_
believe			remember	mean	
belong	fit	contai	n consi	ist seem	
	Do you und	derstand	omething to I what I mea I very happy		vanting)
When th i	I think Mar What do yo i nk means ' I' m thinkir	y is Cana ou think o consider ng about	dian, but I'm of my idea? ', the continu what happe	opinion', we do r n not sure. (<i>not</i> (= what is your uous is possible ened. I often thi er job. (= she is	opinion?) :: i nk about it.
We norm	ally use the Do you see The room s	that mai mells. L	simple (not a	? (<i>not</i> are you s vindow.	rh see/hear/smell/taste : seeing)
but	You look w How do yo	ell today. u feel no	or You 're w? or Hov	uous to say how e looking well t w are you feeli g. (not I'm usua	ng now?
	ay he's bei I can't unde (being selfi	erstand w ish = beha	hy he 's beir aving selfish	ng so selfish. He ly now)	now somebody is behaving <i>now</i> : e isn't usually like that. being very careful.'
Compare	: He never th (= he is selfi	inks abo	ut other peo ally, not only	ople. He 's very s	selfish.
We use a It is not u	m/is/are b	eing to s ble in oth	ay how a pe ner situation	rson is <i>behavin</i>	g (= doing something they can control) nov

Are you tired? (not are you being tired)

ten more minutes?

6 Would you like something to eat?hungry?

Excited 50	
4.1 Put the verb into the correct form, present continuous of	or present simple.
1 Are you hungry? Do you want (you / want) somethi	·
2 Alan says he's 90 years old, but nobody	9
3 She told me her name, but	
4 Don't put the dictionary away.	(I / use) it.
5 Don't put the dictionary away.	
6 Air(consist) mainl	
7 Who is that man? What	
8 Who is that man? Why	, ,
9 Who is that man?(I / think) of selling	
11 I can't make up my mind. What	
12 Gary wasn't well earlier, but	
4.2 Use the words in brackets to make sentences.	, ,
ose the words in practices to make sentences.	73 (Caraca)
	Are you OK?
(you / not / seem / very happy today)	You look worried.
You don't seem very	(I / think)
happy today.	
3	
	(this / smell / good)
(who / this umbrella / belong to?)	
l've no idea.	222
T ve no idea.	
5	
	SIMES
	(these gloves / not / fit / me)
Excuse me. (anybody / sit / there?) No, it's free.	
NO, It's liee.	They're too small.
4.3 Are the <u>underlined</u> verbs OK? Correct them where nece	ssary.
1 Nicky <u>is thinking</u> of giving up her job.	OK
2 It's not true. I'm not believing it.	I don't believe it.
3 I'm feeling hungry. Is there anything to eat?	
4 I've never eaten that fruit. What is it tasting like?	
5 I'm not sure what she does. I think she works in a shop.6 Look over there. What are you seeing?	
7 You're very quiet. What <u>are you thinking</u> about?	
7.1	
4.4 Complete the sentences. Use is/are being (continuous)	
1 I can't understand why he's being so selfish. He isn't	•
2 You'll like Sophie when you meet her. She	•
3 Sarahvery nice to me at the	
4 Theyvery happy. They've	
5 You're normally very patient, so why	so urireasonable about waiting

Past simple (I did)

Study this example: Α

> Wolfgang Amadeus Mozart **was** an Austrian musician and composer. He **lived** from 1756 to 1791. He **started** composing at the age of five and wrote more than 600 pieces of music. He was only 35 years old when he died.

lived/started/wrote/was/died are all past simple



В	Very often the past simple ends in -ed (regular verbs): I work in a travel agency now. Before that I worked in a department store. They invited us to their party, but we decided not to go. The police stopped me on my way home last night. Laura passed her exam because she studied very hard.						
	For spelling (sto pp ed, stud ied etc.), see Appendix 6.						
	But many verbs are irregular. The past simple does not end in -ed. For example: write → wrote						
С	In questions and negative sentences we use did/didn't + infinitive (enjoy/see/go etc.):						
	I enjoyed she saw they went you enjoy? she they go? I she they enjoy see go						
	 I enjoyed the party a lot. Did you enjoy it? How many people did they invite to the wedding? I didn't buy anything because I didn't have any money. 'Did you go out?' 'No, I didn't.' Sometimes do is the main verb in the sentence (did you do?, I didn't do): What did you do at the weekend? (not What did you at the weekend?) I didn't do anything. (not I didn't anything) 						
D	The past of be (am/is/are) is was/were:						
	I/he/she/it was/wasn't was I/he/she/it?						
	we/you/they were/weren't were we/you/they?						
	 I was annoyed because they were late. Was the weather good when you were on holiday? They weren't able to come because they were so busy. I wasn't hungry, so I didn't eat anything. Did you go out last night or were you too tired? 						

Read what Laura says about a typical working day:



Exercises

I usually get up at 7 o'clock and have a big breakfast. I walk to work, which takes me about half an hour. I start work at 8.45. I never have lunch. I finish work at 5 o'clock. I'm always tired when I get home. I usually cook a meal in the evening. I don't usually go out. I go to bed at about 11 o'clock, and I always sleep well.

Yesterday was a typical working day for Laura. Write what she did or didn't do yesterday.

	• • •	•		
1	She got up	at 7 o'clock.	7	at 5 o'clock.
2	She	a big breakfast.	8	tired whenhome.
3	She		9	a meal yesterday evening.
4	It	to get to work.	10	out yesterday evening.
5			11	at 11 o'clock.
6		lunch.	12	well last night.

Complete the sentences using the following verbs in the correct form:

	buy	catch	cost	fall	hurt	sell	spend	teach	throw	write
1	Mozart .	wrote	more tha	an 600 p	ieces of m	iusic.				
2	'How di	id you lear	n to drive	e?''My	father		me.'			
3	We cou	ldn't afford	d to keep	our car	, so we		it.			
4	Dave		dov	wn the s	tairs this r	norning	and	h	is leg.	
5	Joe		the b	pall to Su	ue, who		it.			
6	Kate		a lo	t of mor	ney yester	day. She		a dre	ess which	
	·····		£100.							

You ask James about his holiday in the US. Write your questions.

1	YOU:	Where <u>did you go</u> ?	
	JAMES:	To the US. We went on a trip from San Francisco to Denver.	
2	YOU:	How? By car?	
	JAMES:	Yes, we hired a car in San Francisco.	
3	YOU:	It's a long way to drive. How long	?
	JAMES:	Two weeks. We stopped at a lot of places along the way.	
4	YOU:	Where? In hotels?	
	JAMES:	Yes, small hotels or motels.	
5	YOU:	good?	
		Yes, but it was very hot – sometimes too hot.	
6	YOU:	the Grand Canyon?	
	JAMES:	Of course. It was wonderful.	

Complete the sentences. Put the verb into the correct form, positive or negative.

1 It was warm, so I ___took ___ off my coat. (take) 2 The film wasn't very good. I didn't enjoy it much. (enjoy) 3 I knew Sarah was busy, so Iher. (disturb) 4 We were very tired, so wethe party early. (leave) 5 It was hard carrying the bags. Theyreally heavy. (be) 6 The bed was very uncomfortable. Iwell. (sleep) 7 This watch wasn't expensive. Itmuch. (cost) into the room. (fly) 8 The window was open and a birdtime to call you. (have) 9 I was in a hurry, so I 10 I didn't like the hotel. The roomvery clean. (be)

Past continuous (I was doing)

Study this example situation:



Yesterday Karen and Joe played tennis. They started at 10 o'clock and finished at 11.30.

So, at 10.30 they were playing tennis.

they were playing =

they were in the middle of playing, they had not finished

was/were + -ing is the past continuous:

he/she/it	was	playing
we/you/they	were	doing working etc.

	past This time last year I was living in Hong Kong	past	
	What were you doing at 10 o'clock last nightI waved to Helen, but she wasn't looking.		now
C	Compare I was doing (past continuous) and I did (pas	t simple):	
	I was doing (= in the middle of an action)	I did (= complete action)	
	 We were walking home when I met Dan. (in the middle of walking home) 	○ We walked home night. (= all the walked)	e after the party last ay, completely)
	 Kate was watching TV when we arrived. 	Kate watched TV last year.	a lot when she was ill
D Y	You can say that something happened (past simple) i Matt phoned while we were having dinner. It was raining when I got up. I saw you in the park yesterday. You were si I hurt my back while I was working in the ga	t ting on the grass and reac	
E	But we use the past simple to say that one thing happe I was walking along the road when I saw Da		alked for a while.
(Compare:		
	 When Karen arrived, we were having dinner. (= we had already started before she arrived) 	○ When Karen arrived, a dinner)	ed, we had dinner. and then we had

6.1 Complete the sentences. Choose from:

was wearing

was snowing	was working	were sitting	were you going	
1 Today Helen is	s wearing a skirt. Ye	esterday she was w	vearing trousers.	
2 'What did he s	ay?''I don't know	. 1	,	
3 We		at the bac	ck of the theatre. We couldr	n't hear very we
4 This time last	year Steve		on a farm.	
5 They didn't se	e me. They		in my directi	on.
6 The weather w	vas bad. It was very	cold and it		······•••
8 I saw Kate a fe	w minutes ago. She	2	fory	VOLL.

wasn't listening

6.2 Which goes with which?

was looking

- 1 When I got to the cafe
- 2 We fell asleep
- 3 Amy learnt Italian
- 4 Tom didn't come out with us
- 5 The car began to make a strange noise
- 6 The TV was on
- 7 When I first met Jessica

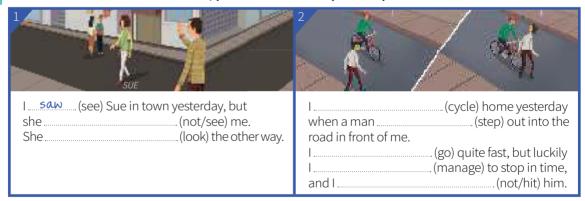
- a when she was living in Rome.
- b she was working in a clothes shop.

weren't looking

- c when I was driving home.
- d but nobody was watching it.
- e while we were watching a film.
- f my friends were waiting for me.
- g because he wasn't feeling well.

1	f
2	
3	
4	
5	
6	
7	

6.3 Put the verb into the correct form, past continuous or past simple.



Put the verb into the correct form, past continuous or past simple.

-	Jenny(vva	it) for the winch in	(arrive).		
2	'What	(you / do) at this tim	e yesterday?'	'I was asleep.'	
3		(you / go) out last night?'	'No, I was too	tired.'	
	How fast				(happen)?
5	Sam(take) a picture of me while I			(not / look).
	We were in a very difficult po-		(no	ot / know) wha	t to do, so we
	I haven't seen Alan for ages(try		(see)	him, he	
8	1	. (walk) along the street wh	en suddenly I		(hear)
	something behind me. Som	•		(follow) me. I v	was scared and I
9	When I was young, I	(want) to	be a pilot. Latei	rl	
	(change) my mind.				
10	Last night I	(drop) a plate whe	n I	(dc) the washing up
	Fortunately it	(not / break).			

Present perfect 1 (I have done)

A Study this example situation:



Tom can't find his key. He's lost his key. (= He has lost ...)

he **has lost** his key =

he lost it and he doesn't have it now

have lost / **has lost** is the *present perfect simple*:

I/we/they/you have (= I've etc.)

he/she/it has (= he's etc.)

finished lost done been etc.

The present perfect simple is **have/has** + *past participle*. The past participle often ends in -ed (finished/decided etc.), but many verbs are *irregular* (lost/done/written etc.).

For a list of irregular verbs, see Appendix 1.

В	When we say 'something has happened ', this is usually new information:
	Ow! I've cut my finger.
	☐ The road is closed. There's been an accident. (= There has been)
	 Police have arrested two men in connection with the robbery.
	When we use the present perfect, there is a connection with <i>now</i> . The action in the past has a result <i>now</i> :
	☐ Tom has lost his key. (= he doesn't have it now)
	☐ He told me his name, but I've forgotten it. (= I can't remember it now)
	Sally is still here. She hasn't gone out. (= she is here <i>now</i>)
	☐ I can't find my bag. Have you seen it? (= do you know where it is <i>now</i> ?)
	Compare gone (to) and been (to):
	James is on holiday. He has gone to Italy. (= he is there now or on his way there)
	Amy is back home now. She has been to Italy. (= she has now come back)

You can use the present perfect with just , already and yet .
Just = a short time ago: ○ 'Are you hungry?' 'No, I've just had lunch.' ○ Hello. Have you just arrived?
Already = sooner than expected: 'Don't forget to pay the bill.' 'I've already paid it.' 'What time is Mark leaving?' 'He's already left.'
 Yet = until now. We use yet to show that we are expecting something to happen. We use yet in questions and negative sentences: Has it stopped raining yet? I've written the email, but I haven't sent it yet.

D	You can also use the past simple (did , went , had etc.) in the examples on this page. So you can say:
	○ Ben isn't here. He's gone out. or He went out.
	○ 'Are you hungry?' 'No, I' ve just had lunch.' <i>or</i> 'No, I just had lunch.'

7.1 Read the situations and complete the sentences using the present perfect. Choose from these verbs:

break	disappear	go up	grow	improve	lose	shrink	stop	
	is looking for his a's English wasn'	-						key.
	ag was here, but	, ,						
-	can't walk and h		-			, ,		
	week the bus far			is £2.		The bus far	e	
6 Dan	didn't have a bea	ard before.	Now he	has a beard.		Dan		
	s raining ten mir	_		-				
8 I was	hed my sweater	, and now i	t's too sm	nall for me.		My sweater	- 	
	een or gone.							
	arents are on ho					6.1.		
	! I've just						•	
	has just							
	isn't here at the e very late. Whe				e s		•	
	ete the sentence	-						
1 Sally	is still hereS	he hasn't	gone (s	she / not / go)	out.			
	t find my bag							-
3 I can	t log on to the w	ebsite					(I / fo	orget) my password.
		-	-					(he / not / reply).
	e meeting still go	_						
						•		
								you sign it now, plea
	our friends still h							
	doesn't know w		ing to do.					
	not / decide / ye							/1. / / / 1 \ 2
-								(I / just / see / her).'
	n is David going	•						e / already / go).'
	ot yet. It starts n			(you	Cours	se / Start / y	et):	
Read th	ne situations an	ıd write se	ntences	with just, al	ready	or yet.		
	lunch you go to						e someth	ing to eat?'
	ay: No thank yo			,		,		
_	goes out. Five m			_				k to Joe?'
								ake your plate away.
	ay: Wait a minu							
4 You p	olan to eat at a re	estaurant to	onight. Yo	ou phone to i	eserve	e a table. La	ater your f	friend says,
'Shal	l I phone to rese	rve a table	?' You sa	y: No,				(dc
	now that Lisa is							
								? (fi
	re still thinking							
-	•							(not / deci
	went out, but a		0			,		
Yous	ay: No,							(come ba

Present perfect 2 (I have done)

A Study this example conversation:

DAVE: **Have** you **travelled** a lot, Jane? Yes, **I've been** to lots of places.

DAVE: Really? **Have** you ever **been** to China?

JANE: Yes, I've been to China twice.

DAVE: What about India?

JANE: No, I haven't been to India.



When we talk about a period of time that continues from the past until now, we use the *present* perfect (have been / have travelled etc.). Here, Dave and Jane are talking about the places Jane has visited in her life, which is a period that continues until now.

In the same way we say:

- Have you ever eaten caviar?
- We've never had a car.
- I don't know what the film is about. I haven't seen it.
- Susan really loves that book. She's read it three times. (She's = She has)
- It's a really boring movie. It's the most boring movie I've ever seen.

been (to) = visited:

- I've never been to Canada. Have you been there?
- In the following examples too, the speakers are talking about a period that continues until now (recently, in the last few days, so far, since I arrived etc.):
 - ☐ Have you heard anything from Ben recently?
 - l've met a lot of people in the last few days.
 - Everything is going well. There haven't been any problems so far.
 - The weather is bad here. It's (= It has) rained every day since I arrived. (= from when I arrived until now)
 - It's good to see you again. We haven't seen each other for a long time.

In the same way we use the present perfect with **today**, **this evening**, **this year** etc. when these periods are not finished at the time of speaking:

l've drunk four cups of coffee today.

Have you had a holiday this year?

I haven't seen Tom this morning. Have you?



now

recently

in the last few days

since Larrived

past

We say 'It's the (first) time something **has happened**'. For example:

Don is having a driving lesson. It's his first lesson.

We can say:

- It's the first time he has driven a car. (not drives)
- or He hasn't driven a car before.
- or He has never driven a car before.

In the same way we say:

- Sarah has lost her passport again. This is the second time this has happened. (not happens)
- Andy is phoning his girlfriend again. It's the third time he's phoned her this evening.



		ornia?)	Have								
,			?) person?)								
			person:/ " place / visit?)								
Com	plete B	's ansv	vers. Some	sentence	s are pos	sitive and	some n	egative.	Use th	ese ver	bs:
be .	be	eat	happen	have	have	meet	play	read	see	try	
	Α										В
_ ()			/[
1			at's Mark's sis			o ideal				- f	
2		is ev	erything goir	_		e haver					
3			Are you h	O,		ut				,	
5	۸rc		Can you play njoying your h			's the best					_
6	AIE	-	at's that book	,	Í	s the best t know	,				nig ullik
7	Is Bi		an interesting			o idea					2
8			ar broke dow	n again		's the seco					
9			Do you like	sterday.		t know				i+	
_	Mike w	as late f	or work again			? He					his wee
11			woman by th	-		t know					
use	e four se ed a co en to th	mpute		ourself. U elled by I I a book	ous e	en't and c aten any ost anythi	fruit	om the I	ooxes.		tod
1	haver	ı't use	d a comput	er todau							this
2										······································	rec for
											sin
										······································	this
Read	the sit	uation	s and comp	lete the s	sentence	s.					
1 Jac	ck is dri	ving a	car for the fir time he's o	st time. F	le's very r		nd not su	ire what t	to do.		
2 So	me chil	ldren at	t the zoo are	looking a	t a giraffe	-				e.	
3 Su Sh	e is ridi e	ng a ho	orse. She do	esn't look	very con	fident or c	comfortal	ble.	J		
Th	is is the	secon	on holiday iı d time							•	
5 Em	nily is st	aying a	nt the Prince	Hotel. Sh	e stayed [·]	there a fev	w years a	go.			
It's								t	his hote	el.	
It's			nnis for the f					t	his hote		

Present perfect continuous (I have been doing)

It's been raining.

Study this example situation:



Is it raining? No, but the ground is wet.

It's been raining. (= It has been . . .)

have/has been + -ing is the present perfect continuous:

I/we/they/you he/she/it		(= I 've etc.) (= he 's etc.)	been	doing working learning etc.
----------------------------	--	--	------	-----------------------------------

We use the present perfect continuous for an activity that has recently stopped or just stopped:

- Why are you out of breath? Have you been running?
- Paul is very tired. He's been working hard.
- Why are you so tired? What **have** you **been doing**?
- ☐ I've been talking to Amanda and she agrees with me.
- Where have you been? I've been looking for you.

have/has been + -ing present perfect continuous

now

It's been raining for two hours.

Study this example situation:



It began raining two hours ago and it is still raining.

How long has it been raining? It's been raining for two hours. (= It has been ...)

We use the present perfect continuous in this way, especially with **how long**, **for** ... and **since** The activity is still happening (as in this example) or has just stopped.

- How long have you been learning English? (= you're still learning English)
- Ben is watching TV. He's been watching TV all day.
- Where have you been? I've been looking for you for the last half hour.
- Chris hasn't been feeling well recently.

You can use the present perfect continuous for repeated actions:

- Silvia is a very good tennis player. She's been playing since she was eight.
- Every morning they meet in the same cafe. They've been going there for years.

Compare I am doing and I have been doing:

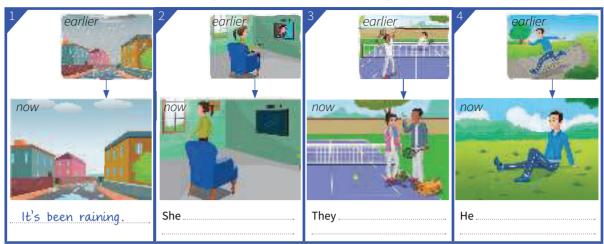
I am doing present continuous now

- On't disturb me now. I'm working.
- We need an umbrella. It's raining.
- Hurry up! We're waiting.

I have been doing present perfect continuous now

- l've been working hard. Now I'm going to have a break.
- The ground is wet. It's been raining.
- We've been waiting for an hour.

9.1 What have these people been doing or what has been happening?



9.2 Write a question for each situation.

- 1 You meet Kate as she is leaving the swimming pool. You say: Hi. Kate. (you / swim?) Have you been swimming?
- 2 You have arrived a little late to meet Ben who is waiting for you. You say: I'm sorry I'm late, Ben. (you / wait / long?)
- 3 Jane's little boy comes into the house with a very dirty face and dirty hands. His mother says: Why are you so dirty? (what / you / do?)
- 4 You are in a shop and see Anna. You didn't know she worked there. You say: Hi, Anna. (how long / you / work / here?)
- 5 A friend tells you about his job he sells phones. You say: You sell phones? (how long / you / do / that?).....

9.3 Read the situations and complete the sentences.

- 1 It's raining. The rain started two hours ago.
 - It 's been raining for two hours.
- 2 We are waiting for the bus. We started waiting 20 minutes ago.

We for 20 minutes.

- 3 I'm learning Japanese. I started classes in December.
 - Isince December.
- 4 Jessica is working in a hotel. She started working there on 18 January.

since 18 January.

5 Our friends always go to Italy for their holidays. The first time was years ago.

for years.

9.4 Put the verb into the present continuous (am/is/are + -ing) or present perfect continuous (have/has been + -ing).

- 1 Maria has been learning (Maria / learn) English for two years.
- 2 Hi, Tom. _____(I / look) for you. I need to ask you something.
- 3 Why(you / look) at me like that? Stop it!
- 5(I / think) about what you said and I've decided to take your advice.
- 6 'Is Paul on holiday this week?' 'No,(he / work).'

- 9 Laura (travel) in South America for the last three months.

Immh

Present perfect continuous and simple (I have been doing and I have done)

A Compare these two situations:



There is paint on Kate's clothes. She **has been painting** her bedroom.

has been painting is the *present perfect continuous.*

We are thinking of the activity. It does not matter whether it has been finished or not. In this example, the activity (painting the bedroom) has not been finished.



The bedroom was green. Now it is yellow. She **has painted** her bedroom.

has painted is the present perfect simple.

Here, the important thing is that something has been finished. 'She **has painted**' is a completed action. We are thinking about the *result* of the activity (the painted bedroom), not the activity itself.

В	Compare these examples:					
	 My hands are very dirty. I've been repairing my bike. Joe has been eating too much recently. He should eat less. It's nice to see you again. What have you been doing since we last met? Where have you been? Have you been playing tennis? 	 My bike is OK again now. I've repaired it. (= I've finished repairing it) Somebody has eaten all the chocolates. The box is empty. Where's the book I gave you? What have you done with it? Have you ever played tennis? 				
С	 We use the continuous to say how long (for something that is still happening): How long have you been reading that book? Amy is writing emails. She's been writing emails all morning. They've been playing tennis since 2 o'clock. I'm learning Arabic, but I haven't been learning it very long. 	We use the simple to say how much, how many or how many times (for completed actions): How many pages of that book have you read? Amy has sent lots of emails this morning. They've played tennis three times this week. I'm learning Arabic, but I haven't learnt very much yet.				
D	Some verbs (for example, know) are not normally used in continuous forms (be + - ing): 've known about the problem for a long time. (not I've been knowing) How long have you had that camera? (not have you been having)					
For a list of these verbs, see Unit 4A. For have , see Unit 17. But note that you <i>can</i> use want and mean in the present perfect continuous (have/has been + - ing): I've been meaning to phone Anna, but I keep forgetting.						

LA	511	CISCS
10.1	Re	ead the situation and complete the sentences. Use the verbs in brackets.
		Tom started reading a book two hours ago. He is still reading it and now he is on page 53. He has been reading for two hours. (read) He has read 53 pages so far. (read)
	2	Rachel is from Australia. She is travelling round Europe. She began her trip three months ago. Shefor three months. (travel) six countries so far. (visit)
	3	Patrick is a tennis player. He began playing tennis when he was 10 years old. This year he won the national championship again – for the fourth time. the national championship four times. (win)
	4	when they left college, Lisa and Sue started making films together. They still make films. They films since they left college. (make) five films since they left college. (make)
10.2		sk questions using the words in brackets. Use the present perfect simple (have/has done) or ontinuous (have/has been doing).
	1	You have a friend who is learning Arabic. You ask:
		(how long/learn/Arabic?) How long have you been learning Arabic?
		You have just arrived to meet a friend. She is waiting for you. You ask: (wait / long?) Have
	3	You see somebody fishing by the river. You ask: (catch / any fish?)
	4	Some friends of yours are having a party next week. You ask: (how many people / invite?)
	5	A friend of yours is a teacher. You ask: (how long / teach?)
	6	You meet somebody who is a writer. You ask:
		(how many books / write?)
		(how long / write / books?)
	7	A friend of yours is saving money to go on a world trip. You ask:
		(how long / save?)
		(now much money / save?)
10.3		ut the verb into the present perfect simple or continuous.
	1	Where have you been? Have you been playing (you / play) tennis?
		Look!(somebody / break) that window.
	3	You look tired(you / work) hard?
	4	'(you / ever / work) in a factory?' 'No, never.'
		(/ 0-/-
	6	This is a very old book(I / have) it since I was a child.
	7	'Have you been busy?' 'No,(I / watch) TV.'
	8	My brother is an actor (he / appear) in several films.
	9	7
		3 , 3,
		'Is it still raining?' 'No,(it / stop).'
		The children are tired now. (they / play) in the garden.
	13	(I / lose) my phone (you / see) it?

15(I / read) the book you lent me, so you can have it back now.

how long have you (been) ...?

Study this example situation:



Dan and Kate are married. They got married exactly 20 years ago, so today is their 20th wedding anniversary.

They have been married for 20 years.

We say: They **are** married. (present)

but How long have they **been** married? (not How long are they married?) They have been married for 20 years. (not They are married for 20 years)

(present perfect)

	(not mey are married	e. <u>e</u> e yea. e,	
	We use the <i>present perfect</i> to talk about something that began in continues now. Compare the <i>present</i> and <i>present perfect</i> : Paul is in hospital. He's been in hospital since Monday. (= He has been . (not Paul is in hospital since Monday) We know each other very well. But We've known each other for a long time. (not We know) Do they have a car?	·	present he is we know do they have she is waiting
	but How long have they had their car?	she has been waitin	g
	She's waiting for somebody. but She hasn't been waiting very long.	past	now
В	I've known / I've had / I've lived etc. is the present perfect simply to been learning / I've been waiting etc. is the present perfect when we ask or say 'how long', the continuous is more usual (see I've been learning English since January. It's been raining all morning. Richard has been doing the same job for 20 years. 'How long have you been driving?' 'Since I was 17.' Some verbs (for example, know and like) are not normally used How long have you known Jane? (not have you been I've had these shoes for ages. (not I've been having) See also Units 4A and 10C. For have, see Unit 17.	ct continuous. Unit 10): in the continuous:	
С	You can use either the continuous or simple with live and work: Julia has been living in this house for a long time. or How long have you been working here? or How long But we use the simple (have lived etc.) with always: I've always lived in the country. (not always been living)	ng have you worked here	e?
D	We say 'I haven't (done something) since/for' (present perfection of the last time she photostate in the last time she pho	e last time I saw him)	

11.1 Which is right?

- 1 Ben is a friend of mine. I know / I've known him very well. (I know is correct)
- 2 I like your house. How long do you live / have you lived here?
- 3 You'll need an umbrella if you go out now. It's raining / It's been raining.
- 4 The weather is / has been awful since I arrived here.
- 5 I'm sorry I'm late. Are you waiting / Have you been waiting long?
- 6 We've moved. We're living / We've been living in New Street now.
- 7 I met Maria only recently. <u>I don't know / I haven't known</u> her very long.
- 8 Lisa is in Germany. She's / She's been there on a business trip.
- 9 That's a very old bike. How long do you have / have you had it?
- 10 I'm not feeling good. I'm feeling / I've been feeling ill all day.

11.2 Read the situations and write questions using the words in brackets.

- 1 A friend tells you that Paul is in hospital. You ask him: (how long / Paul / hospital?) How long has Paul been in hospital?
- 2 You know that Jane is a good friend of Katherine's. You ask Jane: (how long / you / know / Katherine?)
- 3 Your friend's sister went to Australia some time ago and she's still there. You ask your friend: (how long / sister / in Australia?)
- 4 You meet a woman who tells you that she teaches English. You ask her: (how long / you / teach / English?)
- 5 Tom always wears the same jacket. It's very old. You ask him: (how long / you / have / that jacket?)
- 6 You are talking to a friend about Joe, who now works at the airport. You ask your friend: (how long / Joe / work / airport?)
- 7 You meet somebody on a plane. She says that she lives in Chicago. You ask her: (you / always / live / in Chicago?).....

11.3 Complete B's answers to A's questions.

Α

1 2

3

4 5

6

7

8

1011

12

13

1415

Paul is in hospital, isn't he?
Do you see Lisa very often?
Is Paul married?
Is Amy married?
Do you still play tennis?
Are you waiting for the bus?
You know Mel, don't you?
Jack is never ill, is he?
Martin lives in Italy, doesn't he?
Sue lives in Berlin, doesn't she?
Is Joe watching TV?
Do you watch TV a lot?
Do you have a headache?
Do you go to the cinema a lot?
Would you like to go to New York

one day?

Yes, he has been in hospital since Monday

Yes, he has been	in hospital since Monday.
No, 1 haven't seen	her for three months.
Yes, he	married for ten years.
Yes, she	married to a German guy.
No, I	tennis for years.
Yes, I	for about 20 minutes.
Yes, we	each other a long time.
No, he	ll since I've known him.
Yes, he	in Milan.
Yes, she	in Berlin for many years.
Yes, he	TV all evening.
No, I	TV since last weekend.
Yes, I	a headache all morning.
No, I	to the cinema for ages.
Yes, I	to go to New York.
(use always / want)	

for and since when ...? and how long ...?

We use **for** and **since** to say how long something has been happening.



We've been waiting **for two hours**.



for

two hours a long time a week 20 minutes six months ages five days 50 years years

- Sally has been working here for six **months**. (not since six months)
- I haven't seen Tom for three days.

We use **since** + the start of a period:

We've been waiting since 8 o'clock.



since

8 o'clock April lunchtime Monday 2001 we arrived Christmas 12 May I got up

- Sally has been working here since **April**. (= from April until now)
- I haven't seen Tom since Monday.

We often leave out **for** (but not usually in negative sentences): В

- They've been married **for ten years**. or They've been married **ten years**.
- They haven't had a holiday for ten years. (you need for)

You can use **in** instead of **for** in negative sentences (**I haven't** ... etc.):

They haven't had a holiday in ten years. (= for ten years)

We do *not* use **for** + **all** ... (**all day** / **all my life** etc.):

i've lived here **all my life**. (*not* for all my life)

Compare **when** ...? (+ past simple) and **how long** ...? (+ present perfect): C



- A: When did it start raining?
- B: It started raining an hour ago / at 1 o'clock.
- A: **How long** has it been raining?
- B: It's been raining for an hour / since 1 o'clock.



- A: When did Joe and Kate first meet?
- B: They first met a long time ago. when they were at school.

A: How long have they known each other?

B: They've known each other $\left\{\begin{array}{l} extbf{for a long time.} \end{array}\right.$ since they were at school.

D We say:

it's (= it **is**) or it's been (= it has been)

a long time six months (etc.)

since something happened

- ☐ It's two years since | last saw Joe. or It's been two years since ...
 - (= I haven't seen Joe for two years)
 - It's ages since we went to the cinema. or It's been ages since ...
 - (= We **haven't been** to the cinema for ages)
- How long is it since Mrs Hill died? or How long has it been since ... (= when did she die?)

Write for or since. 1 It's been raining since lunchtime. 2 Paul has lived in Brazilten years.an hour. 3 I'm tired of waiting. We've been sitting here 4 Kevin has been looking for a jobhe left school. 5 I haven't been to a partyages. 6 I wonder where Joe is. I haven't seen him last week. 7 Jane is away on holiday. She's been away Friday. 8 The weather is dry. It hasn't raineda few weeks. 12.2 Look at each answer and choose the right question. 1 How long have they been married? Ten years ago. When did they get married? (When did they get married? is correct) How long have you had this car? About five years. When did you buy this car? 3 How long have you been waiting? Only a few minutes. When did you get here? How long have you been doing your course? September. When did your course start? How long has Anna been in London? Last week. When did Anna arrive in London? How long have you known each other? 6 A long time. When did you first meet each other? 12.3 Read the situations and complete the sentences. 1 It's raining. It's been raining since lunchtime. It started raining at lunchtime. 2 Ann and Jess are friends. They first met years ago. They've known each other for years. 3 Mark is unwell. He became ill on Sunday. He hasSunday. 5 You have a headache. It started when you woke up. ľve...I woke up. 6 Sue is in a meeting at work. It's been going on since 9 o'clock.at 9 o'clock. 7 You're working in a hotel. You started working there six months ago. 8 Kate is learning Japanese. She's been doing this for a long time. Kate started ... Complete B's sentences. No. 1 haven't had a holiday for five years. Do you often go on holiday? 1 2 Have you seen Lisa recently? about a month. No. Ia long time. 3 Do you still go swimming regularly? Do you still ride a bike these days? No, Iages. Now write B's answers again. This time use It's ... since 5 (1) No. it's five years since I last had a holiday. 6 (2) No, it's 7 (3) No, 8 (4)

Present perfect and past 1 (I have done and I did)

A Study this example situation:



Tom is looking for his key. He can't find it.
He **has lost** his key. (present perfect)

This means that he doesn't have his key now.

Ten minutes later:



Now Tom **has found** his key. He has it now.

Has he **lost** his key? No, he **has found** it. **Did** he **lose** his key? Yes, he **did**.

He **lost** his key (past simple) but now he **has found** it. (present perfect)

The *present perfect* (something **has happened**) is a *present* tense. It tells us about the situation *now*. 'Tom **has lost** his key' = he doesn't have his key *now* (see Unit 7).

The past simple (something **happened**) tells us only about the past. If somebody says 'Tom **lost** his key', we don't know whether he has the key now or not. We know only that he lost it at some time in the past.

Compare present perfect and past simple:

- They've gone away. They'll be back on Friday. (they are away *now*)
- They **went** away, but I think they're back at home now. (*not* They've gone away)
- ☐ It **has stopped** raining now, so we don't need the umbrella. (it isn't raining *now*)
- It **stopped** raining for a while, but now it's raining again. (*not* It has stopped)
- Provided the present perfect for new or recent happenings:
 - l've repaired the washing machine. It's working OK now.
 - 'Hannah has had a baby! It's a boy.' 'That's great news.'

Usually, you can also use the past simple:

I **repaired** the washing machine. It's working OK now.

Use the past simple (not the present perfect) for things that are not recent or new:

- Mozart was a composer. He wrote more than 600 pieces of music.
 (not has been ... has written)
- My mother **grew** up in Italy. (not has grown)

Compare:

Somebody **has invented** a new type of washing machine.

Who **invented** the telephone? (not has invented)

- We use the present perfect to give new information (see Unit 7). But if we continue to talk about it, we normally use the past simple:
 - A: Ow! I've burnt myself.
 - B: How **did** you **do** that? (*not* have you done)
 - A: I **picked** up a hot dish. (not have picked)
 - A: Look! Somebody has spilt something on the sofa.
 - B: Well, it **wasn't** me. I **didn't do** it. (not hasn't been ... haven't done)

Complete the sentences. Use the present perfect where possible. Otherwise use the past simple. The office is empty now. I can't get in. Everybody. I 've lost (lose) my (go) home. key. I meant to call you last night, but I. (forget). (go) to New York for a holiday, but she's back home in London now. Can you help us? Our car before (break) down. (have) a Are you OK? headache, but it's OK now. Are the underlined parts of these sentences OK? Correct them where necessary. 1 Did you hear about Sophie? She's given up her job. My mother grew up 2 My mother has grown up in Italy. 3 How many plays has William Shakespeare written? 4 I've forgotten his name. Is it Joe or Jack? 5 Who has invented paper? 6 Drugs have become a big problem everywhere. 7 We've washed the car, but now it's dirty again. 8 Where have you been born? 9 Ellie has gone shopping. She'll be back in about an hour. 10 Albert Einstein has been the scientist who has developed the theory of relativity. Put the verb into the correct form, present perfect or past simple. It stopped raining for a while but now it's raining again (it / stop)

-	I amministration a write, but now it's fairing	ig again. (it / stop)	
2	2 The town where I live is very different nowlt_has	changed a lot. (it/	change)
3	3 I studied German at school, but	most of it now.	(I / forget)
4	4 The policethree p	eople, but later they le	t them go. (arrest)
5	5 What do you think of my English? Do you think		? (it / improve)
6	6 Are you ready to go?	your coffee? (you /	finish)
7	7for a job as a tour guide,	but I wasn't successful	. (I / apply)
8	8 Where's my bike?	outside the house, but	it's not there now. (it / be)
9	9 Quick! We need to call an ambulance	ar	accident. (there/be)
10	0 A: I've found my phone.		
	в: Oh, good. Where	it? (you / find)	
	A:at the bottom of	my bag. (It / be)	
11	1 A: Ben won't be able to play tennis for a while		his arm. (He / break)
	в: Oh. How	? (that / happen)	
	A· off a ladder (He	- / fall)	

Present perfect and past 2 (I have done and I did)

A	We do not use the present perfect (I have done) when we talk about a finished time (for example yesterday / last year / ten minutes ago etc.). We use a past tense: It was very cold yesterday. (not has been) Paul and Lucy arrived ten minutes ago. (not have arrived) Did you eat a lot of sweets when you were a child? (not have you eaten) I got home late last night. I was very tired and went straight to bed. Use the past to ask When? or What time?: When did your friends arrive? (not have arrived) What time did you finish work? Compare:					
	Compare:					
	Present perfect ☐ Tom has lost his key. He can't get into the house. ☐ Is Carla here or has she left?	Past simple Tom lost his key yesterday. He couldn't get into the house. When did Carla leave?				
В	Compare:					
	Present perfect (have done) live done a lot of work today.	Past simple (did) I did a lot of work yesterday.				
	We use the present perfect for a period of time that continues <i>until now</i> . For example: today / this week / since 2010 . - unfinished	We use the past simple for a <i>finished</i> time in the past. For example: yesterday / last week / from 2010 to 2014. — <i>finished</i> —				
	past now	past now				
	☐ It hasn't rained this week.	☐ It didn't rain last week.				
	Have you seen Anna this morning? (it is still morning now)	Did you see Anna this morning? (it is now afternoon or evening)				
	Have you seen Ben recently?(in the last few days or weeks)	○ Did you see Ben on Sunday?				
	I've been working here since 2010.(I still work here now)	I worked here from 2010 to 2014. (I don't work here now)				
	 I don't know where Lisa is. I haven't seen her. (= I haven't seen her recently) 	 A: Was Lisa at the party on Sunday? B: I don't think so. I didn't see her. 				
	 We've been waiting for an hour. (we are still waiting now) 	 We waited (or were waiting) for an hour. (we are no longer waiting) 				
	 Jack lives in Los Angeles. He has lived there for seven years. 	 Jack lived in New York for ten years. Now he lives in Los Angeles. 				
	O I've never ridden a horse. (in my life)	☐ I never rode a bike when I was a child .				
	 It's the last day of your holiday. You say: It's been a really good holiday. I've really enjoyed it. 	 After you come back from holiday you say: It was a really good holiday. I really enjoyed it. 				

14.1 A	Are the <u>underlined</u> parts of these sentences OK? Correct the	_
1	<u>I've lost</u> my key. I can't find it anywhere.	OK
2	Have you eaten a lot of sweets when you were a child?	Did you eat
3	<u>I've bought</u> a new car. You must come and see it.	
4	<u>I've bought</u> a new car last week.	
5	Where <u>have you been</u> yesterday evening?	
6	Maria <u>has left</u> school in 1999.	
7	7 I'm looking for Mike. <u>Have you seen</u> him?	
8	'Have you been to Paris?' 'Yes, many times.'	
9	I'm very hungry. <u>I haven't eaten</u> much today.	
10	When <u>has this bridge been</u> built?	
14.2 N	Make sentences from the words in brackets. Use the presen	at nerfect or nast simple
	(it/not/rain/this week) It hasn't rained this week.	
	the weather / be / cold / recently) The weather	
	(it / cold / last week) It	
	I (I / not / eat / any fruit yesterday) I	
	(I / not / eat / any fruit today)	
	6 (Emily / earn / a lot of money / this year)	
	(she / not / earn / so much / last year)	
	(you / have / a holiday recently?)	
	Put the verb into the correct form, present perfect or past si	-
1	I haven't been (I / not / be) to Canada, but I'd like to	go there.
	Paul and Lucy arrived (arrive) about ten mini	
	3 I'm tired(I / not / sleep) we	9
4	(There / be) a bus drivers' st	trike last week, so
_	(there / be) no buses.	
5	5 Edward	years. Then
	(he / give) it up. Now he works as a gardener.	1
	6 Mary lives in Dublin(She /	
1	My grandfather(die) before I was bor	n
	(I / never / meet) him.	(1 / / + \
	I don't know Karen's husband.	
9	It's nearly lunchtime, and(I /	not / see) Martin all morning. I wonder
1.0	where he is.	l+; - -+2
10	A:(you / go) to the cinema	
11	B: Yes, but the movie(be) a (It / be) very warm here s	
11		
10	B: Yes,(it / be) 35 degrees year. A: Where do you live?	esterday. B: In Boston.
12	A: Where do you rive: A: How long(you / live) the	
	A: Where(you / live) before	•
	A: And how long(you / live)	
	A. And now longyou / live/	Till Cilicago: B. Two years.
	Write sentences about yourself using the ideas in brackets.	
1	(something you haven't done today) I haven't eaten an	
2	2 (something you haven't done today)	
3	3 (something you didn't do yesterday)	
4	something you did yesterday evening)	
5	something you haven't done recently)	
6	(something you've done a lot recently)	

Past perfect (I had done)

Study this example situation:





Sarah and Paul went to the same party last week, but they didn't see each other. Paul left the party at 10.30 and Sarah arrived at 11 o'clock.

So when Sarah arrived at the party, Paul wasn't there.

He had gone home.

had gone is the *past perfect*:

I/we/they/you he/she/it

had

(= I**'d** etc.) (= he**'d** etc.) gone seen finished etc.

The past perfect (simple) is **had** + past participle (**gone/seen/finished** etc.).

Sometimes we talk about something that happened in the past:

Sarah arrived at the party.

This is the starting point of the story. Then, if we want to talk about things that happened before this time, we use the past perfect (**had** ...):

When Sarah arrived at the party, Paul had already gone home.

Some more examples:

- When we got home last night, we found that somebody had broken into the flat.
- Karen didn't come to the cinema with us. She'd already seen the movie.
- At first I thought I'd done the right thing, but I soon realised that I'd made a big mistake.
- The people sitting next to me on the plane were nervous. They hadn't flown before. or They'd never flown before.

Compare present perfect (have seen etc.) and past perfect (had seen etc.):

Present perfect

have seen past now

- Who is that woman? I've seen her before, but I can't remember where.
- We aren't hungry. We've just had lunch.
- ☐ The house is dirty. They **haven't cleaned** it for weeks

Past perfect



- ☐ I wasn't sure who she was. I'd seen her before, but I couldn't remember where.
- We weren't hungry. We'd just had lunch.
- ☐ The house was dirty. They **hadn't** cleaned it for weeks.

Compare past simple (left, was etc.) and past perfect (had left, had been etc.):

Past simple

- ☐ A: Was Tom there when you arrived? B: Yes, but he **left** soon afterwards.
- Kate wasn't at home when I phoned. She was at her mother's house.

Past perfect

- A: Was Tom there when you arrived? B: No, he'd already left.
- Kate had just got home when I phoned. She'd been at her mother's house.

5.1	Re	ead the situations and write sentences using	the words in brackets.	
	1	There was a picture lying on the floor. (It / fall / off the wall) It had fallen off the	e wall.	
	2	The people sitting next to you on the plane wer (They / not / fly / before) They hadn't flow		
	3	You went back to your home town recently afte (It/change/alot) It	r many years. It wasn't the sam	ne as before.
	4	Somebody sang a song. You didn't know it. (I / not / hear / it / before) I		
	5	I invited Rachel to the party, but she couldn't co (She / arrange / to do something else)	ome.	
	6	You went to the cinema last night. You got to the (The film / already / start)	ne cinema late.	
	7	Last year we went to Mexico. It was our first tim (We / not / be / there / before) We		
	8	I met Daniel last week. It was good to see him a (I / not / see / him for five years)	again after such a long time.	
	9	I offered my friends something to eat, but they (They / just / have / lunch)		
	10	Sam played tennis yesterday. He wasn't very go (He / never / play / before)		_
5.2	or be	se the sentences on the left to complete the poder in which they happened – so (a) happened egins with the <u>underlined</u> sentence, so somet (a) Somebody broke into the office during the night. (b) We arrived at work in the morning. (c) We called the police.	d before (b), (b) before (c) etc.	But your paragraph oct. orning and found into the office
	2	 (a) Laura went out this morning. (b) <u>I rang her doorbell.</u> (c) There was no answer. 	I went to Laura's house this in her doorbell, but	no answer.
	3	 (a) Joe came back from holiday a few days ago. (b) I met him the same day. (c) He looked very well. 	I met Joe a few days ago.	holiday.
	4	 (a) James sent Amy lots of emails. (b) She never replied to them. (c) Yesterday he got a phone call from her. (d) He was surprised. 	Yesterday James from Amy.	surprised.
5.3		ut the verb into the correct form, past perfect		l did).
	2 3 4 5	Paul wasn't at the party when I arrived. He'd I felt very tired when I got home, so The house was very quiet when I got home. Eve Mark travels a lot. When I first met him, round the world. Sorry I'm late. The car	eak) down on my way here. (we / see) a car which	go) to bed. (he / already / travel)
	4 5	Mark travels a lot. When I first met him, round the world. Sorry I'm late. The car (breeze)	eak) down on my way here. (we / see) a car whic	(he / a

Past perfect continuous (I had been doing)

Study this example situation:

yesterday morning



Yesterday morning I got up and looked out of the window. The sun was shining, but the ground was very wet.

It had been raining.

It was *not* raining when I looked out of the window. The sun was shining. But it **had been raining** before.

had been -ing is the past perfect continuous:

I/we/you/they he/she/it	had	(= I 'd etc.) (= he 'd etc.)	been	do ing work ing play ing etc.
----------------------------	-----	---	------	--

Some more examples:

- My hands were dirty because I'd been repairing my bike.
- Tom was tired when he got home. He'd been working hard all day.
- I went to Madrid a few years ago and stayed with a friend of mine. She hadn't been living there very long, but she knew the city very well.

You can say that something **had been happening** before something else happened:

- We'd been playing tennis for about half an hour when it started to rain heavily.
- Compare have been -ing (present perfect continuous) and had been -ing (past perfect continuous):

Present perfect continuous

I have been -ing

past

- ☐ I hope the bus comes soon. I've been waiting for 20 minutes. (before now)
- ☐ James is out of breath. He's been running. (= he has been ...)

Past perfect continuous

I had been -ing past now

- At last the bus came. I'd been waiting for 20 minutes. (before the bus came)
- ☐ James was out of breath. He'd been running. (= he had been ...)
- Compare was -ing (past continuous) and had been -ing:
 - It wasn't raining when we went out. The sun was shining. But it had been raining, so the ground was wet.
 - ☐ Katherine was lying on the sofa. She was tired because she'd been working hard.
 - Some verbs (for example, **know**) are not normally used in *continuous* forms (**be** + -**ing**):
 - We were good friends. We had known each other for years. (not had been knowing)
 - A few years ago Lisa cut her hair really short. I was surprised because she'd always had long hair. (not she'd been having)

For a list of these verbs, see **Unit 4A**. For **have**, see **Unit 17**

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Exercises

16.1	Read the situations and make sentences using the words in brackets.
	· · · · · · · · · · · · · · · · · ·

1	Tom was very tired when he got home.
	(He/work/hard all day) He'd been working hard all day.
2	The children came into the house. They had a football and they were both very tired.
	(They / play / football)
3	I was disappointed when I had to cancel my holiday.
	(I / look / forward to it)
4	Anna woke up in the middle of the night. She was frightened and didn't know where she was.
	(She / have / a bad dream)
5	When I got home, Mark was sitting in front of the TV. He had just turned it off.
	(He / watch / a film)
6	The people waiting at the bus stop were getting impatient. The bus was very late.

16.2 Read the situations and complete the sentences.

(They / wait / a long time) ...

5 I began walking along the road. I....

1	1 We played tennis yesterday. We didn't finish our We'd been playing (We / play) for half an ho	game. Sur when <u>it started</u> (it / start) to rain.	
2 I had arranged to meet Tom in a restaurant. I arrived and waited for him to come.			
	(I / wait) fo	or 20 minutes when	
	(I / realise) that	(I / be) in the wrong restaurant.	
3	3 Sarah worked in a company for a long time. The	e company no longer exists.	
	At the time the company	(go) out of business, Sarah	
		(work) there for twelve years.	
4	4 I went to a concert. Soon after the orchestra beg	gan playing, something strange happened.	
	The orchestra	(play) for about ten minutes when a man ir	
	the audience suddenly	(start) shouting.	
N	Now make your own sentence:		

16.3 Which is right?

when

- 1 It was noisy next door last night. Our neighbours were having / had been having a party. (were having is correct)
- 2 At the end of our journey we were extremely tired. We were travelling / We'd been travelling for more than 24 hours.
- 3 James was on his hands and knees on the floor. <u>He was looking / He'd been looking</u> for his contact lens.
- 4 Sue was sitting on the ground. She was out of breath. She was running / She'd been running.
- 5 John and I went for a walk. <u>He was walking / He'd been walking</u> very fast and I had difficulty keeping up with him.
- 6 I was sad when I sold my car. I've had it / I'd had it for a very long time.
- 7 I was sad when my local cafe closed. <u>I was going / I'd been going</u> there for many years.
- 8 I'm running a marathon next month. <u>I've been training / I'd been training</u> for it every day.
- 9 I had arranged to meet Kate, but I was late. When I finally arrived, <u>she was waiting / she'd</u> <u>been waiting</u> for me. She was annoyed because <u>she was waiting / she'd been waiting</u> such a long time.
- 10a Joe and I work for the same company. He joined the company before me. When I started a few years ago, he was already working / he'd already been working there.
- 10b I started working at the company a few years ago. At the time I started, Joe <u>was already working / had</u> already been working there for two years.
- 10c Joe still works for the company. He's been working / He'd been working there a long time now.

have and have got

Α	have and have got (= for possession, relation	onships, illnesses, appointments etc.)	
	We're enjoying our holiday. We hav (not We're having a nice room)	ve / We've got a nice room in the hotel.	
	For the past we use had (usually without got Lisa had long hair when she was a		
В	In questions and negative sentences there ar	re three possible forms:	
	or Have you got any questions? or Have you any questions? (less usual)	I don't have any questions. or I haven't got any questions. or I haven't any questions. (less usual)	
	or Has she got a car? or Has she a car? (less usual)	She doesn't have a car. or She hasn't got a car. or She hasn't a car. (less usual)	
	In past questions and negative sentences, we Did you have a car when you were I didn't have my phone, so I could Lisa had long hair, didn't she?	living in Paris?	
С	have breakfast / have a shower / have a		
	We also use have (but not have got) for thing breakfast / dinner / a cup of co		
		oreak / a rest / a party / a holiday dream sation (with somebody)	
	Have got is <i>not</i> possible in these expression Sometimes I have (= eat) a sandwiches. but I've got / I have some sandwiches.	ch for my lunch. (not I've got)	
	You can use continuous forms (I'm having e We're enjoying our holiday. We're I 'Where's Mark?' 'He's having a sh	having a great time.	
	In questions and negative sentences we use I don't usually have a big breakfast Where does Chris usually have lun Did you have trouble finding some	t. (<i>not</i> I usually haven't) ch?	

Which goes with which?

- 1 I'm not free tomorrow morning.
- 2 Rachel is an only child.
- 3 We've got plenty of time.
- 4 You've got a really good voice.
- 5 I don't feel very well this morning.
- 6 Laura studied at university.
- 7 I've got a question.
- 8 James has got a lot of experience.

a	She's	σ∩t a	degree	in	nhv	sics
а	21162	gut a	uegree	111	PHY	SICS.

- b I've got a sore throat.
- c There's no need to hurry.
- d l've got a driving lesson.
- e Maybe you can answer it.
- f I think he should get the job.
- g I wish I could sing as well as you.
- h She's got no brothers or sisters.

1	d
3	
4	***************************************
	•
6	•····
7	***************************************
8	

Lisa had long hair

17.2 Complete the sentences using have.

- 1 She couldn't get into the house. She didn't have a key.
- 2 Is there anything you'd like to ask? Do you have any questions?
- 3 They can't pay their bills. They _____ any money.
- 4 We got wet in the rain yesterday. Wean umbrella.
- 5 Jack a car. He can't afford one and he can't drive anyway.
 6 'Excuse me, a pen I could borrow?' 'Yes, sure. Here you are.'
- 7 I was very busy yesterday. Itime to go shopping.
- 8 'Tell me about Jack.a job?' 'Yes, he works at the hospital.'
- 9 When you worked in your last job, ______your own office?
- 10 'Where's the remote control?' 'I don't know. I ______it.'
- 11 'Tom _____a motorbike, ____he?' 'Yes, that's right. A long time ago.'

17.3 Are the underlined words OK? Change them where necessary.

- 1 I'm not free tomorrow morning. I've got a driving lesson.
- 2 Lisa had got long hair when she was a child.
- 3 I couldn't contact you because I hadn't my phone.
- 4 'Are you feeling OK?' 'No, I'm having a cold.'
- 5 I'm not working right now. I'm having a break.
- 6 I felt really tired. I hadn't any energy.
- 7 It's a small town. It doesn't have many shops.
- 8 Was your trip OK? Had you any problems?
- 9 My friend called me when I was having breakfast.
- 10 The last time I saw Steve, he was having a beard.
- 11 We don't need to hurry. We have plenty of time.
- 12 How often have you a shower?

Complete the sentences. Use an expression with have in the correct form. Choose from:

have a baby	have a break	have a chat	have trouble	have a shower
have a look	have lunch	have a party	have a nice time	have a holiday

- 1 I don't eat much during the day. I never have lunch
- 2 David starts work at 8 o'clock and
- 3 We..... last week. We invited lots of people.
- 4 There's something wrong with my bike. Can youat it for me?
- 5 Joe is away on holiday at the moment. I hope he
- 6 I met some friends in the supermarket yesterday. We stopped and
- 7 '.....finding the book you wanted?' 'No, I found it OK.'
- 8 Suzanne a few weeks ago. It's her second child.when the light went out suddenly.
- 10 I'd like to go away somewhere. I.....for a long time.

Study this example situation:



Nicola doesn't travel much these days. She prefers to stay at home.

But she **used to travel** a lot.

She **used to go** away two or three times a year.

She **used to travel** a lot = she travelled often in the past, but she doesn't do this any more.



- B I **used to** do something = I did it often in the past, but not any more:
 - Used to play tennis a lot, but I don't play very much now.
 - David **used to spend** a lot of money on clothes. These days he can't afford it.
 - O 'Do you go to the cinema much?' 'Not now, but I **used to**.' (= I used to go)

We also use **used to** ... for things that were true, but are not true any more:

- This building is now a furniture shop. It **used to be** a cinema.
- Used to think Mark was unfriendly, but now I realise he's a very nice person.
- 1've started drinking coffee recently. I never **used to like** it before.
- Lisa **used to have** very long hair when she was a child.
- 'I used to do something' is past. There is no present. You cannot say 'I use to do'. To talk about the present, we use the present simple (I do).

Compare:

past	he used to play	we used to live	there used to be	
present	he plays	we live	there is	

- We **used to live** in a small village, but now we **live** in a city.
- There **used to be** four cinemas in the town. Now there **is** only one.
- The normal question form is **did** (you) **use to** ...?:
 - Did you use to eat a lot of sweets when you were a child? (= did you do this often?)

The negative form is **didn't use to** ... (**used not to** ... is also possible):

- ☐ I didn't use to like him. (or I used not to like him.)
- Compare I used to do and I was doing:
 - I used to watch TV a lot. (= I watched TV often in the past, but I don't do this any more)
 - I was watching TV when Rob called. (= I was in the middle of watching TV)
- Do not confuse **I used to do** and **I am used to doing** (see Unit 61). The structures and meanings are different:
 - Used to live alone. (= I lived alone in the past, but I no longer live alone.)
 - ☐ I <u>am</u> used to living alone. (= I live alone, and it's not a problem for me because I've lived alone for some time.)

1 mmh

18.1 Con	nplete the sentences wit	h used to + a suita	ble verb.		
2 S 3 C 4 J. 5 I t 6 It 7 T 8 I.	licola used to travel ophie ophie our friends moved to Spair ackie rarely eat ice cream now, I only takes me about 40 nhere	a motorbik n a few years ago. T my best frie out I ninutes to get to wo more than an ho a hotel near in a factory	e, but last year she so heynd, but we aren't frier it when I when I when I ur. the airport, but it closo.	ld it and bought a in Paris. in Paris. any more. was a child. oad is open.	
	nplete the sentences. Ch				did
2 W 3 L 4 W 5 I. 6 Ir 7 I 0 8 I	isa used to have ver le	to watch TV a lot, b Sheyou use t like big cities, hours a day did you ese days, but I used to run ten kilome	ut we don't have a TVa receptioni to play when you were but now I prefer the co I etres, but I can't run th	st in a hotel. e a child? ountrysideto work? nat far now.	didn't to use used used to used to be used to have be able
18.3 Con	npare what Karen said to	en years ago and w	hat she says today:		
TEN	YEARS AGO	I play the piano.	TODAY		even't played se piano for a long time.
ľm v lazy.	n't like	I never drink tea. I have a dog.	cheese now. My dog died two years ago. I work very hard these days.		on't go away much these days. Tea's great! I like it now.
	v write about how Karen	has changed. Use	e used to / didn't use	e to / never used	to in the
1 2 S 3 4	spart of your sentence. She used to travel a line used	but but but			
	te sentences about your I used to live in a sm	_			
2	I used to play tennis	a lot, but I don't	play any more.		
	used				
4 I. 5					
	v begin with I didn't use				
	I didn't use to read o didn't				
8	uiuII t				

Present tenses (I am doing / I do) for the future

Present continuous (I am doing) with a future meaning



This is Ben's diary for next week.

He is playing tennis on Monday afternoon. He is going to the dentist on Tuesday morning. He is meeting Kate on Friday.

In all these examples, Ben has already decided and arranged to do these things.

	 I'm doing something (tomorrow etc.) = I have already decided and arranged to do it: A: What are you doing on Saturday evening? (not What do you do) B: I'm going to the cinema. (not I go) A: What time is Katherine arriving tomorrow? B: Half past ten. We're meeting her at the station. I'm not working tomorrow, so we can go out somewhere. Steve isn't playing football next Saturday. He's hurt his leg. 					
	We do not normally use will to talk about what we hat \(\text{O}\) What are you doing tonight? (<i>not</i> What will \(\text{O}\) Alex is getting married next month. (<i>not</i> will	you do)				
	We also use the present continuous for an action <i>just</i> especially with verbs of movement (go/come/leave l'm tired. I' m going to bed now. Goodnight 'Tina, are you ready yet?' 'Yes, I' m coming	etc.): . (not I go to bed now)				
В	We use the present simple when we talk about timeta or cinema times): I have to go. My train leaves at 11.30. What time does the film start tonight? The meeting is at nine o'clock tomorrow. You can use the present simple to talk about people it I start my new job on Monday. What time do you finish work tomorrow? But the continuous is more usual for other personal a	their plans are fixed like a timetable:				
What time are you meeting Kate tomorrow? (<i>not</i> do you meet) Compare:						
	Present continuous What time are you arriving? I'm going to the cinema this evening.	Present simple What time does the train arrive? The film starts at 8.15.				
	When you talk about appointments, lessons, exams e					

19.1 Ask Anna about her holiday plans.

1	(where / go?) Where are you going?
2	(how long / go for?)
3	(when / leave?)
4	(go / alone?)
5	(travel / by car?)
6	(where / stay?)

Scotland. Ten days. Next Friday. No, with a friend. No, by train. In a hotel.

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- 1	١.

19.2	Complete the sentences.
------	-------------------------

1	Steve isn't playing (not/p	lay) football on Saturday. He's hurt his le	eg.
2		(We / have) a party next week. We've inv	ited all our friends.
3		(I / not / work) tomorrow. It's a pu	blic holiday.
4	(I / leave) now. I've come to say goodbye	
		(you / go) out this evening?'	
6		(Laura / not / come) to the	e party tomorrow. She isn't well.
		(I / go) there soon.	
8	Ben can't meet us on Monday.	(He/wor	k) late.

19.3 Have you arranged to do anything at these times? Write sentences about yourself.

1	(this evening)	I'm not doing anything this evening.
2	(tomorrow morning)	
3	(tomorrow evening)	I
4	(next Sunday)	1
5	(another day or time)	

19.4 Complete the sentences. Use the present continuous or present simple.

1	A: Tina, are you ready yet? B: Yes, <mark>l'm_coming(I / come)</mark> .
2	A:(r/ corne). A:(you / go) to Sam's party on Saturday?
	B: No, I haven't been invited.
3	A: Has Jack moved into his new apartment yet?
	B: Not yet, but (he / move) soon – probably at the end of the month.
4	A:(I / go) to a concert tonight.
	B: That's nice. What time(it / start)?
5	A: Have you seen Chris recently?
_	B: No, but
6	A:(you / do) anything tomorrow morning? B: No, I'm free. Why?
7	a: When(this term / end)?
- 1	B: Next Friday. And next termster that.
8	A:(We / go) to a wedding at the weekend.
	B: Really?(Who / get) married?
9	A: There's football on TV later tonight(you / watch) it?
	B: No, I'm not interested.
10	A: What time is your train tomorrow?
	B: It
11	A: I'd like to go and see the exhibition at the museum. How long is it on for?
	B:(It / finish) next week.
12	A: Do you need the car this evening?
	B: No, you can have it(I / not / use) it.

Α	I am going to do something = I have alread	y decided to do it, I intend to do it:
	(Are you going to eat anything?)	'No I'm not hungry'

- A: Thear Sarah won the lottery. What **is** she **going to do** with the money?
 - B: She's going to buy a new car.
- I'm just going to make a quick phone call. Can you wait for me?
- This cheese smells horrible. I'm not going to eat it.

I am doing and I am going to do

I am doing = it is already fixed or arranged. For example, you have arranged to go somewhere or meet somebody:

- I'm leaving next week. I've booked my flight.
- What time **are** you **meeting** Emily this evening?

I am going to do something = I've decided to do it. Maybe I've arranged to do it, maybe not.

- A: Your shoes are dirty.
 - B: Yes, I know. I'm going to clean them.
 - (= I've decided to clean them, but I haven't arranged this with anybody)
- ☐ I don't want to stay here. Tomorrow I'm going to look for somewhere else to stay.

Compare:

- I don't know what I'm doing tomorrow. (= I don't know my schedule or plans)
- ☐ I don't know what I'm going to do about the problem. (= I haven't decided what to do)

Often the difference is small and either form is possible.

You can also say that 'something is going to happen' in the future. For example:



The man isn't looking where he is going.

He is going to walk into the wall.

When we say that 'something is going to happen', the situation now makes this clear.

The man is walking towards the wall now, so we can see that he is going to walk into it.



now

going to



future

Some more examples:

- Look at those black clouds! It's going to rain. (we can see the clouds *now*)
- ☐ I feel terrible. I think I'm going to be sick. (I feel terrible *now*)
- The economic situation is bad now and things are going to get worse.

I was going to do something = I intended to do it, but didn't do it:

- We were going to travel by train, but then we decided to drive instead.
- I was just going to cross the road when somebody shouted 'Stop!'

You can say that 'something was going to happen' (but didn't happen):

I thought it was going to rain, but it didn't.

20.1	Wr	ite question	s with go	oing to.						
		Your friend h								
		(what / do?)								
		Your friend is (what / wear								
		Your friend h								
		(where / put)	?)							······································
		Your friend h								
		(who / invite Your friend h								······································
			_							
20.2	Со	mplete the	sentence	s using I	l'm goin	ig to /	I'm not g	oing to Ch	oose from:	
	_	omplain	learn	run	say		wash			not/tell
	1	This cheese :	smalls ha	rrihla	I'm not	aoina to	eat it			
										harder
			, ,		_					
								it		low.
								out I haven't dec		
								marathon. It's n		
	8	The food in t	his restau	ırant is a	wful				······································	
	9	Ben doesn't	need to k	now wha	at happe	ened, so				him.
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20.3							se the wo	rds in brackets	•	
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			,					s to be repaired.		
			,	0						to repair the car.
20.4										•
20.4	_	mplete the					o. Cnoos			
	L	oe buy	give ι	ір р	hone	play	say	travel		
	1	We were g	oing to t	ravel	by train,	but ther	we decide	ed to go by car i	nstead.	
	2	I				SC	me new c	lothes yesterday	y, but I didn't h	ave time to
		go to the sho	ps.							
	3	Tom and I					ter	nnis last week, b	out he'd hurt his	knee and had
		to cancel.								
								ent her an emai		
								hard, but		
	6	Peter					his job,	but in the end h	ne decided to s	tay where
		he was.								
	7	I'm sorry I int	terrupted	you. Wh	nat		you			?

will and shall 1

A	We use I'll (=I will) when we've just decided to do something. When we say 'I'll do something', we announce our decision: Oh, I left the door open. I'll go and shut it. 'What would you like to drink?' 'I'll have orange juice, please.' 'Did you call Max?' 'Oh no, I forgot. I'll call him now.' We do not use the present simple (I do / I go etc.) in these sentences: I'll phone him now. (not I phone him now) We often use I think I'll / I don't think I'll: I'm a little hungry. I think I'll have something to eat. I don't think I'll go out tonight. I'm too tired. In spoken English will not is usually won't: I can see you're busy, so I won't stay long. (=I will not stay long)
В	We often use I'll in these situations:
	Offering to do something That bag looks heavy. I'll help you with it. (not I help) Agreeing to do something A: Can you give Tom this book? B: Sure, I'll give it to him when I see him this afternoon. Promising to do something Thanks for lending me the money. I'll pay you back on Friday. I won't tell anyone what happened. I promise.
	We use won't to say that somebody refuses to do something: I've tried to give her advice, but she won't listen. The car won't start. (= the car 'refuses' to start) Will you (do something)? = please do it: Will you please turn the music down? It's too loud.
С	We do <i>not</i> use will to talk about what has been decided or arranged before: I'm going on holiday next Saturday. (<i>not</i> I'll go)
	Compare: 'm meeting Kate tomorrow morning. (decided before) A: I'll meet you at half past ten, OK? B: Fine. See you then. (decided now)
D	We use shall mostly in the questions shall I ?/ shall we ?
	We use shall I ? / shall we ? to ask if it's OK to do something or to ask for a suggestion: Shall I open the window? (= do you want me to open it?) I've got no money. What shall I do? (= what do you suggest?) 'Shall we go?' 'Just a minute. I'm not ready yet.' 'Where shall we have lunch?' 'Let's go to Marino's.' Compare shall I ? and will you ?: Shall I shut the door? (= do you want me to shut it?) Will you shut the door? (= I want you to shut it)

/mmh

21.1	C	omplete the sentences with I'll + a suitable verb.
	2 3 4 5 6 7	'How are you going to get home?' 'I think l'll take a taxi.' 'It's cold in this room.' 'Is it? on the heating then.' 'Are you free next Friday?' 'Let me see. my diary.' 'Shall I do the washing-up?' 'No, it's all right. it later.' 'I don't know how to use this phone.' 'OK, you.' 'Would you like tea or coffee?' coffee, please.' 'Are you coming with us?' 'No, I think here.' 'Can you finish this report today?' 'Well, , but I can't promise.'
21.2	Re	ead the situations and write sentences with I think I'll or I don't think I'll
		It's a bit cold. The window is open and you decide to close it. You say: It's cold with the window open. I think I'll close it. You are feeling tired and it's getting late. You decide to go to bed. You say:
		I'm tired, so
		The weather is nice and you need some exercise. You decide to go for a walk. You say: It's a lovely morning
	4	You were going to have lunch. Now you decide you don't want to eat anything. You say: I don't feel hungry any morelunch.
	5	You planned to go swimming today. Now you decide not to go. You say:
		I've got a lot to do, sotoday.
21.3	w	hich is correct?
	2 3 4 5 6 7 8 9 10 11	'Did you call Max?' 'Oh no, I forgot. <u>Healty I'll call</u> him now.' (<u>I'll call</u> is correct) I can't meet you tomorrow morning. <u>I'm playing / I'll play</u> tennis. (I'm playing is correct) 'I meet / I'll meet you outside the hotel at 10.30, OK?' 'Yes, that's fine.' 'Please don't go yet.' 'OK, <u>I'm staying / I'll stay</u> a little longer, but I have to go soon.' <u>I'm having / I'll have</u> a party next Saturday. I hope you can come. 'Remember to lock the door when you go out.' 'OK. <u>I don't forget / I won't forget.</u> ' 'Do you have any plans for the weekend?' 'Yes, <u>we're going / we'll go</u> to a wedding.' 'Are you doing / Will you do anything tomorrow evening?' 'No, I'm free. Why?' 'Do you do / Will you do something for me?' 'It depends. What do you want me to do?' 'Do you go / Will you go to work by car?' 'Not usually. I prefer to walk.' I asked Sue what happened, but she <u>doesn't tell / won't tell</u> me. I don't know if I can win the race tomorrow, but <u>I'm doing / I'll do</u> my best. That do you say in these situations? Write sentences with shall I? or shall we?
21.4		You and a friend want to do something this evening, but you don't know what.
	Ť	You say: What shall we do this evening? Do you want to go somewhere?
		You and a friend are going on holiday together, but you have to decide where. You ask your friend:?
		You try on a jacket in a shop. You are not sure whether to buy it or not. You ask a friend for advice:
		You and a friend are going out. You have to decide whether to get a taxi or to walk. You ask your friend:
	5	It's Helen's birthday soon. You want to give her a present, but what? You ask a friend: What? Any ideas?
	6	You're meeting a friend tomorrow, but you have to decide what time.
		You say: ? Is 10.30 OK for you?

will and shall 2

А	We do <i>not</i> use will to say what somebody has <i>already arranged</i> or <i>decided</i> to do: Lisa is working next week. (<i>not</i> Lisa will work) Are you going to watch TV this evening? (<i>not</i> will you watch) See Units 19–20.	
	We use will to say what we know or believe about the future (not what someone has already decided). For example:	
	Kate has her driving test next week. Chris and Joe are talking about it. Yes, she's a good driver. She'll pass easily. Joe believes that Kate will pass the driving test. He is predicting the future.	
	Do you think Kate will pass? CHRIS When we predict a future happening or situation, we use will/won't.	
	Some more examples: They've been away a long time. When they return, they'll find a lot of changes here. 'Where will you be this time next year?' 'I'll be in Japan.' That plate is hot. If you touch it, you'll burn yourself. Anna looks completely different now. You won't recognise her. When will you get your exam results?	
	Compare: I think James is going to the party on Friday. (= I think he has already decided to go) I think James will go to the party on Friday. (= I think he will decide to go)	
В	We often use will ('ll) with:	
	probably I'll probably be home late tonight. I'm sure Don't worry about the exam. I'm sure you'll pass. I think Do you think Sarah will like the present we bought her? I don't think I wonder I wonder what will happen.	
	After I hope, we generally use the present: I hope Kate passes the driving test. I hope it doesn't rain tomorrow.	
С	Generally we use will to talk about <i>the future</i> , but sometimes we use will to talk about <i>now</i> : Don't phone Amy now. She'll be busy. (= she'll be busy <i>now</i>)	
D	Normally we use shall only with I and we . You can say: I shall or I will (I'll)	
	Sold IIII Se very drigity. Was one shake sey	

,	t for me? I won	0		1		
	oint in asking Am meeting Emma to					
	out what happen					
5 You don't no	eed to take an um	brella with you.	I don't think it	t		
6 I've got som	e incredible news	s! You	believe	e it.		
Complete the	sentences using	will ('ll). Choo	se from the fo	ollowing:		
it/be	she/come	you/get		you/enjoy		
people/live	it/look	we/meet	you/pass	she/mind		
	about your exam					
	ou try on this jack					
	eet Max sometim					
•	ce hotelard. Don't go out					
_	4				•	
,	m sure		0			
	Anna to the party,					·
9 You can bor	row Amy's umbre	lla. I don't think				•
	an hour to get to v			e new road is fi	nished,	
•		muc	ch quicker.			
Write questio	ns using <mark>do you</mark> t	think will	7 + the follow	ving:		
			· · the lotton			
	cost end					
be back	cost end	get married	happen -	like rain		
be back 1 I've bought	cost end	get married	happen - think she'll li	like rain		
be back 1 I've bought 2 The weathe	cost end this picture for Ka r doesn't look ver	get married iren. Do you y good. Do you	happen - think she'll li	like rain ke it		
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I will and I'm going to

Future actions

Compare will and (be) going to:

Sarah is talking to Helen:



That's a great idea. We'll invite lots of people.

HFI FN

will (We'll invite ...)

We use will (We'll invite . . .) to announce a new decision. The party is a new idea.



Later that day, Helen meets Max:

Sarah and I have decided to have a party. We're going to invite lots of people.





(be) going to (We're going to invite ...)

We use (be) going to when we have already decided to do something. Helen had already decided to invite lots of people before she spoke to Max.



Compare:

- 'Gary has been trying to contact you.' 'Has he? OK, I'll call him.' 'Gary has been trying to contact you.' 'Yes, I know. I'm going to call him.'
- 'Anna is in hospital.' 'Really? I didn't know. I'll go and visit her.' 'Anna is in hospital.' 'Yes, I know. I'm going to visit her this evening.'
- Future happenings and situations (predicting the future)

We use both will and going to for future happenings and situations. So you can say:

- I think the weather will be nice later. or
 - I think the weather is going to be nice later.
- Those shoes are well-made. They'll last a long time. or Those shoes are well-made. They're going to last a long time.

When we say something **is going to** happen, we believe this because of the situation now. What is happening *now* shows that something **is going to** happen in the future. For example:

 Look at those black clouds. It's going to rain. (not it will rain) (we can see that it **is going to rain** – the black clouds are in the sky *now*)

- We're going to be late. The meeting starts in five minutes and it takes 15 minutes to get there. (it is clear *now* that we don't have enough time to get there)
- Jane will be late for the meeting. She's always late. (I believe this because I know what Jane is like)

23.1 Complete the sentences using will ('ll) or (be) going to.

	1	A: Why are you turning on the TV?				
		B: <u>I'm going to watch</u> the news. (I / watch)				
	2	A: I forgot my wallet. I don't have any money.				
		B: Not to worry.	you some. (I / lend)			
	3	A: Why are you filling that bucket with water?				
		B:ti	ne car. (I / wash)			
	4	A: I don't know how to use the washing mach	nine.			
		B: It's easy.				
	5	A: I've decided to paint this room.				
		•	it? (you / paint)			
	6	A: Where are you going? Are you going shop				
	O	B: Yes,				
	7	A: What would you like to eat?				
	- 1	-	pizza placea (L/haya)			
	0	B:a	pizza, piease. (1/ flave)			
	8	A: This food doesn't taste very good, does it?				
		B: No, it's horrible.				
	9	A: Tom is starting an evening class next month				
		B: Is he? What				
	10	A: Did you call Lisa?				
		B: Oh, no. I completely forgot.				
	11	A: Has Dan decided what to do when he leav	es school?			
		B: Yes. Everything is planned.				
		First	a holiday for a few weeks. (he / have)			
		Then	a management training course. (he / do)			
23.2	Re	ead the situations and complete the senten	ces using will ('ll) or (be) going to.			
		You want some coffee. You go to the kitchen				
	-	You say (to your friend): I'm going to make				
	2	You're speaking to a friend and arranging to r	· · · · · · · · · · · · · · · · · · ·			
	_	You say:yo				
	2					
	3	You have decided to sell your car. You tell a f				
	4	You say: I don't need my car any more.				
	4	Your friend is worried because she has lost he	9			
		You say: Don't worry. I'm sure				
	5a		have decided to throw it away. You tell your friend.			
			it away. (I/throw)			
	5b	Your friend loves and collects old cameras. H				
		He says: Don't throw it away!				
	6a		esn't know how to get there. Amy offers to take him.			
			irport, Joeyou. (I/take)			
	6b	Later that day, Paul offers to take Joe to the a	irport. Joe tells him that it's not necessary.			
		Joe says: Thanks, Paul, but	me. (Amy/take)			
23.3	w	hich goes with which?				
			11 711			
	1	Why don't you come to the party with us?	a He'll get what he wants.			
	2	That ceiling looks dangerous.	b He probably won't remember me. 2			
	3	He's looking very tired.	c It's going to be a nice day.			
	4	This table is too big.	d It looks as if it's going to fall down.			
	5	The weather forecast is good.	e It's going to be 200 metres high.			
	6	Jack is very determined.	f You'll enjoy it. 6			
	7	They are building a new skyscraper here.	g I don't think it will fit in the room.			
	8	I haven't seen Ben for ages.	h I think he's going to fall asleep.			

will be doing and will have done

A Study this example situation:

These people are standing in a queue to get into the cinema.

Half an hour from now, the cinema will be full. Everyone **will be watching** the film.

Three hours from now, the cinema will be empty. The film **will have finished**. Everyone **will have gone** home.



half an hour from now



three hours from now

В	I will be doing something (<i>future continuous</i>) = I will be in the middle of doing it:
	This time next week I'll be on holiday. I'll be lying on the beach or swimming in the sea.
	You have no chance of getting the job. You'll be wasting your time if you apply.

Compare will be (do)ing and will (do):

- Don't phone between 7 and 8. We'll be eating.
- Let's wait for Liz to arrive and then we'll eat.

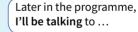
Compare:

At 10 o'clock yesterday, Tina was in her office. She was working. (past continuous) It's 10 o'clock now. She is in her office. She is working. (present continuous) At 10 o'clock tomorrow, she will be in her office. She will be working. (future continuous)

We also use **will be -ing** to talk about complete actions in the future. For example:

- The government will be making a statement about the crisis later today.
- Later in the programme, I'll be talking to the Minister of Education.
- The team's star player is injured and won't be playing in the game on Saturday.

When we use it in this way, **will be (doing)** is similar to **will (do)** and **going to (do)**.





will have done	something (future)	<i>perfect</i>) = it will be	complete before	a time in the future.	For example:
----------------	--------------------	-------------------------------	-----------------	-----------------------	--------------

- Sally always leaves for work at 8.30 in the morning. She won't be at home at 9 o'clock she'll have gone to work.
- We're late. The film **will** already **have started** by the time we get to the cinema.

Compare:

Ted and Amy have been married for 24 years. (present perfect)
 Next year they will have been married for 25 years. (future perfect)
 When their son was born, they had been married for three years. (past perfect)

Read about Andy. Then tick (✓) the sentences which are true. In each group of sentences at least one is true.

Andy goes to work every day. He leaves home at 8 o'clock and arrives at work at about 8.45. He starts work immediately and continues until 12.30 when he has lunch (which takes about half an hour). He starts work again at 1.15 and goes home at exactly 4.30. Every day he follows the same routine and tomorrow will be no exception.



At 7.45

- a he'll be leaving the house
- b he'll have left the house
- c he'll be at home ✓
- d he'll be having breakfast ✓



At 12.45

- a he'll have lunch
- b he'll be having lunch
- c he'll have finished his lunch
- d he'll have started his lunch





At 8.15

- a he'll be leaving the house
- b he'll have left the house
- c he'll have arrived at work
- d he'll be arriving at work



At 4 o'clock

- a he'll have finished work
- b he'll finish work
- c he'll be working
- d he won't have finished work

3



At 9.15

- a he'll be working
- b he'll start work
- c he'll have started work
- d he'll be arriving at work



At 4.45

- a he'll leave work
- b he'll be leaving work
- c he'll have left work
- d he'll have arrived home

24.2 Complete the sentences. Choose from the box.

will you be voting for?
shopping later. Can I get you anything?
volleyball tomorrow.
school soon. She's growing up fast.
it?
in your new job? The same as before?
in your new job? The same as before?to the wedding. I'll be away on holiday.

be watching
will be landing
won't be playing
will be starting
will you be voting
won't be going
be going
will you be doing

24.3 Put the verb into the correct form, will be (do)ing or will have (done).

- 1 Don't phone between 7 and 8. We'll be eating then. (we / eat)
- 2 Tomorrow afternoon we're going to play tennis from 3 o'clock until 4.30. So at 4 o'clock,

tennis. (we / play)Sarah will meet you at the station.

4 The meeting starts at 9.30 and won't last longer than an hour. You can be sure that by 11 o'clock. (it / finish)

5 Do you think ______in the same place in ten years' time? (you / still / live)

8 Ben is on holiday and is spending his money very quickly. If he continues like this,

.....all his money before the end of his holiday. (he / spend)

9 I'm fed up with my job. I hope ______it much longer. (I / not / do)

when I do and when I've done if and when

Study this example: Α

Amy is on a train. She's calling a friend.

I'll call you again later when I arrive.



'I'll call you again later when I arrive' is a sentence with two parts:

the main part: I'll call you again later and when : when I arrive

The time is *future* ('later'), but Amy says:

... when I arrive (not when I will arrive)

We say

when I do something (not will do) **when** something **happens** (*not* will happen)

_				
Some	more	exar	nnl	es.

- We'll go out when it stops raining. (not when it will stop)
- When you are here again, you must come and see us. (not When you will be)
 - Don't forget to lock the door **when** you **go** out. (not will go)

The same thing happens after while / before / after / as soon as / until:

- What are you going to do **while I'm** away? (*not* while I will be)
- Before you go, there's something I want to ask you.
- Wait here **until** | **come** back. or ... **till** | **come** back.
- You can also use the *present perfect* (have done) after when / after / until / as soon as: В
 - Can I have the newspaper when you've finished with it?
 - On't say anything while Ian is here. Wait **until** he **has gone**.

We use the present perfect to show that one thing is complete before the other. The two things do not happen together:

When I've phoned Kate, we can go out.

(= first I'll phone Kate and after that we can go out)

Do not use the present perfect if the two things happen together:

○ **When** I **phone** Kate, I'll ask her about the party. (*not* when I've phoned)

It is often possible to use either the present simple or the present perfect:

- I'll come as soon as I finish.
- I'll come as soon as I've finished. or or
- You'll feel better after you have
- You'll feel better after you've had

something to eat.

something to eat.

if and when

After if, we normally use the present (if I do / if I see etc.) for the future:

- l'il be angry **if** it **happens** again. (*not* if it will happen)
- Hurry up! **If** we **don't** hurry, we'll be late.

We use **if** (not when) for things that will possibly happen (or not happen):

- If it is raining this evening, I won't go out. (not when it is raining)
- On't worry **if** I'm late tonight. (*not* when I'm late)
- If they don't come soon, I'm not going to wait for them.

We use **when** for things which are *sure* to happen. Compare:

- ☐ I might go out later. (it's possible) If I go out, I'll get some bread.
- ☐ I'm going out later. (for sure) **When** I go out, I'll get some bread.

25.1 Which is correct?

- 1 Don't forget to lock the door when you go out / you'll go out. (you go out is correct)
- 2 As soon as we get any more information, we let / we'll let you know.
- 3 I want to get to the cinema before the film starts / will start.
- 4 Don't drive through a red light. Wait until it changes / it will change to green.
- 5 Sarah will be here soon. I make / I'll make some coffee when she comes.
- 6 I'm 20 now. I wonder where I'll be when I'm 40 / I'll be 40.
- 7 I wait / I'll wait for you until you're ready, but don't be long.
- 8 Oliver is five years old. He wants to be a TV presenter when he grows up / he'll grow up.
- 9 We could meet for coffee tomorrow morning if you're / you will be free.
- 10 If the weather is / will be nice tomorrow, we're going to the beach.
- 11 Vicky is / will be very disappointed if she doesn't get a place at university.
- 12 You'll feel better after you've had / you'll have something to eat.

25.2	Complete the sentences using the verbs in brackets.	Use will/won't or the present
	(see/plays/are etc.).	

1	1 When <u>you are</u> (you / be) here again, you must con	ne and see us.
2	2 I want to see Sophie before	(she / go) away next week.
3	001, 110	
4	4 There's no need to hurry.	(I / wait) for you until
	(you / be) ready.	
5	5 I'm going out for about an hour.	(you / still / be) here when
	(I / get) back?	
6	6 I think everything will be fine, but if	
	(I / let) you know, Ok	
7	7 Kate looks completely different now	
	her when(you / see)	
8	8 I'm going to be away for a few days. If	
	while(I / be) away, y	ou can call me.
R	Read the situations and complete the sentences.	
	•	
1	1 You and a friend want to go out, but it's raining hard. You say: Let's wait until it stops raining	e e e e e e e e e e e e e e e e e e e
2	,	
2	2 You're visiting a friend. It's going to get dark soon, and You ask: I'd better go now before	
2	You want to sell your car. Mark is interested in buying it	
3	You ask: Let me know as soon as	
4	4 Your friends are going to Hong Kong soon. You want to	
	You ask: Where are you going to stay when	, , ,
5	5 The traffic is bad in your town, but they are going to bu	
	You say: I think things will be better when they	
6		
	You say (to someone else): I won't speak to her until	· · ·
	Put in when or if.	
1	1 Don't worry	
	2 De sereful Veuill burt veurself	

25.4

25.3

-you fall. 2 Be careful. You'll hurt yourself
- 3 I'm going shopping.you want anything, I can get it for you.
- 4 I'm going away for a few days. I'll call you I get back.
- 5I don't see you tomorrow, when will I see you again?
- 6 I'm watching a programme on TV right now.it finishes, I'm going to bed.
- 7 We can eat at home or,you prefer, we can go to a restaurant.
- 8 I hope Sarah can come to the party. It will be a shameshe can't come.

?

can, could and (be) able to

A	We use can to say that something is possible or allowed, or that somebody has the ability to do something. We use can + <i>infinitive</i> (can do / can see etc.): We can see the lake from our hotel. 'I don't have a pen.' 'You can use mine.' Can you speak any foreign languages? I can come and see you tomorrow if you like. The word 'dream' can be a noun or a verb. The negative is can't (= cannot): I'm afraid I can't come to the party on Friday.
В	You can say that somebody is able to do something, but can is more usual: We are able to see the lake from our hotel. But can has only two forms: can (present) and could (past). So sometimes it is necessary to use (be) able to. Compare: I can't sleep. Tom can come tomorrow. Maria can speak French, Spanish and English. I haven't been able to sleep recently. Tom might be able to come tomorrow. Applicants for the job must be able to speak two foreign languages.
C	Sometimes could is the past of can. We use could especially with: see hear smell taste feel remember understand We had a lovely room in the hotel. We could see the lake. As soon as I walked into the room, I could smell gas. I was sitting at the back of the theatre and couldn't hear very well. We also use could to say that somebody had the ability to do something, or was allowed to do something: My grandfather could speak five languages. We were totally free. We could do what we wanted. (= we were allowed to do)
D	could and was able to We use could for general ability and with see, hear etc.: My grandfather could speak five languages. I could see them, but not very clearly. But to say that somebody succeeded in doing something in a specific situation, we normally use was/were able to or managed to (not could): The fire spread quickly, but everybody was able to escape. (not could escape) I didn't know where Max was, but I managed to find him in the end. (not could find) Compare: Jack was an excellent tennis player when he was younger. He could beat anybody.
	Jack was an excellent tennis player when he was younger. He could beat anybody. (= he was good enough to beat anybody, he had the ability) but Jack and Andy played a match yesterday. Andy played well, but Jack managed to beat him. (= he succeeded in beating him this time) The negative couldn't (could not) is possible in all situations: My grandfather couldn't swim . I looked for Max everywhere, but I couldn't find him. Andy played well, but he couldn't beat Jack.

٦ ح

26.1	C	omplete the sentences using can or (be) able to. If can is not possible, use (be) able to.
26.2	2 3 4 5 6 7 8 9	Gary has travelled a lot. He
		(something you used to be able to do)
		I used to be able to sing well.
	2	(something you used to be able to do) I used
	3	(something you would like to be able to do) I'd
	4	(something you have never been able to do) I've
26.3	C	omplete the sentences with can/can't/could/couldn't + the following:
20.5		believe come hear run sleep wait
	2 3 4 5	I'm afraid Ican't _ cometo your party next week. When Dan was 16, he100 metres in 11 seconds. 'Are you in a hurry?' 'No, I've got plenty of time. I' I don't feel good this morning. I last night. Can you speak a little louder? I you very well. I was amazed when I heard the news. I it.
26.4		omplete the answers to the questions with was/were able to
	1	A: Did everybody escape from the fire?
	2	B: Yes. The fire spread quickly, but everybody was able to escape A: Did you finish your work this afternoon?
	_	B: Yes, there was nobody to disturb me, so I
	3	A: Did you solve the problem?
	4	B: Yes, we did. It wasn't easy, but we
	4	A: Did the thief get away? B: Yes. No-one realised what was happening and the thief
26.5	_	
26.5		omplete the sentences using could, couldn't or managed to. My grandfather travelled a lot. Hecouldspeak five languages.
		I looked everywhere for the book, but I <u>couldn't</u> find it.
		They didn't want to come with us at first, but we <u>managed</u> to persuade them.
	4	Jessica had hurt her foot andwalk very well.
		There was a small fire in the kitchen, but fortunately I
		The walls were thin and I hear people talking in the next room.
	7	· , · · · · · · · · · · · · · · · · · ·
	9	My grandmother loved music. Sheplay the piano very well. We wanted to go to the concert, but weget tickets.
		A girl fell into the river, but some peoplepull her out. She's all right now.

could (do) and could have (done)

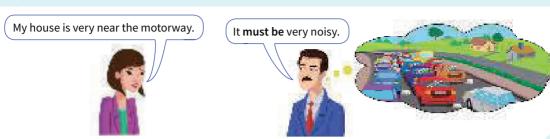
Sometimes **could** is the past of **can** (see Unit 26):

	☐ Listen. I can hear something. (now)☐ I listened. I could hear something. (past)
	But could is not always past. We also use could for possible actions now or in the future, especially to make suggestions. For example: A: What shall we do tonight? B: We could go to the cinema. A: When you go to Paris next month, you could stay with Sarah. B: Yes, I suppose I could . Can is also possible in these sentences ('We can go to the cinema.' etc.). Could is less sure than can .
В	We also use could (not can) for actions that are not realistic. For example: I'm so tired, I could sleep for a week. (not I can sleep for a week) Compare can and could : I can stay with Sarah when I go to Paris. (realistic) Maybe I could stay with Sarah when I go to Paris. (possible, but less sure) This is a wonderful place. I could stay here for ever. (unrealistic)
С	We also use could (not can) to say that something is possible now or in the future: The story could be true, but I don't think it is. (not can be true) I don't know what time Lisa is coming. She could get here at any time. Compare can and could : The weather can change very quickly in the mountains. (in general) The weather is nice now, but it could change later. (the weather now, not in general)
D	We use could have (done) to talk about the past. Compare: I'm so tired, I could sleep for a week. (now) I was so tired, I could have slept for a week. (past) The situation is bad, but it could be worse. (now) The situation was bad, but it could have been worse. (past) Something could have happened = it was possible, but did not happen: Why did you stay at a hotel? You could have stayed with me. David was lucky. He could have hurt himself when he fell, but he's all right.
E	I couldn't do something = it would not be possible: □ I couldn't live in a big city. I'd hate it. (= it wouldn't be possible for me) □ Everything is fine right now. Things couldn't be better. For the past we use couldn't have (= would not have been possible): □ We had a really good holiday. It couldn't have been better. Note that 'I couldn't do something' has two meanings: (1) couldn't = it would not be possible now, I would not be able: □ I couldn't run ten kilometres now. I'm not fit enough. (= I would not be able) (2) couldn't = I was not able (past) □ I couldn't run yesterday because I'd hurt my leg. (= I was not able)

27.1	W	hich goe	s with w	nich?									
	1 2 3 4 5 6	I need t What sh Where s What w	o phone hall I get / shall we p ould you	nt tonight Vicky son Ann for he out this pi like to do at to wear	netime. er birthda cture? o at the w	eekend?	?	b You concern You concern You concern You concern by You concern b	ould give hould have fi ould have fi ould wear yould do it r	sh. your brown s	suit.	2 3 4 5	C
27.2	Pı	ut in can	or could	•									
	2 3 4 5 6 7 8	l Peter is a	ce here. I keen mu pany Am	him. I	range no sand your le plays tl or isn't do	kil ise. What is there a point of he flute bing well	II him at is it all day view, and h I. She	! ? but unfo but I don e be very ur	lo:	h you. Iso play the	piano.		
		Be carefu											
27.3		omplete t											
		gone have mo		could b	e	could		e come	could could	sleep have been			
	1	a: Are yo	u tired?										
	2	B: Yes, ve	-	I feel as it oring eve									
	3	A: Shall I	open th	s letter?				im		C	out with	us.	
	4	A: How v	vas your	exam? W	as it diffic	cult?				orse			
	5	A: I got v	ery wet v	alking ho	me in th	e rain.				taken a ta	avi		
	6	a: Where	shall we	meet tor	norrow?						3/1.		
	7	a: Does	Tom still	ive in the	same pla	ace?			our office i				
	8	a: Did yo	ου go to ι	niversity?)					t I didn't wa	nt to.		
27.4	Co	omplete t	the sente	ences. Us	se couldr	n't or co	ouldn	't have +	these verb	os (in the co	rrect fo	orm):	
		afford	be	be	live	manag	e	stand	study	wear			
	2		a really go	ood holid	ay. It	ouldn't	th	at hat. Pe	eople would	d laugh at m vithout you.	e.		
										vitilout you.		more	helpful.
	6												
	7 8	Jack pre I wouldn the traffi	't like to l	the exam ive near t	n as well a he motor	as he cou way. 1	uld. F	1e				the no	harder. ise of

must and can't

Study this example:



We use **must** to say that we believe something is certain:

- O You've been travelling all day. You **must be** tired. (travelling is tiring and you've been travelling all day, so you **must** be tired)
- 'Joe is a hard worker.' 'Joe? You **must be joking**. He doesn't do anything.'
- Louise **must get** very bored in her job. She does the same thing every day.

We use **can't** to say that we believe something is not possible:

- O You've just had lunch. You can't be hungry already. (we don't expect people to be hungry immediately after a meal)
- They haven't lived here for very long. They can't know many people.

The structure is:

you/she/they (etc.)

must can't **be** (tired / hungry / at work etc.)

be -ing (doing / going / joking etc.)

get / know / have etc.

В

Study this example:



Martin and Lucy expected their friends to be at home.

They rang the doorbell twice, but nobody has answered. Lucy says:

They must have gone out. (= there is no other possibility)

For the past we use **must have** ... and **can't have** ...:

- I lost one of my gloves. I must have dropped it somewhere. (that's the only explanation I can think of)
- We used to live very near the motorway. 'Did you? It must have been noisy.'
- Sarah hasn't contacted me. She can't have got my message.
- Max walked into a wall. He **can't have been looking** where he was going.

The structure is:

been (asleep / at work etc.) must I/you/he (etc.) have **been** -ing (doing / looking etc.) can't gone / got / known etc.

You can use **couldn't have** instead of **can't have**:

- Sarah couldn't have got my message.
- Max couldn't have been looking where he was going.

/mmh

28.1	Pι	ut in must or can't.
	1	You've been travelling all day. You <u>must</u> be tired.
		That restaurantbe very good. It's always full of people.
	3	That restaurantbe very good. It's always empty.
	4	I'm sure Kate gave me her address. Ihave it somewhere.
	5	I often see that man in this street. Helive near here.
	6	It rained every day during their holiday. Ithave been very nice for them.
	7	Congratulations on passing your exam. Yoube very pleased.
	8	This billbe correct. It's much too high.
		You got here very quickly. Youhave driven very fast.
		Bill and Sue always stay at five-star hotels. Theybe short of money.
	11	Karen hasn't left the office yet. Shebe working late tonight.
28.2	Co	omplete each sentence with a verb (one or two words).
		I've lost one of my gloves. I must have dropped it somewhere.
		Their house is very near the motorway. It must be very noisy.
		You've lived in this village a long time. You musteverybody who lives here.
		I don't seem to have my wallet with me. I mustit at home.
	5	
		I didn't hear my phone. I mustasleep.
		'You're going on holiday soon. You mustforward to it.' 'Yes, I am.'
	8	I'm sure you know this song. You mustit before.
	9	The road is closed, so we have to go another way. There must an accident.
		'Do you have a car?' 'You must! How could I afford to have a car?'
	11	David is the managing director of a large company, so he mustquite a high salary.
28.3	ш	se the words in brackets to write sentences with must have and can't have.
20.5		
	1	We went to our friends' house and rang the doorbell, but nobody answered. (they / go out) They must have gone out.
	2	Sarah hasn't contacted me. (she / get / my message)
		She can't have got my message.
	3	The jacket you bought is very good quality. (it / be / very expensive)
	4	I haven't seen our neighbours for the last few days. (they / go away)
	5	I can't find my umbrella. (I / leave / it in the restaurant last night)
	6	Amy was in a very difficult situation when she lost her job. (it / be / easy for her)
	7	There was a man standing outside the cafe. He was there a long time. (he / wait / for somebody)
	8	Rachel did the opposite of what I asked her to do. (she / understand / what I said)
	9	When I got back to my car, it was unlocked. (I / forget / to lock it)
	10	My neighbours were making a lot of noise in the night. It woke me up. (they / have / a party)
	11	The light was red, but the car didn't stop. (the driver / see / the red light)
	12	Paul has had these shoes for years, but they still look new. (he / wear / them much)

A Study this example situation:

You are looking for Ben. Nobody is sure where he is, but you get some suggestions.



We use **may** or **might** to say that something is possible. You can use **may** or **might**:

- ☐ It may be true. or It might be true. (= perhaps it is true)
- She **might** know. *or* She **may** know.

The negative forms are **may not** and **might not**:

- It **may not** be true. (= perhaps it isn't true)
- She might not know. (= perhaps she doesn't know)

I/you/he (etc.) may might (not) be (true / in his office etc.) be -ing (doing / working / having etc.) know / work / want etc.

Note the difference between **may be** (2 words) and **maybe** (1 word):

- It may be true. (may + verb)
- (maybe = it's possible, perhaps)
- B For the past we use **may have** ... or **might have** ...:
 - A: I wonder why Kate didn't answer her phone.
 - B: She may have been asleep. (= perhaps she was asleep)
 - A: I can't find my phone anywhere.
 - B: You **might have left** it at work. (= perhaps you left it at work)
 - A: Why wasn't Amy at the meeting yesterday?
 - B: She **might not have known** about it. (= perhaps she didn't know)
 - A: I wonder why David was in such a bad mood yesterday.
 - B: He may not have been feeling well. (= perhaps he wasn't feeling well)

I/you/he (etc.) may might (not) have been (asleep / at home etc.) been -ing (doing / working / feeling etc.) known / had / wanted / left etc.

- **could** is similar to **may** and **might**:
 - lt's a strange story, but it **could be** true. (= it is possible that it's true)
 - O You **could have left** your phone at work. (= it's possible that you left it there)

But **couldn't** (negative) is different from **may not** and **might not**. Compare:

- Sarah **couldn't have received** my message. Otherwise she would have replied. (= it is not possible that she got my message)
- Why hasn't Sarah replied to my message? I suppose she **might not have received** it. (= it's possible that she didn't receive it perhaps she did, perhaps she didn't)

Complete the sentences. Choose from the box.

1	A: Do you know where Helen is?
	B: I'm not sure. She <u>might be in her room</u> .
2	A: Is there a bookshop near here?
	B: I'm not sure, but ask Anna. She
3	A: Where are those people from?
	B: I don't know. They
4	A: I hope you can help me.
	B: I'll try, but it
5	A: Whose phone is this?
	B: It's not mine. It
6	A: Why doesn't George answer his phone?
	B: He
7	A: Do you know anyone who has a key to this cupboard?
	B: Rachel, but I'm not sure.
8	A: Gary is in a strange mood today.
	B: Yes, he is. He
Co	omplete each sentence using the verb in brackets.

may be Tom's may not be feeling well may not be possible might be in her room might be Brazilian might be driving might have one might know

29.2

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1 A: Where's Ben?
   B: I'm not sure. He might be having lunch. (have)
2 A: Who was the guy we saw with Anna yesterday?
   B: I'm not sure. It may ......her brother. (be)
3 A: Is Ellie here?
   B: I can't see her. She may not
                                                ....vet. (arrive)
4 A: Gary said he would meet us in the cafe, but he isn't here.
   B: He might _____outside. I'll go and look. (wait)
5 A: How did John know that I'd lost my job?
   B: I don't know. I suppose Sam may .....
                                                     ......him. (tell)
6 A: Do you know where Jeff is? Is he still in the office?
   B: He was here earlier, but he might .....
                                         ......home. (go)
7 A: Where's Emma? What's she doing?
   B: I'm not sure. She might .....
                                      .....TV. (watch)
8 A: Does Max have any brothers or sisters?
   B: I'm not sure. I think he may .....
                                             .....a younger sister. (have)
9 A: I can't find my umbrella. Have you seen it?
   B: You may .....it in the restaurant last night. (leave)
10 A: I rang Dan's doorbell, but he didn't answer. I'm sure he was there.
   B: He might not _____ the doorbell. (hear)
11 A: Hannah is supposed to meet us here, and she's already 20 minutes late.
```

29.3 Complete the sentences using might not have ... or couldn't have

- 1 A: I was surprised Amy wasn't at the meeting. Perhaps she didn't know about it. B: Maybe. She might not have known about it. 2 A: I wonder why Tom didn't come to the party. Perhaps he didn't want to come. B: It's possible. He 3 A: I wonder how the fire started. Was it an accident? an accident. It was deliberate. B: No, the police say it 4 A: Mike says he needs to see you. He tried to find you yesterday. в: Well, hevery hard. I was in my office all day.
- 5 A: The man you spoke to are you sure he was American? B: No, I'm not sure. He

A	We use may and might to talk about possible actions or happenings in the future: I haven't decided where to go on holiday. I may go to Ireland. (= perhaps I will go there) Take an umbrella with you. It might rain later. (= perhaps it will rain) The bus isn't always on time. We might have to wait a few minutes. (= perhaps we will have to wait) The negative forms are may not and might not (mightn't): Amy may not go out tonight. She isn't feeling well. (= perhaps she will not go out) There might not be enough time to discuss everything at the meeting. (= perhaps there will not be enough time) Compare: I'm going to buy a car. (for sure) I may buy a car. or I might buy a car. (possible)
В	Usually you can use may or might. So you can say: I may go to Ireland. or I might go to Ireland. Jane might be able to help you. or Jane may be able to help you. But we use might (not may) when the situation is not real: If they paid me better, I might work harder. (not I may work) This situation (If they paid me better) is not real. They do not pay me well, so I'm not going to work harder.
С	Compare may/might be -ing and will be -ing: Don't phone at 8.30. I'll be watching the football on TV. Don't phone at 8.30. I might be watching the football on TV. (= perhaps I'll be watching it) We also use may/might be -ing for possible plans. Compare: I'm going to Ireland soon. (for sure) I might be going (or I may be going) to Ireland soon. (possible)
D	might as well
	Helen and Clare have just missed the bus. The buses run every hour. What shall we do? Shall we walk?

We **might as well**. It's a nice day and I don't want to wait here for an hour.

We **might as well** do something = we should do it because there is no better alternative. There is no reason not to do it.

You can also use may as well.



	and a second		
A:	What time are you	going	out?

B: Well, I'm ready, so I **might as well go** now. or ... I **may as well go** now.

Buses are so expensive these days, you **might as well get** a taxi. (= taxis are as good, no more expensive than buses)

finh

Exercises

30.1 Which alternative makes sense? 1 A: Where are you going for your holidays? B: I haven't decided yet. I might go / I'm going to Ireland. (I might go makes sense) 2 A: Have you decided what sort of car you want to buy? B: Yes, I might get / I'm going to get a sports car. 3 A: When is Tom coming to see us? B: He hasn't said yet. He might come / He's coming on Sunday. 4 A: Where are you going to put that picture? B: I don't know yet. I might hang / I'm going to hang it in the bedroom. 5 A: What's Tanya going to do when she leaves school? Does she know yet? B: Yes, she's decided. She might go / She's going to university. 6 A: Do you have plans for the weekend? B: Nothing fixed. I might go away / I'm going away. 30.2 Complete the sentences using might + a verb from the box: 1 Take an umbrella with you when you go out. It <u>might rain</u> later. hear 2 Don't make too much noise. You _____the baby. need 3 Be careful with your coffee. You _____it. rain 4 Don't forget your phone. Youit. aila 5 It's better if we don't talk so loud. Somebody...... spill 6 Be careful. This footpath is icy. You wake 30.3 Complete the sentences. Use might be able to or might have to + one of these verbs: fix help leave meet pay wait 1 Tell me about your problem. I might be able to help you. before the end. 2 I can come to the meeting, but I 3 I'm not free this evening, but I you tomorrow evening. 4 I'm not sure whether this car park is free or not. Wea long time. 5 There's a long queue. We 6 'I've got a problem with my bike.' 'Let me have a look. I..... 30.4 Write sentences with might not. 1 Lisa's not feeling very well. I'm not sure that she will go to the party. Lisa might not come to the party. 2 I haven't seen him for a long time. I don't know if I will recognise him or not. 3 We want to go to the game, but I don't know whether we'll be able to get tickets.for the game. 4 I said I'd do the shopping, but it's possible I won't have time.to do the shopping. 5 I've been invited to the wedding, but I'm not sure that I'll be able to go. 30.5 Read the situations and write sentences with might as well. 1 You and a friend have just missed the bus. The buses run every hour. You say: We'll have to wait an hour for the next bus. We might as well walk... 2 Your computer doesn't work any more. It will cost a lot to repair. You say: It's not worth repairing. I...a new one. 3 You've painted the kitchen. You still have a lot of paint, so why not paint the bathroom too? too. There's plenty of paint left.

4 You and a friend are at home. You're bored. There's a film on TV starting in a few minutes.

it. There's nothing else to do.

You say: We

have to and must

A	I have to do something = it is necessary to do it, I am obliged to do it: You can't turn right here. You have to turn left. I have to wear glasses for reading. Robert can't come out with us this evening. He has to work late. Last week Tina broke her arm and had to go to hospital. I haven't had to go to the doctor for ages. We use do/does/did in questions and negative sentences (for the present and past simple): What do I have to do to get a new driving licence? (not What have I to do?) Karen doesn't have to work Saturdays. (not Karen hasn't to)
	 'Did you have to wait a long time for a bus?' 'No, only ten minutes.' You can say I'll have to, I'm going to have to, I might have to, I may have to: They can't repair my computer, so I'll have to buy a new one. orI'm going to have to buy a new one. We might have to change our plans. or We may have to change (= it's possible that we will have to change them)
В	Must is similar to have to. You can say: It's later than I thought. I must go. or I have to go. You can use must or have to when you give your own opinion (for example, to say what you think is necessary, or to recommend someone to do something): I haven't spoken to Sue for ages. I must phone her. / I have to phone her. (= I say this is necessary) Mark is a really nice person. You must meet him. / You have to meet him. (= I recommend this) We use have to (not usually must) to say what someone is obliged to do. This is a fact, not the speaker's
	own opinion: I have to work from 8.30 to 5.30 every day. (a fact, not an opinion) Jane has to travel a lot for her work. But we use must in written rules and instructions: Applications for the job must be received by 18 May. Seat belts must be worn. We use had to (not must) to talk about the past: I went to the meeting yesterday, but I had to leave early. (not I must)
С	Mustn't and don't have to are completely different:
	You mustn't do something = don't do it: You must keep this a secret. You mustn't tell anyone. (= don't tell anyone) I promised I would be on time. I mustn't be late. (= I must be on time) You don't have to do something = you don't need to do it (but you can if you want): You don't have to come with me. I can go alone. I don't have to be at the meeting, but I'm going anyway.
D	You can use have got to instead of have to . You can say: I've got to work tomorrow. or I have to work tomorrow. When has Helen got to go? or When does Helen have to go?

31.1	Com	plete the sent	ences using	g have/has/	had to	Use tl	he verbs in	bracket	s.			
	1 Ri 2 'T 3 I d 4 'I' 5 Ji 6 W 7 Is 8 TI 9 H 10 TI 11 W	bbert can't com'the bus was lated don't have much afraid I can't be starts work at least usually fremere was nobodow old	the out with use this morning he time	'What time y day, which is morning. ays ore.	ng. He ong di means.	has to 1	work we to wai	late ?' (yo	e. (he/worl u/wait)in ten miat fourto catch rything by n riving licend the windowto go in	nutes. (I/go)?' (you/go) c. (he/get up) n it. (we/run) ? (she/work) nyself. (I/do) ce? (you/be) v. (we/close) n? (you/pay)		
	(I do	n't have to	etc.):									
	asl		drive	get up		make	make	pay	show	stand		
	2 Sf 3 Ex 4 Yc 5 I c 6 Tl 7 A 8 Ja 9 Tl 10 W ev	m not working to the very didn't know accuse me a more to can let me know the couldn't find the inis car park is from an was slight ane has a senione train was very day.	w how to ch ment – I now later wh e street I wa ree. You ly injured in r position in ry full and th rts his new j	ange the set nat you wan nted. I the acciden the compan nere were no ob next mor	tings on t to do. t, but he ny. She seats fro th, he	youe.	had i	a ph	somebody import	now. for directions. to hospital. ant decisions. all the way. miles to work		
31.3		ome of these s	-		ng or un					-		
	2 <u>Ir</u> 3 Ir	's later than I th must start work must remembe	every day a r to call Sara	t 8.30. ah tomorrow		<u>l</u> h	ave to sta	e to go is also correct) start work				
		couldn't get a ta	_		k home.	·····						
	6 To	ou must come a om isn't going c or his exam.		_	st study							
		'e can't go the ι	ısual way be	ecause the ro	oad	•						
		closed. We mu				•••••						
		ulia wears glass nce she was ve		st wear glass	ses							
			,, ,									
31.4		iplete the sent don't want anyo										
	2 Ri	ichard doesn	t have to	about our p wear a suit	itaii. You t to work	c. but he us	sually does	one.				
		nere's a lift in th							stairs.			
		oromised Kate I						0				
		m not very busy								m now.		
	6 S	ophie likes wee	kends beca	use she		nlavarta.		get up e	arly.			
		ou ou should keep										
		ou should keep										
		e have plenty c								t.		

must mustn't needn't

must and mustn't

You **must** do something = it is necessary that you do it:

- On't tell anybody what I said. You **must keep** it a secret.
- We don't have much time. We **must hurry**.

You **mustn't** do something = don't do it:

- You must keep it a secret. You mustn't tell anyone. (= don't tell anyone)
- We must be very quiet. We mustn't make any noise.

needn't and don't need to

You **needn't** do something = it's not necessary to do it (but you can if you want):

- We have plenty of time. We **needn't hurry**. (= it is not necessary to hurry)
- ☐ Joe can stay here. He **needn't come** with us. (= it is not necessary for him to come)

You can also use don't/doesn't need to:

We don't need to hurry.

Note that we say 'don't need to do', but 'needn't do' (without to).

Compare needn't and mustn't:

- You **needn't** tell Steve. I can tell him myself. (= it is not necessary)
- O You **mustn't** tell Steve. I don't want him to know. (= don't tell him)

needn't have (done)

Study this example situation:



Paul and Sarah reserved a table at a restaurant.

But when they went to the restaurant, it was almost empty.

They **needn't have reserved** a table.

This means: they reserved a table, but now they know this was not necessary.

Compare **needn't** (do) and **needn't have** (done):

- Everything will be OK. You **needn't worry**. (it is not necessary)
- Everything was OK. You **needn't have worried**. (you worried, but it was not necessary)

needn't have (done) and didn't need to (do)

He **needn't have done** something = he did it, but now we know that it was not necessary:

Why did he get up at 5 o'clock? He **needn't have got** up so early. He could have stayed in bed longer.

He didn't need to do something = it was not necessary to do it. It doesn't matter whether he did it or not:

- He didn't need to get up early, so he didn't.
- He **didn't need to get** up early, but it was a beautiful morning, so he did.

You can also say 'He **didn't have to** get up' in these examples.

32.1 W	hich goes with which? Find the sentence	s with a similar meaning.	
3	 You must be very quiet. You must remember your password. You must be brave. You must be on time. You must leave the furniture as it is. You must go away. You must forget what happened. 	 a You mustn't stay here. b You mustn't be afraid. c You mustn't think about it. d You mustn't forget it. e You mustn't be late. f You mustn't make any noise. g You mustn't move anything. 	1
1 2 3 4 5 6 7 8	hich is correct? We have plenty of time. We <u>mustn't</u> / need I have to talk to Gary. I <u>mustn't</u> / needn't fo There's plenty of time for you to decide. Yo These are important documents. We <u>mustn't</u> / needn't wait for me. You go of This is a dangerous situation and we need I understand the situation perfectly. You material A: What sort of house do you want to buy? B: It <u>mustn't</u> / needn't be big – that's not so	ember to call him. rget to call him. u mustn't / don't need to decide now. n't / needn't lose them. on and I'll join you later. to be careful. We mustn't / needn't do any ustn't / don't need to explain further. Something big?	
1 2 3 4	we have plenty of time. We needn't leave walk we leave walk we have plenty of time. We needn't leave leave walk we needn't leave leave we all the you can delete these emails. You lill be all right. You	yorry yet. with me. e way home. We can get a taxi. them.	
32.4 W th	rite two sentences for each situation. Use the second (as in the example). For could he Why did you rush? Why didn't you take you You needn't have rushed. You could Why did you walk home? Why didn't you take	e needn't have in the first sentence and nave, see Unit 27. ur time? d have taken your time.	could have ir
4	Why did they stay at a hotel? Why didn't the Why did she phone me at 3 am? Why didn' Why did you shout at me? Why weren't you	ey stay with us? t she wait until the morning?	
32.5 Ar 1 2 3	Te these sentences OK? Change them who We have plenty of time. We don't need hur Keep it a secret. You mustn't tell anybody. You needn't to shout. I can hear you perfect I needn't have gone out, so I stayed at hom	ere necessary. Ty. We don't need to hurry OK ctly.	

6 You mustn't lock the door. It's OK to leave it unlocked.

8 Ineedn't have said anything. I should have kept quiet.

7 <u>I needn't have said anything</u>, so I kept quiet.

should 1

А	You should do something = it is a good thing to do or the right thing to do. You can use should to give advice or to give an opinion: You look tired. You should go to bed. The government should do more to improve schools. A: Should we invite Stephanie to the party? B: Yes, I think we should. The man on the motorbike should be wearing a helmet. You shouldn't do something = it isn't a good thing to do: You shouldn't believe everything you read in newspapers.
	We often use should with I think / I don't think / Do you think?: I think the government should do more to improve schools. I don't think you should work so hard. A: Do you think should apply for this job? B: Yes, I think you should.
	Should is not as strong as must or have to: You should apologise. (= it would be a good thing to do) You must apologise. / You have to apologise. (= you have no alternative)
В	We use should when something is not right or what we expect: Where's Tina? She should be here by now. (= she isn't here yet, and this is not normal) The price on this packet is wrong. It should be £2.50, not £3.50. We also use should to say that we expect something to happen: Helen has been studying hard for the exam, so she should pass . (= I expect her to pass) There are plenty of hotels in the town. It shouldn't be hard to find a place to stay. (= I don't expect it to be hard)
С	You should have done something = you didn't do it, but it would have been a good thing to do: You missed a great party last night. You should have come . Why didn't you? (= you didn't come, but it would have been good to come) I wonder why they're so late. They should have been here long ago.
	You shouldn't have done something = you did it, but it wasn't a good thing to do: I'm feeling sick. I shouldn't have eaten so much. (=I ate too much) She shouldn't have been listening to our conversation. It was private. (= she was listening)
	Compare should (do) and should have (done): You look tired. You should go to bed now. You went to bed very late last night. You should have gone to bed earlier.
D	 ought to You can use ought to instead of should in the sentences on this page. We say 'ought to do' (with to): Do you think I ought to apply for this job? (= Do you think I should apply?) Jack ought not to go to bed so late. (= Jack shouldn't go) It was a great party last night. You ought to have come. (= You should have come)

33

3.1 F					dn't + one of the f	
	go away for a fe put some pictur		stay up so take a pict		look for another jo worry so much	ob
2 3 4 5	What a beautiful	y low. s it hard to get up. view! nxious.	You He You She			days.
3.2	Complete the sent	ences. Choose fro	m:			
	should solve should receive				't cost more e much warmer	shouldn't take long should be here soon
1		tudying hard, so sh				
2						
3		'				now. e hotel. About 20 minutes.
5						them tomorrow.
6			-			at this time of year.
7						than ten pounds.
8	, ,		•			the problem.
3 (Complete the sent	ences. Use should	d or shoul	ld have .	+ the verb in bra	ckets.
	-	ou should go				
2	You missed a gre	at party last night.	You shoul	d have	come (come)	
3						now? (do)
4						what you said. (do)
5						(win)
6	~					see us more often. (come)
7						right, not left. (turn)
8	My exam results v	weren't good. I			bett	ter. (do)
F	Read the situation	s and write senter	nces with she	ould / sh	ould have / should	dn't / shouldn't have.
_ 1	I'm feeling sick. I I shouldn't ho	ate too much. we eaten so muc	h.			
2	When we got to t	he restaurant, there	e were no free	e tables. '	We hadn't reserved	one.
3		r address but I did	n't write it do	wn Now	I can't remember t	he house number
4	I				out the shop isn't o	
					oing. I walked into	-
5						d Wall.
6	She	he speed limit is 30				
7	I wasn't feeling w	ell yesterday, but I	went to work	That wa	as a mistake. Now I	feel worse.
8	Tomorrow there	s a football match	between Tea	m A and ⁻	Team B. Team A are	e much better.
9		e car in front stoppe t			ve into it. It wasn't r	my fault.

should 2

Α	You can use should after:
	insist demand recommend suggest propose
	 I insisted that he should apologise. Doctors recommend that everyone should eat plenty of fruit. What do you suggest we should do? Many people are demanding that something should be done about the problem.
	It's important/vital/necessary/essential that should: It's essential that everyone should be here on time.
В	You can also leave out should in the sentences in section A. So you can say: It's essential that everyone be here on time. (= that everyone should be here) Iinsisted that he apologise. (= that he should apologise) What do you suggest we do? Many people are demanding that something be done about the problem.
	This form (be/do/apologise etc.) is called the <i>subjunctive</i> . It is the same as the <i>infinitive</i> (without to). You can also use normal present and past forms: It's essential that everyone is here on time. I insisted that he apologised .
С	We do not use to with suggest . You can say: What do you suggest we should do ? What do you suggest we do ? (but not What do you suggest us to do?) Jane won the lottery.
	I suggested that she should buy a car with the money she won. or I suggested that she buy a car. or I suggested that she bought a car. (but not I suggested her to buy) You can also use -ing after suggest (What do you suggest doing?). See Unit 53.
D	You can use should after some adjectives, especially: strange odd funny typical natural interesting surprised surprising
	 It's strange that he should be late. He's usually on time. I was surprised that he should say such a thing.
Е	You can say 'if something should happen'. For example: We have no jobs at present, but if the situation should change, we will contact you.
	You can also begin with should (Should something happen): Should the situation change , we will contact you.
	This means the same as ' If the situation changes ,'. With should , the speaker feels that the possibility is smaller.
F	You can use I should / I shouldn't to give advice. For example: (Shall I leave now?' 'No, I should wait a bit.' (= I advise you to wait)
	Here, I should = 'I would if I were you', 'I advise you to'. Two more examples: 'I'm going out now. Is it cold outside?' 'Yes, I should wear a coat.' I shouldn't stay up too late. You have to be up early tomorrow.

34.1	Cor	mplete the	second senten	ce so that it mea	ans the sam	e as the first.		
				eat more fruit,' th				
						uit		······································
				longer,' she said t				
				seum after lunch?				•
	- 1	suggested :	that					
				iday,' the landlor				
			d demanded tha he cinema,' Chr					······································
34.2		00				that are not corr		
			ted that I look fo		J			
				that we meet for	coffee.			
			suggest me to					
				gest I should buy	?			
			u to read this bo that Anna learn					
34.3				ng should + verb	Choose fro			
34.3		sk be	be done					
						worry		
				be late. He's		me. was thinking the sa	mo thing	
						was triffiking the sa about their child		
							goodbye to anybody	?
							t advice could I give	them?
		I he bridge r as possible.	needs to be repa	aired. It's essentia	al that the w	ork	as s	oon
34.4				g If should				
		-				there / any pro		
			'			change , we'll le	-	
		_	_	-	-		, can you bring	
		trimk every able to solve	0	\.			, I'm sure w	e ii be
				v where I'm going	J		, say you do	n't know.
	No	w complete	the same sen	tences beginnin	g with Shou	ıld		
		-		ange , we'll let	_			
				, can you	,	shing inside?		
	7			······	, l'	m sure we'll be abl	e to solve them.	
	8			where I'm	going, say y	ou don't know.		
34.5	Cor	mplete the	sentences usir	g I should. Cho	ose from:			
	Ca	all get	keep -v	vait-				
	1 '	Shall I leave	now?' 'No,	I should wait	a bit.'			
	2 '	Shall I throv	v these things a	way?' 'No,			ou may need them.	,
				Yes, but				
	4 '	Is it worth g	etting this comp	outer repaired?'	'No,		a new one.'	

I'd better ... it's time ...

Α	had better (I'd better / you'd better etc.)
	I'd better do something = it is advisable to do it. If I don't do it, there will be a problem or a danger: ☐ I have to meet Amy in ten minutes. I'd better go now or I'll be late. ☐ 'Shall I take an umbrella?' 'Yes, you'd better. It might rain.' ☐ We'd better stop for petrol soon. The tank is almost empty.
	The negative is I'd better not (= I had better not): A: That jacket looks good on you. Are you going to buy it? B: I'd better not. It's very expensive. You don't look very well. You'd better not go out tonight.
	Remember that:
	I'd better = I had better, you'd better = you had better etc. I'd better phone Chris, hadn't !? We had better go now.
	Had is normally past, but we use had better for the present or future, not past.□ I'd better go now / tomorrow.
	We say 'I'd better do ' (<i>not</i> to do). It might rain. We'd better take an umbrella. (<i>not</i> We'd better to take)
В	 had better and should Had better is similar to should but not exactly the same. We use had better only for a specific situation, not for things in general. You can use should in all types of situations to give an opinion or give advice: It's late. You'd better go. or You should go. (a specific situation) You're always at home. You should go out more often. (in general – not 'had better go')
	Also, with had better , there is always a danger or a problem if you don't follow the advice. Should means only 'it is a good thing to do'. Compare: It's a great film. You should go and see it. (but no problem if you don't) The film starts at 8.30. You'd better go now or you'll miss the beginning.
С	it's time
	You can say It's time (for somebody) to : It's time to go home. / It's time for us to go home.
	But you can also say: It's late. It's time we went home. When we use it's time + past ('it's time we went' etc.), the meaning is present, not past: It's time they were here. Why are they so late? (not It's time they are here)
	It's time somebody did something = they should have already done it or started it. We often use this structure to criticise or to complain: This situation can't continue. It's time you did something about it. He's very selfish. It's time he realised that he isn't the most important person in the world.
	You can also say It's about time : Jack is a great talker, but it's about time he did something instead of just talking.

35.1	Re	ead the situat	ions an	d write	sentend	ces with 'd	better or 'd	better not.	Choose a verb	from:
		check dist	turb	go	put	reserve	take			
	1	You're going o					as if it migh	t rain.		
	2	You say: We You and Kate					It will be hus	V		
	_									a table.
	3	Oliver has just	cut hir	nself. It	's bleedir	ng and he'll	need a plas	ter on it.		
	1	You say to hin Rebecca does								on it.
	4					-	_	-		this morning.
	5	You're going t								O
		•								the film starts.
	6	You need to ta								right now
		-	Ü							IIgIILIIOW.
35.2		had better O				_				
		I have an app								
		You'd better sel'm glad you c				0 1	,	DW.		
		She'll be sad i						invite her.		
		It's nearly time								
		I think <u>everyb</u>								
	7	We've just mis	ssed the	e last bu	s. <u>We'd l</u>	<u>petter get a</u>	<u>taxi</u> .			
35.3	Co	omplete the so	entenc	es. Cho	ose fron	n the box.				
	1	It might rain.	We'd be	ettert	ake an	umbrella.				better
		Ben needs to			•				ell him.	do
		We'd better						oo narrow.		did
		You What are we g								had hadn't
								g.		l'd
		It's time they.						_		not
		The window is						ou go out.		to
		We'd better le						ومعاما معمد ما		take
		The government's time the go								should was
		It's time some								were
			O				·			
35.4		ead the situat							_	
	1								dy 11 o'clock nc	
	2	You haven't h								
		(I / holiday) It'	s time							
	3	It's 10 o'clock.						,		
	1	(children / bei You didn't rea	,							
	4						0			dinner
	5	Kate is always								
		(stop / compla	aining)					•	abc	
	6		you wo	rk for h	as been l	badly mana	aged for a lor	ng time. You t	hink some char	nges should
		be made. (changes / ma	ake)					i	n the way the co	nmnanvis run

It would be nice to buy a new car, but we can't afford it. 'd love to live by the sea. A: Shall I tell Chris what happened? B: No, I wouldn't say anything in your situation) We use would have (done) when we imagine something that didn't happen in the past: They helped us a lot. I don't know what we'd have done without their help. (we'd have done = we would have done) It's a shame you didn't see the film. You would have liked it. I didn't tell Sam what happened. He wouldn't have been pleased. Compare would (do) and would have (done): I would call Lisa, but I don't have her number. (now) I would have called Lisa, but I didn't have her number. (past) I'n not going to invite them to the party. They wouldn't come anyway. I didn't invite them to the party. They wouldn't come anyway. We often use would in sentences with if (see Units 38–40): I would call Lisa if I had her number. I would have called Lisa if I dhad her number. I would have called Lisa if I dhad her number. I would call Lisa, but l don't have her number. I'll stay a little longer, but I really have to go now. (so I can't stay longer) 'I'll call Lisa. I have her number. I'd call Lisa, but I don't have her number. Sometimes would/wouldn't is the past of will/won't. Compare: present	Α	We use would ('d) / wouldn't when we <i>imagine</i> a situation or action (= we think of something that is not real):
that didn't happen in the past: They helped us a lot. I don't know what we'd have done without their help. (we'd have done = we would have done) It's a shame you didn't see the film. You would have liked it. I didn't tell Sam what happened. He wouldn't have been pleased. Compare would (do) and would have (done): Would call Lisa, but I don't have her number. (now) Would call Lisa, but I didn't have her number. (past) 'I'm not going to invite them to the party. They wouldn't come anyway. We often use would in sentences with if (see Units 38–40): Would call Lisa if I had her number. Would have called Lisa if I'd had her number. Would have called Lisa if I'd had her number. Would have called Lisa if I'd had her number. Would have called Lisa if I'd had her number. I'd stay a little longer. I've got plenty of time. I'd stay a little longer, but I really have to go now. (so I can't stay longer) I'll call Lisa, have her number. I'd call Lisa, but I don't have her number. (so I can't call her) Sometimes would/wouldn't is the past of will/won't. Compare: present Dom: I'll call you on Sunday. Amy: I promise I won't be late. LISA: Oh, no! The car won't start. Somebody wouldn't do something = he/she refused to do it: It field to wan him, but he wouldn't listen to me. (= he refused to listen)		 It would be nice to buy a new car, but we can't afford it. I'd love to live by the sea. A: Shall I tell Chris what happened? B: No, I wouldn't say anything.
Iwould call Lisa, but I don't have her number. (now) Iwould have called Lisa, but I didn't have her number. (past) I'm not going to invite them to the party. They wouldn't come anyway. I didn't invite them to the party. They wouldn't have come anyway. We often use would in sentences with if (see Units 38–40): Iwould call Lisa if I had her number. Iwould have called Lisa if I'd had her number. Iwould have called Lisa if I'd had her number. I'll stay a little longer. I've got plenty of time. I'd stay a little longer, but I really have to go now. (so I can't stay longer) I'll call Lisa. I have her number. I'd call Lisa, but I don't have her number. (so I can't call her) Sometimes would/wouldn't is the past of will/won't. Compare: present past Tom: I'll call you on Sunday. → Tom said he'd call me on Sunday. AMY: I promise I won't be late. → Amy promised that she wouldn't be late. LISA: Oh, no! The car won't start. → Lisa was annoyed because her car wouldn't start. Somebody wouldn't do something = he/she refused to do it: I tried to warn him, but he wouldn't listen to me. (= he refused to listen)		that didn't happen in the past: They helped us a lot. I don't know what we'd have done without their help. (we'd have done = we would have done) It's a shame you didn't see the film. You would have liked it.
would call Lisa if I had her number. would have called Lisa if I'd had her number. Compare will ('tl) and would ('d): I'll stay a little longer. I've got plenty of time. I'd stay a little longer, but I really have to go now. (so I can't stay longer) I'll call Lisa. I have her number. I'd call Lisa, but I don't have her number. (so I can't call her) Sometimes would/wouldn't is the past of will/won't. Compare: present past Tom: I'll call you on Sunday. → Tom said he'd call me on Sunday. AMY: I promise I won't be late. → Amy promised that she wouldn't be late. LISA: Oh, no! The car won't start. → Lisa was annoyed because her car wouldn't start. Somebody wouldn't do something = he/she refused to do it: I tried to warn him, but he wouldn't listen to me. (= he refused to listen)		 I would call Lisa, but I don't have her number. (now) I would have called Lisa, but I didn't have her number. (past) I'm not going to invite them to the party. They wouldn't come anyway.
'i'll stay a little longer. I've got plenty of time. 'd stay a little longer, but I really have to go now. (so I can't stay longer) 'i'll call Lisa. I have her number. 'd call Lisa, but I don't have her number. (so I can't call her) Sometimes would/wouldn't is the past of will/won't. Compare: past		☐ I would call Lisa if I had her number.
Compare: present Tom: I'll call you on Sunday. AMY: I promise I won't be late. LISA: Oh, no! The car won't start. Somebody wouldn't do something = he/she refused to do it: I tried to warn him, but he wouldn't listen to me. (= he refused to listen)	В	 I'll stay a little longer. I've got plenty of time. I'd stay a little longer, but I really have to go now. (so I can't stay longer) I'll call Lisa. I have her number.
 Tom: I'll call you on Sunday. → Tom said he'd call me on Sunday. AMY: I promise I won't be late. → Amy promised that she wouldn't be late. LISA: Oh, no! The car won't start. → Lisa was annoyed because her car wouldn't start. Somebody wouldn't do something = he/she refused to do it: I tried to warn him, but he wouldn't listen to me. (= he refused to listen) 		
I tried to warn him, but he wouldn't listen to me. (= he refused to listen)		 TOM: I'll call you on Sunday. → Tom said he'd call me on Sunday. → Amy promised that she wouldn't be late.
The car wouldn't start. (= it 'refused' to start)		
You can also use would to talk about things that happened regularly in the past: When we were children, we lived by the sea. In summer, if the weather was fine, we would all get up early and go for a swim. (= we did this regularly) Whenever Richard was angry, he would walk out of the room.	С	 When we were children, we lived by the sea. In summer, if the weather was fine, we would all get up early and go for a swim. (= we did this regularly)
With this meaning, would is similar to used to (see Unit 18): Whenever Richard was angry, he used to walk out of the room.		

36.1	Write	sentenc	es about	t yourse	elf. Imagir	ne thing	s you w	vould l	like or w	ouldn'	t like.		
	2 (a jo 3 (son 4 (son	bb you w nething nething	ouldn't li you wou that wou	ke to do ld love t ld be ni	o) to do) ce to have)							
	l .												
36.2													
									stop) 			
					know wha								;+
			_			-							
												in my posit	
			-	-								to	
		took a ta cker to v		last nig	ht, but got	stuck in	the traf	ffic. It.					···········
				d see Cl	are? She						verv r	oleased to see	vou.
	-	-	_									enough to	-
36.3	Each s	entenc	e on the	right fo	llows a se	ntence	on the l	left. W	hich fo	llows w	hich?		
	1 I'd	l like to	go to Aus	tralia or	ne day.		a It v	wouldr	n't have	been ve	ry nice.	1 c	
					busy road.				have be			2	
			our trip v						be nice.			3	
			_	_	ng out toni	ght.			oe much			4	
		_	e alan t g oking for	_	n the rain.			woular will be	n't be ve fun	ry nice.		5 6	
	<u> </u>				·			vviiti be	1011.				
36.4			_		sed + wou								
			,										
			-										
36.5	Compl	lata tha	contone	os llsa	wouldn't	t + a cuit	ablow	orb					
30.3	•				wouldn't			ci D.					
			,								me.		
	2 I asked Amanda what had happened, but she me.3 Paul was angry about what I'd said and he to me for two weeks.												
	4 Mar	tina insi	sted on c	arrying	all her lug	gage. Sh	e				me	help her.	
36.6				es usin	g would (s	section (C). Cho	ose fr	om thes	e verbs	:		
	forge		hake	share			•	walk					
				· .	y, he wou								
					-	-							
			ıas aiway h everyoi		enerous. S	one alan	t nave i	much,	but SNE.			wh	a l
			-		It didn't n	natter ho	w man	y times	s you rer	ninded	him to do	something,	
	he		alw	ays		•		-					
					_		each a l	ot. We	2			there all da	ay
					nming in th		he		را د	V/3//C		and say h	ماام
	o Lucy	y was al	vvays IIIeI	iuty. W	neneveris	aw ner, s	STIE		al\	ways		and Say N	ello.

Unit **37**

can/could/would you ...? etc. (Requests, offers, permission and invitations)

	(Nequests, offers, permission and	iiivitatioiis)
A	Asking people to do things (requests) We use can or could to ask people to do things: Can you wait a moment, please? Could you wait a moment, please? Helen, can you do me a favour? Excuse me, could you tell me how to get to the bus station? You can say Do you think you could?: Do you think you could take me to the airport? (not Do you think you can)	Could you open the door, please?
В	Asking for things To ask for something, we use Can (I) have? / Could (I) have? o (in a shop) Can I have these postcards, please? or Can I get these po (in a restaurant) Could we have the menu please? or Can we have the menu please?	ostcards, please?

C Asking to do things

We use **can I** or **could I** to ask to do something:

May I have these postcards, please?

- (on the phone) Hello, can I speak to Steve, please?
- **Could I** use your phone charger?' 'Sure.'
- Do you think I could borrow your bike?

May is also possible:

■ May | ask you a question?

May is more formal than can or could.

You can also say:

Do you mind if I \dots ?

May I have ...? is also possible:

Is it all right if I ...? / Is it OK if I ...?

- Do you mind if I use your phone charger?
- (Yes, of course.) 'Is it all right if I sit here?' 'Yes, of course.'

Could I use your phone charger?



Offering and	

You can use **Can I** ...? to offer to do something:

- Can I help you?' 'No, it's OK. I can manage, thanks.'
- **Can I** get you some coffee?' 'That would be nice.'

To offer or to invite, we use **Would you like** . . . ? (*not* Do you like):

- 'Would you like some coffee?' 'No, thanks.'
- 'Would you like to eat with us tonight?' 'That would be great.'

I'd like ... (= I would like) is a polite way to say what you want:

- (at a tourist information office) **I'd like** some information about hotels, please.
- (in a shop) **I'd like** to try on this jacket, please.

Which goes with which?

- 1 Could you pass the sugar?
- 2 Would you like to go to the cinema?
- 3 Can I use your toilet?
- 4 Do you mind if I leave work early?
- 5 Can you do me a favour?
- 6 Would you like something to eat?
- 7 Can I give you a hand?
- 8 I'd like some fresh air.

I'd like

- a It depends what you want me to do.
- b No, that's fine.
- c Me too. Let's go out for a walk.
- d Sure. It's the door on the left.
- e Yes, here you are.
- f No, it's all right. I can manage, thanks.

Can I take

g Maybe. What's on?

Do you mind

h No, thanks. I'm not hungry.

e	
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	•
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7

8

37.2 Complete the sentences. Choose from:

Would you like to try

	Can I give	Would you like to come	Would you like	I'd like to
1	_	gand you see a friend walking 1. I give you a lift?	along the road. You	stop and say:
2		g a cold drink for your friend.		
3		ng something to eat in a cafe.	•	, please.
4	You have an e	extra ticket for a concert. Mayl	oe your friend will co	me. You ask:
5		ne phone. The caller wants to		
	Lisa's not her	e		.a message?
6	You need to s	ee a dentist. You phone for ar	n appointment. You	say:
	Hello		make an	appointment, ple
7		shoe shop. A customer asks y		es. You ask:
8	You go into a	cafe and see some people you	u know. You ask:	

W	hat would you say in these situations?
1	You're carrying a lot of things. You can't open the door yourself. There's a man near the door. You say to him:Could you open the door, please?
2	You've finished your meal in a restaurant and now you want the bill. You ask the waiter:
3	You've filled in some forms in English. You want your friend to check them for you. You ask your friend:
4	The woman in the next room is playing music. It's very loud. You want her to turn it down. You say to her:
5	You're on a train. The window is open and you're cold. You'd like to close it. You ask the man next to you:
6	You're on a bus. You have a seat, but an elderly man is standing. You offer him your seat. You say to him:
7	You're a tourist. You want to go to the station, but you don't know how to get there. You ask at your hotel:
8	You are in a clothes shop. You see some trousers you like and you want to try them on. You say to the shop assistant:
	You meet a very famous person. You want to get his/her autograph. You ask:

....if I join you?

Compare these examples:

(1) LISA: Shall we take the bus or the train?

JESS: **If we take** the bus, it **will** be cheaper.

For Jess, it is possible that they will take the bus, so she says:

If we take the bus, it will be ...



(2) Lisa and Jess decide to take the train. Later, Jess talks to Joe.

JOE: How are you going to travel?

JESS: We're going to take the train. **If we took** the bus,

it **would** be cheaper, but the train is quicker.

Now Jess knows they are *not* going to take the bus, so she says:

If we took the bus, it would be ...



When we talk about something that will not happen, or we don't expect that it will happen, we use if + past (if we went / if there was etc.).

But the meaning is *not* past:

- What would you do **if** you **won** a lot of money? (I don't really expect this to happen)
- ☐ **If** there **was** an election tomorrow, who would you vote for?
 - (there will not be an election tomorrow)
- l'd be surprised **if** they **didn't come** to the party. (I expect them to come)



Compare if I find and if I found:

☐ I think I left my watch at your house. **If you find** it, can you call me?

but

If you found a wallet in the street, what would you do with it?

We do not normally use **would** in the **if**-part of the sentence:

- l'd be very scared **if** somebody **pointed** a gun at me. (*not* if somebody would point)
- If we went by bus, it would be cheaper. (not If we would go)

In the other part of the sentence (not the **if**-part) we use **would** (**'d**) / **wouldn't**:

- O I'd be (= I would be) scared if somebody pointed a gun at me.
- ☐ I'm not going to bed yet. I'm not tired. If I went to bed now, I **wouldn't sleep**.
- What **would** you **do** if you were bitten by a snake?

Could and might are also possible:

- If I won a lot of money, I **might** buy a house. (= it is possible that I would buy a house)
- If it stopped raining, we **could go** out.(= we would be able to go out)

did	dropped	found	happened	lost	was	went	
2 Be c 3 This 4 I don 5 We'r 6 I don	areful with tha notebook is v n't expect to lo e thinking abo n't think he'll fa	at vase. If you ery importar ose my job bu out our holid ail the exam.	I'd be very surp	it, it wo	ould brea t if I ., I'd have	k into sma to find and to Italy	it. other one. y, would you come wit
			n the building, v	would you	ı know ho	ow to put tl	he fire out?
What o	lo you say in t	these situat	ions?				
a If b If	I win the lotte I won the lotte	ry, I'll buy a b ery, I'd buy a		✓ (b	is correct)		n do vou sav?
a If b If	I sell my car, I I sold my car, I	won't get mı I wouldn't ge	uch money for it t much money t	i. for it.			
	oiten see Sara I see Sarah, I'l		f yours wants to all vou.	contact r	ner. wrnic	n ao you sa	ay?
b If	I saw Sarah, I'd	d tell her to c	all you.				
			be a fire in the	_	Which do	you say?	
			fire in the build was a fire in the	_	L		
			t. You can only i	_			
			ose my passpor	_			
			ost my passport				
			the way to a ba				
			his street, you'll				
	-		of this street, you		-		Which do you say?
			dy presses that	-	s going to	press it. v	Vhich do you say?
			body pressed th		າ?	\vdash	
	ete the sente	•	200) p. 6666 a.	.ac a a cca.			
-			y pointed (soi		' n n i n t \ n .	at 100 a	
							d have to borrow the n
							(you / i
							ne, I wouldn't lend him
							(I / be) amazed if the
6 If		(s	omebody / give) me \$20,0	000,		(I / have) a long h
							ou / meet) a famous p
							(you / be)
			(it / stop) t	petween f	loors?	
Write s	entences beg	ginning If	•				
lf	we took the	10.30 train		too earli	early) J.		
	0 0	•	el. (it / cost too				
		0,	what happened.				
			ioh (it / hard to				

5 Kevin is not going to apply for the job. (he / not / get it).

if I knew ... I wish I knew ...

Study this example situation:

Sarah wants to phone Paul, but she can't do this because she doesn't know his number. She says:

I'd phone him if I knew his number.

(I'd phone = I would phone)

Sarah doesn't know Paul's number, so she says 'if I **knew**'. She imagines what she would do if she knew his number.



When we imagine a situation like this, we use **if** + past (**if** | **knew** / **if** you **were** / **if** we **didn't** etc.). But the meaning is present, not past:

- There are many things I'd like to do **if** I **had** more time. (but I don't have time)
- If I didn't want to go to the party, I wouldn't go. (but I want to go)
- If you were in my position, what would you do?
- It's a pity he can't drive. It would be useful if he could.
- We use the past in the same way after **wish** (I **wish** I **knew** / I **wish** you **were** etc.). We use **wish** to say that we regret something, that something is not as we would like it to be:
 - I wish I knew Paul's phone number.
 - (= I don't know it and I regret this)
 - O po you ever wish you could fly? (you can't fly)
 - It's very crowded here. I wish there weren't so many people. (there are a lot of people)
 - ☐ I wish I didn't have to work tomorrow, but unfortunately I do.

Compare:

- I'm glad | live here. (I live here and that's good)
- Use I wish I lived here. (I don't live here unfortunately)



After if and wish, you can use were instead of was (if I were / I wish it were etc.). You can also use **was**. So you can say:

- ☐ **If I were** you, I wouldn't buy that coat.
- i'd go for a walk **if it weren't** so cold.
- Lwish Anna were here or
- If I was you, ...
 - ... if it wasn't so cold. I wish Anna was here

We do not usually say 'if ... would'. We use **would** ('d) in the other part of the sentence:

- ☐ **If** I were rich, I would travel a lot. (not If I would be rich)
- Who **would** you ask **if** you **needed** help? (*not* if you would need)

In the same way we say:

- I wish I had something to read. (not I wish I would have)
- Using the were here now. (not I wish she would be)

For 'I wish ... would ...' see Unit 41.

Could sometimes means 'would be able to' and sometimes 'was/were able to':

- She could get a better job
 - if she **could speak** another language. I wish I could help you.

(she **could get** = she **would be able** to get) (if she **could speak** = if she **was able** to speak)

(I wish I could = I wish I was able)

could → Units 26-27 if I do / if I did → Unit 38 if I had known / I wish I had known → Unit 40 wish → Unit 41

Exe

ercises	39

39.1 P	ut the verb into the correct form.
	If knew (I / know) his number, I would phone him.
2	I wouldn't buy (I∕not/buy) that coat if I were you.
3	()
4	This soup isn't very nice(it / taste) better if it wasn't so salty.
5	
	(we / live) in the country.
	If we had the choice,
7	I'd make a lot of changes if(I / be) the manager of the company. I wouldn't call someone in the middle of the night if(it / not / be) important.
9	
	You're always tired because you go to bed so late. If(you / not / go)
10	to bed so late every night,(you / not / be) tired all the time.
11	I think there are too many cars. If
	(there / not / be) so much pollution.
12	We all need jobs and money, but what(you / do) if
	(you / not / have) to work?
20.2	tribe a combanne with if the combain situation
	Irite a sentence with if for each situation.
1	We don't see you very often because you live so far away.
2	If you didn't live so far away, we'd see you more often.
2	I like these shoes but they're too expensive, so I'm not going to buy them. Iso
3	We'd like to go on holiday, but we can't afford it.
	Weif
4	It would be nice to have lunch outside but it's raining, so we can't.
	We
5	I don't want his advice, and that's why I'm not going to ask for it.
	If
39.3 W	/rite sentences beginning I wish
1	I don't know many people (and I'm lonely). I wish I knew more people.
	I don't have much free time (and I need more). I wish
3	Helen isn't here (and I need to see her).
	It's cold (and I hate cold weather).
	I live in a big city (and I don't like it).
6	I can't find my phone (which is a problem).
7	I'm not feeling well (which isn't good).
8	I have to get up early tomorrow (but I'd prefer to sleep late).
9	I don't know much about science (and I should know more).
39.4 W	Irite your own sentences beginning I wish
1	(somewhere you'd like to be now – on the beach, in New York, in bed etc.)
2	I wish I
2	(something you dilike to have – a motorbike, more mends, tots of money etc.)
3	
4	(something you'd like to be – famous, more intelligent, good at sport etc.)

if I had known ... I wish I had known ...

Α	Study this example situation:
	Last month Gary was in hospital for a few days. Rachel didn't know this. A few days ago they met by chance. Rachel said:
	If I'd known you were in hospital, I would have gone to visit you. (= I didn't know, so I didn't go to visit you)
	If I'd known = If I had known. This tells us that she <i>didn't</i> know before.
	We use if + had ('d) to talk about the past (if I'd known / if you'd done etc.): I didn't see you when you passed me in the street. If I'd seen you, I would have said hello. They didn't go out last night. They would have gone out if they hadn't been so tired. (but they were tired) If you'd been looking where you were going, you wouldn't have walked into the wall. (but you weren't looking) The view was wonderful. I would have taken some pictures if I'd had (= if I had had) a camera with me. (but I didn't have a camera)
	Compare: I'm not hungry. If I was hungry, I would eat something. (now) I wasn't hungry. If I had been hungry, I would have eaten something. (past)
В	We do <i>not</i> say 'if something would have happened'. We use would in the other part of the sentence: If I had seen you, I would have said hello. (<i>not</i> If I would have seen you) The short form 'd can be would or had: If I'd seen you, (I'd seen = I had seen) I'd have said hello. (I'd have said = I would have said)
С	We use had done/known/been etc. in the same way after wish. I wish something had happened = I am sorry that it didn't happen I wish something hadn't happened = I am sorry that it happened I wish I'd known that Gary was ill. I would have gone to see him. (but I didn't know) I feel sick. I wish I hadn't eaten so much. (I ate too much) Do you wish you'd studied science instead of languages? (you didn't study science)
	Compare: I'm glad I saw him. (= I saw him) I wish I'd seen him. (= I didn't see him)
	We do <i>not</i> say 'wish would have'. The weather was cold. I wish it had been warmer. (<i>not</i> I wish it would have been)
D	Compare would (do) and would have (done): If I'd gone to the party last night, I would be tired now. (I am not tired now – <i>present</i>) If I'd gone to the party last night, I would have met lots of people. (I didn't meet lots of people – <i>past</i>)
	Compare would have, could have and might have:
	If the weather hadn't been so bad, we would have gone out. we could have gone out. (= we would have been able to go out) we might have gone out. (= maybe we would have gone out)

40.1	Р	ut the verb into the correct form.
	1	I didn't see you. If I'd seen (I/see) you, I would have said (I/say) hello.
		Sarah got to the station just in time to catch her train to the airport. If
		(she / miss) the train,
	3	Thanks for reminding me about Lisa's birthday(I / forget)
		if(you / not / remind) me.
	4	I didn't have your email address, so I couldn't contact you. If(I / have
	_	your email address,
	5	Their trip was OK, but(they / enjoy) it more if the weather(be) better.
	6	Sorry we're late. Our taxi got stuck in the traffic(it / be)
	Ü	quicker if(we / walk).
	7	Why didn't you tell me about your problem? If(you / tell) me,
		(I / try) to help you.
	8	I'm not tired. If(I / be) tired, I'd go home now.
	9	I wasn't tired last night. If(I / be) tired, I would have
		gone home earlier.
40.2	F	or each situation, write a sentence beginning with If.
		I wasn't hungry, so I didn't eat anything.
		If I'd been hungry, I would have eaten something.
	2	The accident happened because the road was icy.
		If the road
	3	I didn't know that you had to get up early, so I didn't wake you up.
		If I
	4	Unfortunately I lost my phone, so I couldn't call you.
	_	Vorce week't injured in the greek because forth metal, also we wearing a cost belt
	5	Karen wasn't injured in the crash, because fortunately she was wearing a seat belt.
	6	You didn't have any breakfast – that's why you're hungry now.
	7	I didn't get a taxi because I didn't have enough money.
	8	Dan didn't do well at school, so he couldn't go to university.
40.3	In	magine that you are in these situations. For each situation, write a sentence with I wish.
		You've eaten too much and now you feel sick.
		You say: I wish I hadn't eaten so much.
	2	When you were younger, you never learned to play a musical instrument. Now you regret this.
		You say:
	3	You've painted the gate red. Now you think it doesn't look good. Red was the wrong colour.
		You say:
	4	You decided to travel by car, but the journey was long and tiring. Going by train would have been better
	_	You say: I wish weLast year you went to New York with a friend. You didn't have time to do all the things you wanted to do.
	5	Last year you went to new york with a mend. You didn't have time to do all the things you wanted to do.

6 You moved to a new flat a few months ago. Now you don't like your new flat. You think that moving

You say:

was a bad idea. You say:

wish

A	We say 'wish somebody luck / all the best / success' etc.: I wish you all the best in the future. I saw Mark before the exam and he wished me luck. We say 'wish somebody something' (luck, happiness etc.), but we do not say 'I wish something happens'. We use hope in this situation: I'm sorry you're not well. I hope you feel better soon. (not I wish you feel) Compare I wish and I hope: I wish you a pleasant stay at this hotel. I hope you enjoy your stay at this hotel. (not I wish you enjoy)
В	We also use wish to say that we regret something, that something is not as we would like it. When we use wish in this way, we use the <i>past</i> (knew/lived etc.), but the meaning is <i>present</i> : wish knew what to do about the problem. (but don't know) wish you didn't have to go so soon. (but you have to go) Do you wish you lived near the sea? (you don't live near the sea) Jack's going on a trip to Mexico soon. wish was going too. (but I'm not going) To say that we regret something that happened before, we use wish + had known / had said etc.: I wish 'd known about the party. I'd have gone if I'd known. (but didn't know) It was a stupid thing to say. wish hadn't said it. (but said it) See also Units 39 and 40.
С	I wish I could (do something) = I regret that I cannot do it: I'm sorry you have to go. I wish you could stay longer. (but you can't) I've met that man before. I wish I could remember his name. (but I can't) I wish I could have (done something) = I regret that I could not do it: I hear the party was great. I wish I could have gone. (but I couldn't go)
D	You can say 'I wish something would happen'. For example: I wish it would stop raining. I wish it would stop raining. I wish it would stop raining. Tanya would like the rain to stop, but this will probably not happen. We use I wish would when we would like something to happen or change. We often use I wish would to complain about a situation: The phone has been ringing for five minutes. I wish somebody would answer it.
	I wish you'd do (= you would do) something instead of just sitting and doing nothing. You can use I wish wouldn't to complain about things that people do repeatedly: I wish you wouldn't keep interrupting me. (= please stop interrupting me)
E	We use I wish would to say that we want something to happen. We do not use I wish would to say how we would like things to be. Compare: I wish Sarah would come. (=I want her to come) I wish Sarah was (or were) here now. (not I wish Sarah would be) I wish somebody would buy me a car. I wish I had a car. (not I wish I would have)

41.1	Pı	ut in wish(ed) or hope(d).
	1	I wish you a pleasant stay at this hotel.
	2	Enjoy your holiday. Iyou have a great time.
		Goodbye. Iyou all the best for the future.
	4	We said goodbye to each other andeach other luck.
		We're going to have a picnic tomorrow, so Ithe weather is nice.
		Congratulations on your new job. Iyou every success.
	7	Good luck in your new job. Iit works out well for you.
41.2	C	omplete the sentences.
	1	Jack is going on a trip to Mexico soon. I wish I was going too.
		I'm very tired and I have so much to do. I wish Iso tired.
		You didn't tell me you were ill. Why not? I wish youme.
		I don't have enough free time. I wish Imore free time.
		I can't make up my mind what to do. I wish Idecide.
		I bought these shoes, but now I don't like them. I wish Ithem.
		We have to go out now and I don't want to go. I wish weto go out now.
	8	Unfortunately I couldn't go to the wedding last month. I wish I could
41.3	W	hat do you say in these situations? Write sentences with I wish would
	1	It's raining. You want to go out, but not in the rain.
		You say: I wish it would stop raining.
	2	You're waiting for Jane. She's late and you're getting impatient.
		You say to yourself: I wish she
	3	You're looking for a job – so far without success. Nobody will give you a job.
	4	You say: I wish somebody
	4	You can hear a dog barking. It's been barking a long time and you're trying to study. You say:
		,
		or the following situations, write sentences with I wish wouldn't
	5	Your friend is driving very fast. She always drives fast and you don't like this.
	_	You say to her: I wish you
	6	Joe leaves the door open all the time. This annoys you. You say to Joe:
	7	A lot of people drop litter in the street. You don't like this.
	1	You say: I wish people
41.4	ъ.	ut the verb into the correct form.
41.4		It was a stupid thing to say. I wish <u>I hadn't said</u> it. (I / not / say)
		I'm fed up with this rain. I wish <u>it would stop</u> (it / stop)
		It's a difficult question. I wish the answer. (I / know)
		I really didn't enjoy the party. I wish
		I wish
		You're lucky to be going away. I wishwith you. (I / can / come)
	7	Our flat is rather small. I wish
	8	I should have listened to you. I wishyour advice. (I / take)
		You keep interrupting me! I wish (you / listen)
		You're always complaining. I wishall the time.
		(you / not / complain)
		It's freezing today. I wishso cold. I hate cold weather. (it / not / be)
	12	I wish
		I wisha piano. I'd love to have one. (I / have)
	14	When we were in London last year, we didn't have time to see all the things we wanted to see.
		I wishthere longer. (we / can / stay)

Passive 1 (is done / was done)

Study this example:



This house was built in 1981.

'This house was built' is passive.

Compare active and passive:

Somebody **built** this house in 1981. *(active)* subject object

was built in 1981. (passive) This house subject

When we use an active verb, we say what the subject does:

- My grandfather was a builder. **He built** this house in 1981.
- It's a big company. It employs two hundred people.

When we use a passive verb, we say what happens to the subject:

- 'How old is this house?' 'It was built in 1981.'
- Two hundred people are employed by the company.
- When we use the passive, who or what causes the action is often unknown or unimportant: В
 - A lot of money was stolen in the robbery. (somebody stole it, but we don't know who)
 - ☐ Is this room cleaned every day? (does somebody clean it? it's not important who)

If we want to say who does or what causes the action, we use by:

- This house was built **by my grandfather**.
- Two hundred people are employed by the company.
- The passive is **be** (**is/was** etc.) + past participle (**done/cleaned/seen** etc.):

(be) done (be) cleaned

(be) damaged

(be) built

(be) seen etc.

The past participle often ends in -ed (cleaned/damaged etc.), but many important verbs are irregular (built/done/stolen etc.). See Appendix 1.

Compare active and passive, present simple and past simple:

Present simple

clean(s) / see(s) etc. active:

Somebody **cleans** this room every day.

passive: am/is/are + cleaned/seen etc.

This room is cleaned every day.

- O Many accidents **are caused** by careless driving.
- O I'm not invited to parties very often.
- O How **is** this word **pronounced**?

Past simple

active: cleaned/saw etc. Somebody **cleaned** this room yesterday.

passive: was/were + cleaned/seen etc.

This room was cleaned yesterday.

- O We were woken up by a loud noise during the night.
- O 'Did you go to the party?' 'No, I wasn't invited.'
- O How much money **was stolen** in the robbery?

42.1	Complete the sentences.	Use these verbs in the correct form, presen	nt or past:

	-caus mak	J		hold send	injure show	invite surround	
		y accidentsar		-	_		
		ese					
			_				n a few days ago.
		nema is a place v					_
5							
6		plant is very rar					•
7		-	_				by a lot of other cars.
8							every four years.
							by trees.
							e wrong address.
12	Ine	company I work	tor			by a muc	h larger company.
42.2 V	Write o	questions using	the passive	. Some a	re present a	and some are	e past.
1	Ask	about glass. (ho	ow / make?)	H	tow is glas	s made?	
		•					
			, ,	,			
		about DNA. (wh	. ,	,			
		about silver. (w	•	,			
		e verb into the					
1		wo hundred pec	•			the compan	y.
		he companye					
2		ater					
							cover) by water?
3							.(steal) from my hotel room.
							. (disappear) from my hotel room.
4		obert's parents					, , ,
							their grandparents.
5		he boat hit a roc				, , ,	kly.
		ortunately every					
6		ill					
				•	O ,	,	she didn't enjoy it any more.
7	7 a lt	can be noisy liv	ing here, but	it		(n	ot / bother) me.
		-	-				ot / bother) by it.
8		aria had an acci				,	•
		aria had an acci					
9							(they / call)?
	b H	naven't seen the	se flowers be	fore. Wh	at		(you / call) them?
42.4 I	nstead	d of using some	shody they	neonle (etc write a	nassive sent	tence
							d every day
1		nebody cleans th					3 3
2		y cancelled all fli	_	_			70.00.00
3		nebody accused		g money.			money
		do you use this					usedí
		price includes a		1			in the price
		ple warned us no					
		don't use this off	•				
8	-	y invited five hur ding	iurea people	to the	rive nund	rea	

Passive 2 (be done / been done / being done)

Α	Infinitive	
	active: (to) do/clean/see etc.	Somebody will clean this room later.
	passive: (to) be + done/cleaned/seen etc.	This room will be cleaned later.
	 The situation is serious. Something must I A mystery is something that can't be explication. The music was very loud and could be here. A new supermarket is going to be built not please go away. I want to be left alone. 	ained. ard from a long way away.
В		
	Perfect infinitive active: (to) have + done/cleaned/seen etc.	Somebody should have cleaned the room.
	passive: (to) have been + done/cleaned/seen	
	 I haven't received the letter yet. It might have If you had locked the car, it wouldn't have 	
	 There were some problems at first, but the 	ey seem to have been solved .
С	Procent perfect	
	Present perfect active: have/has + done etc.	The room looks nice. Somebody has cleaned it.
	passive: have/has been + done etc.	The room looks nice. It has been cleaned.
	 Have you heard? The trip has been cance Have you ever been bitten by a dog? 'Are you going to the party?' 'No, I haven 	elled.
	Past perfect	
	active: had + done etc.	The room looked nice. Somebody had cleaned it.
	passive: had been + done etc.	The room looked nice. It had been cleaned.
	The vegetables didn't taste good. They haThe car was three years old, but hadn't be	
D	Present continuous	
	active: am/is/are + (do)ing	Somebody is cleaning the room at the moment.
	passive: am/is/are + being (done)	The room is being cleaned at the moment.
	 There's somebody walking behind us. I the A new bridge is being built across the rive 	ink we are being followed .
	Past continuous	
	active: was/were + (do)ing	Somebody was cleaning the room when I arrived.
	passive: was/were + being (done)	The room was being cleaned when I arrived.
	☐ There was somebody walking behind us. □	think we were being followed.

					_	•		know		•	
	es you i	need hav	ve (migh	it hav	e, would	have e	tc.).				
1116 211							before it's	s too late	<u>.</u>		
I haver	i't receiv	ed the le	tter yet.	It mig	ht have	been :	sent to	the wro	ng addre	ess.	
											next me
These	docume	nts are in	nportant	t. The	should a	always				i	n a safe p
The inj	ured ma	ın couldn	ı't walk a	ind ha	d to						
If you h	adn't sh	outed at	the poli	cemar	n, you wo	uldn't					
It's not	certain	how the f	ire starte	ed. It r	night					by an e	electrical
A new :	school is	s being b	uilt. The	old o	ne is goin	g to					C
The ele	ection is	next Sun	day. The	e full re	esults wil	l					on Tue
Last we	eek they	weren't	speaking	g to on	e anothe	r. Now t	they're ha	рру aga	in. The p	oroblem s	seems to
<u></u>											
lake sen	tences	from the	words i	in bra	ckets. So	metim	es the ve	rb is act	ive. son	netimes i	passive.
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		-									
(The fu	rniture /	move) 1	The								
stead o	f using	'somebo	dy', 'the	y' etc	., write a	passiv	e senten	ce.			
Someh	odv has	cleaned	the roor	n The	room	has be	en clean	ed			
								······································			
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i ne da	re or		 La a el · ·		-di						
is anyo	ne doin			the pr	oblem?						the prob
	This ro. The inj If you h I'm not It's not A new's The ele Last we ake sen There's This do My bike My um A neigh (He / ne I wond (I / not A friend (you / e The brid (It / rep Tom's o (It / not I went i (The fu stead o Someb They an A	This road is in the The injured man of you hadn't she I'm not sure who It's not certain of the election is a down of the ele	This road is in bad cond The injured man couldn If you hadn't shouted at I'm not sure what time I It's not certain how the f A new school is being by The election is next Sun Last week they weren't s ake sentences from the There's somebody behin This door is a different of My bike has disappeared My umbrella has disappe A neighbour of mine dis (He / not / see / since th I wonder how Jessica is (I / not / see / for ages) A friend of mine was stut (you / ever / sting / bee? The bridge was damaged (It / repair / at the moment Tom's car was stolen recome (It / not / find / yet) I went into the room and (The furniture / move) Instead of using 'somebod Somebody has cleaned They are building a new A	This road is in bad condition. It The injured man couldn't walk a If you hadn't shouted at the poli I'm not sure what time I'll arrive It's not certain how the fire starte A new school is being built. The The election is next Sunday. The Last week they weren't speaking ake sentences from the words in There's somebody behind us. (Note that the poor is a different colour, is My bike has disappeared. (It / stown with shour of mine disappeared.) A neighbour of mine disappeared. A neighbour of mine disappeared. I wonder how Jessica is these day I the bridge was damaged recently. I wonder how Jessica is these day I the bridge was damaged recently. I wonder how Jessica is these day I the bridge was damaged recently. I went into the room and saw the I the furniture / move) The I went into the room and saw the	This road is in bad condition. It should The injured man couldn't walk and har If you hadn't shouted at the policemar I'm not sure what time I'll arrive tomor It's not certain how the fire started. It r A new school is being built. The old on The election is next Sunday. The full re Last week they weren't speaking to on where they weren't speaking to on the election is a different colour, isn't it? My bike has disappeared. (It / steal!) I My umbrella has disappeared. (Some A neighbour of mine disappeared six neighbour of mine disappeared six neighbour of mine was stung by a bee received for ages) I make a friend of mine was stung by a bee received for ages of the bridge was damaged recently. (It / repair / at the moment) It mom's car was stolen recently. (It / not / find / yet) I went into the room and saw that the (The furniture / move) The moment of the furniture / move) The moment of the furniture / move is the search of the furniture / move is the furniture of the furnitur	This road is in bad condition. It should The injured man couldn't walk and had to If you hadn't shouted at the policeman, you wo I'm not sure what time I'll arrive tomorrow. I ma It's not certain how the fire started. It might A new school is being built. The old one is goin The election is next Sunday. The full results will Last week they weren't speaking to one anothe ake sentences from the words in brackets. So There's somebody behind us. (We / follow) This door is a different colour, isn't it? (you / pa My bike has disappeared. (It / steal!) It My umbrella has disappeared. (Somebody / ta A neighbour of mine disappeared six months as (He / not / see / since then) He I wonder how Jessica is these days. (I / not / see / for ages) I A friend of mine was stung by a bee recently. (you / ever / sting / bee?) The bridge was damaged recently. (It / repair / at the moment) It Tom's car was stolen recently. (It / not / find / yet) I went into the room and saw that the table and (The furniture / move) The stead of using 'somebody', 'they' etc., write a Somebody has cleaned the room. Theroom They are building a new road around the city. A They have built two new hotels near the airport Two When I last visited, they were building some new When I last visited, some The meeting is now on 15 April. They have cha The date of I didn't know that somebody was recording our I didn't know that somebody was recording our I didn't know that our Is anyone doing anything about the problem?	This road is in bad condition. It should The injured man couldn't walk and had to If you hadn't shouted at the policeman, you wouldn't. I'm not sure what time I'll arrive tomorrow. I may It's not certain how the fire started. It might. A new school is being built. The old one is going to The election is next Sunday. The full results will Last week they weren't speaking to one another. Now the season of the words in brackets. Sometime There's somebody behind us. (We / follow) We're better this door is a different colour, isn't it? (you / paint?) My bike has disappeared. (It / steal!) It. My umbrella has disappeared. (Somebody / take) Son A neighbour of mine disappeared six months ago. (He / not / see / since then) He. I wonder how Jessica is these days. (I / not / see / for ages) I. A friend of mine was stung by a bee recently. (you / ever / sting / bee?) The bridge was damaged recently. (It / repair / at the moment) It. Tom's car was stolen recently. (It / not / find / yet) I went into the room and saw that the table and chairs (The furniture / move) The Instead of using 'somebody', 'they' etc., write a passive somebody has cleaned the room. The room has been stead of using 'somebody', 'they' etc., write a passive somebody has cleaned the room. The room has been stead of using a new road around the city. A. They have built two new hotels near the airport. Two. When I last visited, they were building some new house when I last visited, some The meeting is now on 15 April. They have changed the The date of I didn't know that somebody was recording our convert I didn't know that our Is anyone doing anything about the problem?	This road is in bad condition. It should	This road is in bad condition. It should The injured man couldn't walk and had to If you hadn't shouted at the policeman, you wouldn't. I'm not sure what time I'll arrive tomorrow. I may. It's not certain how the fire started. It might. A new school is being built. The old one is going to The election is next Sunday. The full results will Last week they weren't speaking to one another. Now they're happy aga ake sentences from the words in brackets. Sometimes the verb is act There's somebody behind us. (We / follow) We're being followed. This door is a different colour, isn't it? (you / paint?) Have you painted by like has disappeared. (It / steal!) It My umbrella has disappeared. (Somebody / take) Somebody A neighbour of mine disappeared six months ago. (He / not / see / since then) He I wonder how Jessica is these days. (I / not / see / for ages) I A friend of mine was stung by a bee recently. (you / ever / sting / bee?)	This road is in bad condition. It should The injured man couldn't walk and had to If you hadn't shouted at the policeman, you wouldn't I'm not sure what time I'll arrive tomorrow. I may It's not certain how the fire started. It might A new school is being built. The old one is going to The election is next Sunday. The full results will Last week they weren't speaking to one another. Now they're happy again. The particle of the second of the secon	If you hadn't shouted at the policeman, you wouldn't. I'm not sure what time I'll arrive tomorrow. I may. It's not certain how the fire started. It might

The windows were very dirty. They

8 The windows were very dirty. Nobody had cleaned them for ages.

Passive 3

	E
*	E
1	₹

А	I was offered / we were given etc. Some verbs can have two objects. For example, give: My grandfather gave me this watch. object 1 object 2 It is possible to make two passive sentences: I was given this watch (by my grandfather). or This watch was given to me (by my grandfather). Other verbs which can have two objects are: ask offer pay show tell When we use these verbs in the passive, most often we begin with the person: I've been offered the job, but I don't think I want it. (= somebody has offered me the job) You will be given plenty of time to decide. (= we will give you plenty of time) I didn't see the original document, but I was shown a copy. (= somebody showed me a copy) Tim has an easy job – he's paid a lot of money to do very little. (= somebody pays him a lot)
В	I don't like being
	The passive of doing/seeing etc. is being done / being seen etc. Compare: active: I don't like people telling me what to do. passive: I don't like being told what to do. I remember being taken to the zoo when I was a child. (= I remember somebody taking me to the zoo) Steve hates being kept waiting. (= he hates people keeping him waiting) We climbed over the wall without being seen. (= without anybody seeing us)
С	I was born We say 'I was born' (not I am born):
	 ☐ I was born in Chicago. ☐ Where were you born? (not Where are you born?) ☐ How many babies are born every day? past present
D	get
	You can use get for the passive: There was a fight, but nobody got hurt . (= nobody was hurt) I don't get invited to many parties. (= I'm not invited) I'm surprised Liz didn't get offered the job. (= Liz wasn't offered the job)
	We use get only when things <i>happen</i> . For example, you cannot use get in these sentences: Jessica is liked by everybody. (<i>not</i> gets liked – this is not a 'happening') Peter was a mystery man. Very little was known about him. (<i>not</i> got known)
	We use get mainly in informal spoken English. You can use be in all situations.
	We also use get in the following expressions (which are not passive in meaning): get married, get divorced get lost (= not know where you are) get changed (= change your clothes)

fmmh

44.1	С	omplet	e the sen	tences usir	ng the co	rrect form	of the v	erb.		
	1	I tried t	to contact	Tom.						
		I called	his office	but I wa	s told	(tell) that h	ne was in	a meeting		
	2			n her job red				J		
		She		-		(give) a ¡	present b	y her colle	agues.	
	3	I didn't	know the	ere was a m	eeting ye	sterday.				
		I			(r	not / tell) a	bout it.			
	4	Sarah's	salary is	very low.						
		I don't	understa	nd why she				(pay) so little	
	5			use this ma						
								it works?		
	6			w for a job	-		-			
							questions	s that were	e very har	d for me to answer.
	7	-		us much ab		-				
							e) enougl	h informat	ion.	
	8			o get the jo			, ss) .			
		l didn't	expect				(offer) i	t.		
44.2	С	omplet	e the sen	tences usir	ng heing	+ the follo	wing ve	rbs (in the	correct	form):
										\
		bite	give	invite	keep	knock	down	stick	treat	
	1	Steve ł	nates be	ing kept	waitinσ					
				wedding wi						
				ents and I a						
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				id						•••••••••••••••••••••••••••••••••••••••
				on't like						
				thing abou						m
	_ `									
44.3	С	omplet	e the sen	tences usir	ng <mark>get</mark> or	got + the	following	g verbs (in	the cor	rect form):
		ask	break	hurt	pay	steal	sting	stop	use	
				t, but nobo						
	2									
	3									people want to play here.
				bike, but it .						
				rd, but she					,	
	7	People	often wa	nt to know	what my	job is. 1			tha	t question a lot.
	8					by the p	olice as I	was drivin	g home.	One of the lights
		on my	car wasn'	t working.						
44.4	ر	omplet	e the sen	tences						
		-		red the	ioh but l	don't thin	اداناا محجم	nt it		
							KTII acce	puit.		
			0	nvited to ma	, ,					
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it is said that ... he is said to ... he is supposed to ...

Α

Study this example situation:



George is very old. Nobody knows exactly how old he is, but:

It is said that he is 108 years old.

or He is said to be 108 years old.

alleged believed considered expected known reported thought understood

Both these sentences mean: 'People say that he is 108 years old.'

You can use these structures with a number of other verbs, especially:

	egen nemeron comorner empresses		reperson uneagne amanetee
	Cathy loves running. It is said that she runs 10 miles a day.	or	She is said to run 10 miles a day.
	The police are looking for a missing boy. It is believed that the boy is wearing a white sweater and blue jeans.	or	The boy is believed to be wearing a white sweater and blue jeans.
	The strike started three weeks ago. It is expected that it will end soon.	or	The strike is expected to end soon.
	A friend of mine has been arrested. It is alleged that he stole a car.	or	He is alleged to have stolen a car.
	The two houses belong to the same family. It is said that there is a secret tunnel between them.	or	There is said to be a secret tunnel between them.
These	structures are often used in news reports. For It is reported that two people were injured in the explosion.	exampl or	e, in a report about an accident: Two people are reported to have been injured in the explosion.

B supposed to ...

You can use **supposed to** ... in the same way as **said to** ...:

- ☐ I want to see that film. It's supposed to be good. (= people say it's good)
- There are many stories about Joe. He's supposed to have robbed a bank many years ago.
- Fireworks **are supposed to have been invented** in China. Is it true?

Sometimes **supposed to** ... has a different meaning. We use **supposed to** to say what is intended, arranged or expected. Often this is different from the real situation:

- The plan is supposed to be a secret, but everybody seems to know about it.
 (= the plan is intended to be a secret)
- What are you doing at work? You're supposed to be on holiday.
 - (= you arranged to be on holiday)
- Our guests were supposed to come at 7.30, but they were late.
 Jane was supposed to phone me last night, but she didn't.
- l'd better hurry. I'm supposed to be meeting Chris in ten minutes.

You're not supposed to do something = it is not allowed or advised:

- O You're not supposed to park your car here. It's private parking only.
- ☐ Joe is much better after his illness, but **he's not supposed to exercise** too hard.

fimmh

45.1	W	rite these se	entences in ar	nother way, be	ginning	as showr	n. Use the <u>unde</u>	<u>rlined</u> word e	ach time.
	1			ke will end soor					
				to end soon.					
	2			eople are home			ds.		
	3			es got in throu					·······
	4			of the car was					
	5			ding has been b	,	,			
	_		_						······································
	6			is losing a lot					
	7			pany lost a lot					
	8	·		npany will make					
		The compar	ny						······································
45.2	C	omplete the	sentences. L	Ise the words i	in bracke	ets and a	ny other necess	ary words.	
		-		ke? Can you red				-	
							supposed) very	good.	
	2	a: How muc	ch are these pa	aintings worth?		, ,	, ,		
							(the	ey / supposed)	very valuable.
	3		s an interestin				1		
	4	B: Yes,	-hat vour poigl	nbours were luc	alaria tha	lotton 2	(it / suppos	ed) a prison a	long time ago.
	4				-	-	(they / su	nnosed / win) a	a lot of money
	5			the top of the			(tricy / 5u	sposed / Will) t	riot of money.
				'			(th	e view / suppo	sed) very nice.
	6		nat Laura has g						
		B: Yes,					(she / supp	osed / living) ir	London now.
45.3	W	rite sentenc	es using <mark>sup</mark> p	oosed to be + t	he follow	wing:			
		on a diet	a flower	my friend	a jok	е ор	en every day	a secret	working
	1	How is it the	at avarybody k	nows about the	o plan?	It's sup	posed to be a	secret.	
							, , , , , , , , , , , , , , , , , , , ,		
	3								
	4		_						
	7	That's stran	ge. The muse	um seems to be	e closed.				······································
45.4	w	rite sentenc	es with supp	osed to or n	ot supp	osed to .	Choose fron	n the followin	g verhs:
									5 • • • • • • • • • • • • • • • • • • •
		depart	lift park	phone	put	start			
	1	You re no	ot supposed t	o park your	car here.	It's privat	te parking only.		
	2						at 8.15, but we ra		
	3						Helen last r		
	4								
	5						at 10.15, l		
	6	Jonathan h	as a problem v	vith his back. F	10			aı	nything heavy.

have something done

Α

Study this example situation:



The roof of Lisa's house was damaged. So she called a builder, and yesterday he came and repaired it.

Lisa **had** the roof **repaired** yesterday.

This means: Lisa arranged for somebody else to repair the roof. She didn't repair it herself.

If you **have something done**, you arrange for somebody to do it for you. Compare:

- Lisa **repaired** the roof. (= she repaired it herself)
 Lisa **had** the roof **repaired**. (= she arranged for somebody else to repair it)
 - ☐ A: Did you **make** those curtains yourself?
 - B: Yes, I like making things.
 - A: Did you have those curtains made?
 - B: No, I made them myself.

Study the word order:

have	object	past participle
Lisa had	the roof	repaired.
Where did you have	your hair	cut?
We are having	the house	painted.
I think you should have	that coat	cleaned.
I don't like having	my picture	taken.

We say:

- How often do you **have your car serviced**? (not have serviced your car)
- Our neighbour is **having a garage built**. (*not* having built a garage)
- Your hair looks nice. Did you have it cut?

get something done

You can say 'get something done' instead of 'have something done':

- When are you going to **get the roof repaired**? (= have the roof repaired)
- I think you should get your hair cut really short.
- We also use **have something done** with a different meaning. For example:
 - Paul and Karen had their bags stolen while they were travelling.

This does not mean that they arranged for somebody to steal their bags. 'They **had their bags stolen**' means only: 'Their bags were stolen'.

With this meaning, we use **have something done** to say that something happens to somebody or their belongings:

- Gary **had** his nose **broken** in a fight. (= his nose was broken)
- Have you ever **had** your bike **stolen**?

Tick (\checkmark) the correct sentence, (a) or (b), for each picture.



Exercises

- (a) Sarah is cutting her hair.
- (b) Sarah is having her hair cut.



- (a) Dan is cutting his hair.
- (b) Dan is having his hair cut.



KATF

- (a) Kate is painting the gate.
- (b) Kate is having the gate painted.



- (a) Sue is taking a picture.
- (b) Sue is having her picture taken.

46.2 Put the words in the correct order.

- 1 (painted / had / a few weeks ago / the house) We had the house painted a few weeks ago.
- 2 (serviced / car / once a year / her / has)

Sarah...

- 3 (had / your / recently / tested / eyes / you?)
- 4 (like / cut / my / having / don't / hair)
- 5 (fifteen pounds / have / cleaned / my suit / cost / to)
- 6 (as soon as possible / need / translated / to get / this document)

46.3 Write sentences in the way shown.

- 1 Lisa didn't repair the roof herself. She had it repaired.
- 2 I didn't cut my hair myself. I
- 3 We didn't clean the carpets ourselves. We
- 4 Ben didn't build that wall himself. He
- 5 I didn't deliver the flowers myself. I
- 6 Sarah didn't repair her shoes herself. She

Which goes with which?

- 1 My hair is getting long.
- 2 I really like this picture.
- 3 The washing machine is broken.
- 4 I want to wear earrings.
- 5 Can you recommend a dentist?
- 6 I've lost my key.

- a I need to get it fixed.
- b I'll have to get a new one made.
- c I need to get my teeth checked.
- d I should get it cut.
- e I'm going to get my ears pierced.
- f I'm going to get it framed.

1				9		Ļ	•			
2										
3										

4								
-								

- 6

46.5 Use the words in brackets to complete the sentences.

1 Did I tell you about Paul and Karen?

(They / their bags / steal) They had their bags stolen.

- 2 Security at the airport was strict. (We / our bags / search) ...
- 3 I've had some good news! (I / my salary / increase) I
- 4 Joe can't get a visa. (He / his application / refuse)

Reported speech 1 (he said that ...)

Study this example situation:



- When we use reported speech, the main verb of the sentence is usually past (Paul **said** that \dots / I **told** her that ... etc.). The rest of the sentence is usually past too:
 - Paul said that he was feeling ill.
 - I told Lisa that I didn't have any money.

You can leave out **that**. So you can say:

Paul **said that** he was feeling ill. *or* Paul **said** he was feeling ill.

In general, the *present* in direct speech changes to the *past* in reported speech:

do/does → **did** will \rightarrow would $am/is \rightarrow was$ have/has \rightarrow had are \rightarrow were $can \rightarrow could$

want/like/know/go etc. → wanted/liked/knew/went etc.

See also Unit 48A.

Compare direct and reported speech:

You met Anna. Here are some of the things she said in *direct* speech:

I've lost my phone.

I want to buy a car.

I can't come to the party on Friday.

I don't have much free time.

My parents are fine.

I'm going away for a few days.

I'll phone you when I get back.



Later you tell somebody what Anna said. You use *reported* speech:

- Anna said that she had lost her phone.
- She said that she wanted to buy a car.
- She said that she **couldn't** come to the party on Friday.
- She said that she **didn't** have much free time.
- She said that her parents were fine.
- She said that she was going away for a few days and **would** phone me when she **got** back.

The past simple (did/saw/knew etc.) can stay the same in reported speech, or you can change it to the past perfect (had done / had seen / had known etc.):

direct reported

Paul said: 'I woke up feeling ill, so I didn't go to work.'

Paul said (that) he **woke** up feeling ill, so he **didn't go** to work. *or*

Paul said (that) he **had woken** up feeling ill, so he **hadn't gone** to work.

You talked to some friends of yours (Paul, Tom, Anna etc.). Read what they said on the left (direct speech). Later (the same day) you tell another friend what they said (reported speech). Complete the sentences.

	direct speech	reported speech
1 YOU: PAUL:	Are you going to work today, Paul? No, I'm feeling ill.	Paul didn't go to work today. He said he was feeling ill.
2 YOU: TOM:	Shall we walk to the station? No, it's too far. Let's get a taxi.	I wanted to walk to the station, but Tom saidfar.
3 YOU: ANNA:	Have you been invited to the party? Yes, but I don't want to go.	Anna has been invited to the party but she told meto go.
4 YOU: DAN:	When are you going away, Dan? I'll let you know next week.	I asked Dan about his travel plans. He said next week.
5 YOU: BEN:	Do you ever see Rachel these days? I haven't seen her for a while.	I asked Ben about Rachel, but he told me for a while.
6 YOU: KATE:	Where can I borrow a guitar? You can borrow mine.	I needed to borrow a guitar and Kate said
7 YOU: SUE:	How's your job, Sue? I'm not enjoying it very much.	I asked Sue about her job. She said very much.
8 YOU: JAMES:	Do you still have your car? No, I sold it a few months ago.	I asked James about his car. He told mea few months ago.
9 YOU: SARAH:	What's the name of the cafe we went to? I don't know.	I asked Sarah the name of the cafe we went to but she said
10 YOU: AMY:	How many students are there in your class, Amy? Twenty.	I asked Amy about her school and she told me

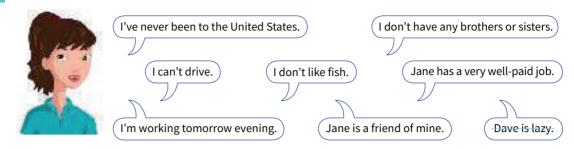
47.2 Somebody says something to you which is not what you expected. Use your own ideas to complete your answers.

- 1 A: It's quite a long way from the hotel to the city centre. B: Is it? The man on the reception desk said it was only five minutes' walk. 2 A: Sue is coming to the party tonight.
- B: Is she? I saw her a few days ago and she said she
- 3 A: Sarah gets on fine with Paul.
 - B: Does she? Last week you said each other.
- 4 A: Joe knows lots of people.
 - B: That's not what he told me. He said ______anyone.
- 5 A: Jane will be here next week.
 - B: Oh, really? When I spoke to her, she said
- 6 A: I'm going out tonight.
 - B: Are you? I thought you said ______at home.
- 7 A: I speak French quite well.
 - B: Do you? But earlier you said ______any other languages.
- 8 A: I haven't seen Ben recently.
- B: That's strange. He told me..... .last weekend.

Reported speech 2

A	We do not always change the verb in reported speech. If the situation is still the same, it is not necessary to change the verb to the past. For example: direct
В	You need to use the past in reported speech when what was said is different from what is really true. For example: You met Rachel a few days ago. She said: Have you heard? Joe is in hospital. Later that day you meet Joe in the street. You say: Joe, this is a surprise. Rachel said you were in hospital. (not 'you are in hospital' – it's clear that he isn't) Rachel said you were in hospital
С	If you say who somebody is talking to, use tell: Rachel told me that you were in hospital. (not Rachel said me) What did you tell the police? (not say the police) Otherwise use say: Rachel said that you were in hospital. (not Rachel told that) What did you say? You can 'say something to somebody': Anna said goodbye to me and left. (not Anna said me goodbye) What did you say to the police?
D	We say 'tell somebody to' and 'ask somebody to'. Compare direct and reported speech: direct 'Drink plenty of water,' the doctor said to me. reported The doctor told me to drink plenty of water. direct 'Don't work too hard,' I said to Joe. reported I told Joe not to work too hard. direct 'Can you help me, please,' Jackie said to me. reported Jackie asked me to help her. You can also say 'Somebody said (not) to do something': Paul said not to worry about him. (but not Paul said me)

48.1 Here are some things that Sarah said to you earlier:



But later Sarah says something different to you. What do you say?

	Sarah	You
1	Dave works very hard.	But you said he was lazy.
2	Let's have fish for dinner.	But
3	I'm going to buy a car.	
4	Jane is always short of money.	
5	My sister lives in Paris.	
6	I think New York is a great place.	
7	Let's go out tomorrow evening.	
8	I've never spoken to Jane.	

48.2 Complete the sentences with say or tell (in the correct form). Use only one word each time.

9 Don't anybody what I lt's a secret just between us.

48.3 The following sentences are direct speech:



10 'Did Kate ______ you what happened?' 'No, she didn't _____ anything to me.'

Now choose one of these to complete each of the sentences below. Use reported speech.

- 1 Will was taking a long time to get ready, so | told him to hurry up2 Sarah was driving too fast, so | asked
- 3 Sue was nervous about the situation. I told
- 4 I couldn't move the piano alone, so I5 The security guard looked at me suspiciously and
- 6 The man started asking me personal questions, so I
- 7 Carl was in love with Maria, so he
- 8 I didn't want to delay Helen, so I

Questions 1

the house

~ =
₹
-

In questions the subject is usually after the first verb:

subject + verb verb + subject Tom will will Tom? you have \rightarrow have you?

Will **Tom** be here tomorrow? Have you been working hard? When was the house built?

was The subject is after the first verb:

Is Katherine working today? (not Is working Katherine)

was

In present simple questions, we use **do/does**: В

> live do you **live**? the film **start**? the film does starts \rightarrow

Do you **live** near here?

What time does the film start?

In past simple questions, we use **did**:

sold did you **sell**? VOU the train stopped \rightarrow did the train **stop**?

Did you **sell** your car? Why **did** the train **stop**?

But do not use do/does/did if who/what etc. is the subject of the sentence. Compare:

the house?

who object

Emma phoned somebody. —object—

Who did Emma phone?

who subject

Somebody phoned Emma.

subject-Who phoned Emma?

In these examples, **who/what** etc. is the *subject*:

Who wants something to eat? (not Who does want)

What happened to you last night? (not What did happen)

How many people came to the party? (not did come)

Which bus goes to the centre? (not does go)

In questions beginning **who/what/which/where**, prepositions (**in, for** etc.) usually go at the end:

Where are you from?

What was the weather like? ■ Who do you want to speak to? Which job has Tina applied for?

You can use *preposition* + **whom** in formal style:

To whom do you wish to speak?

isn't it ...? / didn't you ...? etc. (negative questions)

We use negative questions especially to show surprise:

Didn't you hear the doorbell? I rang it three times.

or when we expect the listener to agree with us:

'Haven't we met before?' 'Yes, I think we have.'

Note the meaning of **yes** and **no** in answers to negative questions:

O 'Don't you want to go?' \[\frac{'Yes.' (= Yes, I want to go)}{'No.' (= No, I don't want to go)} \]

We often use negative questions with **Why** ...?:

- **Why don't we** eat out tonight? (*not* Why we don't eat)
- Why wasn't Emma at work yesterday? (not Why Emma wasn't)

D

fumh h

Exercises

49.1 Ask Joe questions.

1	(where / live) Where do you live?
2	(born there?)
3	(married?)
	(how long?)
5	(what / do?)
6	(what wife / do?)
	(children?)
8	(how old?)

In Manchester.
No, I was born in London.
Yes.
17 years.
I'm a journalist.
She's a doctor.
Yes, two boys.

12 and 15.

49.2 Make questions with who or what.

Somebody hit me. 1 2 I hit somebody. Somebody paid the bill. 3 4 I'm worried about something. 5 Something happened. Diane said something. 6 7 This book belongs to somebody. 8 Somebody lives in that house. 9 I fell over something. Something fell off the shelf. 10 This word means something. 11 Sarah was with somebody. 12 13 I'm looking for something. Emma reminds me of somebody. 14

Who hit you?
Who did you hit?
Who
What
•

49.3 Put the words in brackets in the correct order.

	(when / was / built / this house?) When was this house built?
2	(how / cheese / is / made?)
	(why / Sue / working / isn't / today?)
	(what time / arriving / your friends / are?)
	(why / was / cancelled / the meeting?)
6	(when / invented / paper / was?)
	(where / your parents / were / born?)
8	(why / you / to the party / didn't / come?)
	(how / the accident / did / happen?)
10	(why / happy / you / aren't?)
	(how many / speak / can / languages / you?)

49.4 Write negative questions from the words in brackets. In each situation you are surprised.

- 1 A: We won't see Lisa this evening.
 B: Why not? (she / not / come / out with us?) Isn't she coming out with us?
 2 A: I hope we don't meet Luke tonight.
- B: Why? (you / not / like / him?)

 3 A: Don't go and see that film.

 B: Why not? (it / not / good?)
- 4 A: I'll have to borrow some money.

B: Why? (you / not / have / any?)



Questions 2 (do you know where ...? / he asked me where ...)

iie deited ii	ic willere	•••/				
Do you know where	.?/I don't know w	/hy	/ Could you tell me what? etc.			
We say: Where has Tom gone?						
but Do you know where Tom has gone? (not has Tom gone)						
When the question (Where has Tom gone?) is part of a longer sentence (Do you know ? / I don't know / Can you tell me ? etc.), the word order changes. We say:						
What time is itWho are thosWhere can I fillHow much wi	e people ? nd Louise?	but	Do you know what time it is? I don't know who those people are. Can you tell me where I can find Louise? Do you have any idea how much it will cost?			
Be careful with do/doe	s/did questions. We	e say:				
○ What do you i		but	Do you know what time the film starts? (not does the film start) Please explain what you mean.			
○ Why did she l			I wonder why she left early.			
Use if or whether whe	re there is no other c	uesti	on word (what, why etc.):			
O Did anybody s	ee you?	but	I don't know if anybody saw me. or whether anybody saw me.			
He asked me where .						
The same changes in w	ord order happen in	ques	tions in reported speech. Compare:			
O direct	The police office	r said	to us 'Where are you going ?'			
reported	The police office	r aske	ed us where <mark>we were going</mark> .			
direct	Clare asked 'Wha	at tim	e <mark>do the shops close</mark> ?'			
reported	Clare wanted to	know	what time the shops closed.			
In reported speech the	verb usually changes	s to th	ne past (were, closed etc.). See Unit 47.			
Study these examples.	You had a job interv	iew aı	nd the interviewer asked you these questions:			
	Are you willing to	trave	Why did you apply for the job?			
	How long have working in you	you b	een			
She asked if (o She wanted to She asked hov She asked why She wanted to	nat the interviewer a rwhether) I was wil know what I did in v long I had been w I had applied for t	isked ling to my sp rorkin the jol	you. You use <i>reported</i> speech: o travel. or travel. or travel in my present job. or why I applied uld speak any other languages.			

50.1 Which is right? Tick (✓) the correct alternative.

- 1 a Do you know what time the film starts?

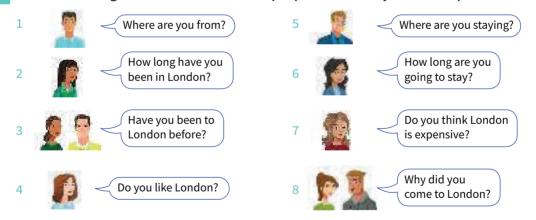
 ✓
 - b Do you know what time does the film start?
 - c Do you know what time starts the film?
- 2 a Why Amy does get up so early every day?
- b Why Amy gets up so early every day?
- c Why does Amy get up so early every day?
- 3 a I want to know what this word means.
- b I want to know what does this word mean.
 - c I want to know what means this word.
- 4 a I can't remember where did I park the car.
 - **b** I can't remember where I parked the car.
 - c I can't remember where I did park the car.

- 5 a Why you didn't phone me yesterday?
 - b Why didn't you phone me yesterday?
 - c Why you not phoned me yesterday?
- 6 a Do you know where does Helen work?
 - b Do you know where Helen does work?
 - c Do you know where Helen works?
- 7 a How much it costs to park here?
 - b How much does it cost to park here?
 - c How much it does cost to park here?
- 8 a Tell me what you want.
 - b Tell me what you do want.
 - c Tell me what do you want.

50.2 Put the words in the correct order.

1	(it / you / what time / know / is)	Do you know what time it is				
	(is / to the airport / far / it)	How				
	(wonder / is / how / old / Tom)					
4	(they / married / been / have)	How long				
	(they / married / how long / beer					
	Do you					
6	(tell / the station / you / me / is / where)					
	Could					
7	(in the accident / injured / anyor	ne / don't / whether / know / was)				
	I					
8	(what / tomorrow / know / time,	/ will / arrive / you / you)				
	Do					

50.3 You were visiting London. You met a lot of people who asked you a lot of questions:



Now you tell a friend what people asked you. Use reported speech.

1	He asked me where I was from.
2	She asked me
3	They
4	
5	
6	
7	
8	



Auxiliary verbs (have/do/can etc.) I think so / I hope so etc.

A	In these

In these sentences there is an *auxiliary* verb and a *main* verb:

	auxiliary have	main lost	multous
	nave	เอรเ	my keys.
She	can't	come	to the party.
The hotel	was	built	ten years ago.
Why	do you	want	to go home?

In these examples **have/can't/was/do** are *auxiliary* (= helping) verbs.

You can use an auxiliary verb when you don't want to repeat something:

- (= I have locked the door?' 'Yes, I have.' (= I have locked the door)
- Gary wasn't working, but Laura **was**. (= Laura was *working*)
- Use Jessica could lend me the money, but she **won't**. (= she won't *lend me the money*)

We use **do/does/did** for the present and past simple:

- O 'Do you like onions?' 'Yes, I do.' (= I like onions)
- O 'Does Simon live in London?' 'He **did**, but he **doesn't** any more.'

You can use auxiliary verbs to deny what somebody says (= say it is not true):

- 'You're sitting in my place.' 'No, I'm not.' (= I'm not sitting in your place)
- 'You didn't lock the door before you left.' 'Yes, I **did**.' (= I *locked the door*)
- We use **have you**? / **isn't she**? / **are they**? etc. to show that we are interested in what somebody has said, or to show surprise:
 - 'I've just seen Steven.' 'Oh, **have you**? How is he?'
 - 'Lisa isn't very well today.' '**Isn't she**? What's wrong with her?'
 - (It rained every day during our holiday.' 'Did it? What a shame!'
 - 'James and Tanya are getting married.' '**Are they**? Really?'
- We use auxiliary verbs with **so** and **neither**:
 - ("I'm tired." ("So am I." (= I'm tired too)
 - (*I never read newspapers.' 'Neither do I.' (= I never read newspapers either)
 - Sarah can't drive and **neither can Mark**.

Note the word order after **so** and **neither** (verb before subject):

I passed the exam and **so did Paul**. (not so Paul did)

Instead of **neither**, you can use **nor**. You can also use **not** ... **either**:

(I don't know.' 'Neither do I.' or 'Nor do I.' or 'I don't either.'

I think so / I suppose so etc.

You can say **I think so / I suppose so** etc. when we don't want to repeat something:

- (Are those people Korean?' 'I think so.' (= I think they are Korean)
- (I suppose so.' (= I suppose she is working tomorrow)
- 'Will you be at home this evening?' 'I expect so.' (= I expect I'll be at home ...)

In the same way we say: I hope so, I guess so and I'm afraid so.

The usual negative forms are:

I think so / I expect so \rightarrow I don't think so / I don't expect so

I hope so / I'm afraid so \rightarrow I hope not / I'm afraid not

I guess so / I suppose so \rightarrow I guess not / I suppose not

- (Is that woman American?' 'I think so. / I don't think so.'
- O 'Do you think it will rain?' 'I hope so. / I hope not.' (not I don't hope so)

51.1		mplete each sentence with an auxiliary ust be negative (don't/wasn't etc.).	y verb (d	o/was/could/might etc.). Sometimes th	ie verb
		I wasn't tired, but my friends were			
		I like hot weather, but Ann			
		'Is Andy here?' 'Hefive		ago, but I think he's gone home now.'	
		I haven't travelled much, but Gary			
		Lisa said she might come and see us tom			
	6	I don't know whether to apply for the job	or not. D	o you think I?	
		'Please don't tell anybody what happene			
		'You never listen to me.' 'Yes, I			
		I usually work on Saturdays, but last Satu			
		'Do you think it's going to rain?' 'It			
		'Are you and Chris going to the party?' '			,
	12	'Please help me.' 'I'm sorry. I	1†	l, but l	·
51.2	Yo	u never agree with Amy. Answer in the	way sho	wn.	
	1	I'm hungry.	Are	you? I'm not.	
	2	I don't like driving.		tyou? I do.	
	3	I like football.			YOU
	4	AMY I didn't enjoy the film.			
	5	I'm not tired.	***************************************		
	6	I thought the exam was easy.	•		
	0	T thought the exam was easy.			
51.3		na tells you something. If the same is to st example). Otherwise, ask Tina quest	tions (as	ou, answer with So or Neither (as in the second example).	
	2	I work hard.	Do y	ou? What do you do?	
	3	I watched TV last night.		-	YOU
	4	TINA I won't be at home tomorrow.			
	5	I like reading.	***************************************		
	6	I'd like to live somewhere else.	***************************************		
	7	I can't go out tonight.	***************************************		
	0				
	8	I'm looking forward to the weekend.			············ <i>)</i>
51.4	Wł	nat do you say to Sam? Use I think so,	l hope no	ot etc.	
	1	(You don't like rain.)		5 (Jane has lived in Italy for many years.))
		SAM: Is it going to rain?		saм: Does Jane speak Italian?	
		YOU: I hope not.	. (hope)	YOU:	(suppose)
	2	(You need more money.)	•	6 (You have to leave Sam's party early.)	
		SAM: Do you think you'll get a pay rise?		SAM: Do you have to leave already?	
		YOU:	. (hope)	YOU:	(afraid)
	3	(You're going to a party. You can't stand		7 (You're not sure what time the film beg	zins, but
		SAM: Will John be at the party?	,	it's probably 7.30.)	, -,
		YOU:	. (hope)	SAM: What time is the film? 7.30?	

4 (You're not sure whether Amy is married,

but she probably isn't.)

YOU:

SAM: Is Amy married?

.... (afraid)

.....(think)

8 (You are the receptionist at a hotel.

SAM: Do you have a room for tonight?

The hotel is full.)

.... (think)

Question tags (do you? isn't it? etc.)

Study these examples:





Have you? and **wasn't it**? are *question tags*. These are mini-questions that you can put on the end of a sentence.

In question tags, we use an auxiliary verb (have/was/will etc.).

We use **do/does/did** for the present and past simple (see Unit 51):

- 'Karen plays the piano, **does**n't she?' 'Well, yes, but not very well.'
- 'You didn't lock the door, **did** you?' 'No, I forgot.'
- B Normally we use a *negative* question tag after a *positive* sentence:

positive sentence + negative tag
Kate will be here soon,
There was a lot of traffic,
Joe should pass the exam,
shouldn't he?

... and a *positive* question tag after a *negative* sentence:

negative sentence + positive tag
Kate won't be late,
They don't like us,
You haven't eaten yet,
have you?

Notice the meaning of **yes** and **no** in answer to a negative sentence:

- You're **not** going out this morning, **are you**?' { 'Yes.' (= Yes, I am going out) 'No.' (= No, I am not going out)
- The meaning of a question tag depends on how you say it. If your voice goes *down*, you are not really asking a question. You expect the listener to agree with you:
- 'It's a nice day, isn't it?' 'Yes, beautiful.'
 - 'Paul doesn't look well today, **does he**?' 'No, he looks very tired.'
 - 'Lisa's very funny. She's got a great sense of humour, hasn't she?' 'Yes, she has.'

But if the voice goes up, it is a real question:

'You haven't seen Kate today, **have you**?' 'No, I haven't.' (= Have you seen Kate today?)

You can use a *negative sentence* + *positive tag* to ask for things or information, or to ask somebody to do something. The voice goes *up* at the end of the tag:

- You couldn't do me a favour, **could you**?' 'It depends what it is.'
- 'You don't know where Karen is, **do you**?' 'Sorry, I have no idea.'
- After **Let's** ... (= **Let us**) the question tag is **shall we**:
 - Let's go for a walk, **shall we**? (the voice goes *up*)

After **Don't** ..., the question tag is **will you**:

Don't be late, will you? (the voice goes down)

After **I'm** ..., the negative question tag is **aren't I**? (= am I not?):

'I'm right, aren't I?' 'Yes, you are.'

Complete these sentences with a question tag.

Exercises

1	Kate won't be late,	will she ?
2	You're tired,	aren't you?
3	You travel a lot,	?
4	You weren't listening,	?
5	Sarah doesn't know Ann,	?
6	Jack's on holiday,	?
7	It didn't take long to get here,	?
8	You can speak German,	?
9	They won't mind if I take a picture,	?
10	There are a lot of people here,	?
11	Let's go and have coffee,	?
12	This isn't very interesting	?
13	I'm too impatient	?
14	You wouldn't tell anyone,	?
15	Helen has lived here a long time,	?
16	I shouldn't have lost my temper,	?
17	He'd never met her before,	?
18	Don't forget to call me,	?

No. she's never late. Yes, a little. Yes. I love travelling. Yes, I was! No, they've never met. Yes, he's in Australia. No, just ten minutes. Yes, but not fluently. No, of course they won't. Yes, more than I expected. Yes, let's do that. No. not really. Yes, you are sometimes. No, of course not. Yes, 20 years. No, but that's all right. No, that was the first time. No, I won't forget.

In these situations you expect your friend to agree with you. Use a question tag in your sentences.

- 1 You look out of the window. The sky is blue and the sun is shining. You say to your friend: (beautiful day) ... It's a beautiful day, isn't it?
- 2 You're with a friend outside a restaurant. You're looking at the prices, which are very high. You say: (expensive) It...
- 3 You and a colleague have just finished a training course. You really enjoyed it. You say to your colleague: (great) The course ...
- 4 Your friend's hair is much shorter than when you last met. You say to her/him: (have / your hair / cut) You
- 5 You're listening to a woman singing. You like her voice very much. You say to your friend: (a good voice) She
- 6 You're trying on a jacket in a shop. You look in the mirror and you don't like what you see. You say to your friend: (not / look / right) It ...
- 7 You and a friend are walking over a small wooden bridge. The bridge is old and some parts are broken. You say: (not / very safe) This bridge ...

52.3 In these situations you are asking for information, asking people to do things etc.

- 1 You need a pen. Perhaps Jane has one. Ask her. Jane, you don't have a pen I could borrow, do you?
- 2 You have to move a heavy table. You want Joe to help you with it. Ask him. Joe, you
- 3 You're looking for Sarah. Perhaps Lisa knows where she is. Ask her.
- 4 You want to borrow a tennis racket. Perhaps Helen has one. Ask her.
- 5 Anna has a car and you need a lift to the station. Perhaps she'll take you. Ask her.
- 6 You're looking for your keys. Perhaps Robert has seen them. Ask him. Robert...

Verb + -ing (enjoy doing / stop doing etc.)

А	We say: I enjoy reading. (not I enjoy to read) Would you mind closing the door? (not mind to close) Chris suggested going to the cinema. (not suggested to go) After enjoy, mind and suggest, we use -ing (not to). Some more verbs that are followed by -ing:						
	stop finish	recommend consider	admit deny	avoid risk	imagine fancy		
	' '	luddenly everybody st ll do the shopping who le tried to avoid answ don't fancy going ou lave you ever conside they said they were inr	en I've finishe vering my que t this evening. red going to l	d cleaning the stion. (= I'm not en ive in anothe	ne flat. thusiastic ab r country?		
		ive form is not -ing : Vhen I'm on holiday, I (enjoy not hav	ing to get up	early.		
В	We also us	se - ing after:					
	give up (= stop) put off (= delay until later) go on or carry on (= continue) keep or keep on (= do something continuously or repeatedly) l've given up buying newspapers. I don't read them any more. You shouldn't put off telling him what happened. You need to tell him now. Katherine doesn't want to retire. She wants to go on working. or to carry on working.						
	○ Y	ou keep interruptin g	g when I'm tall	king. <i>or</i> You	keep on in	terrupting	
С	O Y O	e verbs you can use the ou can't stop people can't imagine Georg bid she really say that? corry to keep you wai	doing what the riding a mot I don't remen	ney want. corbike.			
D	But it is no	talk about finished ac hey admitted having it necessary to use hav hey admitted stealing now regret saying tha	stolen the moving (done). You the money.	oney. ou can say:	·	/ said etc. :	
E	○ T○ C	ctures are possible wit They denied (that) the Chris suggested (that) recommend (that) y	y had done a we go to the d	nything wron cinema. (= Ch	g. (= They d nris suggest	ed going)	

53.1	C	omplete the	sentences	for each situ	ıation. Use -ir	ng.		
	1	(What shall w	e do?	We co	uld go to the z	200.	She suggested going to the zoo
	2	Do you w	ant to play te	ennis?	No, no	ot really.		He didn't fancy
	3	(Let's go for a	walk.	Good	idea!		She suggested
	4	You ca	used the acci	dent.	No, I o	lidn't.		He denied
	5	Can you v	vait a few min	utes?	Sure,	no problem.)	They didn't mind
	6	You c	lidn't tell the	truth.	That's	right. I didn't	:.	She admitted
53.2	٠,	amplete the	contoncos	Chaosa fra	m these verbs	· (in the corr	oct form	•
55.2		answer lose	apply make	forget pay	interrupt read	listen travel	live try	•
	1	He tried to a	avoid ansi	vering my	question.			
	2	, ,			p	SC	o much no	pise!
	3	, ,		to mu				
	4						gainst it.	
	5	Have you finishedthe newspaper yet?						va thia
	7	We need to change our routine. We can't go onlike this. It's better to avoidduring the rush hour.						
	8	My memory is getting worse. I keepduring the rush nour.						
								o it today
		I've given up to learn Japanese. I was making no progress.						
					your		0 1	3
					me all		et me spea	ak!
53.3	Pı	ut the words	in the righ	t order				
		Did she real	ly say that?	I (that / reme	ember / her / sa t.			
	2	It's OK if you	ı want to dri	ve my car. I (driving / don't	/it/you/m	ind).	
	3	What a stupid thing to do! Can (imagine / so stupid / being / you / anybody)?						
	4	Can						
	5	We						
53.4		-		-	e sentences.	_		
	_							
	2							
	3			•				
	4 5							
			-	-				
		.,		- >				

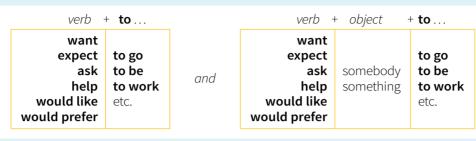
Verb + to ... (decide to ... / forget to ... etc.)

Α	After these v	erbs you can	use to (in	finitive):		200				
	offer agree refuse decide	plan arrange hope forget	manage fail promise threaten	deserve afford learn tend			2			
	 It was a long way to walk, so we decided to take a taxi home. Simon was in a difficult situation, so I agreed to help him. I waved to Karen, but failed to attract her attention. I like Dan, but I think he tends to talk too much. How old were you when you learnt to drive? or learnt how to drive? 									
	O We	e is not to decided no romised not	t to go out b	ecause of th	e weather.					
	O ler	njoy reading dy suggested	g. (<i>not</i> enjoy d meeting fo	rto read) or coffee. (<i>no</i>	nple, enjoy/think / ot suggested to me chinking to buy)					
	For verb + -ii	ng , see Units	53 and 62.							
В	O Idi	ou can use th dn't dare to	tell him. or	I didn't da ı						
		re not (<i>or</i> da aren't tell hi			daren't to tell him)				
С	○ The	ey seem to h	ave plenty o	of money.	nd claim . For exar					
	○ I p ı ○ Ha	r etended to ve you seen r	be reading ny keys? I se	the newspapem to have	and to have (done per. (= I pretended lost them. (= it se she claimed that sh	that I was reading eems that I have lo	ng) ost them)			
D	After these v	erbs you can	use a questi	on word (wh	at/how etc.) + to .					
	ask k	know deci	de remen	nber forge	et learn expla	in understand	l wonder			
	For example	2:								
	Have you	u decided on't know	how where whether what	to go	to the station. on holiday? for the job or not.					
	O Cai	ask/advise/t n somebody :	show me ho	ow to use th	ow/where to do s is camera?	something:				

Complete the sentences for these situations. They decided to get 1 Yes, let's. Shall we get married? married 2 She agreed Please help me. No, thanks. I can manage. Can I carry your bag for you? They arranged 4 OK, fine. Let's meet at 8 o'clock. 5 She refused I'm not going to tell you. What's your name? 6 She promised I won't. I promise. Please don't tell anyone. Complete the sentences. Use a suitable verb. 1 Don't forget to lock the door when you go out. 2 There was a lot of traffic, but we managed _______ to the airport in time. in London. It's too expensive. 3 We couldn't afford 4 I can't play a musical instrument, but I'd like to learnthe guitar. 6 We were all afraid to speak. Nobody dared ______anvthing. Put the verb into the correct form, to ... or -ing. (See Unit 53 for verbs + -ing.) 1 When I'm tired, I enjoy watching TV. It's relaxing. (watch) 2 I've decidedfor another job. I need a change. (look) 3 I'm not going anywhere! I refuse (move) 4 I'm not in a hurry. I don't mind (wait) 5 Tina ran in a marathon last week, but she failed 6 I wish that dog would stop It's driving me crazy. (bark) 7 They didn't know I was listening to them. I pretended _______asleep. (be) 8 We were hungry, so I suggesteddinner early. (have) 9 Hurry up! I don't want to riskthe train. (miss) 10 David is very quiet. He tends not _____much. (say) 54.4 Make a new sentence using the verb in brackets. I seem to have lost my keys. 1 I've lost my keys. (seem) 2 Tom is worried about something. Tom appears (appear) 3 You know a lot of people. (seem) 4 My English is getting better. (seem) 5 That car has broken down. (appear) 6 Rachel is enjoying her job. (seem) 7 They have solved the problem. (claim) Complete each sentence using what/how/where/whether + these verbs: do get go put ride use 1 Do you know how to get to the airport from here? if there was a fire in the building? 2 Would you know a bike once you've learnt. 3 You'll never forget 4 I've been invited to the party, but I haven't decidedor not. 5 My room is very untidy. I've got so many things and I don't knowthem. 6 I have some clothes to wash. Can you show methe washing machine?

Verb (+ object) + to ... (I want you to ...)

We say:



- We expected to be late.
- Would you like to go now?
- He doesn't want to know.

We expected **Dan to be** late. Would you like **me to go** now?

- He doesn't want anybody to know.

We do not usually say 'want that':

Do you **want me to come** with you? (*not* want that I come)

You can use **help** with or without **to**. You can say:

- Can you help me to move this table? or Can you help me move this table?
- These verbs have the structure *verb* + *object* + **to** . . . :



- It's not a nice hotel. I wouldn't advise you to stay
- Can you **remind me to call** Sam tomorrow?
- Joe said the switch was dangerous and warned me not to touch it.
- I didn't move the piano by myself. I got somebody to help me.
- Who taught you to drive?
- They don't allow people to park in front of the building.

In these examples, the verb is *passive* (I was warned / we are allowed etc.):

- I was warned not to touch the switch.
- Are we allowed to park here?

We do not use **suggest** with **to** . . . :

- ☐ Jane **suggested that I ask** you for advice. (*not* Jane suggested me to ask)
- We say 'make somebody do something', 'let somebody do something' (without to): I made him promise that he wouldn't tell anybody what happened.

(not made him to promise)

- Hot weather makes me feel tired. (= causes me to feel tired)
- Her parents wouldn't **let her go** out alone. (= wouldn't allow her to go out)
- **Let me carry** your bag for you.

We say 'make somebody do', but in the *passive* we say '(be) made to do' (with to):

- We were made to wait for two hours. (= They made us wait ...)
- suggest → Units 34, 53 tell/ask somebody to ... → Unit 48D Verb + -ing → Unit 53 Verb + to ... → Unit 54 Verb + to ... and -ing → Units 56–58 help → Unit 57C

55.1 Complete the questions. Use do you want me to ...? or would you like me to ...? with these verbs (and any other necessary words):

	come	lend	repeat	show	shut	wait			
1	Do you v	want to go	alone, or	do you w	ant me t	o come 1	with you ?		
2	Do you l	nave enou	igh money, c	or do you v	vant		······································		
							?		
							?		
	5 Did you hear what I said, or do?								
6	Can I go	now, or d	0				?		
C	omplete	the sente	ences for the	ese situati	ons.				

55.2



55.3 Complete the second sentence so that the meaning is similar to the first sentence.

- 1 My father said I could use his car.
- 2 I was surprised that it rained.
- 3 Don't stop him doing what he wants.
- 4 Tom looks older when he wears glasses.
- 5 I think you should know the truth.
- 6 At first I didn't want to apply for the job, but Sarah persuaded me.
- 7 My lawyer said I shouldn't say anything to the police.
- 8 I was told that I shouldn't believe everything he says.
- 9 If you've got a car, you are able to get around more easily.

My father allowed me to use his car. I didn't expect Let Tom's glasses make I want Sarah persuaded
My lawyer advised
I was warned
Having a car enables

55.4 Which is right?

- 1 You aren't allowed take / to take pictures here. (to take is correct)
- 2 I'm in a difficult position. What do you advise me do / to do?
- 3 The film was very sad. It made me cry / to cry.
- 4 Lisa's parents always encouraged her study / to study hard at school.
- 5 Please don't interrupt me. Let me finish / to finish.
- 6 You can't make people do / to do things they don't want to do.
- 7 You can't force people do / to do things they don't want to do.
- 8 Sarah won't let me drive / to drive her car. She doesn't trust me.
- 9 Why did you change your decision? What made you change / to change your mind?
- 10 If you enter a country with a tourist visa, you are not allowed work / to work there.

Verb + -ing or to ... 1 (remember, regret etc.)

Some verbs are followed by -ing and some are followed by to

Verbs that you can use with -ing (not to ...):

admit avoid consider deny enjoy	fancy finish imagine keep (on) mind	postpone risk stop suggest
---	---	-------------------------------------

For examples, see Unit 53.

Verbs that you can use with **to** . . . :

afford	fail	offer
agree	forget	plan
arrange	hope	promise
decide	learn	refuse
deserve	manage	tend

For examples, see Unit 54.

Some verbs can be followed by **-ing** or **to** ... with a difference of meaning:

remember

I **remember doing** something = I did it and now I remember this.

You **remember doing** something *after* you have done it.

- I know I locked the door. I clearly remember locking it.
- (= I locked it, and now I remember this)
 He could **remember driving** along the road just before the accident, but he couldn't remember the accident itself.

I **remembered to do** something = I remembered that I had to do it, so I did it. You **remember to do** something *before* you do it.

- I remembered to lock the door, but I forgot to shut the windows.

 (= I remembered that I had to lock it, and so I locked it)
- Remember to buy some bananas. (= Don't forget to buy them)

regret

I **regret doing** something = I did it and now I am sorry about it:

- I now regret saying what I said. I shouldn't have said it.
- Do you regret not going to college?

I regret to say / to tell you / to inform you = I am sorry that I have to say:

(from a formal letter) I regret to say that we are unable to accept your offer.

go on

go on doing something = continue doing the same thing:

- The president paused for a moment and then **went on talking**.
- We need to change. We can't **go on living** like this.

go on to do something = do or say something new:

After discussing the economy, the president **went on to talk** about foreign policy.

We use the following verbs with -ing or to ... with no difference of meaning:

begin start continue intend bother

So you can say:

- It started raining. or It started to rain.
- Andy intends buying a house. or Andy intends to buy ...
- Don't bother locking the door. or Don't bother to lock ...

Normally we do not use -ing after -ing:

It's starting to rain. (not usually It's starting raining)

56.1	Р	ut the verb into the correct form, -ing or to
	1	They denied stealing the money. (steal)
	2	I don't enjoyvery much. (drive)
	3	I can't affordaway. I don't have enough money. (go)
		Have you ever consideredto live in another country? (go)
	5	We were unlucky to lose the game. We played well and deserved (win)
	6	Why do you keepme questions? Leave me alone! (ask)
	7	Please stopme questions! (ask)
	8	I refuseany more questions. (answer)
	9	The driver of one of the cars admittedthe accident. (cause)
		Mark needed our help, and we promisedwhat we could. (do)
	11	I don't mindalone, but I'd rather be with other people. (be)
		The wall was quite high, but I managedover it. (climb)
		Sarah doesn't know about the meeting. I forgother. (tell)
	14	I've enjoyedyou again soon. (talk, see)
56.2	Т	om can remember some things about his childhood, but he can't remember others. Write
30.2		entences with He remembers or He doesn't remember
		He was in hospital when he was a small child. He can still remember this.
	-	He remembers being in hospital when he was a small child.
	2	He cried on his first day at school. He doesn't remember this.
	_	He doesn'ton his first day at school.
	3	Once he fell into the river. He remembers this.
		He
	4	He said he wanted to be a doctor. He doesn't remember this.
		to be a doctor.
	5	Once he was bitten by a dog. He doesn't remember this.
		a dog.
	6	His sister was born when he was four. He remembers this.
56.3	C	omplete the sentences with a suitable verb in the correct form, -ing or to
	1	a Please remember to lock the door when you go out.
		b He says we've met before, but I don't rememberhim.
		c Someone must have taken my bag. I clearly rememberit by the
		window and now it isn't there.
		d When you see Steve, rememberhello to him from me.
		e A: You lent me some money a few months ago.
		B: Did I? Are you sure? I don't rememberyou any money.
		f A: Did you rememberyour sister?
		B: No, I forgot. I'll phone her tomorrow.
	2	a The course I did wasn't very good, but I don't regretit.
		b I knew they were in trouble, but I regretI did nothing to help them.
		c It started to get cold, and he regretted nothis coat.
		d I now regretmy job. It was a big mistake.
	3	a Ben joined the company nine years ago. He became assistant manager after two
		years, and a few years later he went onmanager of the company.
		b I can't go onhere any more. I want a different job.
		c When I came into the room, Lisa was reading a book. She looked up and said hello,
		and then went onher book.
		d Food prices have gone up again. How are we going to manage if prices go on?

Verb + -ing or to ... 2 (try, need, help)

(I **tried moving** it = I moved it to see if it looked better)

try to ... and try -ing **try to do** = attempt to do, make an effort to do: I was very tired. I tried to keep my eyes open, but I couldn't. Please **try to be** guiet when you come home. Everyone will be asleep. try something or try doing something = do it as an experiment or test: These cakes are delicious. You should **try one**. (= have one to see if you like it) We couldn't find anywhere to stay. We **tried every hotel** in the town, but they were all full. (= we went to every hotel to see if they had a room) A: The photocopier doesn't seem to be working. B: Try pressing the green button. (= press the green button – perhaps this will help to solve the problem) Compare: I **tried to move** the table, but it was too heavy. (so I couldn't move it) I didn't like the way the furniture was arranged, so I tried moving the table to the other side of the room. But it didn't look right, so I moved it back again.

need to ... and need -ing I need to do something = it is necessary for me to do it: He needs to work harder if he wants to make progress. ☐ I don't **need to come** to the meeting, do !? You can say that something **needs** -ing: My phone needs charging. (= it needs to be charged) Does your suit need cleaning? (= ... need to be cleaned) It's a difficult problem. It needs thinking about carefully. (= it needs to be thought about carefully)



Compare:

but

I need to charge my phone. My phone needs charging.

help and can't help

You can say **help to do** or **help do** (with or without **to**):

- Everybody **helped to clean** up after the party. *or* Everybody helped clean up ...
- Can you **help** me **move** this table? *or* Can you **help** me **to move** ...

I can't help doing something = I can't stop myself doing it:

- I don't like him, but he has a lot of problems.
 - I can't help feeling sorry for him.
- She tried to be serious, but she couldn't help laughing. (= she couldn't stop herself laughing)
- l'm sorry l'm so nervous. I can't help it. (= I can't help **being** nervous)



She couldn't help laughing.

Put the verb into the correct form.

- 1 I was very tired. I tried to keep my eyes open, but I couldn't. (keep)
- the shelf, but I wasn't tall enough. (reach)
- 3 I rang the doorbell, but there was no answer. Then I tried ______on the window, but there was still no answer. (knock)
- 4 We tried the fire out, but without success. We had to call the fire brigade. (put)
- any. (ask)
- 7 Mr Bennett isn't here right now. Please try ______later. (call)
- (remember)
- 9 If you have a problem with the computer, try ______it. (restart)

For each picture, write a sentence with need(s) + one of the following verbs:

tighten clean cut empty paint



- 1 This room isn't very nice. It needs painting
- 2 The grass is very long. It
- 3 The windows are dirty. They 4 The screws are loose.
- 5 The bin is full.

57.3 Which is right?

- 1 We spend too much time sitting down. We need getting / to get more exercise. (to get is correct)
- 2 These clothes are dirty. They all need washing / to wash.
- 3 My grandmother isn't able to look after herself any more. She needs looking / to look after.
- 4 I can't make a decision right now. I need thinking / to think about it.
- 5 Your hair is getting very long. It will need cutting / to cut soon.
- 6 I need a change. I need going / to go away for a while.
- 7 That shirt looks fine. You don't need ironing / to iron it.
- 8 That shirt looks fine. It doesn't need ironing / to iron.

57.4 Put the verb into the correct form.

- 1 I don't like him, but I can't help <u>feeling</u> sorry for him. (feel)
- 2 I've lost my phone. Can you help me _____for it? (look)
- 3 They were talking very loudly. We couldn't help ______what they said. (overhear)
- 4 He looks so funny. Whenever I see him, I can't help (smile)
- 5 The fine weather helpedit a really nice holiday. (make)
- 6 Did you help ______the meeting? (organise)
- 7 I think about what happened all the time. I can't help.....about it. (think)
- 8 I can't help youa job. You have to find one yourself. (get)

Verb + -ing or to ... 3 (like / would like etc.)

Α	like / love / hate
	When you talk about repeated actions, you can use -ing or to after these verbs. So you can say: Do you like getting up early? or Do you like to get up early? Stephanie hates flying. or Stephanie hates to fly. Ilove meeting people. or Ilove to meet people. Idon't like being kept waiting. or like to be kept waiting. Idon't like friends calling me at work. or friends to call me at work.
	but (1) We use -ing (not to) when we talk about a situation that already exists (or existed). For example: Paul lives in Berlin now. He likes living there. (he lives there now and he likes it) Do you like being a student? (you are a student – do you like it?) The office I worked in was horrible. I hated working there. (I worked there and I hated it) (2) There is sometimes a difference between I like to do and I like doing:
	I like doing something = I do it and I enjoy it: ☐ I like cleaning the kitchen. (= I enjoy it.)
	I like to do something = I choose to do it (but maybe I don't enjoy it): ☐ It's not my favourite job, but I like to clean the kitchen as often as possible.
	Note that we use -ing (not to) with enjoy and mind: I enjoy cleaning the kitchen. (not I enjoy to clean) I don't mind cleaning the kitchen. (not I don't mind to clean)
В	<pre>would like / would love etc. are usually followed by to:</pre>
С	I would like to have (done something)
	I would like to have done something = I regret now that I didn't or couldn't do it: It's a shame we didn't see Anna. I would like to have seen her again. We'd like to have gone away, but we were too busy at home. We use the same structure after would love / would hate / would prefer: Poor David! I would hate to have been in his position. I'd love to have gone to the party, but it was impossible.

58.1	Write sentences a	bout yours	self. Do y	ou like the	se activities?	Choose from these verbs:
	like / don't like	love	hate	enjoy	don't mind	
	2 (playing cards)3 (being alone)4 (going to museum5 (cooking)	ıms)				
58.2	Make sentences u	sing -ing o	or to S	ometimes	either form is	s possible.
	1 Paul lives in Ber (He / like / live /					
	2 Jane is a biolog (She / like / tead	•		-		
	3 Joe always has	his camera	with him a	and takes a	lot of pictures.	
	4 Tused to work in	n a superma	arket. I did	n't like it m	uch.	
	5 Rachel is studyi	ng medicin	e. She like	s it.		
		be / famou	s)			
	, , ,	/ take / risk			•	
	8 I don't like surp (I / like / know /		advance) .			
58.3	Complete the sen	tences wit	h a verb i	n the corre	ect form, -ing o	or to In two sentences either form
	1 It's fun to go to i	new places	– I enjoy	travelling		
	2 'Would you like					
	3 The music is ver	-	-			
	5 When I have to t	ake a train,	I'm alway			in your spare time? So I like
	to the station in			sv. Idop't	lika it whan the	ere's nothing to do.
	, ,			-		'm afraid I'll be away.
					_	ant to move somewhere else.
						ou about something.
	-					the bad news first.
	11 Shall we leave n	ow, or wou	ld you pre	fer		a little?
	12 Steve wants to v	vin every tii	me. He ha	tes		
58.4	Write sentences u	_				
						have gone to the party.
	_					
		-	•			
	_					

prefer and would rather

	prefer to and prefer -ing When you say what you prefer in general, you can use prefer to or prefer -ing:								
		refer to live in the country. or I prefe							
	You can say:								
	prefer something	to something else							
	prefer doing something	to doing something else rather than (doing) something else							
	prefer to do something	rather than (do) something else							
	 I prefer this coat to the other one. I prefer driving to travelling by train. or I prefer driving rather than travelling by train. I prefer to drive rather than travel by train. Sarah prefers to live in the country rather than in a city. 								
В	would prefer (I'd prefer)								
	•	what somebody wants in a specific situat tea or coffee?' 'Coffee, please.'	tion (not in general):						
	We say 'would prefer to do something' (<i>not usually</i> would prefer doing): 'Shall we go by train?' 'I'd prefer to drive.' (= I would prefer) I'd prefer to stay at home tonight rather than go to the cinema.								
С	would rather (I'd rather)								
	I'd rather = I would rather. I'd rather do something = I'd prefer to do it. We say I'd rather do (not to do). Compare: 'Shall we go by train?' ('I'd rather drive.' (not to drive) 'I'd prefer to drive.' Which would you rather do, Which would you prefer to do, Which would you prefer to do,								
	The negative is 'i'd rather not': I'm tired. I'd rather not go out this evening, if you don't mind. 'Do you want to go out this evening?' 'I'd rather not.'								
	We say ' I'd rather do one thing than do another': I'd rather stay at home tonight than go to the cinema.								
D	I'd rather somebody did son	mething							
	We say 'l'd rather you did something' (not I'd rather you do): 'Who's going to drive, you or me?' 'l'd rather you drove.' (= I would prefer this) 'Jack says he'll repair your bike tomorrow, OK?' 'l'd rather he did it today.' Are you going to tell Anna what happened, or would you rather I told her?								
	I'd rather make dinr	etc.) here, but the meaning is present <i>not</i> ner now. • dinner now. (<i>not</i> I'd rather you make)	past. Compare:						
	I'd rather you didr'Shall I tell Anna what	nething) = I'd prefer you not to do it: n't tell anyone what I said. at happened?' 'I'd rather you didn't.' Anna what happened?' 'No. I'd rathe	r she didn't know.'						

59.1	W	hich do you prefer? Write sentences u	ising 'I prefer (something) to (something else)'.							
		(driving / travelling by train)	ati.							
		(basketball / football)	ain.							
		I prefer								
	3	going to the cinema / watching movies at home)								
	1	Itoto								
	4 (being very busy / having nothing to do)									
	No	ow rewrite sentences 3 and 4 using rai	ther than:							
		(1) I prefer to drive rather than t	ravel by train.							
		3	travelling by train.							
		(3) I prefer(4)								
59.2	Co	omplete the sentences. Sometimes yo								
		A	В							
	1	Shall we walk home?	I'd rather get a taxi.							
	2	Do you want to eat now?	I'd prefer to wait till later.							
	3	Would you like to watch TV?	I'dto listen to some music.							
	4	Do you want to go to a restaurant?	I'd ratherat home.							
	5	Let's go now.	wait a few minutes.							
	6	What about a game of tennis?	I'd preferfor a swim.							
	7	I think we should decide now.	I'dthink about it for a while.							
	8	Would you like to sit down?	to stand.							
	9	Do you want me to come with you?	I'd ratheralone.							
	No	ow use the same ideas to complete the	ese sentences using than and rather than.							
			for a bus.							
			nusic							
		, ,	ıe							
		· ·	vim							
	14	(7) I'd preferabout	t for a while							
59.3	Co	omplete the sentences using would yo	ou rather I							
			d you rather 1 made it ?							
			ou rather?							
		, , , , , , , , , , , , , , , , , , , ,	?							
		, , , , , , , , , , , , , , , , , , , ,	?							
E0.4	He	co vour our idoo (one or two words)	to complete these conteness							
59.4		se your own ideas (one or two words)								
	J	'Shall I tell Anna what happened?' 'No You can stay here if you want to, but I'd	rather you							
		I don't like this programme. I'd rather n I'd rather work outdoors								
		This is a private matter. I'd rather you								
		The weather here isn't bad, but I'd rather								
		I don't want to go to the match. I'd pref								
	2 Q		'd rather you							
	9	I hate doing the shopping. I'd rather so	,							
		I'd prefer to go to the beach								
			0pr							

Preposition (in/for/about etc.) + -ing

If a preposition (in/for/about etc.) is followed by a verb, the verb ends in -ing:

	preposition	verb (- ing)	
Are you interested	in	working	for us?
I'm not good	at	learning	languages.
Kate must be fed up	with	studying.	
What are the advantages	of	having	a car?
Thanks very much	for	inviting	me to your party.
How	about	meeting	for lunch tomorrow?
Why don't you go out	instead of	sitting	at home all the time?
Amy went to work	in spite of	feeling	ill.

You can also say 'instead of **somebody** doing something', 'fed up with **people** doing something' etc.: i'm fed up with **people** telling me what to do.

We say:

 before -ing, after -ing: Before going out, I phoned Sarah. (not Before to go out) What did you do after leaving school? You can also say 'Before I went out' and ' after you left school'. 	
 by -ing (to say how something happens): You can improve your English by reading more. She made herself ill by not eating properly. Many accidents are caused by people driving too fast. The burglars got into the house by breaking a window and climbing in. 	
 without -ing: We ran ten kilometres without stopping. It was a stupid thing to say. I said it without thinking. She needs to work without people disturbing her. or without being disturbed. I have enough problems of my own without having to worry about yours. 	

We often use **to** + *infinitive* (**to do** / **to see** etc.): We decided to travel by train. Would you like to meet for lunch tomorrow? But to is also a preposition (like in/for/about/with etc.). For example: We went from Paris to Geneva. I prefer tea to coffee. Are you looking forward to the weekend?

If we use a *preposition + verb*, the verb ends in -ing:

I'm fed up with travelling by train. How about going away this weekend?

to + -ing (look forward to doing something etc.)

So, when to is a preposition and it is followed by a verb, we use to -ing:

I prefer driving to travelling by train. (not to travel)

Are you looking forward **to going** on holiday? (*not* looking forward to go)

/mmh

Exercises

60.1	Cd	omplete tl	ne second s	entence s	o that it m	neans the	e same as	s the first.	
	1	Why is it u	useful to hav	ve a car?					
						ur			?
	2		end to appl						
	_								.
	3		s a good me						
	1		ood at ably won't w						•
	7								
	5		et into troul						
		Did you g	et into troul	ole for					?
	6	We didn't	eat at home	e. We wen	t to a resta	urant inst	tead.		
									.
	7	_	to the exhib						
	0								·····••
	8	,	years old, b			,			
		AITIY IS III	ани пеашту	despite					·····••
60.2	Co	omplete tl	ne sentence	es using by	y -ing. Ch	oose fror	n these v	verbs:	
	l	oorrow	break	drive	press	put	stand		
	1	The hurgl	ars got into	the house	bu break	k ina av	vindow		
		_	_					on a chair.	
								e button at the back.	
								too much money.	
	5	You can p	ut people's	lives in dar	nger			too fast.	
	6	We made	the room lo	ok nicer				some pictures on the walls.	
60.3	c	omnlete ti	no sonton <i>c</i>	s with a c	uitahle w	ord IIsa	only one	e word each time.	
00.5			n kilometre:				Only One	e word cucir time.	
	2		ne hotel witl						
	_		morning. H				r a walk?		
								rtant decision.	
				-				train for 36 hours.	
	6	I'm not lo	oking forwa	rd to		away. I	'd prefer t	to stay here.	
			-				-	oodyme.	
					-	-		ie needed a change.	
		_			_			left.	
			e pictures y						
	11		ouch your t						
	12	we've ded	cided to sell	our car. A	re you inte	restea in	•••••	IT?	
60.4	Fo	r each sit	uation, wri	te a sente	nce with I	'm (not)	looking	forward to.	
	1		oing on holi						
		I'm						good to see her again. How do you feel?	
		I'm not						to the dentist. How do you feel?	<u>.</u>
	4		esn't like so	chool, but s		ng next su		low does she feel?	
	5		Helen are m	oving to a r	new apartr	ment sooi		ich nicer than where they live now.	

be/get used to ... (I'm used to ...)

Study this example situation:



Lisa is American, but she lives in Britain. When she first drove a car in Britain, driving on the left was a problem for her because:

She wasn't used to it.

She wasn't used to driving on the left.

(because Americans drive on the right)

But after some time, driving on the left became easier. She got used to driving on the left.

Now it's no problem for Lisa: She is used to driving on the left.

I'm used to something = it is not new or strange for me

You can say:

something be used to get doing something

- Paul lives alone. He has lived alone for a long time, so it is not strange for him. He's used to it. He is used to living alone.
- ☐ I bought some new shoes. They felt a little strange at first because I wasn't used to them.
- Our new apartment is on a busy street. I expect we'll get used to the noise, but at the moment it's very disturbing.
- Helen has a new job. She has to get up much earlier now than before at 6.30. She finds this difficult because she isn't used to getting up so early.
- Katherine's husband is often away from home. She doesn't mind this. She's used to him being away.
- We say 'be/get used **to doing** something' (not I'm used to do).
 - Lisa is used **to driving** on the left. (*not* is used to drive)
 - I'm used to living alone. (not I'm used to live)

When we say 'I am used to ...', to is a preposition:

We're not used to

the noise.

living here. (not live here)

Compare to + *infinitive* (to do, to live etc.):

- We don't want to live here.
- Compare I am used to doing and I used to do:

I am used to (doing) something = it isn't strange or new for me:

- 1'm used to the weather here.
- O I'm used to driving on the left because I've lived in Britain a long time.

I used to do something = I did it regularly in the past but no longer do it. We use this only for the past (I used ...), not for the present. See Unit 18.

- Used to drive to work every day, but these days I usually go by bike.
- We **used to live** just outside the town, but now we live near the centre.

Ex

е	rcises	Unit 61
1	Complete the sentences using used to + a suitable verb.	
	1 I'm not lonely. I don't need other people. I'm used to being on my own.	

01.1	Complete the sentences using used to + a suitable verb.	
	1 I'm not lonely. I don't need other people. I'm used to being on my own.	
	2 I don't feel good. I stayed up until 3 am. I'm not	to bed so late.
	3 Tomorrow I start a new job. I'll have to get	with new people.
	4 My feet hurt. I can't go any further. I'm not	
	5 I like this part of town. I've been here a long time, so I'm	here.
61.2	Read about Sarah and Jack. Complete the sentences using used to.	
	1 Sarah is a nurse. A year ago she started working nights. At first it was hard for he	r.
	Sarah wasn't used to working nights. It took her a few months to	it.
	Now, after a year, it's normal for her. She	
	2 Jack has to drive two hours to work every morning. Many years ago, when he first	g
	hard for him and he didn't like it.	1
	When Jack started working in this job, he	
	to work every morning, but after some time he	
	problem for him. Hetw	o hours every morning.
61.3	What do you say in these situations? Use I'm (not) used to	
	1 You live alone. You don't mind this. You have always lived alone.	
	FRIEND: Do you get lonely sometimes?	
	YOU: No, I'm used to living alone.	
	2 You sleep on the floor. It's OK for you. You have always slept on the floor.	
	FRIEND: Wouldn't you prefer to sleep in a bed?	
	YOU: No, I	
	3 You have to work long hours in your job. This is not a problem. You have always	done this.
	FRIEND: You have to work long hours in your job, don't you?	
	You: Yes, but I don't mind that. I	
	4 You've just moved from a village to a big city. It's busy and you don't like the crow	wds of people.
	FRIEND: How do you like living here now?	
	YOU: It's different from living in a village. I	
61.4	Read the situations and complete the sentences using get/got used to.	
	1 Some friends of yours have just moved into an apartment on a busy street. It is v	verv noisv.
	They'll have to get used to the noise	
	2 The children got a new teacher. She was different from the teacher before her, b	
	a problem for the children. They soon	
	3 Kate moved from a big house to a much smaller one. She found it strange at firs	t. She had to
	4 Anna has lived in Britain for ten years. She didn't like the weather when she first	came, and she
	still doesn't like it. She can't	
	5 Lee got a new job, but his new salary was much less. So he had less money. He had to	
C1 F		
61.5	Complete the sentences using only one word each time.	
	1 Lisa had to get used to <u>driving</u> on the left.	
	2 Daniel used to a lot of coffee. Now he prefers tea.	
	3 I feel very full after that meal. I'm not used toso much.	
	4 I wouldn't like to share a room. I'm used tomy own room	٦.
	5 used toa car, but sold it a few months ago.	
	6 When we were children, we used toswimming very often	
	7 There used toa school here, but it was knocked down a f	ew years ago.
	8 I'm the boss here! I'm not used totold what to do.	

Verb + preposition + -ing (succeed in -ing / insist on -ing etc.)

We use some verbs + preposition + object. For example:

verb + preposition + object

We talked about the problem. what I said. | apologised for

If the *object* is another verb, we use -ing:

verb + preposition + -ing

We talked going to South America. about You should apologise for not **telling** the truth.

You can use these verbs in the same way:

approve of decide against dream of feel like insist on look forward to succeed in think of/about

He doesn't approve We have **decided** I wouldn't **dream** I don't **feel** They **insisted** Are you **looking forward** Has Paul **succeeded** I'm thinking

of against of like on to in of/about

swearing. moving to London. asking them for money. going out tonight. paying for the meal. going away? **finding** a job yet? buying a house.

You can also say 'approve of **somebody** doing something', 'look forward to **somebody** doing something' etc.:

- I don't approve of people killing animals as a sport.
- We are all looking forward to Andy coming home next week.

Some verbs can have the structure verb + object + preposition + -ing. For example:

verb + object

preposition + -ing

accuse ... of congratulate ... on prevent ... from stop ... from suspect ... of thank ... for

He accused We congratulated What **prevented** The rain didn't **stop** Nobody **suspected I** thanked

me Lisa you US the general everyone

of on from from of for

telling lies. winning the first prize. **coming** to see us? enjoying our holiday. being a spy. helping me.

You can say 'stop somebody doing' or 'stop somebody from doing':

○ You can't **stop** me **doing** what I want. *or* You can't **stop** me **from doing** ...

Note this example with **not** -ing:

He accused me of **not telling** the truth.

Some of these verbs are often used in the passive. For example:

- We were accused of telling lies. (or ... accused of lying.)
- The general was suspected of being a spy.

Note that we say 'apologise **to somebody** for ...':

I apologised to them for keeping them waiting. (not I apologised them)

Complete the sentences. Use only one word each time. 1 Our neighbours apologised for <u>making</u> so much noise. 2 I feel lazy. I don't feel likeany work. 3 I wanted to go out alone, but Joe insisted onwith me. 4 I'm fed up with my job. I'm thinking ofsomething else. 5 We can't afford a car right now, so we've decided againstone. 6 It took us a long time, but we finally succeeded in _____ the problem. 7 I've always dreamed of ______a small house by the sea. 8 It's great that Amy and Sam are coming to visit us. I'm looking forward tothem again. Complete the sentences. Use a preposition + one of these verbs (in the correct form): be eat get go out invite steal take off tell try use walk 1 I don't feel like going out this evening. I'm too tired. 2 The police stopped the car because they suspected the driver 3 Our flight was delayed. Bad weather prevented the plane 4 My phone is very old. I'm thinking ... 5 I didn't want to hear the story but Dan insistedme anyway. 6 I'm getting hungry. I'm really looking forwardsomething. 7 I think you should apologise to Sarahso rude. 8 There's a fence around the lawn to stop peopleon the grass. 9 I'm sorry I can't come to your party, but thank you very much 10 The man who has been arrested is suspected ______ a false passport. 11 I did my best. Nobody can accuse menotnot 62.3 Complete the sentences on the right. Kevin thanked me for helping him 1 It was nice of you to help me. Thanks very much. 2 I'll take you to the station. Linsist. tom3 Dan congratulated me I hear you got married. Congratulations! Jen thanked It was nice of you to come to see me. Thank you. 5 Kate apologised Jane accused 6 You don't care about other people.

jane



there's no point in -ing, it's worth -ing etc.

А		it's i There's no p There was no	s no use no good oint in ha o point in	doing somethin ving a car if you r waiting any long	never use it. ger, so we left.		
	We say ' r	It's no good no point in There's no po	trying to p 'but 'the p int in hav	persuade me. You point of':	won't succeed.	you can do about it.	
В	We say:	it's wo it's not wo	، نما	ng something			
				rth spending a fe in the morning, so	w days there. o it wasn't worth g	oing to bed.	
		You should sp	end a cou	rth it or not wor ple of days here. I wasn't worth it.			
	0	It's a great mo Thieves broke	vie. It's wo e into the h	orth seeing.		ing etc.: was nothing worth stealing.	
С	We say:	have dif	ouble ficulty roblem	doing somethir	g		
	0	Did you have	a problen	g a place to stay. n getting a visa? difficulty readin	(not trouble to find) ng my writing.		
D	We say:	spend waste	time) do	ping something			
		He spent hou I waste a lot o		to repair the clock i ng nothing.			
		say '(be) busy She said she c			oo busy doing othe	er things.	
E	We use g			neractivities. For e	xample:		
	go sailir go surfii		vimming uba diving	go fishing g go skiing		go hiking go camping	
	0	How often do We went skii Tom isn't here I've never bee	ng last yea e. He's gon	ar. n e shopping .			

Which goes with which?

- 1 It's a nice town.
- 2 It's an interesting idea.
- 3 It's no use standing here talking.
- 4 It's not important.
- 5 There's no point in looking for him.
- 6 It's no good apologising to me.
- 7 It's not worth arguing with him.
- 8 The hotel is a short walk from here.

a	I don't believe you're sorry.
b	We'll never find him.

- c It's not worth getting a taxi.
- d We have to do something.
- e He won't change his opinion. f It's worth spending a few days here.
- g It's not worth worrying about.
- h It's worth considering.

-	
2	
3	•····
4	•····
5	••••••
6	•····
7	•····
8	

63.2 Write sentences beginning There's no point

- 1 Why have a car if you never use it?
- There's no point in having a car if you never use it.
- 2 Why work if you don't need money?
- 3 Don't try to study if you feel tired.
- 4 Why hurry if you have plenty of time?

63.3 Complete the sentences.

- 1 I managed to get a visa, but it was difficult.
 - I had a problem getting a visa
- 2 I find it hard to remember people's names.
 - I have a problem
- 3 Lucy found a job easily. It wasn't a problem. She had no trouble
- 4 It will be easy to get a ticket for the game.
 - You won't have any problems ...
- 5 It was easy for us to understand one another. We had no difficulty...

63.4 Complete the sentences. Use only one word each time.

- 1 I waste a lot of time ____doing ___ nothing.2 How much time do you spend _____to and from work every day?
- 3 Karen is going on holiday tomorrow, so she's busyher things ready.
-TV. 4 I waste too much time
- 6 We need to stay calm. There's no point in
- 7 Amy is learning to play the guitar. She spends a lot of time
- 8 Gary is enjoying his new job. He's busyon a new project.
- 9 I decided it wasn't worthfor the job. I had no chance of getting it.
- to escape. You won't be able to get out of here. 10 It's no good

Complete these sentences. Choose from the following and put the verb in the correct form.

go riding go sailing go shopping go skiing go swimming

- 1 Ben lives by the sea and he's got a boat, so he often __goes sailing __.
- 2 It was a very hot day, so we
- 3 There's plenty of snow in the mountains, so we'll be able to
- 4 Helen has two horses. She
- 5 Dan isn't here. He

U	r	٦	j	t
6		4	1	

to ..., for ... and so that ...

A	We say: I called the restaurant to reserve a table. What do you need to make bread? We shouted to warn everybody of the danger. This letter is to confirm the decisions we made at our meeting last week. The president has a team of bodyguards to protect him. In these examples to (to reserve / to make etc.) tells us the purpose of something: why somebody does something, has something, needs something etc., or why something exists.					
В	We say 'a place to park', 'something to eat', 'work to do' etc.: It's hard to find a place to park in the city centre. (= a place where you can park) Would you like something to eat? (= something that you can eat) Do you have much work to do? (= work that you must do) Sometimes there is a preposition (on, with etc.) after the verb: Is there a chair to sit on? (= a chair that I can sit on) I get lonely if there's nobody to talk to. I need something to open this bottle with. We also say money/time/chance/opportunity/energy/courage (etc.) to do something: They gave us money to buy food. Do you have much opportunity to practise your English? I need a few days to think about your proposal.					
С	for + noun to + verb We stopped for petrol. We stopped to get petrol. I had to run for the bus. I had to run to catch the bus.					
	You can say ' for somebody to do something': There weren't any chairs for us to sit on , so we sat on the floor.					
	We use for (do) ing to say what something is used for: This brush is for washing the dishes.					
	But we do not use for -ing to say why somebody does something: Uwent into the kitchen to wash the dishes. (not for washing)					
	You can use What for? to ask about purpose: What is this switch for? (= what is it used for?) What did you do that for? (= why did you do that?)					
D	so that					
	We use so that (<i>not</i> to) especially with can/could and will/would : She's learning English so that she can study in Canada. We moved to London so that we could see our friends more often. I hurried so that I wouldn't be late. (= because I didn't want to be late)					
	You can leave out that . So you can say: I hurried so that I wouldn't be late. <i>or</i> I hurried so I wouldn't be late.					

64.1 Choose from Box A and Box B to make sentences with to

Exercises

I slowed down...

,	1 I shouted 2 I opened the box 3 I moved to a new apartment 4 I couldn't find a knife 5 I called the police 6 I called the hotel 7 I employed an assistant	I wan I wan I wan I wan I wan	ted to be nearer my friends ted someone to help me with i ted to report the accident ted to warn people of the dang ted to see what was in it ted to chop the onions ted to find out if they had any i	ger-
1	I I shouted to warn people of th	e danger.		
2	2 I opened the box	•		
3	3 I			
4	4			
5	5			
6	5			
7	7			
1 2 3 2 5 6 7 8 8 9	Complete these sentences using to + The president has a team of bodygu I don't have enough time I came home by taxi. I didn't have the Would you like something Can you give me a bag There will be a meeting next week Do you need a visa I saw Helen at the party, but I didn't I need some new clothes. I don't had They've passed their exams. They're I can't do all this work alone. I need Why are you so scared? There's nother	ards to prome energyto have a chance anything regoing to have somebody	chect him. all the things I have to do. ? Coffee? Tea? these things in? the problem. the United States? ce thice ve a party me.	
64.3 F	Put in to or for.			
	We stopped for petrol.		5 Can you lend me money	a taxi?
	We'll need timemake a d	ecision.	6 Do you wear glasses	reading?
3	I went to the dentista che		7 I put on my glasses	
4	He's very old. He needs somebody	······	8 I wish we had a garden	the
	take care of him.		childrenplay in.	
64.4	Make one sentence from two, using s	so that.		
	I hurried. I didn't want to be late.			
_	I hurried so that I wouldn't be I	ate.		
5	2 I wore warm clothes. I didn't want to			
-	I wore warm clothes	0		
3	B I gave Mark my phone number. I wa			
	I gave Mark my phone number			
_	We spoke very quietly. We didn't wa			
	We spoke very quietly			
į.	5 Please arrive early. We want to be al			
	Please arrive early		9	
6	We made a list of things to do. We d			
`	We made a list of things to do			
7	7 I slowed down. I wanted the car beh			

Adjective + to ...

Α	hard to understand, interesting to talk to etc.
	Compare sentences (a) and (b): James doesn't speak clearly. (b) He is hard to understand. Sentences (a) and (b) have the same meaning. Note that we say: He is hard to understand in (not He is hard to understand him)
	We use other adjectives in the same way. For example: easy nice safe cheap exciting impossible difficult good dangerous expensive interesting Do you think it is safe to drink this water? Do you think this water is safe to drink? (not to drink it) The exam questions were very hard. It was impossible to answer them. The exam questions were very hard. They were impossible to answer. (not to answer them) Nicola has lots of interesting ideas. It's interesting to talk to her. Nicola is interesting to talk to. (not to talk to her) We also use this structure with adjective + noun: This is a difficult question to answer. (not to answer it)
В	nice of (you) to We say 'It's nice of somebody to': It was nice of you to take me to the airport. Thank you very much. We use other adjectives in the same way. For example: kind generous careless silly stupid inconsiderate unfair typical It's silly of Ruth to give up her job when she needs the money. I think it was unfair of him to criticise me.
C	sorry to / surprised to etc. You can use adjective + to to say how somebody reacts to something: I'm sorry to hear that your mother isn't well. We use other adjectives in the same way. For example: glad pleased relieved surprised amazed sad disappointed Was Julia surprised to see you? It was a long and tiring journey. We were glad to get home.
D	You can use to after the next / the last / the only / the first / the second (etc.): The next train to arrive at platform 4 will be the 10.50 to Liverpool. Everybody was late except me. I was the only one to arrive on time. If I have any more news, you will be the first to know. (= the first person to know.)
E	You can say that something is sure/likely/bound to happen: Carla is a very good student. She's bound to pass the exam. (= she is sure to pass) It's possible I'll win the lottery one day, but it's not likely to happen . (= it's not probable)

Unit **65**

Exercises

LAC	i Ci3C3			
65.1	Write these sentences in another was	way, be	ginning as shown.	
	 It's hard to understand some thin It was difficult to open the window It's impossible to translate some w It's expensive to maintain a car. It's not safe to eat this meat. It's easy to get to my house from h 	w. words.	Some things are hard to understan The window Some words A This	
65.2	Make sentences from the words in	bracke	ets.	
	 I couldn't answer the question. (difficult question / answer) It's a very common mistake. (easy mistake / make) I like living in this town. (great place / live) I wonder why she said that. (strange thing / say) 		as a difficult question to answer	
65.3	Complete the sentences. Choose	from th	ie hox	
	1 It's nice of Dan and Kate to invita 2 I've been travelling a long time. N 3 I heard about Tom's accident. I w 4 It was nice to ref 5 Let me know if you need any assis 6 I thought James was about 25. Iv 7 It was inconsiderate of our neight 8 My interview went well. I was disa	low I'm as relied membe stance. was cours	to their party. to be back home. ved that he's OK. r my birthday. l'd be very pleased you. to discover he was 40.	to hear to help to invite to make not of you silly amazed glad
65.4	Complete the sentences. Use: the			
	2 Everybody else arrived before Pau Paul was3 Emily passed the exam. All the ot	ıl. her stud	dents failed.	
	5 Neil Armstrong walked on the mo	on in 19	969. Nobody had done this before him.	
65.5	Complete the sentences using the	words	in brackets and a suitable verb.	
	 Carla is a very good student. (she / bound / pass) She's bout I'm not surprised you're tired afte (you / bound / tired) Andy has a very bad memory. 	nd to pryourtr	pass the exam. rip. after	
	4 I don't think you'll need an umbre	ella.		anything you tell him

5 The holidays begin this weekend.

(there / sure / be)

.....a lot of traffic on the roads.

to ... (afraid to do) and

66	preposition + -ing (afraid of -ing)								
А	afraid to (do) and afraid of (do)ing								
	I am afraid to do something = I don't want to do it because it is dangerous or the result could be bad. This part of town is dangerous. People are afraid to walk here at night. (= they don't walk here at night because it is dangerous) James was afraid to tell his parents what had happened. (= he didn't tell them because he thought they would be angry)	People are afraid to walk here at night. t because it is dangerous) parents what had happened. the thought they would be angry) g =							
	I am afraid of something happening = I am afraid that something bad will happen. The path was icy, so we walked very carefully. We were afraid of falling . (= we were afraid that we would fall – not afraid to fall) I don't like dogs. I'm always afraid of being bitten. (= I'm afraid that I will be bitten – not afraid to be bitten)								
	So, you are afraid to do something because you are afraid of something happening as a result: I was afraid to go near the dog because I was afraid of being bitten.								
В	interested in (do)ing and interested to (do)								
	I'm interested in doing something = I'm thinking of doing it, I would like to do it: Let me know if you're interested in joining the club. (<i>not</i> to join) I tried to sell my car, but nobody was interested in buying it. (<i>not</i> to buy)								
	I was interested to hear/see/know something = it was interesting for me. For example: I was interested to hear that Tanya left her job. (= I heard this and it was interesting for me) I'll ask Mike for his opinion. I would be interested to know what he thinks. (= it would be interesting for me to know what he thinks) This structure is the same as surprised to / glad to etc. (see Unit 65C): I was surprised to hear that Tanya left her job.								
С	sorry for and sorry to								
	We use sorry for (doing) to apologise for something: I'm sorry for shouting at you yesterday. (<i>not</i> sorry to shout) You can also say: I'm sorry I shouted at you yesterday.								
	We use sorry to to say that we regret something that happens: I'm sorry to hear that Nicky lost her job. (<i>not</i> sorry for) I've enjoyed my stay here. I'll be sorry to leave .								
	We also say ' I'm sorry to ' to apologise at the time we do something: \(\text{I'm sorry to bother} \text{ you, but I need to ask you a question.} \)								
D	We say: want to (do), 'd like to (do) but 'm thinking of (do)ing hope to (do) dream of (do)ing failed to (do) succeeded in (do)ing allowed them to (do) prevented them from (do)ing plan to (do) im looking forward to (do)ing promised to (do) insisted on (do)ing								

66.1	W	rite se	ntences ı	using <mark>afrai</mark> c	d to or	afraid of	-ing.						
	1 The streets here are not safe at night.												
	(a lot of people / afraid / go / out) A lot of people are afraid to go out. 2 We walked very carefully along the icy path. (we / afraid / fall) We were afraid of falling.												
	3	I don't usually carry my passport with me.											
		(I / afraid / lose / it)											
	 4 I thought she would be angry if I told her what had happened. (I / afraid / tell / her) 5 We ran to the station. 												
			afraid / miss / our train)										
	6	In the middle of the film there was a very horrifying scene. (we / afraid / look)											
	7	(we / arraid / took) 7 The vase was very valuable, so I held it carefully.											
	- 1	(I / afraid / drop / it)											
	8	If there's anything you want to know, you can ask me.											
		(don't / afraid / ask)											
	9 I was worried because we didn't have much petrol.												
		(I / afraid / run out of petrol)											
66.2	Co	Complete the sentences using interested in or interested to Choose from these verbs:											
	_	buy	hear	know	look		study						
		-						<i>)</i>					
				l my car, bu					icinoss				
		3 I saw Joe recently. You'll bethat he's getting married soon. 4 I didn't enjoy school. I wasn't											
		I went to a public meeting to discuss the plans for a new road. I was											
		how people felt about the project.											
	6	Paulo	loesn't en	joy sightsee	eing. He's	not			at old buildings.				
66.3	Co	omple	te the ser	ntences usi	ng sorry	for or	sorry to	Use the	verb in brackets.				
				bother yo	_								
							•		ne wedding. (hear)				
		3 I'mbad things about you. I didn't mean what I said. (say) 4 It's a shame Alan is leaving the company. I'll behim go. (see)											
	5	I'm				so mucł	n noise last	night. (ma	ake)				
66.4	Cc	omple	te the ser	ntences in e	each grou	n using t	he verb in	brackets.					
				to leave	_								
				llowed		0	the bu	ıilding.	{ (leave)				
				vented				0					
	2			ris hoped				_					
		b Sar	m failed	······································		the p	oroblem.	•	solve)				
		c Ch	ris succee	ded			the probl	em.					
	3	a l'm	thinking.			awa	ay next wee	ek.					
							-	ek.	(go)				
						-			((0-7)				
			_	orward				next week.	J				
	4			d									
				d					(buy)				
				sed n't dream									
		u HE	icii woulu	ıı tulcalli			111e	turicii.	J				

B

see somebody do and see somebody doing

Study this example situation:

Tom got into his car and drove off. You saw this. You can say:

I saw Tom get into his car and drive off.

We say 'I saw him **do** something' (= he did it and I saw this). In the same way, you can say:



Study this example situation:

Yesterday you saw Kate. She was waiting for a bus. You can say:

I saw Kate waiting for a bus.

We say 'I saw her **doing** something' (= she was doing it and I saw this). In the same way, you can say:

☐ I didn't **hear** you **come** in. (you came in – I didn't hear this) Lisa suddenly **felt** somebody **touch** her on the shoulder.

hear listen to watch feel smell find	somebody doing something something happening
---	---



- O I could **hear** it **raining**. (it was raining I could hear it)
- Listen to the birds singing!
- Can you **smell** something **burning**?
- We looked for Paul and finally we **found** him **sitting** under a tree **eating** an apple.
- Study the difference in meaning:

I saw him do something = he did something and I saw this.

I saw the complete action from start to finish:

- He jumped over the wall and ran away. I saw this.
 - → I saw him jump over the wall and run away.
- \bigcirc They **went** out. I heard this. \rightarrow I heard them **go** out.

I saw him doing something = he was doing something and I saw this.

I saw him *in the middle* of doing something (not from start to finish):

- I saw Tom as I drove past in my car. He was walking along the street.
 - → I saw Tom walking along the street.
- \bigcirc Theard them. They were talking. \rightarrow Theard them talking.

Sometimes the difference is not important and you can use either form:

l've never seen her **dance**. or l've never seen her **dancing**.

67.1 Complete the sentences with the verb in the correct form:

- 1 a Tom doesn't have the keys. He <u>gave</u> them to Lisa. (give)
 - b Tom doesn't have the keys. I saw him _____them to Lisa. (give)
- 2 a A caroutside our house, and then it drove off again. (stop)
- b We heard a caroutside our house, and then it drove off again. (stop)
- 3 a Ben gave me the envelope and watched meit. (open)
 - b Ben gave me the envelope and Iit. (open)
- 4 a Sarah is Canadian. I heard her _____she's from Toronto. (say)
 - b Sarah is Canadian. Sheshe's from Toronto. (say)
- 5 a A manover in the street, so we went to help him. (fall)
 - b We saw a man _____over in the street, so we went to help him. (fall)

67.2 You and a friend saw, heard or smelt something. Complete the sentences.



- 1 We saw Kate waiting for a bus
- 2 We saw Clare ______in a restaurant.
- 3 We saw David and Helen
- 4 We could smell something
- 5 We could hear.....
- We could nea

67.3 Complete the sentences. Use these verbs (in the correct form):

crawl cry explode get happen lie put ride say slam stand tell

- 1 The bus stopped at the bus stop but I didn't see anybodyget off.
- 2 I saw two people __standing ___ outside your house. I don't know who they were.
- 4 There was an accident outside my house, but I didn't see it.......
- 5 Listen. Can you hear a baby?
- 6 I know you took the key. I saw youit in your pocket.
- 7 We listened to the old man _____his story from beginning to end.
- 9 Oh! I can feel somethingup my leg. It must be an insect.
- 10 I looked out of the window and saw Danhis bike along the road.
- 11 I heard somebodya door in the middle of the night. It woke me up.
- 12 When I got home, I found a caton the kitchen table.

-ing clauses (He hurt his knee playing football.)

Α	Study this example:
	Kate is in the kitchen. She's making coffee. You can say: Kate is in the kitchen making coffee. You can use -ing in this way when two things happen at the same time: A man ran out of the house shouting. (= he ran out of the house and he was shouting) Do something! Don't just stand there doing nothing! Be careful crossing the road.
	We also use -ing when one action happens during another action: Joe hurt his knee playing football. (= while he was playing) Did you cut yourself shaving? (= while you were shaving)
	You can also say 'while doing something' and 'when doing something': Joe hurt his knee while playing football. Be careful when crossing the road. (= when you are crossing)
В	When one action happens before something else, we use having (done) for the first action: Having found a hotel, we looked for somewhere to eat. Having finished her work, she went home.
	You can also say after -ing : After finishing her work, she went home.
	These structures are used more in written English than in spoken English. When we begin a sentence with 'Having (done something)' or 'After (doing something)', we write a comma (,) after this part of the sentence: Having finished her work, she went home.
С	You can also use -ing to explain something, or to say why somebody does something. The sentence usually begins with -ing: Feeling tired, I went to bed early. (= because I felt tired) -ing clause
	 Being unemployed, he doesn't have much money. (= because he is unemployed) Not having a car, she finds it difficult to get around. (= because she doesn't have a car)
	We use having (done) for something that is complete before something else: Having seen the film twice, I didn't want to see it again. (= because I had seen it twice)
	These structures are used more in written English than in spoken English. When we begin a sentence with -ing (Feeling tired / Not knowing / Having seen etc.), we write a comma (,) after this part of the sentence. Not knowing what to do, I called my friend to ask her advice.

68.1	Cl	hoose from Box A and Box B to make sentences. Use -ing.
	Α	 Kate was in the kitchen. Amy was sitting in an armchair. Nicola opened the door carefully. Sarah went out. Lisa worked in Rome for two years. Anna walked around the town. She was trying not to make a noise. She looked at the sights and took pictures. She said she would be back in an hour. She was reading a book. She was making coffee. She was trying not to make a noise.
		Kate was in the kitchen making coffee.
		Amy was sitting in an armchair
		NICO(d
	5	
	6	
68.2	P	ut the words in the right order.
	1	Joe (knee / football / his / hurt / playing) Joe hurt his knee playing football.
	2	I (in the rain / wet / got / very / walking)
	3	Laura (to work / had / driving / an accident) Laura
	4	My friend (off / slipped / a bus / getting / and fell) My friend
	5	Emily (trying / her back / a heavy box / to lift / hurt) Emily
	6	Two people were (to put out / by smoke / the fire / overcome / trying) Two people were
68.3	C	omplete the sentences. Use Having + a suitable verb.
	1	Having finished her work, Katherine left the office and went home.
	2	our tickets, we went into the theatre and took our seats.
	3	the problem, I think we'll be able to find a solution.
	4 5	he was hungry, Joe now says he doesn't want to eat anything. his job recently, James is now unemployed.
	6	most of his life in London, Sam has now gone to live in a small village
		in the country.
68.4		ake one sentence from two. Begin with -ing or Not -ing. Sometimes you need to begin with aving Don't forget the comma (,).
		I felt tired. So I went to bed early. Feeling tired, I went to bed early.
	2	I thought they might be hungry. So I offered them something to eat.
		I offered them something to eat.
	3	Robert is a vegetarian. So he doesn't eat any kind of meat.
	4	Robert doesn't eat any kind of meat. I didn't have a phone. So I had no way of contacting anyone.
	5	Sarah has travelled a lot. So she knows a lot about other countries. Sarah knows a lot about other countries.
	6	I wasn't able to speak the local language. So I had trouble communicating.

7 We had spent nearly all our money. So we couldn't afford to stay at a hotel.

.... we couldn't afford to stay at a hotel.

Countable and uncountable 1

Α	A noun can be <i>countable</i> or <i>uncountable</i> :	
	Countable ☐ I eat a banana every day. ☐ I like bananas .	Uncountable ☐ I eat rice every day. ☐ I like rice .
	Banana is a countable noun.	Rice is an uncountable noun.
	A countable noun can be singular (banana) or plural (bananas).	An uncountable noun has only one form (rice). There is no plural.
	We can use numbers with countable nouns. So we can say one banana, two bananas etc.	We cannot use numbers with uncountable nouns. We cannot say 'one rice', 'two rices' etc.
	Examples of nouns usually countable: Kate was singing a song. There's a nice beach near here. Do you have a ten-pound note? It wasn't your fault. It was an accident. There are no batteries in the radio. We don't have enough cups.	Examples of nouns usually uncountable: Kate was listening to music. There's sand in my shoes. Do you have any money? It wasn't your fault. It was bad luck. There is no electricity in this house. We don't have enough water.
В	You can use a/an with singular countable nouns: a beach a student an umbrella	We do not use a/an with uncountable nouns. We do not say 'a sand', 'a music', 'a rice'. But you can often use a of . For example: a bowl / a packet / a grain of rice
	You cannot use singular countable nouns alone (without a/the/my etc.): Do you want a banana ? (not want banana) There's been an accident . (not There's been accident)	You can use uncountable nouns alone (without the/my/some etc.): ☐ I eat rice every day. ☐ There's blood on your shirt. ☐ Can you hear music ?
	You can use <i>plural</i> countable nouns alone: I like bananas . (= bananas in general) Accidents can be prevented.	
С	You can use some and any with plural countable nouns: We sang some songs . Did you buy any apples ?	You can use some and any with uncountable nouns: We listened to some music . Did you buy any apple juice ?
	We use many and few with plural countable nouns:	We use much and little with uncountable nouns:

○ We didn't take **many pictures**.

☐ I have a **few things** to do.

We didn't do much shopping.I have a little work to do.

69.1	Some of thes	e sentences nee	d a/an. Co	rrect the sente	ences where ne	ecessary.	
	1 Joe goes ev 2 Helen was l 3 We went to 4 I brush my 5 I use toothl 6 Can you tel 7 My brother 8 I don't like v 9 When we w 10 If you have 11 Ilike your s 12 Can you sm 13 I like volley 14 Lisa doesn' 15 Jane was w 16 Does this ci	ere in Rome, we problem, I'll try a uggestion. It's in hell paint? ball. It's good gat usually wear jevearing beautifulty have airport?	e. He doesn when I arrivant last wee paste. y teeth. nk near here nce compan stayed in big and help you teresting ide me. wellery. necklace.	't have carved	He doesn't he OK	we a car.	
69.2	-accident ice	e sentences usin biscuit interview	g the follow blood key	coat moment	decision	electricity question	
	2 Listen! Can 3 I couldn't g 4 It's very war 5 Would you 6 Are you hur 7 Our lives war 8 Excuse me, 9 I'm not read 10 The heart p 11 We can't de 12 I had	closed. There's la you hear	e? I didn't have to	vein your drin! ?? through to make	k? , please? he body.	? soon.	
69.3	air patience	day people	friend picture	joke queue	language space	meat umbrella	
	1 I had a cam 2 There are so 3 A vegetaria 4 Outside the 5 I'm not goo 6 Last night I 7 There were 8 I'm going o 9 Paul always 10 I think it's g 11 How many	d at tellingwent out with so	I didn't take o doesn't ear as me eed some fre ickly. He do	in a week. in a week. in a week. in a week. in towesh esn't have mu	of people was of mine. n today. The str	reets were almost empty d borrow?	

Countable and uncountable 2

Many nouns are someti Compare:	imes countable, a	nd sometimes ur	ncountable. Usuall	y there is a differen	ce in meaning.
	noise) aper to read. ar in my soup! hair) room. a house) atteresting experie	ences	noise. (= I need son (= materia You've got (= all the h You can't s (= space) I was offer lot of expe	k here. There's too noise in general) ne paper to write for writing on) very long hair. (n air on your head) it here. There isn't ed the job because erience. (not expended of that type of j	on. oot hairs) room. e I had a eriences) iob)
But you can say a coff	ffee very much.	fee), two coffee		:	
These nouns are usual	,				
	la a la a: a	damage	بامدرا	permission	traffic
accommodation advice baggage	behaviour bread chaos	furniture information	luck luggage n news	progress scenery	weather work
advice baggage We do not normally us i'm going to b	bread chaos se a/an with these buy some bread.	furniture information e nouns:	luggage	progress scenery	weather
advice baggage We do not normally us I'm going to be Enjoy your how These nouns are not us Where are you	bread chaos se a/an with these buy some bread. bliday! I hope you sually plural (so w u going to put all	furniture information e nouns: or a loaf ou have good weak we do not say 'br your furniture?	luggage n news of bread. (not a b ather. (not a god reads', 'furnitures' e	progress scenery read) od weather)	weather
advice baggage We do not normally us I'm going to be Enjoy your hore Enjoy your hore Where are you Let me know News is uncountable,	bread chaos se a/an with these buy some bread. bliday! I hope you sually plural (so w u going to put all if you need more	furniture information e nouns: or a loaf of u have good weat we do not say 'br your furniture? information.	luggage n news of bread. (not a bather. (not a goo reads', 'furnitures' e ? (not furnitures) (not informations)	progress scenery read) od weather)	weather
advice baggage We do not normally us I'm going to be Enjoy your hore. These nouns are not use Where are you Let me know News is uncountable, The news water a journey: They spend a	bread chaos se a/an with these by some bread. Soliday! I hope you sually plural (so way going to put all if you need more not plural: as unexpected. (furniture information e nouns: or a loaf of the have good weak we do not say 'bryour furniture? information. not The news we ral' (uncountable travel.	luggage news of bread. (not a bather. (not a gooreads', 'furnitures' eads', 'furnitures' (not informations) ere) e). We do not say 'farnitures'	progress scenery read) od weather) etc.):	weather work
advice baggage We do not normally us I'm going to be Enjoy your hore. These nouns are not use Where are you Let me know News is uncountable, The news water a journey: They spend a	bread chaos se a/an with these ouy some bread. Deliday! I hope you sually plural (so we ure going to put all if you need more not plural: as unexpected. (atravelling in general lot of money on y good trip/journey.)	furniture information e nouns: ora loaf of the properties of t	luggage news of bread. (not a bather. (not a gooreads', 'furnitures' eads', 'furnitures' (not informations) ere) e). We do not say 'farnitures'	progress scenery read) od weather) etc.):	weather work

70.1 Which is correct?

- 1 a The engine is making strange noise / a strange noise. What is it? (a strange noise is correct)
 - b We live near a busy road so there's a lot of noise / there are a lot of noises.
- 2 a Light / A light comes from the sun.
 - b I thought there was somebody in the house because there was <u>light</u>/a <u>light</u> on inside.
- 3 a I was in a hurry this morning. I didn't have time / a time for breakfast.
 - b We really enjoyed our holiday. We had great time / a great time.
- 4 a Can I have glass of water / a glass of water, please?
 - b Be careful. The window has been broken and there's broken glass / a broken glass on the floor.
- 5 a We stayed at a hotel. We had very nice room / a very nice room.
 - b We have a big garage. There's <u>room / a room</u> for two cars.

70.2 Which is correct?

advice

- 1 Did you have nice weather / a nice weather when you were away? (nice weather is correct)
- 2 We were very unfortunate. We had bad luck / a bad luck.
- 3 Our travel / journey from Paris to Moscow by train was very tiring.
- 4 When the fire alarm rang, there was complete chaos / a complete chaos.
- 5 Bad news don't / doesn't make people happy.

chair

- 6 There's <u>some lovely scenery</u> / a <u>lovely scenery</u> in this part of the country.
- 7 I like my job, but it's very hard work / a very hard work.
- 8 I want to print some documents, but the printer is out of paper / papers.
- 9 The trip took a long time. There was heavy traffic / a heavy traffic.

damage

10 Your hair is / Your hairs are too long. You should have it / them cut.

70.3 Complete the sentences using the following words. Use the plural (-s) where necessary.

furniture	hair	luggage	permission	progress
1 We didn't h	nave much	luggage – ji	ust two small bags	S.
2 We have no)	······,	not even a bed or	a table.
3 There is roo	om for eve	ybody to sit do	wn. There are pler	nty of
4 Who is that	woman w	ith short	<u>.</u>	? Do you know l
5 Carla's Eng	lish is bette	er than it was. S	she's made good	
6 If you want	to take pic	tures here, you	need to ask for	
7 I didn't kno	w what I s	nould do, so I as	sked Chris for	
8 I don't thin	k Dan shοι	ıld get the job.	He doesn't have e	nough
9 Kate has do	one many i	nteresting thing	s. She could write	e a book about h

experience

experience

10 The _____caused by the storm will cost a lot to repair. 4 What do you say in these situations? Use the word in brackets in your sentence.

	Your friends have just arrived at the station. You can't see any cases or bags. You ask: (luggage) Do <u>you have any luggage</u>	?
2	You go to a tourist office. You want to know about places to visit in the town. (information) I'd like	
3	You are a student. You want your teacher to advise you about which courses to do. You say: (advice) Can you give	?
4	You applied for a job and you've just heard that you were successful. You call Tom and say: (good news) Hi, Tom. I I got the	ne job!
5	You are at the top of a mountain. You can see a very long way. It's beautiful. You say: (view) It, i	isn't it?
6	You look out of the window. The weather is horrible: cold, wet and windy. You say: (weather) What	!

Countable nouns with **a/an** and **some**

Α	Countab	le nouns can be <i>sin</i>	gular or plural:		
	a dog dogs	a child some children	the evening the evenings	this party these parties	an umbrella two umbrellas
		ngular countable n Bye! Have a nice e Do you need an u i	vening.	a/an:	
	0	ot use singular cou She never wears a Be careful of the d What a beautiful d Did you hurt your	hat . (<i>not</i> wears h og. ay!		ne/my etc.):
В	In the plu	That's a nice table ural we use the nou Those are nice ch	e. n alone (<i>not</i> some airs . (<i>not</i> some n	·):	at kind of person sor
	Compare	e singular and plura	l:		
	0	A dog is an anima I'm an optimist. My father is a doct Jane is a really ni What a lovely dre	tor. ce person.		Dogs are animals We're optimists . My parents are bo Jane and Ben are What awful shoe
	We say th	nat somebody has a	a long nose / a n	ice face / blue	eyes / long fingers
		Jack has a long no (<i>not</i> the long nose)	se.	С	Jack has blue eye (<i>not</i> the blue eyes)
		/ an when we say w Sandra is a nurse . Would you like to b	(not Sandra is nu	ırse)	
С	You can u	use some with plur	al countable nour	ns. We use som	e in two ways.
		e = a number (of) / a l've seen some goo Some friends of r I need some new s	od movies recent nine are coming t	ily. (not I've see o stay at the we	ekend.
	Ó	u can say the same I need (some) new The room was emp	clothes.		·
		se some when you I love bananas . (<i>r</i> My aunt is a writer.	<i>not</i> some bananas	5)	
		= some but not all Some children le Tomorrow there w	arn very quickly. (ren) ost of the country wil

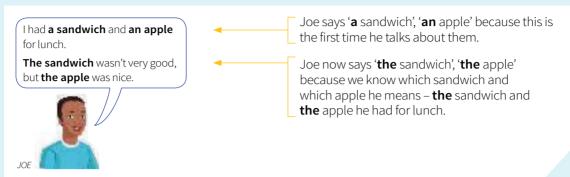
fimh fimh

71.1 W	hat are these things?	Choose from t					
2 3 4 5 6 7 8	an eagle a pigeon, a duck and a carrots and onions a tulip Earth, Mars and Jupite chess a hammer, a saw and the Nile, the Rhine and a mosquito Hindi, Arabic and Swa	er a screwdriver d the Mekong	They're	birds.		bird flow gam inse lang plar rive	rer(s) ne(s) ct(s) guage(s) net(s) r(s)
71.2 R	ead about what these	people do. Wh	nat are the	eir jobs? Cho	ose from:		
	chef interpreter	•	nurse	plumber		tour guide	waiter
2 3 4 5 6 7 8 71.3 W 1 2 3 4 5 6	Sarah looks after patie Gary works in a restau Jane writes articles fo Kevin works in a hosp Jonathan cooks in a re Dave installs and repa Anna shows visitors ro Lisa translates what preach other. Thich is right? Most of my friends are Are you careful driver. I went to the library ar Mark works in a books I've been walking for h I don't feel very well. I What lovely present / I met students / some	rant. He brings to rance newspaper. Ital. He operate estaurant. Italians water pipes. It	the food to	e	o another, so	that they can	
9 10	It might rain. Don't go People / Some people						
	People / Some people ut in a/an or some wh			-		space empty.	
2 3 4 5 6 7 8 9 10 11 12 13	I've seen g Are you feeling all right I know lots of people. When I was birds, for ex Would you like to be Questions, questions, I didn't expect to see y Do you like staying in . Tomorrow is a holiday Those are r You need vi Kate is teac I don't believe him. H	it? Do you have Most of them ar child, I used to cample the peng actor? questions! You' rou. What hotels r. sho ice shoes. Whe sa to visit	a head re me s be very shy guin, canno re always a surpr s? pps will be re did you count s were	students. y. asking ise! open, but moget them? tries, but not a	ost of them w all of them. ers too.	vill be closed.	

a/an and the

Α

Study this example:



Compare **a** and **the** in these examples:

- A man and a woman were sitting opposite me. The man was American, but I think the woman was British.
- When we were on holiday, we stayed at a hotel. Sometimes we ate at the hotel and sometimes we went to a restaurant.
- We use **the** when we are thinking of a specific thing. Compare **a/an** and **the**:
 - Tim sat down on a chair. (maybe one of many chairs in the room)
 Tim sat down on the chair nearest the door. (a specific chair)
 - Do you have **a car**? (not a specific car) I cleaned **the car** yesterday. (= my car)

We use $\mathbf{a}/\mathbf{a}\mathbf{n}$ when we say what kind of thing or person we mean. Compare:

- We stayed at a very cheap hotel. (a type of hotel)
 - The hotel where we stayed was very cheap. (a specific hotel)
- We use **the** when it is clear which thing or person we mean. For example, in a room we talk about **the** light / the floor / the ceiling / the door / the carpet etc.:
 - Can you turn off **the light**, please? (= the light in this room)
 - I took a taxi to the station. (= the station in that town)
 - (in a shop) I'd like to speak to **the manager**, please. (= the manager of this shop)

We also say '(go to) the bank / the post office':

- I have to go to the bank and then I'm going to the post office.
 - (The speaker is usually thinking of a specific bank or post office.)

and '(go to) the doctor / the dentist':

- Clare isn't well. She's gone to **the doctor**.
- I don't like going to the dentist.

Compare the and a:

- I have to go to the bank today.
 - Is there **a bank** near here?
- I don't like going to the dentist.
 - My sister is **a dentist**.
- We say 'once a week / three times a day / £1.50 a kilo' etc. :
 - O I go to the cinema about once **a month**.
 - O 'How much are those potatoes?' '£1.50 a kilo.'
 - Helen works eight hours **a day**, six days **a week**.

/mmh

72.1	Ρı	Put in a/an or the.		
	1	1 This morning I bought book andmagazi	nebook	k is in my bag,
		but I can't remember where I put magazine.		
	2	2 I sawaccident this morningcar cra		
		car wasn't hurt, but		
	3	3 There are two cars parked outside:blue one a		
		one belongs to my neighbours. I don't know who		
	4	4 My friends live insmall	-	
		garden behindhouse. I would like to have	garden like t	hat.
72.2	Pı	Put in a/an or the.		
		1 a This house is very nice. Does it havegarder	2	
	1	b It's a beautiful day. Let's sit ingarden.	!	
		c I like living in this house, but it's a shame that	garden is so smal	I
	2	2 a Can you recommend good restaurant?	garacii is so sinai	
	_	b We had dinner invery nice restaurant.		
		c We had dinner inbest restaurant in town.		
	3)	
		b We stayed at a very nice hotel – I can't remember		
		c My neighbour hasFrench name, but in fact		ench.
	4		J	
		b It's not easy to getjob at the moment.		
		c Do you enjoy your work? Is itinteresting jol	?	
	5	5 a 'Are you going away next week?' 'No,wee	after next.'	
		b I'm going away forweek in September.		
		c Gary has a part-time job. He works three mornings	week.	
72.3	Dı	Put in a/an or the where necessary.		
12.5			. you like an appl	0.7
		2. C		
		8 There isn't airport near where I live.		
	9	8 There isn't airport near where I live. 9 Nearest airport is 70 miles away.		
	9 10	8 There isn't airport near where I live. 9 Nearest airport is 70 miles away.		
	9 10 11	8 There isn't airport near where I live. 9 Nearest airport is 70 miles away. 0 There were no chairs, so we sat on floor.		
	9 10 11 12 13	8 There isn't airport near where I live. 9 Nearest airport is 70 miles away. 0 There were no chairs, so we sat on floor. 1 Have you finished with book I lent you? 2 Chris has just got job in bank in Zurich. 3 We live in small apartment in city centre.		
	9 10 11 12 13	8 There isn't airport near where I live. 9 Nearest airport is 70 miles away. 0 There were no chairs, so we sat on floor. 1 Have you finished with book I lent you? 2 Chris has just got job in bank in Zurich.		
	9 10 11 12 13 14	8 There isn't airport near where I live. 9 Nearest airport is 70 miles away. 0 There were no chairs, so we sat on floor. 1 Have you finished with book I lent you? 2 Chris has just got job in bank in Zurich. 3 We live in small apartment in city centre. 4 There's shop at end of street I live in.		
	9 10 11 12 13 14	8 There isn't airport near where I live. 9 Nearest airport is 70 miles away. 0 There were no chairs, so we sat on floor. 1 Have you finished with book I lent you? 2 Chris has just got job in bank in Zurich. 3 We live in small apartment in city centre. 4 There's shop at end of street I live in. Answer these questions. Where possible, use once a we	ek / three times a	day etc.
	9 10 11 12 13 14 A I	8 There isn't airport near where I live. 9 Nearest airport is 70 miles away. 0 There were no chairs, so we sat on floor. 1 Have you finished with book I lent you? 2 Chris has just got job in bank in Zurich. 3 We live in small apartment in city centre. 4 There's shop at end of street I live in. Answer these questions. Where possible, use once a well. 1 How often do you go to the cinema? Three or four times.	ek/three times a	day etc.
	9 10 11 12 13 14 A i 1	8 There isn't airport near where I live. 9 Nearest airport is 70 miles away. 0 There were no chairs, so we sat on floor. 1 Have you finished with book I lent you? 2 Chris has just got job in bank in Zurich. 3 We live in small apartment in city centre. 4 There's shop at end of street I live in. Answer these questions. Where possible, use once a well. 1 How often do you go to the cinema? Three or four time. 2 How often do you go to the dentist?	ek/three times a	day etc.
	9 10 11 12 13 14 Ai 1 2 3	8 There isn't airport near where I live. 9 Nearest airport is 70 miles away. 0 There were no chairs, so we sat on floor. 1 Have you finished with book I lent you? 2 Chris has just got job in bank in Zurich. 3 We live in small apartment in city centre. 4 There's shop at end of street I live in. Answer these questions. Where possible, use once a well How often do you go to the cinema? Three or four the Live in the content of the dentist? How often do you go away on holiday?	ek/three times a	day etc.
	9 10 11 12 13 14 Ai 1 2 3 4	8 There isn't airport near where I live. 9 Nearest airport is 70 miles away. 0 There were no chairs, so we sat on floor. 1 Have you finished with book I lent you? 2 Chris has just got job in bank in Zurich. 3 We live in small apartment in city centre. 4 There's shop at end of street I live in. Answer these questions. Where possible, use once a weel How often do you go to the cinema? Three or four the distriction of the dentist? 3 How often do you go away on holiday? 4 How long do you usually sleep?	ek/three times a nes a year.	day etc.
	9 10 11 12 13 14 Ai 1 2 3 4 5	8 There isn't airport near where I live. 9 Nearest airport is 70 miles away. 0 There were no chairs, so we sat on floor. 1 Have you finished with book I lent you? 2 Chris has just got job in bank in Zurich. 3 We live in small apartment in city centre. 4 There's shop at end of street I live in. Answer these questions. Where possible, use once a well-live in the do you go to the cinema? Three or four time in the flow often do you go away on holiday? 4 How often do you go away on holiday? 5 How often do you go out in the evening?	ek/three times a	day etc.
	9 10 11 12 13 14 Ai 1 2 3 4 5 6	8 There isn't airport near where I live. 9 Nearest airport is 70 miles away. 0 There were no chairs, so we sat on floor. 1 Have you finished with book I lent you? 2 Chris has just got job in bank in Zurich. 3 We live in small apartment in city centre. 4 There's shop at end of street I live in. Answer these questions. Where possible, use once a weel How often do you go to the cinema? Three or four the distriction of the dentist? 3 How often do you go away on holiday? 4 How long do you usually sleep?	ek/three times a	day etc.

A	We use the when there is only one of something: Have you ever crossed the equator ? (there is only one equator) Our apartment is on the tenth floor . Buenos Aires is the capital of Argentina . I'm going away at the end of this month . We use the + superlative (best , oldest etc.): What's the longest river in Europe ? Compare the and a/an (see also Units 71–72): The sun is a star . (= one of many stars) The hotel where we stayed was a very old hotel . We live in an apartment on the tenth floor . What's the best way to learn a language ?
В	We say 'the same': Your sweater is the same colour as mine. (not is same colour) 'Are these keys the same?' 'No, they're different.'
С	We say: the world the universe the sun the moon the earth the sky the sea the ground the country (= not a town) I love to look at the stars in the sky. (not in sky) Do you live in a town or in the country? The earth goes round the sun, and the moon goes round the earth. We also use Earth (without the) when we think of it as a planet in space (like Mars, Jupiter etc.). Which is the planet nearest Earth? We say space (without the) when we mean 'space in the universe'. Compare: There are millions of stars in space. (not in the space) I tried to park my car, but the space was too small.
D	We say: (go to) the cinema, the theatre I go to the cinema a lot, but I haven't been to the theatre for ages. TV / television (without the), but the radio I watch TV a lot, but I don't listen to the radio much. Can you turn off the television, please? (the television = the TV set) the internet The internet has changed the way we live.
E	We usually say breakfast/lunch/dinner (without the): What did you have for breakfast? We had lunch in a very nice restaurant. But we say 'a big lunch', 'a wonderful dinner', 'an early breakfast' etc. We had a very nice lunch. (not We had very nice lunch)
F	We say: size 43, platform 5 etc. (without the) Our train leaves from platform 5. (not the platform 5) Do you have these shoes in size 43? (not the size 43) In the same way, we say: room 126, page 29, vitamin A, section B etc.

73.1	Р	ut in the or	a where nece	ssary. If	no word is i	necessary, le	eave the space	e empty.	
	1	A: Our apar	tment is on	the ten	th floor.				
			pe there's						
	2		nave						
		в: Yes, it wa	sb	est holida	ay I've ever h	iad.			
	3		nea						
			ne at						
	4		lovely da						
			e isn't						
	5						most expensiv	e hotel in town.	
			n't you stay at						
	6		ou like to trave						
	_		ve to go to						
	1		you think of.						
	0		(, but I though			as a bit stran	ge.		
	8		upiter? Is it			ost planet in	colo	r system	
		B. NO, ILS	pta11	ег. п. 5	larg	est planet in	sola	ır system.	
73.2	W	hich is right	? (For the, s	ee also U	nit 72.)				
	1	I haven't be	en to <u>cinema</u>	⊢ / the cin	ema for age:	s. (the cinem	na is correct)		
			ds most of he		_				
			listen to <u>radi</u>			· ·			
	4	Television /	The televisio	<u>n</u> was on,	but nobody	was watchin	g it.		
	5	Have you h	ad <u>dinner / th</u>	<u>e dinner</u> y	et?				
	6	It's confusir	ig when two p	eople hav	ve <u>same nan</u>	ne / the same	<u>e name</u> .		
	7	What do yo	u want <u>for bre</u>	eakfast / fo	or the breakf	ast?			
			mportant sou						
			iter is not con						
			on <u>ground / th</u>						
	11	Next train /	The next trair	to Londo	n leaves fro	m <u>platform 3</u>	/ the platform	<u>3</u> .	
73.3	P	ut in the or	a where nece	ssary. (F	or a and th	e see also U	nits 71–72.)		
		-	-						
	6								
	7	I had big br	eakfast this m	orning					
	8	You'll find in	nformation yo	u need at	top of page	15			
73.4	C	omploto the	contoncos	Chaosa fr	om the hov	and uso the	where neces	carv	
13.4									
		breakfast	cinema	gate	Gate 24	lunch	question	question 3	sea
	1	I'm hungry.	It's time for	lunch					
			no wind, so			was very cal	m.		
	3	Most of the	questions in t	he test we	ere OK, but I	couldn't ans	wer		
	4	'I'm going to	O		tonight.'	'Are you? W	/hat are you go	ing to see?'	
	5		ut could you r						
	6						I was in a hurry		
	7								
	8	I forgot to s	hut			ou shut it for	me?		

the 2 (school / the school etc.)

Compare school and the school:



Ellie is ten years old. Every day she goes **to school**. She's **at school** now. **School** starts at 9 and finishes at 3

We say a child goes **to school** or is **at school** (as a student). We are not thinking of a specific school. We are thinking of **school** as a *general* idea – children learning in a classroom.



Today Ellie's mother wants to speak to her daughter's teacher. So she has gone to **the school** to see her. She's at **the school** now.

Ellie's mother is not a student. She is not 'at school', she doesn't 'go to school'. If she wants to see Ellie's teacher, she goes to **the school** (= Ellie's school, a specific building).

- We use **prison** (or **jail**), **hospital**, **university**, **college** and **church** in a similar way. We do not use **the** when we are thinking of the general idea of these places and what they are used for. Compare:
 - When I leave school, I plan to go to university / go to college. (as a student)
 - Joe had an accident last week. He was taken to hospital. He's still in hospital now. (as a patient)
 - Ken's brother is in prison for robbery. (He is a prisoner. We are not thinking of a specific prison.)
 - Sarah's father goes **to church** every Sunday. (for a religious service)

- I went to **the university** to meet Professor Thomas.(as a visitor, not as a student)
- ☐ Jane has gone to **the hospital** to visit Joe. She's at **the hospital** now. (as a visitor, not as a patient)
- Ken went to **the prison** to visit his brother. (He went as a visitor, not as a prisoner.)
- Some workmen went to **the church** to repair the roof. (a specific building)

With most other places, you need **the**. For example, **the station**, **the cinema** (see Units 72C and 73D).

- We say **go to bed / be in bed** etc. (*not* the bed):
 - l'm going **to bed** now. Goodnight.
 - Do you ever have breakfast **in bed**?

but

- I sat down on **the bed**. (a specific piece of furniture)
- **go to work / be at work / start work / finish work** etc. (*not* the work):
 - Chris didn't go to **work** yesterday.
 - What time do you usually finish work?

go home / come home / arrive home / get home / be (at) home / do something at home etc.:

- It's late. Let's go home.
- Idon't go out to work. I work at home.

74.1	Complete the sentences with school or the school.	
	 1 Why aren't your children at school today? Are they ill? 2 When he was younger, Ben hated, but he enjoys it now 3 There were some parents waiting outside to meet their 4 What time does start in the morning? 5 How do your children get to and from? Do you take th 6 What was the name of you attended? 7 What does Emily want to do when she leaves? 8 My children walk to isn't very part of the properties of the pro	children. em?
74.2	Which is right?	
	 a Where is <u>university</u> / the <u>university</u>? Is it near here? (<u>the university</u> is correct) b Neil left school and got a job. He didn't want to go to <u>university</u> / the <u>university</u>. c In your country, what proportion of the population study at <u>university</u> / the <u>university</u> / the <u>university</u> is the biggest in the country. 	ersity?
	 a My brother has always been healthy. He's never been in hospital / the hospital. b When my friend was ill, I went to hospital / the hospital to see her. c When I was visiting my friend, I met Lisa, who is a nurse at hospital / the hospital d I saw an accident. A woman was injured and was taken to hospital / the hospital 	
	 a Why is she in <u>prison / the prison</u>? What crime did she commit? b There was a fire at <u>prison / the prison</u>. Firefighters were called to put it out. c Do you think too many people are sent to <u>prison / the prison</u>? 	
	 4 a John's mother is a regular churchgoer. She goes to <u>church / the church</u> every St b John himself doesn't go to <u>church / the church</u>. c The village is very nice. You should visit <u>church / the church</u>. It's interesting. 	unday.
74.3	Complete the sentences. Choose from the box.	
1	2 How do you usually go in the morning? By bus? 3 Sam likes to go to early and get up early. 4 I don't have my phone. I left it 5 'Have you seen my keys?' 'Yes, they're on' 6 Shall we meet tomorrow evening? 7 I like to read before going to sleep. 8 It was a long tiring journey. We arrived very late. 9 Tom usually finishes at five o'clock.	bed the bed in bed home home at home like home work to work after work
74.4	Complete the sentences. Choose at/in/to + hospital, school etc.	
	bed home hospital hospital prison school university	work
	1 Kate's mother has to have an operation. She'll be in hospital for a few days. 2 In your country, from what age do children have to go ? 3 Mark didn't go out last night. He stayed	

the 3 (children / the children)

A	When we are talking about things or people in general l'm afraid of dogs. (not the dogs) (dogs = dogs in general, not a specific group Doctors are usually paid more than teacher Do you know anybody who collects stamps Life has changed a lot in the last thirty years. Do you like classical music / Chinese food My favourite sport is football/skiing/athlet My favourite subject at school was history/p We say 'most people / most shops / most big cities' e Most shops accept credit cards. (not The most)	of dogs) rs. ? /fast cars? ics. chysics/English. etc. (not the most):
В	We use the when we mean specific things or people. Compare:	
	<i>In general</i> (without the)	Specific people or things (with the)
	Children learn from playing. (= children in general)	We took the children to the zoo.(= a specific group, perhaps the speaker's children)
	O I couldn't live without music .	The film wasn't very good, but I liked the music. (= the music in the film)
	All cars have wheels.	 All the cars in this car park belong to people who work here.
	 Sugar isn't very good for you. 	Can you pass the sugar, please?(= the sugar on the table)
	English people drink a lot of tea.(= English people in general)	The English people I know drink a lot of tea. (= only the English people I know, not English people in general)
С	The difference between 'something in general' and 'so Compare:	mething specific' is not always very clear.
	<i>In general</i> (without the)	Specific people or things (with the)
	I like working with people.(= people in general)	
	 I like working with people who say what they think. (not all people, but 'people who say what they think' is still a general idea) 	I like the people I work with . (= a specific group of people)
	Do you like coffee?(= coffee in general)	
	 Do you like strong black coffee? (not all coffee, but 'strong black coffee' is still a general idea) 	The coffee we had after dinner wasn't very good. (= specific coffee)

Choose four of these things and write what you think about them:

bananas	boxing	cats	crowds	fast food	horror movies
hot weather	maths	opera	snow	supermarkets	zoos

Use: I like ... / I don't like ... I think ... is/are ... I don't mind ... I'm (not) interested in ... 1 I don't like hot weather very much.

75.2 Which is right?

- 1 a Apples / The apples are good for you. (Apples is correct)
 - **b** Look at apples / the apples on that tree. They're very big.
- 2 a Who are people / the people in this picture?
 - b It annoys me when people / the people throw rubbish on the ground.
- 3 a My memory isn't good. I'm not good at remembering names / the names.
 - b What were names / the names of those people we met last night?
- 4 a First World War / The First World War began in 1914 and ended in 1918.
 - b A pacifist is somebody who is against war / the war.
- 5 a He's lazy. He doesn't like hard work / the hard work.
 - b Did you finish work / the work you were doing yesterday?

Complete the sentences using the following. Use the where necessary.

(the) basketball	(the) grass	(the) patience	(the) people
(the) questions	(the) meat	(the) information	(the) hotels
(the) biology	(the) water	(the) spiders	(the) lies

- 1 My favourite sport is basketball...
- 2 The information we were given wasn't correct.
- 3 Some people are afraid of

- 6 Do you knowwho live in the flat next to yours?
- 7is the study of plants and animals.
- often causes problems. 8 It's better to tell the truth. Telling
- 9 We couldn't find anywhere to stay in the town.were all full.
- 10 Don't swim in this pool.doesn't look very clean.
- 12 You needto teach young children.

75.4 Which is right?

- 1 Steve is very good at telling stories / the stories.
- 2 I can't sing this song. I don't know words / the words.
- 3 Don't stay in that hotel. It's noisy and <u>rooms / the rooms</u> are very small.
- 4 I don't have a car, so I use public transport / the public transport most of the time.
- 5 All books / All the books on the top shelf belong to me.
- 6 Life / The life is strange sometimes. Some very strange things happen.
- 7 We enjoyed our holiday. Weather / The weather was good.
- 8 Everybody needs water / the water to live.
- 9 I don't like <u>films / the films</u> with unhappy endings.

the 4 (the giraffe / the telephone / the old etc.)

A	The bicycWhen wasThe dolla In these examples, 1	fe is the tallest of all cle is an excellent method the camera inventor is the currency of the does not methodic type of animal,	eans of transport. ted? the United States. an one specific thing. not a specific giraffe.		
		e use the for musica lay the guitar? o is my favourite inst			
		nave a piano .	but I can't play the p but The giraffe is m		
			beings in general, the origins of man ? (not t		
В	the old, the rich	tc.			
				of people. For example:	
	the old the elderly	the rich the poor	the homeless the unemployed	the sick the injured	
		le, the rich = rich pe nk the rich should o do more to help tl	pay higher taxes?		
	Note that we say: th	ne old (not the olds)	, the poor (<i>not</i> the poo	ors) etc.	
			l. For one person, we s s person (<i>not</i> a home		
С	the French, the Ch	ninese etc.			
		, ,	es that end in - ch or - s British the Engli s	•	
	The meaning is <i>plui</i> The Frence		nat country. neir food. (<i>not</i> French	are)	
		ench' or 'an English' ench woman / an E	(<i>singular</i>). For exampl English guy .	e, we say:	
	the Chinese	the Portuguese	ding in -ese or -ss. Fo the Swiss iinese, a Swiss etc.).	r example:	
	an Italian → Ital		→ Mexicans a Tha	hout the). For example: → Thais	
			ple . For example, you people are very frience		

6.1 Answer	the questions	. Choose t	the right a	answer from the b	ox. Don't forgo	et the.	
1		2		3		4	
animal tiger rabbit giraffe	elephant cheetah kangaroo	birds eagle swan parro	owl	telescope	laser	currencies dollar euro rouble	peso rupee yen
J			, 0		the giraffe	Toubic	yen
b Wh c Wh 2 a Wh b Wh c Wh 3 a Wh b Wh c Wh 4 a Wh b Wh	nich of the animal can nich of these an nich of these bir nich of these bir nich bird flies at nich of these involute one is the ration one was es nat is the current of th	run the fast imals is founds has a loads cannot night? ventions is nost recen pecially imals cy of India cy of Cana	stest? und in Aus ing neck? fly? the oldesi t? iportant fo ? ida?	t?			
c And	d the currency (of your cou	ıntry?	<u></u>			
3 Jessid 4 There 5 I wish 6 Our so 7 Martin 8	ou play	violin ipiano in tpi piano in tpi onli has chang bicycle in	n an orche he corner ano. family. arge famil ged the wa	estra. of the room. y.			
				jective. Choose fro	om:		
elderly	y injured	rich	sick	unemployed	young		
2 Heler3 Life is4 Ambuto hos	all right if you l llances arrived spital.	e's spent he nave a job, at the scer	er life cari but thing ne of the a	ands. ng fors are hard fors ccident and took How are we going t			······································
.4 What do	you call the p						
1 Canad 2 Germ 3 Franc 4 Russia 5 Japan	any e a ı		rson (a/an unadian		people in genero Canadians		
6 Brazil 7 Engla		<u></u>					

Names with and without the 1

We do *not* use **the** with names of people ('Helen', 'Helen Taylor' etc.). In the same way, we do not use **the** with most names of places. For example:

continents countries, states etc.

islands cities, towns etc. mountains Africa (not the Africa), South America France (not the France), Japan, Texas Sicily, Tasmania



But we normally use the in names with Republic, Kingdom, States etc.:

Everest, Kilimanjaro

the Czech Republic the United Kingdom (the UK)

Cairo, Bangkok

the Dominican Republic the United States of America (the USA)

Compare:

Have you been to Canada or the United States?

B When we use Mr/Ms/Captain/Doctor etc. + a name, we do not use the. So we say:

Mr Johnson / Doctor Johnson / Captain Johnson / President Johnson etc. (not the ...)

Uncle Robert / **Saint** Catherine / **Queen** Catherine etc. (*not* the ...)

Compare:

We called the doctor.

We called **Doctor** Johnson. (not the Doctor Johnson)

We use **Mount** (= mountain) and **Lake** before a name in the same way (without **the**):

Mount Everest (not the ...) **Mount** Etna **Lake** Superior **Lake** Victoria

They live near the lake.

They live near **Lake Superior**. (not the Lake Superior)

We use **the** with the names of oceans, seas, rivers and canals:

the Atlantic (Ocean)the Red Seathe Amazonthe Indian Oceanthe Channel (betweenthe Nilethe Mediterranean (Sea)France and Britain)the Suez Canal

We use **the** with the names of deserts:

the Sahara (Desert) the Gobi Desert

We use **the** with *plural* names of people and places:

the Taylors (= the Taylor family), the Johnsons
countries
the Netherlands, the Philippines, the United States
the Canaries (or the Canary Islands), the Bahamas
the Ander the Alex the United
the Ander the Alex the United

mountain ranges the Andes, the Alps, the Urals

The highest mountain in **the Andes** is (**Mount**) **Aconcagua**.

We say:

the north (of Brazil) but northern Brazil (without the)

the southeast (of Spain) but southeastern Spain

Compare:

Sweden is in **northern Europe**; Spain is in **the south**.

We also use **north/south** etc. (without **the**) in the names of some regions and countries:

North America South Africa southeast Asia

Note that on maps, **the** is not usually included in the name.

77.1 Which is right?

- 1 Who is Doctor Johnson / the Doctor Johnson? (Doctor Johnson is correct)
- 2 I was ill. Doctor / The doctor told me to rest for a few days.
- 3 Doctor Thomas / The Doctor Thomas is an expert on heart disease.
- 4 I'm looking for Professor Brown / the Professor Brown. Do you know where she is?
- 5 In the United States, <u>President / the President</u> is elected for four years.
- 6 President Kennedy / The President Kennedy was assassinated in 1963.
- 7 The officer I spoke to at the police station was Inspector Roberts / the Inspector Roberts.
- 8 Do you know Wilsons / the Wilsons? They're a very nice couple.
- 9 Julia spent three years as a student in United States / the United States.
- 10 France / The France has a population of about 66 million.

77.2 Some of these sentences are OK, but some need the (sometimes more than once). Correct the sentences where necessary.

1	Everest was first climbed in 1953.	OK
2	Milan and Turin are cities in north of Italy.	in the north of Italy
3	Africa is much larger than Europe.	
4	Last year I visited Mexico and United States.	
5	Southern England is warmer than north.	
6	Thailand and Cambodia are in southeast Asia.	
7	Chicago is on Lake Michigan.	
8	Next year we're going skiing in Swiss Alps.	
9	UK consists of Great Britain and Northern Ireland.	
10	Seychelles are a group of islands in Indian Ocean.	
11	I've never been to South Africa.	

Here are some geography questions. Choose the right answer from one of the boxes and use the if necessary. You do not need all the names in the boxes.

continents	countries	oceans and seas	mountains	rivers and co	anals
Africa	Canada	Atlantic	Alps	Amazon	Rhine
Asia	Denmark	Indian Ocean	Andes	Danube	Thames
Australia	Indonesia	Pacific	Himalayas	Nile	Volga
Europe	Sweden	Black Sea	Rockies	Suez Canal	
North America	Thailand	Mediterranean	Urals	Panama Cai	nal
South America	United States	Red Sea			

1 What do you have to cross to travel from Europe to America?the A
--

- 2 Where is Argentina?
- 3 Which is the longest river in Africa?

12 River Volga flows into Caspian Sea.

- 4 Of which country is Stockholm the capital?
- 5 Of which country is Washington the capital?
- 6 What is the name of the mountain range in the west of North America?
- 7 What is the name of the sea between Africa and Europe?
- 8 Which is the smallest continent in the world?
- 9 What is the name of the ocean between North America and Asia?
- 10 What is the name of the ocean between Africa and Australia?
- 11 Which river flows through London?
- 12 Which river flows through Vienna, Budapest and Belgrade?
- 13 Of which country is Bangkok the capital?
- 14 What joins the Atlantic and Pacific Oceans?
- 15 Which is the longest river in South America?

Immh

Names with and without the 2

Α

Names without the

We do not use **the** with names of most city streets/roads/squares/parks etc.:

Union Street (not the ...)Fifth AvenueHyde ParkAbbey RoadBroadwayTimes Square

Names of many public buildings and institutions (airports, stations, universities etc.), and also some geographical names, are two words:

Manchester Airport Harvard University

The first word is the name of a place ('Manchester') or a person ('Harvard'). These names are usually without **the**. In the same way, we say:

Victoria Station (not the ...)Canterbury CathedralEdinburgh CastleBuckingham PalaceCambridge UniversitySydney Harbour

Compare:

Buckingham Palace (*not* the ...) but **the Royal Palace** ('Royal' is an adjective – it is not a name like 'Buckingham'.)

Most other buildings have names with **the**. For example:

the Sheraton Hotel, the Holiday Inn
theatres/cinemas
the Palace Theatre, the Odeon (cinema)

museums **the** Guggenheim Museum, **the** National Gallery

other buildings the Empire State (Building), the White House, the Eiffel Tower

We often leave out the noun:

the Sheraton (Hotel) the Palace (Theatre) the Guggenheim (Museum)

Some names are only **the** + *noun*, for example:

the Acropolis the Kremlin the Pentagon

Names with **of** usually have **the**. For example:

the Bank of England the Museum of Modern Art the Great Wall of China the Tower of London

Note that we say:

the University **of** Cambridge *but* **Cambridge University** (*without* **the**)

Many shops, restaurants, hotels etc. are named after people. These names end in -'s or -s. We do not use the with these names:

McDonald's (not the ...) Barclays (bank)

Joe's Diner (restaurant) **Macy's** (department store)

Churches are often named after saints (St = Saint):

St John's Church (not the ...) St Patrick's Cathedral

Most newspapers and many organisations have names with **the**:

the Washington Postthe Financial Timesthe Sun (newspaper)the European Unionthe BBCthe Red Cross

Names of companies, airlines etc. are usually without the:

Fiat (not the Fiat) Sony Singapore Airlines
Kodak IBM Yale University Press

Use the map to answer the questions. Write the name of the place and the street it is in. Use the if necessary. (Remember that on maps we do not normally use the.)



Is there a supermarket near here?
Is there a hotel near here?
Is there a church near here?
Is there a museum near here?

Is there a cinema near here?

- 6 Is there a bookshop near here?
 7 Is there a restaurant near here?
- 8 Is there a park near here?

Yes, the Od	eon _{in Market Street}
Yes,	in
Yes,	in
Yes,	
Yes,	
Yes,	
Yes,	
Yes,	at the end of

78.2 Where are the following? Use the where necessary. Asrenalis Broadway Buskingham Bala

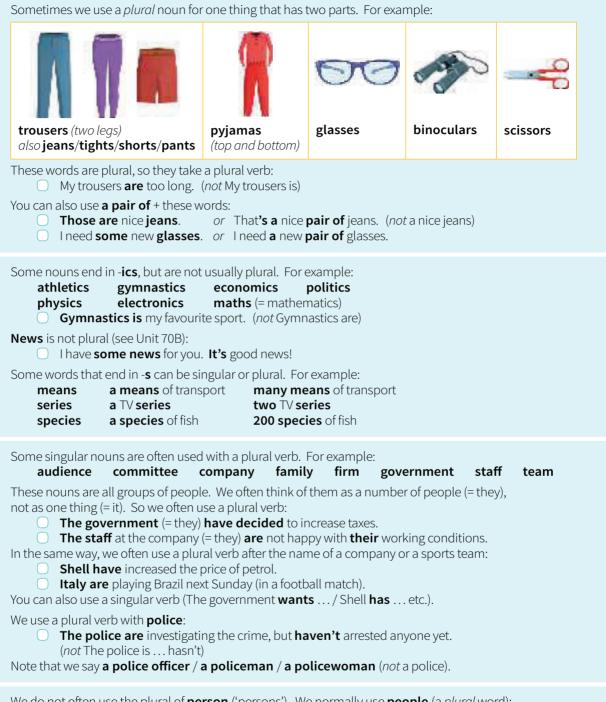
	Acropolis Kremlin	Broadway White House	Buckingham Gatwick Airp		Eiffel Tower Times Square	
1	Times Squ	uare is in New Yo	ork.	5		is in Moscow.
2	<u></u>		is in Paris.	6		is in New York.
3	<u></u>		is in London.	7		is in Athens.
4	<u></u>	is i	n Washington.	8		is near London.

78.3 Which is right?

- 1 Have you ever been to <u>Science Museum</u>? (the Science Museum? (the Science Museum? is correct)
- 2 Many tourists in London visit St Paul's Cathedral / the St Paul's Cathedral.
- 3 The biggest park in New York is Central Park / The Central Park.
- 4 I'd like to go to China and see Great Wall / the Great Wall.
- 5 <u>Dublin Airport / The Dublin Airport</u> is situated about 12 kilometres from the city centre.
- 6 'Which cinema are we going to this evening?' 'Classic / The Classic.'
- 7 Jack is a student at Liverpool University / the Liverpool University.
- 8 You should go to National Museum / the National Museum. It's very interesting.
- 9 If you're looking for a department store, I would recommend Harrison's / the Harrison's.
- 10 Andy is a flight attendant. He works for Cathay Pacific / the Cathay Pacific.
- 11 'Which newspaper do you want?' 'Morning News / The Morning News.'
- 12 We went to Italy and saw <u>Leaning Tower / the Leaning Tower</u> of Pisa.
- 13 This book is published by Cambridge University Press / the Cambridge University Press.
- 14 The building across the street is College of Art / the College of Art.
- 15 Imperial Hotel / The Imperial Hotel is in Baker Street / the Baker Street.
- 16 Statue of Liberty / The Statue of Liberty is at the entrance to New York Harbor / the New York Harbor.

В

Singular and plural



- We do not often use the plural of **person** ('persons'). We normally use **people** (a plural word):
 - He's **a** nice **person**. but They are nice **people**. (not nice persons)
 - Many people don't have enough to eat. (not Many people doesn't)
 - We think of a sum of money, a period of time, a distance etc. as one thing. So we use a singular verb:
 - Fifty thousand pounds (= it) was stolen in the robbery. (not were stolen)
 - **Three years** (= it) **is** a long time to be without a job. (*not* Three years are)
 - Two miles isn't very far to walk.

m

79.1	Complete the sentences. Choose from the box.	
	4 I needscissors to cut this piece of material. 5 I can't find my binoculars. Have you seen? 6 I went shopping and bought a of jeans. 7 Where my sunglasses? 8 I went shopping and bought pair of pyjamas. 9 I don't know much about politics. I'm not interested in	a are them doesn't pair it glasses some don't
79.2	Complete the sentences. Use a word from section B (news, series etc.). 1 'Have you heard thenews?' 'No. What's happened?' 2 The bicycle is a of transport. 3 A lot of American TV are shown in other countries. 4 The tiger is an endangered 5 There will be a of meetings to discuss the problem. 6 Fortunately the wasn't as bad as we expected. 7 How many of bird are there in the world? 8 I didn't have my phone, so I had no of contacting you.	
79.3	Choose the correct form of the verb, singular or plural. In three sentences either singular or plural verb is possible. 1 Gymnastics is / are my favourite sport. (is is correct) 2 My new glasses doesn't / don't fit very well. 3 The police want / wants to interview two men about the robbery. 4 Physics was / were my favourite subject at school. 5 It's a nice place to visit. The people is / are very friendly. 6 Germany is / are playing Spain tomorrow night. Are you going to watch it? 7 Does / Do the police know how the accident happened? 8 Where do / does your family live? 9 Most people enjoy / enjoys music. 1 Like this cafe. The staff here is / are really friendly and efficient.	the
79.4	Complete the sentences. Use is or isn't, and choose from the box. 1 Three years is a long time to be without a job. 2 Thirty degrees for Tom. He doesn't like hot weather. 3 Ten dollars We need more than that. 4 Four days for a holiday. You need at least a week. 5 Twenty kilos Are you sure you can manage?	a lot to carry enough money too hot long enough a long time
79.5	Are these sentences OK? Correct them where necessary. 1 Three years are a long time to be without a job. 2 The committee want to change the rules of the club. 3 Susan was wearing a black jeans. 4 I like Martin and Jane. They're very nice persons. 5 I'm going to buy some new pyjamas. 6 There was a police directing traffic in the street. 7 This scissors isn't very sharp. 8 The company have decided to open a new factory. 9 This plant is very rare species. 10 Twelve hours are a long time to be on a plane.	ect)



Noun + noun (a bus driver / a headache)

You can use two nouns together (noun + noun) to mean one thing/person/idea etc.: a bus driver income tax the city centre an apple tree The first noun is like an adjective. It tells us what kind of thing/person/idea etc.: a **bus driver** = the driver of a bus **income tax** = tax that you pay on your income the **city centre** = the centre of the city an **apple tree** = a tree that has apples a Paris hotel = a hotel in Paris my life story = the story of my life So you can say: a television camera a television programme a television studio a television producer (things or people to do with television) language problems marriage problems health problems work problems (different kinds of problems) Sometimes the first word ends in -ing: a **frying** pan (= a pan for frying) a washing machine a swimming pool Sometimes there are more than two nouns together: I waited at the hotel reception desk. We watched the World Swimming Championships on TV. If you want to play table tennis (= a game), you need a table tennis table (= a table). When two nouns are together like this, sometimes we write them as one word and sometimes as two separate words. For example: a headache toothpaste a weekend a car park a road sign There are no clear rules for this. If you are not sure, write two words. Note the difference between: D a coffee cup (maybe empty) and a cup of coffee (= a cup with coffee in it) a shopping bag (maybe empty) and a bag of shopping (= a bag full of shopping) When we use *noun* + *noun*, the first noun is like an *adjective*. It is normally singular, but the meaning is often plural. For example: a car park is a place to park cars, an apple tree is a tree that has apples. In the same way we say: a three-hour journey (= a journey that takes three hours) a **ten-pound** note (= a note with the value of ten **pounds**) a four-week course a six-mile walk two **14-year-**old girls Compare: It was a four-week course. (not a four weeks course) The course lasted four weeks. but

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80.1 What do we call these things and people? 1 Someone who drives a bus is a bus driver 2 Problems concerning health are health problems 3 A ticket to travel by train is a 4 A machine you use to get a ticket is a 5 The staff at a hotel are the 6 The results of your exams are your 7 A horse that runs in races is a 8 A race for horses is a 9 Shoes for running are 10 A shop that sells shoes is a 11 The window of a shop is a 12 A person who cleans windows is a 13 A scandal involving a construction company is 14 Workers at a car factory are ... 15 A scheme for the improvement of a road is a 16 A department store in New York is a 80.2 Answer the questions using two of the following words each time: accident birthday driver belt card credit forecast machine road number party ring room seat truck washing weather wedding a road accident 1 This could be caused by bad driving. 2 You should wear this when you're driving. 3 You can use this to pay for things. 4 This will tell you if it's going to rain or not. 5 This is useful if you have a lot of dirty clothes. 6 This is something you might wear if you're married. 7 If you're staying at a hotel, you need to remember this. 8 This is a way to celebrate getting older. 9 This person transports things by road. Put the words in the right order. 1 I spilt coffee on the <u>living room carpet</u> .. (room / carpet / living) (team / school / football) 2 Jack likes sport. He plays for his (company / production / film) 3 Anna works for a (information / office / tourist) 5 You can get a map at the 80.4 Which is correct? 1 It's quite a big book. There are more than -500-page- / 500 pages. (500 pages is correct) 2 It's only a two-hour / two hours flight from London to Madrid. 3 It took only two hour / two hours to fly to Madrid. 4 I don't have any change. I only have a twenty-pound / twenty pounds note. 5 I looked down and there were two ten-pound / ten pounds notes on the ground. 6 At work in the morning we usually have a 15-minute / 15 minutes break for coffee. 7 There are 60-minute / 60 minutes in an hour. 8 My office is on the tenth floor of a twelve-storey / twelve storeys building. 9 I work <u>five-day / five days</u> a week. Saturday and Sunday are free. 10 Five-star / Five stars hotels are the most expensive.

Sam's daughter is <u>six-year-old / six years old</u>.Sam has a <u>six-year-old / six-years-old</u> daughter.

Unit **81**

-'s (your sister's name) and of ... (the name of the book)

А	We use -'s (apostrophe + s) mostly for people or animals: Tom's computer isn't working. (not the computer of Tom) How old are Chris's children? (not the children of Chris) What's (= What is) your sister's name? What's Tom's sister's name? Be careful. Don't step on the cat's tail.
	This isn't my book. It's my sister's . (= my sister's book)
	We do not use -'s after a long group of words. So we say: my friend's mother but the mother of the man we met yesterday (not the man we met yesterday's mother)
	Note that we say a woman's hat (= a hat for a woman), a boy's name (= a name for a boy), a bird's egg (= an egg laid by a bird) etc.
В	With a singular noun we use -'s: my sister's room (= her room – one sister) Mr Carter's house (= his house)
	With a <i>plural</i> noun (sister s , friend s etc.) we put an apostrophe (') after s : my sisters' room (= their room – <i>two or more</i> sisters) the Carters' house (= their house – <i>Mr and Mrs Carter</i>)
	If a plural noun does not end in -s (for example men/women/children/people) we use -'s: the men's changing room a children's book (= a book for children)
	You can use -'s after more than one noun: Jack and Karen's children Mr and Mrs Carter's house
С	For things, ideas etc., we normally use of : the temperature of the water (<i>not</i> the water's temperature) the name of the book the owner of the restaurant
	We say the beginning/end/middle of / the top/bottom of / the front/back/side of: the beginning of the month (not the month's beginning) the top of the hill the back of the car
D	You can usually use -'s or of for an organisation (= a group of people). So you can say: the government's decision or the decision of the government the company's success or the success of the company
	We also use -'s for places. So you can say: the city's streets the world's population Italy's prime minister
Е	We use -'s with time words (yesterday / next week etc.): Do you still have yesterday's newspaper? Next week's meeting has been cancelled. In the same way, you can say today's / tomorrow's / this evening's / Monday's etc.
	We also use -'s (or -s' with plural words) with periods of time: l've got a week's holiday starting on Monday. Julia has got three weeks' holiday. I live near the station – it's only ten minutes' walk.

Unit **81**

110	ecessary.	
1	Who is the owner of this restaurant?	OK
2	How old are the children of Chris?	Chris's children
3	Is this <u>the umbrella of your friend</u> ?	
4	Write your name at the top of the page.	
5	I've never met <u>the daughter of James</u> .	
6	How old is the son of Helen and Andy?	
7	We don't know the cause of the problem.	
8	I don't know <u>the words of this song</u> .	
9	The friends of your children are here.	
	What is the cost of a new washing machine?	
	The garden of our neighbours is very small.	
	The hair of David is very long.	
	I work on the ground floor of the building.	
	I couldn't go to the party of my best friend.	
	George is the brother of somebody I knew at college.	
	Have you seen the car of the parents of Ben?	
	What is the meaning of this expression?	
8	Do you agree with <u>the policy of the government</u> ?	
w	hich is right?	
	Don't step on the <u>cat's</u> tail. (cat / cat's / cats')	
	It's mybirthday tomorrow. (father	· / father's / fathers')
	Thoselook nice. Shall we buy son	
	clothes are expensive. (Children /	
	Zurich islargest city. (Switzerland	
	Yourparents are your grandparent	
	I took a lot ofwhen I was on holida	
	This isn't my coat. It's (someone	
	Have you read any ofpoems? (Sha	
ь.		
	ead each sentence and write a new sentence beginni	ing with the underlined words.
1	The meeting tomorrow has been cancelled.	
_	Tomorrow's meeting has been cancelled.	
2	The storm <u>last week</u> caused a lot of damage.	
2	Last	
3	The only cinema in <u>the town</u> has closed down.	
1	The weather in Britain is very changeable	
4	The weather in <u>Britain</u> is very changeable.	
5	Tourism is the main industry in the region.	
	and the fortunation of the second state the constraints	
	se the information given to complete the sentences.	
1	If I leave my house at 9 o'clock and drive to the airport,	
	So it's about two hours' drive from my house to the	
2	If I leave my house at 8.40 and walk to the centre, I get	
	So it's	
3	I'm going on holiday on the 12th. I have to be back at v	
	So I've got	
	I went to sleep at 3 o'clock this morning and woke up a	in hour later. After that I couldn't sleen
4	So last night Lonly had	(sleen)

myself/yourself/themselves etc.

Study this example:



Steve introduced himself to the other guests.

We use myself/yourself/himself etc. (reflexive pronouns) when the subject and object are the same:

Hi, I'm Steve.	Steve introduc	ed himself object
The reflexive pronouns are: singular (-self) myself yourself (plural (-selves) ourselves yourselves	one person) es (more than one)	him self /her self /it self them selves
 I don't want you to pay for me. I'll pay for n Amy had a great holiday. She really enjoye Do you talk to yourself sometimes? (said If you want more to eat, help yourselves. 	d herself . I to one person)	
Compare: Lisa introduced me to the other guests. I introduced myself to the other guests.		
We do not use myself etc. after feel/relax/concent I feel nervous. I can't relax . You need to concentrate . (not concentrate) What time shall we meet tomorrow?	·	
Normally we do not use myself etc. after wash/sha He got up, washed , shaved and dressed . You can also say get dressed (He got dressed).		etc.)

Compare -selves and each other:

- Kate and Joe stood in front of the mirror and looked at themselves.
 - (= Kate and Joe together looked at Kate and Joe)
- Kate looked at Joe, and Joe looked at Kate. They looked at each other.



themselves



each other

You can use **one another** instead of **each other**:

- ☐ How long have you and Ben known **each other**? *or* ... known **one another**?
- Sue and Alice don't like **each other**. or ... don't like **one another**.
- Do they live near each other? or ... near one another?

We also use **myself/yourself** etc. in another way. For example:

'Who repaired your bike?' 'I repaired it myself.'

I repaired it myself = I repaired it, not another person. Here, myself is used to emphasise 'I' (= it makes it stronger). Some more examples:

- ☐ I'm not going to do your work for you. **You** can do it **yourself**. (= you, not me)
- Let's paint the house ourselves. It will be much cheaper.
- The film itself wasn't very good, but I loved the music.
- Idon't think Lisa will get the job she applied for. **Lisa** doesn't think so **herself**. *or* Lisa herself doesn't think so.

82.1	Complete	the sente	nces using	myself/you	rself etc.	+ these verbs	(in the co	rect form):	
	blame	burn	enjoy	express	hurt	introduce	put		
				to the othe					
								•	
		•						in my	
82.2				es etc. or n					
02.2	_		•	enjoyedh		etc.			
				me					
			•						
						•	l,		
						to h			
	-								
		•				•			
								٦.	
00.0									
82.3						. where neces			
	concent			dry enj	-		relax	shave	
				was fed up v		ving			
				enjoyed k					
								with a towel.	
		-							
	2 Vou're	alwave ruch	ing Whyd	veriirig. We i an't vou sit d	lown and			at 1.30.	
								······································	
82.4	-					or each othe	er.		
				nown each			•11		
						presents at			
						, often these d			
						often these d	-	out	
		_				g to			
								•	
02.5									•
82.5	_		_			Use the verb			
			-	-		red it mysel·			
								(make) ' (tell)	
								(teii)	(know)
									(KITOW)
								?' (do)	
	J - G			, 55	. ,			. (40)	

Unit **83**

a friend of mine my own house on my own / by myself

Α	a friend of mine / a friend of yours etc.
	We say '(a friend) of mine/yours/his/hers/ours/theirs'. A friend of mine = one of my friends: I'm going to a wedding on Saturday. A friend of mine is getting married. (not a friend of me) We went on holiday with some friends of ours. (not some friends of us) Harry had an argument with a neighbour of his. It was a good idea of yours to go to the cinema.
	In the same way we say '(a friend) of my sister's / (a friend) of Tom's' etc.: That woman over there is a friend of my sister's. (= one of my sister's friends) It was a good idea of Tom's to go to the cinema.
В	my own / your own etc.
	We say my own / your own / her own etc.: my own house your own car her own room (not an own house, an own car etc.)
	my own / your own etc. = something that is only mine/yours, not shared or borrowed: I don't want to share a room with anybody. I want my own room. Vicky and Gary would like to have their own house. It's a shame that the apartment hasn't got its own parking space. It's my own fault that I have no money. I buy too many things I don't need. Why do you want to borrow my car? Why don't you use your own? (= your own car)
	You can also say 'a room of my own ', 'a house of your own ', 'problems of his own ' etc. : l'd like to have a room of my own . He won't be able to help you with your problems. He has too many problems of his own .
С	He cuts his own hair
	We also use own to say that we do something ourselves instead of somebody else doing it for us. For example: Paul usually cuts his own hair . (= he cuts it himself) I'd like to have a garden so that I could grow my own vegetables . (= grow them myself instead of buying them from shops)
D	on my own / by myself
	On my own and by myself both mean 'alone'. So you can say:
	on {my / your his / her / its our / their } own or by {myself / yourself (singular) himself / herself / itself ourselves / yourselves (plural) / themselves
	 I like living on my own. or I like living by myself. Some people prefer to live on their own. or live by themselves. Jack was sitting on his own in a corner of the cafe. or Jack was sitting by himself Did you go on holiday on your own? or Did you go on holiday by yourself?

83.1	Change the <u>u</u>	<u>nderlined</u> word	ds and use the s	structure o	f mine/yours e	tc.	
	1 I'm meeting	g one of my frien	ids tonight.	I'm meet	ing a friend o-	f mine tonight.	
	2 We met one	e of your relative	<u>.</u>	We met a			
	3 Jason borro	owed <u>one of my</u>	books.	Jason borro	owed		
	4 I met Lisa a	nd <u>some of her</u>	friends.	I met Lisa a	nd		
	5 We had din	ner with <u>one of</u>	our neighbours.	We had din	ner with		
	6 I went on h	oliday with <u>two</u>	of my friends.	I went on h	oliday with		
	7 I met one o	f Amy's friends a	it the party.	I met			at the party.
		peen <u>one of my a</u>		It's always b	oeen		
		d the world.	_	to travel ro	und the world.		
	ي		,				
83.2	-	sentences usi					
	-bathroom-	business	opinions	private bead	ch words		
	4 In the test v	ve had to read a	story, and then	write it in			
	5 We stayed a	at a luxury hotel	by the sea. The	hotel had			······································
83.3	Complete the	sentences usi	ng my own / yo	ur own etc.			
	-				e uour own car	-	7
			-				
	ı	e ma accisions n	or rillin. The rido t	o mane			
83.4	Complete the	sentences usi	ng my own / yo	ur own etc. l	Jse the verbs in	brackets.	
	1 Paul never	goes to a barber	. He cuts his	own hair	(cut)		
		_					(make)
	_						
		•	•			ney also	
			, , ,		1 1 7	,	
83.5	Complete the	sontoncos usi	ag my own / yo	ur own otc. o	r myself/yours	olf otc	
03.3	-					eti etc.	
		on holiday on					
		s too heavy for r					
			·				
							,
	-	_					?
	8 I went out v	vith Sally becau	se she didn't wa	int to go out oi	n		
83.6	Are these sen	tences OK? Co	rrect them whe	ere necessary	•		
	1 Katherine v	vould like to hav	e the own hous	e.	to have	her own house	·
		nris are colleagu	$\sim\sim\sim\sim$	\sim			
		d. I didn't want t		own.			
		ob I had own off					
		lonely. He's alv		lf			
		have gone away	-				
		ny countries tha					······································
	ו ווכ נוופופ מו	ry Courities tild	i produce all OW	/// 100u:	•		······································

there ... and it ...

Study this example:



We use **there** ... when we talk about something for the first time, to say that it exists:

- There's a new restaurant in Hill Street.
- I'm sorry I'm late. There was a lot of traffic. (not It was a lot of traffic)
- Things are very expensive now. **There has been** a big rise in the cost of living.

It = a specific thing, place, fact, situation etc.:

- We went to the new restaurant. It's very good. (It = the restaurant)
- ☐ I wasn't expecting her to call me. It was a complete surprise. (It = that she called)

been

Compare there and it:

I like this town. There's a lot to do here. It's an interesting place.

There also means 'to/at/in that place':

The house is unoccupied. There's nobody living **there**. (= in the house)

You can say:

there must have been
there should have beer
there would have been

there is sure to be there is bound to be been etc. there is going to be

there is likely to be there is supposed to be there used to be

- 'Is there a flight to Rome tonight?' 'There might be. I'll check online.'
- If people drove more carefully, there wouldn't be so many accidents.
- I could hear music coming from the house. There must have been somebody at home.
- There's bound to be a cafe somewhere near here. (= There's sure to be ...)

Compare there and it:

- They live on a busy road. **There must be** a lot of noise from the traffic.
 - They live on a busy road. It must be very noisy. (It = living on a busy road)
- There used to be a cinema here, but it closed a few years ago.
 - That building is now a supermarket. **It used to be** a cinema. (**It** = that building)
- There's sure to be a flight to Rome tonight.
 - There's a flight to Rome tonight, but it's sure to be full. (it = the flight)

We say: C

It's dangerous to walk in the road. (not To walk in the road is dangerous)

Normally we use **It** ... at the beginning of sentences like this. Some more examples:

- It didn't take us long to get here.
- It's a shame (that) you can't come to the party.
- It's not worth waiting any longer. Let's go.

We also use it to talk about distance, time and weather:

- **How far is it** from here to the airport?
- It's a long time since we last saw you.

Compare it and there:

It was windy. but There was a cold wind.

84.1		ut in there is/was or it is/was. Some so ome are negative (there isn't / it wasn'		ions (is there? / was it? etc.) and	
		The journey took a long time. There I What's the new restaurant like? Is it			
	3	something wrong w	_	chine It's not working properly	
	4	I wanted to visit the museum yesterday,			
	5	What's that new building over there?		9	
	6	How can we get across the river?			
		A few days agoa bi			
	9	anything interesting	, , ,		
		often very cold here			
		I couldn't see anything.			
		'a bookshop near h			
		difficult to get a job			
		When we got to the cinema,			
		queue, so we decided not to wait.	7		
84.2	R	ead the first sentence and then write a	sentence heginnin	σ There	
0			_	t of traffic.	
		The roads were busy yesterday.			
		This soup is very salty. The box was empty.		in the sou	
		, ,		in the bo	
		About 50 people came to the meeting. The film is very violent.		at the meetin	_
		I like this town – it's lively.			····•
	0	Tilke triis town – it's lively.	***************************************		
84.3	C	omplete the sentences. Use there wou	ıld be, there used t	o be etc. Choose from:	
84.3		omplete the sentences. Use there wou won't may would wouldr		o be etc. Choose from: used to is going to	
84.3		won't may would wouldr	າ't should ເ	used to is going to	
84.3	1	won't may would wouldr	n't should u	used to is going to ccidents.	
84.3	1	won't may would wouldr If people drove more carefully, there if 'Do we have any eggs?' 'I'm not sure	n't should u would be fewer ac	ccidentssome in the fridge.'	
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	1 2 3 4 5 6 7	won't may would wouldr If people drove more carefully, there is think everything will be OK. Look at those clouds. There isn't a school in the village. People drive too fast on this road. I thin if people weren't so aggressive,	n't should u would be fewer ac	ccidents).
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some and any

А	In general we use some (also somebody/someone/something) in positive sentences and any (also anybody etc.) in negative sentences:					
	some We bought some flowers. He's busy. He has some work to do. There's somebody at the door. We didn't buy any flowers. He's lazy. He never does any work. There isn't anybody at the door. I want something to eat.					
	We use any in the following sentences because the meaning is negative: She went out without any money. (she didn't take any money with her) He refused to eat anything . (he didn't eat anything) It's a very easy exam. Hardly anybody fails. (= almost nobody fails)					
В	We use both some and any in questions. We use some/somebody/something to talk about a person or thing that we know exists, or we think exists: Are you waiting for somebody ? (I think you are waiting for somebody) We use some in questions when we ask for or offer things: Can I have some sugar, please? (there is probably some sugar that I can have) Would you like something to eat? (there is something to eat) But in most questions, we use any . We do not know if the thing or person exists: Do you have any luggage? (maybe you do, maybe not) Is there anybody in the house? (maybe there is, maybe not)					
C	You can use if + any: Let me know if you need anything. If anyone has any questions, I'll be pleased to answer them. The following sentences have the idea of if: I'm sorry for any trouble I've caused. (= if I have caused any trouble) The police want to speak to anyone who saw the accident. (= if there is anyone)					
D	We also use any with the meaning 'it doesn't matter which': You can take any bus. They all go to the centre. (= it doesn't matter which bus you take) Come and see me any time you want. We use anybody/anyone/anything/anywhere in the same way: We forgot to lock the door. Anybody could have come in. Compare some - and any -: A: I'm hungry. I want something to eat. B: What would you like? A: I don't mind. Anything . (= it doesn't matter what) B: Let's go out somewhere . A: Where shall we go? B: Anywhere . I just want to go out.					
E	Somebody/someone/anybody/anyone are singular words: Someone is here to see you. But we use they/them/their after these words: Someone has forgotten their umbrella. (= his or her umbrella) If anybody wants to leave early, they can. (= he or she can)					

85.1 Put in some or any. 1 We didn't buy any flowers. 2 Tonight I'm going out withfriends of mine. 3 Have you seen _____good movies recently? 4 I'd likeinformation about what there is to see in this town. 5 I didn't have money. I had to borrow 6 You can use your card to withdraw money atcash machine. 7 Those apples look nice. Shall we get _____? 8 With the special tourist train ticket, you can travel ontrain you like. 9 'Can I havemore coffee, please?' 'Sure. Help yourself.' 10 If there are _____words you don't understand, look them up in a dictionary. 11 We wanted to buy _____ grapes, but they didn't have _____ in the shop. 85.2 Complete the sentences with some- or any- + -body/-thing/-where. 1 I was too surprised to say anything ... 2 There'sat the door. Can you go and see who it is? 3 Does mind if I open the window? 4 I can't drive and I don't know _____about cars. 5 You must be hungry. Why don't I get youto eat? 6 Emma is very tolerant. She never complains about 7 There was hardly on the beach. It was almost deserted. 8 Let's go away. Let's gowarm and sunny. 9 I'm going out now. If _____asks where I am, tell them you don't know. 10 Why are you looking under the bed? Have you lost _____? 11 This is a no-parking area.who parks their car here will have to pay a fine. 12 Quick, let's go! There's _____ coming and I don't want ____ to see us. 14 Jonathan stood up and left the room without saying 15 'Can I ask you _____?' 'Sure. What do you want to ask?' 16 Sarah was upset about _____ and refused to talk to _____. 17 I needhere who speaks English? 85.3 Complete the sentences. Use any (+ noun) or anybody/anything/anywhere. Any bus . They all go to the centre. Which bus do I have to take? I don't mind.next week When shall we meet? Monday? will be OK for me.I don't mind. What do you want to eat? Whatever you have. It's your party. You can invite Who shall I invite to the party? you want. It doesn't matter what What sort of job are you looking for? it is. It's up to you. You can sit 6 Where shall I sit? you like. No, it's easy.can learn Is this machine difficult to use? to use it very quickly.

no/none/any nothing/nobody etc.

Α	no and none
	We use no + noun (no bus, no shops etc.). no = not a or not any: We had to walk home. There was no bus. (= There wasn't a bus.) Sarah will have no trouble finding a job. (= Sarah won't have any trouble) There were no shops open. (= There weren't any shops open.)
	You can use no + <i>noun</i> at the beginning of a sentence: No reason was given for the change of plan.
	We use none without a noun: 'How much money do you have?' 'None.' (= no money) All the tickets have been sold. There are none left. (= no tickets left) Or we use none of : This money is all yours. None of it is mine.
	Compare no , none and any : I have no luggage . 'How much luggage do you have?' 'None.' or 'I don't have any.'
	After none of + <i>plural</i> (none of the students , none of them etc.) the verb can be singular or plural: None of the students were happy. <i>or</i> None of the students was happy.
В	nothing nobody/no-one nowhere
	You can use these words at the beginning of a sentence or alone (as answers to questions): 'What's going to happen?' 'Nobody knows. / No-one knows.' 'What happened?' 'Nothing.' 'Where are you going?' 'Nowhere. I'm staying here.'
	You can also use these words after a verb, especially after be and have : The house is empty. There's nobody living there. We had nothing to eat.
	 nothing/nobody etc. = not + anything/anybody etc. : I said nothing. = I didn't say anything. Jane told nobody about her plans. = Jane didn't tell anybody about her plans. They have nowhere to live. = They don't have anywhere to live.
	With nothing / nobody etc., we do <i>not</i> use a negative verb (isn't , didn't etc.): Isaid nothing. (not I didn't say nothing)
С	After nobody/no-one you can use they/them/their (see also Unit 85E): Nobody is perfect, are they? (= is he or she perfect?) No-one did what I asked them to do. (= him or her) Nobody in the class did their homework. (= his or her homework)
D	Sometimes any/anything/anybody etc. means 'it doesn't matter which/what/who' (see Unit 85D). Compare no- and any-: There was no bus, so we walked home. You can take any bus. They all go to the centre. (= it doesn't matter which bus) 'What do you want to eat?' 'Nothing. I'm not hungry.' I'm so hungry. I could eat anything. (= it doesn't matter what) It's a difficult job. Nobody wants to do it. It's a very easy job. Anybody can do it. (= it doesn't matter who)

86.1	C	omplete these sentences with no, none or any.
	1	It was a public holiday, so there werenoshops open.
	2	I don't haveanymoney. Can you lend me some?
	3	We had to walk home. There weretaxis.
	4	We had to walk home. There weren'ttaxis.
	5	'How many eggs do we have?' ' Shall I get some?'
	6	There's nowhere to cross the river. There'sbridge.
	7	We took a few pictures, butof them were very good.
	8	'Did you take lots of pictures?' 'No, I didn't take
		I had to do what I did. I hadalternative.
	10	I don't likeof this furniture. It's horrible.
	11	We cancelled the party because of the people we invited were able to come.
	12	Everyone knows they are getting married. It'ssecret.
	13	The two books are exactly the same. There isn't difference.
	14	'Do you know where Chris is?' 'I'm sorry. I haveidea.'
06.2	۸.	
86.2	AI	nswer these questions using none/nobody/nothing/nowhere.
	1	What did you do at the weekend?
	1	What did you do at the weekend? Nothing It was very boring.
	2	Who are you waiting for?
	3	How much bread did you buy?
	4	Where are you going?
	5	How many books have you read this year?
	6	How much does it cost to get into the museum?
	N	ow answer the same questions using any/anybody/anything/anywhere.
		(1) I didn't do anything. 10 (4)
	8	
		(3) 12 (6)
86.3	C	omplete these sentences with no- or any- + -body/-thing/-where.
	1	I don't want <u>anything</u> to drink. I'm not thirsty.
	2	The bus was completely empty. There wason it.
	3	'Where did you go for your holidays?' ' I didn't go away.'
	4	, , , , , , , , , , , , , , , , , , , ,
	5	Everybody seemed satisfiedcomplained.
		Let's go away. We can goyou like.
		The town is still the same as it was years agohas changed.
		'What did you buy?' 'I couldn't findI wanted.'
	9	There was complete silence in the roomsaid
86.4	w	hich is right?
		She didn't tell <u>nobody-/ anybody</u> about her plans. (<u>anybody</u> is correct)
		The accident looked bad, but fortunately <u>nobody</u> / <u>anybody</u> was seriously injured.
		I looked out of the window, but I couldn't see no-one / anyone.
		The exam is very easy. Nobody / Anybody can pass it.
		'What's in that box?' 'Nothing / Anything. It's empty.'
		The future is uncertain. Nothing / Anything is possible.
		I don't know <u>nothing / anything</u> about economics.
		I'll try and answer <u>no / any</u> questions you ask me.
		'Who were you talking to just now?' 'No-one / Anyone. I wasn't talking to no-one / anyone.'
	9	who were you taking to just now. It to one / myone. I wash t taking to no one / anyone.

much, many, little, few, a lot, plenty

A	We use much and little with uncountable nouns: much luck much time little energy little money We use many and few with plural nouns: many friends many people few cars few children We use a lot of / lots of / plenty of with both uncountable and plural nouns: a lot of luck lots of time plenty of money a lot of friends lots of people plenty of ideas plenty = more than enough: There's no need to hurry. We've got plenty of time. There's plenty to do in this town.
В	Much is unusual in positive sentences (especially in spoken English). Compare: We didn't spend much money. but We spent a lot of money. Do you see David much? but I see David a lot. But we use too much / so much / as much in positive sentences: We spent too much money. We use many and a lot of in all kinds of sentences: Many people drive too fast. or A lot of people drive too fast. Do you know many people? or Do you know a lot of people? There aren't many tourists here. or There aren't a lot of tourists here. Note that we say many years / many weeks / many days: We've lived here for many years. (not usually a lot of years)
С	 little = not much, few = not many: Gary is very busy with his job. He has little time for other things. (= not much time, less time than he would like) Vicky doesn't like living in London. She has few friends there. (= not many friends, not as many as she would like) We often use very little and very few: Gary has very little time for other things. Vicky has very few friends in London.
D	 a little = some, a small amount: Let's go and have coffee. We have a little time before the train leaves. (a little time = some time, enough time to have a coffee) 'Do you speak English?' 'A little.' (so we can talk a bit) a few = some, a small number: I enjoy my life here. I have a few friends and we meet quite often. (a few friends = not many, but enough to have a good time) 'When was the last time you saw Clare?' 'A few days ago.' (= 3 or 4 days ago)
E	Compare little and a little, few and a few: He spoke little English, so it was difficult to communicate with him. He spoke a little English, so we were able to communicate with him. She's lucky. She has few problems. (= not many problems) Things are not going so well for her. She has a few problems. (= some problems) We say only a little (not only little) and only a few (not only few): Hurry! We only have a little time. (= some, but not much time) The village was small. There were only a few houses. (= some but not many houses)

87.1				ntences mud rite 'OK' if t				Change much to many or a lot (of)
	 We didn't eat much. My mother drinks much tea. Be quick. We don't have much time. It cost much to repair the car. Did it cost much to repair the car? You have much luggage. Let me help you. There wasn't much traffic this morning. I don't know much people in this town. Do you eat much fruit? Mike likes travelling. He travels much. 				ar? e help you. morning. nis town.	My		drinks a lot of tea.
87.2	_	omplete i	the sente	nces using r money		or pler	time	. Choose from:
	2 3 4 5	He has n Come ar She know It's an in	no financia nd sit with ws a lot, b teresting t	hurry. Then I problems. us. There's ut she still ha own to visit.	He has as There			
87.3				little/few (c	-			
	1 2 3 4 5 6 7 8	She isn't Anna is v Did you t This is a The wea I don't ku The two I'm not v	popular. very busy t take modern ci ther has b now Londo cars are si very busy t	She has fe hese days. S ty. There are een very dry on well. I ha milar. There oday. I don'	friends he has pictur e recently. W ven't been t is have	es at the	e wedding old b ddiff	g? buildings. rain. years. ference between them.
87.4		hich is ri						
	2 3 4 5 6	Can you It was th They got I can't gi I don't ki	lend me <u>fe</u> e middle c t married <u>f</u> ve you a d now much	ew dollars / a of the night, s ew years ago ecision yet. Russian – <u>o</u>	a few dollars so there was o / a few yea I need <u>little</u> nly few word	s <u>little trans</u> s <u>little trans</u> rs ago. time / a ds / only	affic / a liti little time v a few wo	e to think.
87.5	Pι	ut in <mark>littl</mark> e	e / a little	/ few / a fev	w.			
	2 3 4 5 6 7 8 9	Listen ca Do you r It's not a I don't th' 'Would y This is a I know H There we	arefully. I'r mind if I as very inter nink Amy v ou like mi boring pla long Kong ere only	lk in your co ce to live. Th quite well. I	ve you	question She ha	advio	visitpatience, please.'times.
	10	'Did vou	do all this	work on voi	irown?' 'N	No Thac	1	help from my friends'

all / all of most / most of no / none of etc.

Α	all	some	e a	nny r	nost	much	many	(a) little	(a) few	no
	You can use these words with a noun (some food / few books etc.): All cars have wheels. Some cars can go faster than others. Many people drive too fast. I go away most weekends. I feel really tired. I've got no energy. We do not say 'all of cars', 'some of people' etc. (see Section B): Some people learn more easily than others. (not Some of people)									
В	all	half	som	e any	most	much	many	(a) little	(a) few	none
	You car	n use the	ese wo	rds with c	of (some o	of / most o	of etc.):			
	some most none		+	the this that	my . thes thos					
С	So you can say: some of the people, some of those people (but not some of people) most of my time, most of the time (but not most of time) Some of the people I work with are very strange. None of this money is mine. Have you read any of these books? I was ill yesterday. I spent most of the day in bed. You don't need of after all or half. So you can say: All my friends live near here. or All of my friends Half this money is mine. or Half of this money Compare: All flowers are beautiful. (= all flowers in general) All (of) these flowers are beautiful. (= a specific group of flowers) Most problems have a solution. (= most problems in general) We were able to solve most of the problems we had. (= a specific group of problems)									
	You can use all of / some of / none of etc. + it/us/you/them: all of some of some of / none of etc. + it/us/you/them: A: Do you like this music? B: Some of it. Not all of it. A: How many of these people do you know? B: None of them. / A few of them. Do any of you want to come to a party tonight? (said to more than 2 people) We say: all of us / all of you / half of it / half of them etc. You need of before it/us/you/them:									
	We say:	All of	us we	re late. (r	not all us)			t. (not half it		you/them
D	We also use some/most etc. alone, <i>without</i> a noun: Some cars have four doors and some have two. A few of the shops were open, but most (of them) were closed. Half this money is mine, and half (of it) is yours. (not the half)									

88.1	P	ut in <mark>of</mark> where	e necessary. Leave the	space empty if the s	sentence is already o	complete.
	1 2 3 4 5 6 7 8 9	All cars None of There were p Some Joe never go I think some . Do you want Kate has lived Joe has lived Most	shave wheels. (the sententials have wheels. (the sententials have wheels. (the sententials have wheels. (the sententials have wheels have seen reserved to museums. He says people watch any people watch any these mad in London most have in Chicago all days I get up before 7 et a little sugar	ence is already compound somefl cently have been ver that allm too much TV. gazines or can I throvher life. o'clock.	lete) ights were cancelled. y violent. useums are boring.	complete.
	12	They won the	e lottery a few years ago,	but they've spent mo	ostthe mo	ney.
88.2	Cl	hoose from th	ne list and complete the	e sentences. Use of	(some of / most of e	etc.) where necessary.
		accidents birds cars		my dinner my spare time the buildings	the players the population these books	
			lmany of these book	5		
		All cars h				
			1	o .	-	
		,	town. Many		O	vld
			got married, she kept it a		-	
			ople live in the north of t			
			yed badly and lost the g			
			nave different ideas. I do			
			a lot in Europe. She has etite. I could only eat ha			
	12	тпац по арря	etite. Toould only eat ha			
88.3		-	deas to complete these			
			was damaged in the exp			
		_	netimes, but get on well			
			cinema by myself. None			ed to come.
			hard. I could only answe			rood
			nd all			
	ı	Dia you sper	id dit	1 gave	you. 100, there 3 30	offic tere.
88.4	C	omplete the	sentences. Use:			
		all of / some	of / none of + it/them	/us (all of it / some	of them etc.)	
			are all Sarah's. None			
			f these books have you r			ry one.'
			t in the rain because			
	4		money is yours and			shoon to Africa
			riends have travelled a lourists in the group were			
			ost of the film, but not	·		richen.
			s life story, but			nted.

Unit **89**

both / both of neither / neither of either / either of

А	We use both/neither / either for <i>two</i> things. You can use these words with a <i>noun</i> (both books , neither book etc.).							
	For example, you are going out to eat. There are two possible restaurants. You say: Both restaurants are good. (not the both restaurants) Neither restaurant is expensive. We can go to either restaurant. I don't mind. (= one or the other, it doesn't matter which) I haven't been to either restaurant before. (= not one or the other)							
	You can also use both/neither/either without a noun: 'Which do you prefer, basketball or tennis?' 'It's hard to say. I like both .' 'Is your friend British or American?' 'Neither. She's Australian.' 'Do you want tea or coffee?' 'Either. I don't mind.'							
В	both of / neither of	/ either of						
	restaurants', 'both of those Both of these res Neither of the res	We use both of / neither of + the/these/my/Tom's etc. So we say 'both of the restaurants', 'both of those restaurants' etc. (<i>but not</i> both of restaurants): Both of these restaurants are good. Neither of the restaurants we went to was expensive. I haven't been to either of those restaurants.						
	You don't need of after bot		oth these restaurants are good.					
	We also use both of / neither of / either of + us/you/them : (talking to two people) Can either of you speak Russian? I asked two people how to get to the station, but neither of them knew. We say 'both of ' before us/you/them (you need to use of): Both of us were tired. (not Both us were)							
	After neither of a verb can be singular or plural:							
	 Neither of them is at home. or Neither of them are at home. 							
С	You can say:							
	both and							
	neither nor Neither Chris nor Paul came to the party. There was an accident outside our house, but we neither saw nor heard anything. either or I'm not sure where Maria's from. She's either Spanish or Italian. Either you apologise, or I'll never speak to you again.							
	Compare either/peither/	ooth (two things) and any	/none/all (more than two):					
D	There are two goo		There are many good hotels here.					
	You could stay at e	either of them.	You could stay at any of them.					
	○ We tried two hote Neither of them Both of them w	n had a room.	○ We tried a lot of hotels.∫ None of them had a room.∤ All of them were full.					

89.1	Complete the sentences with both/neither/either.
	1 'Do you want tea or coffee?' ' Either I really don't mind.'
	2 'What day is it today – the 18th or the 19th?' ' It's the 20th.'
	3 A: Where did you go on your trip – Korea or Japan?
	B: We went to A week in Korea and a week in Japan.
	4 'Shall we sit in the corner or by the window?' '
	5 'Where's Lisa? Is she at work or at home?' '
	6 'Is it true that Kate speaks Spanish and Arabic?' 'Yes, she speaksfluently.'
89.2	Complete the sentences with both/neither/either. Use of where necessary.
03.2	1 Both my parents are from Egypt.
	2 To get to the town centre, you can walk along the river or you can go along the road.
	You can goway.
	3 I went to Carl's house twice, buttimes he wasn't at home.
	4Tom's parents is English. His father is Polish and his mother is Italian.
	5 I saw an accident this morning. One car drove into the back of another. Fortunately
	cars were badly damaged.
	6 I have two sisters and a brother. My brother is working, but my sisters are still
	at school.
89.3	Complete the sentences with both/neither/either + of us / of them.
03.3	1 I asked two people how to get to the station, but <u>neither of them</u> knew.
	2 I was invited to two parties last week, but I couldn't go to
	3 There were two windows in the room. It was very warm, so I opened
	4 Sam and I often play tennis, but we're not very good
	5 I tried two bookshops for the book I wanted to buy, buthad it.
89.4	Write sentences with both and / neither nor / either or
	1 Chris was late. So was Pat. Both Chris and Pat were late.
	2 He didn't say hello, and he didn't smile. He neither said hello nor smiled.
	3 It was a boring movie. It was long too.
	The movie4 Joe doesn't have a car. Sam doesn't have one either.
	4 Jue doesii tiiave a cai. Jaiii doesii tiiave one eithei.
	5 Emily speaks German and she speaks Russian too.
	6 Ben doesn't watch TV and he doesn't read newspapers.
	Ben
	7 Is that man's name Richard? Or is it Robert? It's one of the two.
	That man's name
	8 I don't have time to go on holiday. And I don't have the money.
	I have9 We can leave today or we can leave tomorrow – whichever you prefer.
	We can leave today of we can leave tomorrow whichever you prefer.
89.5	Complete the sentences with neither/either/none/any.
	1 We tried a lot of hotels, but none of them had a room.
	2 Sam has two sisters, but I haven't met of them.
	3 Emily has four brothers, but I haven't met of them.
	4 There were a few shops in the street, but of them was open.
	5 Spain, Italy, Greece, Turkey – have you been to of these countries?

all every whole

А	everybody/everyone/everything and all We say: Everybody was happy. or Everyone was happy. (not all were happy) He thinks he knows everything. (not knows all) Our holiday was a disaster. Everything went wrong. (not all went wrong) We do not often use all alone in this way. We do not say 'all were happy', 'he knows all' etc. We use all in the following ways:						
	all + noun (all cars, all my money etc.) all of + us/you/them we/you/they all (see also Unit 110D) all about all = the only thing(s) All my friends were happy. All of us were happy. We were all happy. He knows all about computers. All I've eaten today is a banana. (= the only thing I've eaten today)						
В	whole and all Whole = complete, entire. We use whole mostly with singular nouns: Did you read the whole book? (= all the book, not just a part of it) Emily has lived her whole life in the same town. I was so hungry, I ate a whole packet of biscuits. (= a complete packet) We do not normally use whole with uncountable nouns (water, food, money etc.). We say: Did you spend all the money I gave you? (not the whole money) I read all the information carefully. (not the whole information) We use the/my/a etc. before whole. Compare whole and all: I read the whole book. but I read all the information. 						
C	<pre>every day / all day / the whole day We use every to say how often something happens (every day / every ten minutes etc.):</pre>						
D	Every/everybody/everyone/everything are singular words, so we use a singular verb: Every seat in the theatre was taken. Everybody has arrived. (not have arrived) But we use they/them/their after everybody/everyone:						

□ **Everybody** said **they** enjoyed **themselves**. (= everybody enjoyed himself or herself)

mm

	omplete these sentences with all, everything or everybody/everyone.					
	It was a good party. <u>Everybody</u> had a great time.					
	I've eaten today is a banana.					
	has their faults. Nobody is perfect.					
	Nothing has changedis the same as it was.					
	Kate told meabout her new job. It sounds interesting.					
	Canwrite their names on a piece of paper, please?					
	Why are you always thinking about money? Money isn't					
	I'm really exhaustedI want to do is sleep.					
	When the fire alarm rang,left the building immediately.					
	Amy didn't say where she was goingshe said was that she was going away.					
	We have completely different opinions. I disagree withshe says.					
	We all did well in the examin our class passed.					
	We all did well in the examof us passed.					
14	Why are you so lazy? Why do you expect me to dofor you?					
	Irite sentences with whole.					
1	I read the book from beginning to end. I read the whole book.					
2	Everyone in the team played well.					
	The					
3	Paul opened a box of chocolates. He started eating. When he finished, there were no chocolates					
	left in the box. He ate					
4	The police came to the house. They were looking for something. They searched everywhere,					
	every room. They					
5	Everyone in Ed and Jane's family plays tennis. Ed and Jane play, and so do all their children. The					
6	Sarah worked from early in the morning until late in the evening.					
7	Jack and Lisa had a week's holiday by the sea. It rained from the beginning of the week to the end of the week. It					
N	low write sentences 6 and 7 again using all instead of whole.					
8						
	(7)					
	omplete these sentences using every with the following:					
	five minutes ten minutes four hours six months four years					
	The bus service is very good. There's a bus <u>every ten minutes</u>					
2	Tom is ill. He has some medicine. He has to take it					
	3 The Olympic Games take place					
4	4 We live near a busy airport. A plane flies over our house					
5	Martin goes to the dentist for a check-up					
.4 W	/hich is right?					
1	Did you spend the whole money / all the money gave you? (all the money is correct)					
	Eve works <u>every day / all days</u> except Sunday.					
	I'm tired. I've been working hard <u>all the day / all day.</u>					
	It was a terrible fire. Whole building / The whole building was destroyed.					
	It's a very sad song. Every time / All the time I hear it, it makes me cry.					
	I don't like the weather here. It rains <u>every time / all the time</u> .					
	When I was on holiday, all my luggage / my whole luggage was stolen.					

91	each and every						
A	Each and every are similar. Often it is possible to use each or every: Each time I see you, you look different. or Every time I see you But each and every are not exactly the same.						
	We use each when we think of things separately, one by one. Study each sentence carefully. (= study the sentences one by one)	We use every when we think of things as a group. The meaning is similar to all . Every window in the house was open. (= all the windows in the house)					
	each = X + X + X + X	every = (
	Each is more usual for a small number: ☐ There were four books on the table. Each book was a different colour. ☐ (in a card game) At the beginning of the game, each player has three cards.	Every is more usual for a large number: Kate loves reading. She has read every book in the library. (= all the books) I'd like to visit every country in the world. (= all the countries)					
	Each (but not every) can be used for two things: ☐ In football, each team has eleven players. (not every team)					
	We use every (not each) to say how often something 'How often do you use your car?' ' Every d There's a bus every ten minutes . (not each	ay.' (not Each day)					

Compare the structures we use with **each** and **every**. В

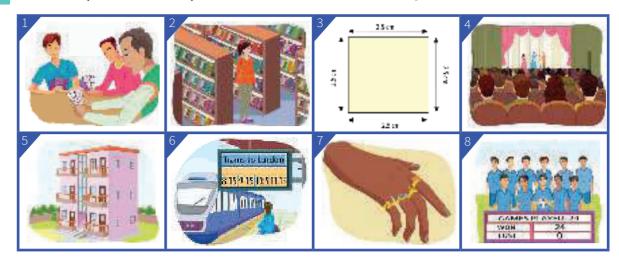
We use **each** with or without a noun: None of the rooms are the same. **Each room** is different. *or* **Each** is different. Or you can use **each one**: Each one is different. We say **each of (the/these/them** ... etc.): ☐ Each of the books was a different colour. (not each of books) **Each of them** was a different colour. Read **each of these** sentences carefully. We use **every** with a noun: She's read every book in the library. We don't use **every** alone, but you can say every one: A: Have you read all these books? B: Yes, every one. We say **every one of** ... (*but not* every of):

I've read every one of those books. (not every of those books) I've read every one of them.

We also use **each** in the middle of a sentence. For example: The students were **each** given a book. (= Each student was given a book.) We say a dollar each, ten pounds each etc.: These oranges are 40 pence each. (each = for one orange)

everyone and every one D **Everyone** (one word) is only for people (= everybody). Everyone enjoyed the party. (= Everybody ...) **Every one** (two words) is for things or people: Sarah is invited to lots of parties and she goes to every one. (= to every party)

91.1 Look at the pictures and complete the sentences with each or every.



- 1 Each player has three cards.
- 2 Kate has read <u>every</u> book in the library.
- 3 _____side of a square is the same length.
- 4 ____seat in the theatre was taken.
- 5 There are six apartments in the building.one has a balcony.
- 6 There's a train to Londonhour.
- 7 She was wearing four rings one on _____finger.
- 8 Our football team is playing well. We've wongame this season.

91.2 Put in each, each of or every.

- 1 There were four books on the table. <u>Each</u> book was a different colour.
- 2 The Olympic Games are held every four years.
- 3 ____parent worries about their children.
- 4 In a game of tennis there are two or four players.player has a racket.
- 5 Nicola plays volleyball Thursday evening.
- 6 I understood most of what they said but notword.
- 7 The book is divided into five parts and these has three sections.
- 8 I get paidfour weeks.
- 9 I called the office two or three times, but ______time it was closed.
- 10 Car seat belts save lives.driver should wear one.
- 11 A friend of mine has three children. I always givethem a present at Christmas.
- 12 (from an exam) Answer all five questions. Write your answer to _____question on a separate sheet of paper.

91.3 Complete the sentences using each.

- 1 The price of one of those oranges is 40 pence. Those oranges are 40 pence each
- 2 I had ten pounds and so did Sonia. Sonia and I
- 3 One of those postcards costs a pound. Those
- 4 The hotel was expensive. I paid 200 dollars and so did you. We

91.4 Put in everyone (1 word) or every one (2 words).

- 1 Sarah is invited to a lot of parties and she goes to <u>every one</u>.
- 2 I remember school very clearly. I remember ______in my class.
- 3 I asked her lots of questions and she answeredcorrectly.
- 4 Amy is very popular.likes her.
- 5 I dropped a tray of glasses. Unfortunately ______broke.

Relative clauses 1: clauses with who/that/which

Α	Study this example situation:
	Last week we had a party and a lot of people came. Everybody enjoyed it.
	Everybody who came to the party enjoyed it.
	A clause is a part of a sentence. A relative clause tells us which person or thing (or what kind of person or thing) the speaker means: the woman who lives next door to me ('who lives next door to me' tells us which woman) people who complain all the time ('who complain all the time' tells us what kind of people)
	We use who in a relative clause for people (not things): The woman who lives next door to me is a doctor. I don't like people who complain all the time. An architect is someone who designs buildings. What was the name of the person who called? Do you know anyone who wants to buy a car?
	We also use that for people, but not which : The woman that lives next door to me is a doctor. (<i>not</i> the woman which)
	Sometimes you must use who (<i>not</i> that) for people – see Unit 95.
В	When we are talking about things, we use that or which (not who) in a relative clause: I don't like stories that have unhappy endings. or stories which have unhappy endings. Grace works for a company that makes furniture. or a company which makes furniture. The machine that broke down is working again now. or The machine which broke down In these examples that is more usual than which , but sometimes you must use which . See Unit 95.
С	In relative clauses we use who/that/which, not he/she/they/it. Compare: I met a Canadian woman at the party. She is an English teacher. (2 sentences) I met a Canadian woman who is an English teacher. (1 sentence) I can't find the keys. They were on the table. Where are the keys that were on the table? (not the keys they were)
D	What = the thing(s) that Compare what and that: What happened was my fault. (= the thing that happened) but Everything that happened was my fault. (not Everything what happened) The machine that broke down is now working again. (not The machine what broke down)

92.1	what do these words mea	an? Choose from the box and wr	ite sentences with who.
	designs buildings doesn't tell the truth	buys something from a shop pays rent to live somewhere breaks into a house to steal things expects the worst to happen	
	2 (a customer)		buildings.
92.2	Make one sentence from	two. Use who/that/which.	
		accident. She is now in hospital. jured in the accident is now in	n hospital.
		vas impolite and impatient.	
	3 A building was destroyed	d in the fire. It has now been rebui	lt.
	4 Some people were arres	sted. They have now been released	d.
	5 A bus goes to the airport		
92.3	Complete the sentences.	Choose from the box and use w	ho/that/which.
	happened in the past runs away from home cannot be explained developed the theory of	makes furniture can support life has stayed there relativity were hanging on the v	vall
	2 The movie is about a gir	·l	
	4 A mystery is something. 5 I've heard it's a good hot 6 History is the study of th 7 Albert Einstein was the s	tel, but I don't know anyone ningsscientist	
92.4		t or wrong? Correct them where	
	 I don't like stories who h What was the name of th Where's the nearest show Dan said some things at The driver which caused Do you know the persor We live in a world what it Gary apologised for what 	have unhappy endings. he person who phoned? p who sells bread? cout me they were not true. d the accident was fined £500. h that took these pictures? is changing all the time. at he said.	stories that have
	9 What was the name of the	he horse what won the race?	

Unit

Relative clauses 2: clauses with and without who/that/which

Α	Look at these example sentences from Unit 92:
	☐ The woman who lives next door to me is a doctor. (<i>or</i> The woman that lives)
	The woman lives next door to me who (= the woman) is the subject
	Where are the keys that were on the table? (or the keys which were)
	The keys were on the table that (= the keys) is the <i>subject</i>
	You must use who/that/which when it is the <i>subject</i> of the relative clause. You cannot leave out who/that/which in these examples.
В	Sometimes who/that/which is the <i>object</i> of the verb. For example:
	The woman who I wanted to see was away on holiday.
	I wanted to see the woman who (= the woman) is the <i>object</i> I is the <i>subject</i>
	Did you find the keys that you lost?
	you lost the keys that (= the keys) is the <i>object</i> you is the <i>subject</i>
	When who/that/which is the object, you can leave it out. So you can say: The woman I wanted to see was away. or The woman who I wanted to see Did you find the keys you lost? or the keys that you lost? The dress Lisa bought doesn't fit her very well. or The dress that Lisa bought Is there anything I can do? or anything that I can do? Note that we say: the keys you lost (not the keys you lost them) the dress Lisa bought (not the dress Lisa bought it)
С	Note the position of prepositions (to/in/for etc.) in relative clauses:
	Tom is talking to a woman. Do you know her? (2 sentences)
	→ Do you know the woman Tom is talking to ? (or the woman who/that Tom is talking to)
	I slept in a bed. It wasn't comfortable. (2 sentences)
	The bed I slept in wasn't comfortable. (or The bed that/which I slept in)
	 Are these the books you were looking for? or Are these the books that/which you were The man I was sitting next to on the plane talked all the time. or The man who/that I was sitting next to Note that we say:
	the books you were looking for (<i>not</i> the books you were looking for them) the man I was sitting next to (<i>not</i> the man I was sitting next to him)
D	We say: Everything (that) they said was true. (not Everything what they said) I gave her all the money (that) I had. (not all the money what I had)
	What = the thing(s) that: What they said was true. (= The things that they said)

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93.1	Ir	n some of these sentences you need who or that. Correct the ser	tences where necessary.
	1		he woman who lives next door
	2	Did you find the keys you lost?)K
	5		
	6	, , , , , , , , , , , , , , , , , , , ,	
		,	
93.2		What do you say in these situations? Complete each sentence wit	
		Your friend lost some keys. You want to know if he found them. You Did you find the keys you lost	
		A friend is wearing a dress. You like it. You tell her: I like the dress	
		A friend is going to the cinema. You want to know the name of the f What's the name of the film	•
		You wanted to visit a museum, but it was shut. You tell a friend: The museum	
		You invited people to your party. Some of them couldn't come. You Some of the people	couldn't come.
		Your friend had to do some work. You want to know if she has finish Have you finished the work	
	7	You rented a car. It broke down after a few miles. You tell a friend: Unfortunately the car	broke down after a few miles.
93.3	T	hese sentences all have a relative clause with a preposition. Put	the words in the correct order.
	1	Did you find (looking/for/you/the books/were)? Did you find the books you were looking for	?
	2	We couldn't go to (we / invited / to / were / the wedding). We couldn't go to	
	3	What's the name of (the hotel / about / me / told / you)? What's the name of	
	4	Unfortunately I didn't get (applied / I / the job / for). Unfortunately I didn't get	
	5	Did you enjoy (you / the concert / to / went)? Did you enjoy	
		Gary is a good person to know. He's (on / rely / can / somebody / y Gary is a good person to know. He's	ou).
	7	Who were (the people / with / were / you) in the restaurant yesterd Who were	ay?
	_		
93.4		Put in that or what where necessary. If the sentence is already co	
		I gave her all the moneyI had. (all the money that I had <i>is all</i> Did you hearWhat they said?	SO COFFECT)
		She gives her children everythingthey want.	
		Follows the children everything	
		Why do you blame me for everythinggoes wrong?	
	6		
	7		n.
	8	I don't agree withyou said.	
		I don't trust him I don't believe anything he says	

Relative clauses 3: whose/whom/where

Α

whose

Study this example situation:

When we were driving home, we saw some people standing by the road. Their car had broken down, so we stopped to help them.

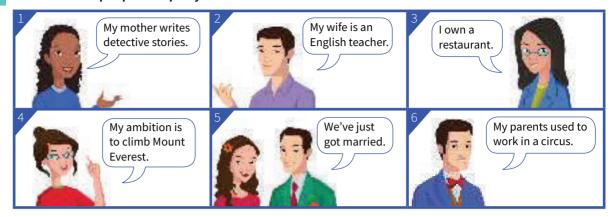
We helped some people **whose** car had broken down. (= **their** car had broken down)



	We use whose mostly for people: A widow is a woman whose husband is dead. (her husband is dead) I met someone whose brother I went to school with. (I went to school with his/her brother)
	Compare who and whose : I met a man who knows you. (he knows you) I met a man whose sister knows you. (his sister knows you)
	Do not confuse whose and who's . The pronunciation is the same, but who's = who is or who has : I have a friend who's just started learning Arabic. (who's = who has) I have a friend whose sister is learning Arabic.
В	whom
	Whom is possible instead of who when it is the <i>object</i> of the verb (see Unit 93B): ☐ George is a person whom I admire very much. (I admire him)
	You can also use a preposition + whom (to whom / from whom / with whom etc.): It's important to have friends with whom you can relax. (you can relax with them)
	 Whom is a formal word and we do not often use it in spoken English. We usually prefer to say: a person I admire a lot or a person who/that I admire a lot friends you can relax with or friends who/that you can relax with
С	where
	We use where in a relative clause to talk about a place: I recently went back to the town where I grew up. (I grew up there) The restaurant where we had lunch was near the airport. I would like to live in a place where there is plenty of sunshine.
D	the day, the time, the reason
	We say 'the day we got married', 'the year I was born', 'the last time they met' etc.: I can't meet you on Friday. That's the day I'm going away. The last time I saw her, she looked great. You can also use that: The last time that I saw her, she looked great.
	We say 'the reason I'm calling you', 'the reason she didn't get the job' etc. The reason I'm calling you is to ask your advice. You can also use that: The reason that I'm calling you or The reason why I'm calling you

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94.1 You met these people at a party:



The next day you tell a friend about these people. Complete the sentences using who or whose.

- 1 I met somebody whose mother writes detective stories
 2 I met a man
- 3 | met a woman
- 4 I met somebody
- 5 I met a couple
- 6 I met somebody

94.2 For each situation write a sentence with whom (more formal) and without whom (less formal).

- 1 You met a friend. You hadn't seen him for years.
 - more formal I met a friend whom I hadn't seen for years

 less formal I met a friend I hadn't seen for years
 - less formal I met a friend I maan to seen for years
- 2 You needed a lawyer. A friend of yours recommended one.
 - more formal I went to see a lawyerless formal I went to see a lawyer
- 4 Tom was in love with a woman, but she wasn't in love with Tom.
 - more formalThe woman...wasn't in love with him.less formal...wasn't in love with him.

94.3 Complete the sentences using who/whom/whose/where.

- 1 We helped some people whose car had broken down.
- 2 A cemetery is a place _____people are buried.
- 3 A pacifist is a personbelieves that all wars are wrong.
- 4 An orphan is a child ______parents are dead.
- 5 What's the name of the hotelyour parents are staying?
- 6 This school is only for children _____first language is not English.
- 7 The person fromI bought my car is a friend of my father's.
- 8 I live in a friendly villageeverybody knows everybody else.

94.4 Use your own ideas to complete these sentences.

- 1 I can't meet you on Friday. That's the day l'm going away.
 2 The reason was that the salary was too low.
- 3 I'll never forget the time
- 4was the year
- 5 The reason _______ is that neither of them can drive.
- 6 The last time Iwas
- 7 Do you remember the day

Relative clauses 4: extra information clauses (1)

There are two types of relative clause. In these examples, the relative clauses are <u>underlined</u>. Compare:

Type 1	

- The woman who lives next door to me is a doctor.
- Grace works for a company <u>that makes</u> furniture.
- We stayed at the hotel (that) you recommended.

In these examples, the relative clauses tell you which person or thing (or what kind of person or thing) the speaker means:

'The woman **who lives next door to me**' tells us *which* woman.

'A company **that makes furniture**' tells us *what kind* of company.

'The hotel (**that**) **you recommended**' tells us *which* hotel.

We do not use commas (,) with these clauses:

We know a lot of people who live in London.

Type 2

- My brother Ben, who lives in Hong Kong, is an architect.
- Anna told me about her new job, which she's enjoying a lot.
- We stayed at the Park Hotel, which a friend of ours recommended.

In these examples, the relative clauses do not tell you which person or thing the speaker means. We already know which thing or person is meant: 'My brother Ben', 'Anna's new job' and 'the Park Hotel'.

The relative clauses in these sentences give us *extra information* about the person or thing.

We use commas (,) with these clauses:

My brother Ben, who lives in Hong Kong, is an architect.

In both types of relative clause we use **who** for people and **which** for things. But:

Type 1

You can use **that**:

- O Do you know anyone **who/that** speaks French and Italian?
- Grace works for a company which/that makes furniture.

You can leave out **who/which/that** when it is the object (see Unit 93):

- We stayed at **the hotel** (that/which) **you recommended**.
- This morning I met somebody (who/that) I hadn't seen for ages.

We do not often use **whom** in this type of clause (see Unit 94B).

Type 2

You cannot use **that**:

- John, **who** speaks French and Italian, works as a tour guide. (*not* that speaks)
- Anna told me about her new job, **which** she's enjoying a lot.

You cannot leave out **who** or **which**:

- We stayed at the Park Hotel, which a friend of ours recommended.
- This morning I met Chris, **who** I hadn't seen for ages.

You can use **whom** for people (when it is the object):

This morning I met Chris, **whom** I hadn't seen for ages.

In both types of relative clause you can use **whose** and **where**:

- We helped some people whose car had broken down.
- What's the name of the place where you went on holiday?
- Lisa, **whose** car had broken down, was in a very bad mood.
- Kate has just been to Sweden, where her daughter lives.

95.1	м	ake one sentence from two. Use the information in brackets to make a relative clause (Type	2)
33.1		ou will need to use who/whom/whose/which/where.	-/•
		Catherine is very friendly. (She lives next door to us.)	
		Catherine, who lives next door to us, is very friendly.	
	2	We stayed at the Park Hotel. (A friend of ours recommended this hotel.) We stayed at the Park Hotel, which a friend of ours recommended.	
	3	We drove to the airport. (The airport was not far from the city.)	
	J	We drove to the airport,	
	1	Kate's husband is an airline pilot. (I have never met Kate's husband.)	
	7	Kate's	nilot
	5	Lisa is away from home a lot. (Lisa's job involves a lot of travelling.)	pilo
	J	Lisa	
	6	Paul and Emily have a daughter, Alice. (Alice has just started school.)	
	O	Paul and Emily have a daughter, Alice. (Alice has just started school.)	
	7	The new stadium will hold 90,000 spectators. (The stadium will be finished next month.)	
	1	The new stadium will hold 90,000 spectators. (The stadium will be limshed next month.)	
	8	My brother lives in Alaska. (Alaska is the largest state in the US.)	
	9	Our teacher was very kind. (I have forgotten her name.)	
1	10	We enjoyed our visit to the museum. (We saw a lot of interesting things in the museum.)	
		we enjoyed our visit to the museum. (We saw a for or interesting things in the museum.)	
		se commas where necessary. My brother is an architect. (He lives in Hong Kong.)	
		My brother, who lives in Hong Kong, is an architect.	
	2	The strike at the factory has now ended. (The strike began ten days ago.) The strike at the factory	
	2	I was looking for a book this morning. (I've found it now.)	
	J	I've found	
	4	I've had my car for 15 years. (This car has never broken down.)	
	7	My car	
	5	A lot of people applied for the job. (Few of them had the necessary qualifications.)	
	J	Few of	
	6	Amy showed me a picture of her son. (Her son is a police officer.)	
	U	Amy showed me	
95.3		re these sentences OK? Correct them (and put in commas) where necessary. If the sentence	is
		orrect, write 'OK'.	
	1	Anna told me about her new job that she's enjoying very much. Anna told me about her new job, which she's enjoying very much.	
	2	My office that is on the second floor is very small.	
	3	The office that I'm using at the moment is very small.	
	4	Sarah's father that used to be in the army now works for a TV company.	
	5	The doctor that examined me couldn't find anything wrong	

6 The sun that is one of millions of stars in the universe provides us with heat and light.

L	Jn	it
9)	6

preposition + whom	/	. :	_ _	ı
n_{1}	/ \ \ \	nı	cn	a

You can use a *preposition* + **whom** (for people) and **which** (for things).

So you can say:

to whom with whom about whom of which without which from which etc.

- Mr Lee, **to whom I spoke** at the meeting, is interested in our proposal.
- Fortunately we had a good map, **without which** we would have got lost.

In spoken English we often keep the preposition after the verb in the relative clause:

 Katherine told me she works for a company called 'Latoma', which I'd never heard of before

We do not use **whom** when the preposition is in this position:

Mr Lee, who I spoke to at the meeting, is interested in our proposal. (not Mr Lee, whom I spoke to ...)

For prepositions in relative clauses, see also Unit 93C.

all of / most of etc. + whom/which

You can say:

- Helen has three brothers, all of whom are married.
 - They asked me a lot of questions, **most of which** I couldn't answer.

In the same way you can say:

many of whom some of whom neither of whom etc. (for people) none of which both of which one of which etc. (for things)

- Martin tried on three jackets, none of which fitted him.
- Two men, **neither of whom** I had seen before, came into the office.
- They have three cars, two of which they rarely use.
- Sue has a lot of friends, many of whom she was at school with.

You can also say:

the cause of which the name of which etc.

- The house was damaged in a fire, **the cause of which** was never established.
- We stayed at a beautiful hotel, **the name of which** I don't remember now.

which (not what)

Study this example:



In this example, which = 'the fact that Joe got the job'. We use which (not what) in sentences like these:

- Sarah couldn't meet us, which was a shame. (not what was a shame)
- The weather was good, **which** we hadn't expected. (*not* what we hadn't expected)

For what and that, see Units 92D and 93D.

96.1	Comple	ete the se	ntences	. Use	a prep	osition	+ whom	or which.	Choose a pre	position from:
	after	for	in	of	of	to	with	withou	ŧ-	
	The aI shallThe vBen sSarahLaura	accident, re an office wedding, showed m n showed	e with m e his nev us a pict very nic	y boss w car, ure of ce leath	her so	mo peoponly fam	ple were i I & ily memb he's	njured, hap get on really ers were in s very prou she's she p	vited, was a lo	vely occasion.
96.2									nd one. Use a	ll of / most of etc.
		Helen's bi								
	2 Most	of the info	rmation	n we w	ere giv	en was i	useless.			
	3 None	e of the ter	n people	who a	pplied	l for the	job was s	uitable.		
	4 My ne My ne	eighbours eighbours	have tw have tw	o cars. o cars,	They	never us	se one of	them.		
		es won a lo								
	6 Both	of Julia's s	sisters ar	re lawy	ers.					
	7 Jane	replied to	neither	of the	emails	s I sent h	ner.			
		nt to a part e were a lo	-	-						
	Now us	e the o	of which	١						
	9 Yous West	stayed in a	hotel wl	hen yo e hotel	u were	e on holi name	iday but y of which	ou don't re I don't r	emember the n	ame.
	10 We d	rove along	g the roa	d. The	sides	of the re	oad were	lined with t	trees.	
	11 The a	aim of the	compan	ıy's nev	v busii	ness pla	n is to sav	/e money.		
96.3	Comple	ete the se	ntences	. Choo	ose fro	m the b	oox and u	ıse which.		
	This w She ap	good new	e. or this		This m	neans we nakes it o	difficult to	away tomo sleep some		
	1 Laura	a couldn't	come to	the pa	arty,	which w	was a sh	iame.		
				-	-					

-ing and -ed clauses (the woman talking to Tom, the boy injured in the accident)

A *clause* is a part of a sentence. Some clauses begin with **-ing**. For example:

Who is the woman **talking to Tom**? -ing clause





We use -ing clauses to say what somebody (or something) is (or was) doing at a particular time:

- Who is the woman **talking to Tom**? (the woman **is talking** to Tom)
- Police **investigating the crime** are looking for three men. (police **are investigating** the crime)
- Who were those people waiting outside? (they were waiting)
- I was woken up by a bell ringing. (a bell was ringing)

You can also use an -ing clause to say what happens all the time, not just at a particular time:

- The road **connecting the two villages** is very narrow. (the road **connects** the two villages)
- I have a large room **overlooking the garden**. (the room **overlooks** the garden)
- Can you think of the name of a flower **beginning with T**? (the name **begins** with T)
- B Some clauses begin with -ed (injured, painted etc.). For example:

The boy **injured in the accident** was taken to hospital.

-ed clause _____th





-ed clauses have a passive meaning:

- The boy injured in the accident was taken to hospital.
 - (he was injured in the accident)
- George showed me some pictures **painted by his father**.
 - (they were painted by his father)
- The gun **used in the robbery** has been found.
 - (the gun was used in the robbery)

Injured/painted/used are *past participles*. Most past participles end in **-ed**, but many are irregular (**stolen/made/built** etc.):

- The police never found the money **stolen in the robbery**.
- Most of the goods made in this factory are exported.
- You can use there is / there was (etc.) + -ing and -ed clauses:
 - There were some children swimming in the river.Is there anybody waiting?
 - There was a big red car parked outside the house.

We use **left** in this way, with the meaning 'not used, still there':

We've eaten nearly all the chocolates. **There are** only a few **left**.

97.1	М	ake one sentence from two	o. Complete the sentence using	g an -ing clause.
	1	A bell was ringing. I was wo		
	2	A taxi was taking us to the a		
	2		this street. The path leads to the	broke down.
	3	•	•	river.
	1		the town. It employs 500 people	
	7			has just opened in the town.
	5	A man was sitting next to m	e on the plane. He was asleep m	ost of the time.
	c		ochure. It contained the informat	was asleep most of the time.
	O			
97.2	Co		an -ed clause. Choose from:	
			made at the meeting stolen from the museum	injured in the accident
		involved in the project	stolen from the museum	surrounded by trees
	1	The boy injured in the o	accident was taken to hospital	
	2			haven't been found yet.
	3			
	4			were not practical
	5			
	6	Everybody		worked very well.
97.3	c	nmnlete the sentences IIs	e the following verbs in the cor	rect form:
	_		live offer paint read	
			<u> </u>	mig sit study work
	1	I was woken up by a bell		
	2		ictures <u>painted</u> by his father.	
	3		to the party can'	
	4		Jack phoned while you w	
	5		nt for people	
		-	w, I received an email	
	7		naged in a fire	
	8	,	ne treesd	
	9	The waiting room was emp	ty except for an old managazine.	in the corner
	10		_	n and a sister
		economics at university in M		
97.4	U	se the words in brackets to	make sentences with There is	/ There was etc.
	1	That house is empty (nobo	ody/live/in it) There's nobod	y living in it.
				nobody injured.
	4			
	5	The train was full. (a lot of p		
	6	We were the only guests at t	the hotel. (nobody else / stay the	ere)
	7	The piece of paper was blar	nk. (nothing/write/on it)	
	8	The college offers English co	ourses in the evening. (a course	/ begin / next Monday)

Adjectives ending in -ing and -ed (boring/bored etc.)

A Many adjectives end in -ing and -ed, for example: boring and bored. Study this example situation:



Jane has been doing the same job for a very long time. Every day she does exactly the same thing again and again. She doesn't enjoy her job any more and would like to do something different.

Jane's job is **boring**.

Jane is **bored** with her job.

Somebody is bored or gets bored if something (or somebody else) is boring .
If something is boring , you get bored with it.
So:

- Jane is **bored** because her job is **boring**.
- Jane's job is **boring**, so Jane is **bored**. (*not* Jane is boring)

If a person is **boring**, this means that they make other people **bored**:

Paul always talks about the same things. He's really **boring**.

B Compare adjectives ending in -ing and -ed:

My job is
boring interesting tiring satisfying depressing (etc.)

In these examples, the **-ing** adjective tells you about the job

O I'm **bored** with my job.

- l'm not **interested** in my job any more.
- I get very **tired** doing my job.
- l'm not **satisfied** with my job.
- My job makes me **depressed**. (etc.)

In these examples, the **-ed** adjective tells you how somebody feels (about the job).

Compare these examples:

interesting

- Julia thinks politics is interesting.
- Did you meet anyone **interesting** at the party?

surprising

It was **surprising** that he passed the exam.

disappointing

The movie was **disappointing**. We expected it to be better.

shocking

The news was shocking.

interested

- Julia is **interested** in politics. (*not* interesting in politics)
- Are you **interested** in buying a car? I'm trying to sell mine.

surprised

 Everybody was surprised that he passed the exam.

disappointed

We were **disappointed** with the movie. We expected it to be better.

shocked

I was shocked when I heard the news.

finh

98.1	C	omplete the sentences for e	ach situation.	Use the word	in brackets + -ing or -ec	ı.
		The movie wasn't as good as				
	Ť	a The movie was disappoi		ca. (disappoi	iic)	
		b We were disappointed		e		
	2	Donna teaches young childre			eniovs it (exhaust)	
	_	a She enjoys her job, but it's		-	= =	
		b At the end of a day's work				
	3	It's been raining all day. I hat			•	
		a This weather is				
		b This weather makes me				
		c It's silly to get		because of the	e weather.	
	4	Clare is going to Mexico next	month. She's r	never been the	re before. (excit)	
		a It will be an				
		b Going to new places is alwc She is really	•			
		C She is really	d	bout going to i	viexico.	
98.2	Cl	hoose the correct word.				
	1	I was <u>disappointing</u> / disapp	oointed with the	e movie. I had	expected it to be better.	
		(disappointed is correct)				
	2	I'm not particularly <u>interestir</u>	ng / interested in	n football.		
		The new project sounds exci				
		It can be <u>embarrassing / emb</u>			sk people for money.	
		Do you easily get <u>embarrassi</u>	-			
	6	I'd never expected to get the				
	7	,				
	8		-	_		
		I'm <u>interesting / interested</u> in				
		It was a really <u>terrifying / terr</u>				<u>ed</u> .
		Why do you always look so b	_	-	-	at to
1	LZ	He's one of the most boring		i ve ever met.	he never stops talking an	a ne
		never says anything <u>interesti</u>	<u>ng / interested</u> .			
98.3	C	omplete each sentence usin	g a word from	the box.		
		amusing/amused	annoying/ani	noyed	boring/bored	
		confusing/confused	disgusting/di	sgusted	exciting/excited	
		exhausting/exhausted	interesting/ir	nterested	-surprising/surprised	
	1	You work very hard. It's not	surprising	that you're a	always tired	
		Some people get		-		ing new.
		The teacher's explanation wa				0 -
		The kitchen hadn't been clea				
		I don't go to art galleries very				
		There's no need to get				te.
	7	The lecture was				
	8	I've been working very hard a			·	
	9	I'm starting a new job next w				
1	LO	Steve is good at telling funny				
		Helen is a very				a lot and she's
		done lots of different things.				

Adjectives: a nice new house, you look tired

- Sometimes we use two or more adjectives together:
 - My brother lives in a **nice new** house.
 - In the kitchen there was a beautiful large round wooden table.

Adjectives like **new/large/round/wooden** are *fact* adjectives. They give us information about age, size, colour etc.

Adjectives like **nice/beautiful** are *opinion* adjectives. They tell us what the speaker thinks of something or somebody.

Opinion adjectives usually go before fact adjectives.

	opinion	fact	
а	nice	long	summer holiday
an	interesting	young	man
	delicious	hot	vegetable soup
а	beautiful	large round wooden	table

Sometimes we use two or more fact adjectives together. Usually (not always) we put fact adjectives in this order:



a tall young man $(1 \rightarrow 2)$

big blue eyes $(1 \rightarrow 3)$

a small black plastic bag $(1 \rightarrow 3 \rightarrow 5)$

and width (round/fat/thin/slim/wide etc.):

a large wooden table $(1 \rightarrow 5)$

an **old Russian** song $(2 \rightarrow 4)$ an **old white cotton** shirt $(2 \rightarrow 3 \rightarrow 5)$

Adjectives of size and length (big/small/tall/short/long etc.) usually go before adjectives of shape

a large round table a tall thin girl a long narrow street

When there are two or more colour adjectives, we use **and**:

a black and white dress a red, white and green flag

This does not usually happen with other adjectives before a noun:

a long black dress (not a long and black dress)

- We use adjectives after be/get/become/seem:
 - Be careful!
 - I'm tired and I'm getting hungry.
 - As the film went on, it **became** more and more **boring**.
 - Your friend seems very nice.

We also use adjectives to say how somebody/something looks, feels, sounds, tastes or smells:

- O You look tired. / I feel tired. / She sounds tired.
- The dinner smells good.
- This tea tastes a bit strange.

But to say how somebody does something you must use an adverb (see Units 100–101):

- Drive carefully! (not Drive careful)
- Suzanne plays the piano very **well**. (*not* plays ... very good)
- We say 'the **first two** days', 'the **next few** weeks', 'the **last ten** minutes' etc. :
 - I didn't enjoy the first two days of the course. (not the two first days)
 - They'll be away for the **next few** weeks. (*not* the few next weeks)

finh

99.1	Put the adjectives in brackets in the correct position.
	a beautiful table (wooden / round) a beautiful table (wooden / round) an unusual ring (gold) an old house (beautiful) red gloves (leather) an American film (old) pink flowers (tiny) a long face (thin) big clouds (black) a sunny day (lovely) an ugly dress (yellow) a wide avenue (long) important ideas (new) a new sweater (green / nice) a metal box (black / small) long hair (black / beautiful) an old painting (interesting / French) a large umbrella (red / yellow) a big cat (black / white / fat)
99.2	Complete each sentence with a verb (in the correct form) and an adjective from the boxes.
	feel look seem awful nervous interesting smell sound taste nice upset wet
	I can't eat this. I've just tried it and itbefore an exam or an interview. What beautiful flowers! Theytoo. You Have you been out in the rain? James told me about his new job. It – much better than his old job.
99.3	Put in the correct word.
	This tea tastes a bit
99.4	Write the following in another way using the first / the next / the last
	the first day and the second day of the course next week and the week after yesterday and the day before yesterday the first week and the second week of May tomorrow and a few days after that questions 1, 2 and 3 in the exam next year and the year after the last day of our holiday and the two days before that



Adjectives and adverbs 1 (quick/quickly)

A	You can say: Our holiday was too short – the time passed with the accordance of the control of	cident. e adjective + -ly: bad heavy terrible badly heavily terribly				
В	Adjective or adverb?					
	Adjectives (quick/careful etc.) tell us about a noun (somebody or something). We use adjectives before nouns: Sam is a careful driver. (not a carefully driver) We didn't go out because of the heavy rain.	Adverbs (quickly/carefully etc.) tell us about a verb (how somebody does something or how something happens): Sam drove carefully along the narrow road. (not drove careful) We didn't go out because it was raining heavily. (not raining heavy)				
	Compare:					
	She speaks perfect English . adjective + noun	She speaks English perfectly . verb + noun + adverb				
С	We use adjectives after some verbs, especially be , and Compare:	also look/feel/sound etc.				
	 Please be quiet. My exam results were really bad. Why do you always look so serious? I feel happy. 	 Please speak quietly. I did really badly in the exam. Why do you never take me seriously? The children were playing happily. 				
D	reasonably cheap (adverb + adjective) terribly sorry (adverb + adjective) incredibly quickly (adverb + adverb) It's a reasonably cheap restaurant and the form terribly sorry. I didn't mean to push you Maria learns languages incredibly quickly. The exam was surprisingly easy.	ood is extremely good .				
	You can also use an adverb before a past participle (injured/organised/written etc.): Two people were seriously injured in the accident. (not serious injured) The conference was badly organised.					

Unit
100

3 We had to wait a long time, but we didn't complain. We waited pat. 4 Nobody knew that Simon was coming to see us. He arrived unex. 5 Mike keeps fit by playing tennis reg. 6 I don't speak French very well, but I can understand per		out because it was r					
4 Nobody knew that Simon was coming to see us. He arrived unex	4 Nobody knew that Simon was coming to see us. He arrived unex						
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3 This house is so big! It's	careful(ly) frequent(ly) 1 Sam doesn't to the state some and the state some some and the state some state some and the state some some some some some some some som	complete(ly) nervous(ly) Take risks when he's etimes, but it doesn h is very meal as very quiet. There shoes and they fitte a car, but it's ere only a few weeks y feel ake risks. He lives rds (one from each badly reasonably unnecessarily	dangerous(ly) perfect(ly) driving. He's alwa i't happen althou for you, s was d me ir s. I won't be living l before ex h box) to completely seriously unusually	permanen ys careful ugh she makes of oil hope you like silend mpossible for makere xams? e each sentence changed enormous married	e. cheap ill planned	pecial(ly) of mistakes. oment. damaged long d quiet	
4 It wasn't a serious accident. The car was only	careful(ly) frequent(ly) 1 Sam doesn't to the series of t	complete(ly) nervous(ly) rake risks when he's etimes, but it doesn h is very meal as very quiet. There shoes and they fitte a car, but it's re only a few weeks y feel ake risks. He lives rds (one from each badly reasonably unnecessarily	dangerous(ly) perfect(ly) driving. He's alwa i't happenalthou for you, s was d meir s. I won't be living l before ex h box) to completely seriously unusually e expensive, but it v	permanen ys careful ugh she makes oo I hope you like silence mpossible for m here xams? e each sentence changed enormous married was reasonab	e. cheap ill planned	damaged long quiet	
5 Our children are normally very lively, but they're	careful(ly) frequent(ly) 1 Sam doesn't to the series and the some of the series and the series are the series and the series are the series and the series are the series	complete(ly) nervous(ly) rake risks when he's etimes, but it doesn h is very meal as very quiet. There shoes and they fitte a car, but it's re only a few weeks y feel ke risks. He lives rds (one from each badly reasonably unnecessarily restaurant would be	dangerous(ly) perfect(ly) driving. He's alwa i't happen althou for you, s was d me ir s. I won't be living l before ex h box) to completely seriously unusually e expensive, but it	permanen ys careful ugh she makes of old hope you like silend mpossible for makere xams? e each sentenc changed enormous married was reasonab	e. cheap ill plannec by cheap in hospital.	damaged long quiet	
	careful(ly) frequent(ly) 1 Sam doesn't to the series late some and a late some a	complete(ly) nervous(ly) rake risks when he's etimes, but it doesn h is very meal as very quiet. There shoes and they fitte a car, but it's re only a few weeks y feel ake risks. He lives rds (one from each badly reasonably unnecessarily restaurant would be is so big! It's	dangerous(ly) perfect(ly) driving. He's alwa i't happen althou for you, s was d me ir s. I won't be living ly before ex h box) to completely seriously unusually e expensive, but it	permanen yscareful ugh she makes of or I hope you like silend mpossible for makere wams? e each sentence changed enormous married wasreasonab	e. cheap ill planned by cheap in hospital.	pecial(ly) of mistakes. oment. damaged long d quiet	
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9 A lot went wrong during our holiday because it was



Adjectives and adverbs 2 (well, fast, late, hard/hardly)

Α	good and well
	Good is an adjective. The adverb is well: ○ Your English is good. but You speak English well. ○ Sophie is a good pianist. but Sophie plays the piano well.
	We use well (not good) with past participles (known/educated etc.). For example: well-known well-educated well-paid well-behaved Sophie's father is a well-known writer.
	Well is also an adjective meaning 'in good health': ☐ 'How are you today?' 'I'm very well , thanks.'
В	fast, hard and late
	These words are both adjectives and adverbs: adjective Darren is a fast runner. It's hard to find a job right now. Sorry I'm late. Darren can run fast. Kate works hard. (not works hardly) I got up late.
	lately = recently: Have you seen Kate lately?
С	hardly
	hardly = very little, almost not: Sarah wasn't very friendly at the party. She hardly spoke to me. (= she spoke to me very little) We've only met once or twice. We hardly know each other.
	Compare hard and hardly : He tried hard to find a job, but he had no luck. (= he tried a lot, with a lot of effort) I'm not surprised he didn't find a job. He hardly tried. (= he tried very little)
	Hardly goes before the verb: ○ We hardly know each other. (not We know each other hardly)
	 I can hardly do something = it's very difficult for me, almost impossible: ○ Your writing is terrible. I can hardly read it. (= it is almost impossible to read it) ○ My leg was hurting. I could hardly walk.
D	You can use hardly + any/anybody/anyone/anything/anywhere: A: How much money do we have? B: Hardly any. (= very little, almost none) These two cameras are very similar. There's hardly any difference between them. The exam results were bad. Hardly anybody in our class passed. (= very few students passed) She was very quiet. She said hardly anything. or She hardly said anything.
	hardly ever = almost never: l'm nearly always at home in the evenings. I hardly ever go out.
	Hardly also means 'certainly not'. For example: It's hardly surprising that you're tired. You haven't slept for three days. (= it's certainly not surprising)
	The situation is excitable to the state of the section of the sect

202

Amm

Exercises

101.1 Put in good or well. 1 I play tennis but I'm not very ___good ___. 3 Joe didin his exams. 4 I didn't sleeplast night. 5 I like your hat. It lookson you. 7 I've met her a few times, but I don't know her 101.2 Complete these sentences using well + the following words: behaved informed kept known paid written 1 The children were very good. They were well-behaved ... 2 I'm surprised you haven't heard of her. She is quite..... 3 Our neighbours' garden is neat and tidy. It is very 4 I enjoyed the book. It's a great story and it's very 5 Tanya knows about everything. She is very 6 Jane works very hard in her job, but she isn't very 101.3 Which is right? 1 I'm tired because I've been working hard / hardly. (hard is correct) 2 I wasn't in a hurry, so I was walking slow / slowly. 3 I haven't been to the cinema late / lately. 4 Slow down! You're walking too fast / quick for me. 5 I tried hard / hardly to remember her name, but I couldn't. 6 This coat is practically unused. I've hard / hardly worn it. 7 Laura is a good tennis player. She hits the ball very hard / hardly. 8 It's really dark in here. I can hardly see / see hardly. 9 Ben is going to run a marathon. He's been training hard / hardly. 101.4 Complete the sentences. Use hardly + the following verbs (in the correct form): know recognise change sav sleep speak 1 Scott and Tracy have only met once before. They hardly know each other. 2 You're speaking very quietly. I canyou. 3 I don't feel good this morning. Ilast night. 4 We were so shocked when we heard the news, we could 6 Gary looks just like he looked 15 years ago. He has 7 David looked different without his beard. I..... . him. 101.5 Complete these sentences with hardly + any/anybody/anything/anywhere/ever. 1 I'll have to go shopping. There's hardly anything to eat. 2 It was a very warm day and there was 3 'Do you know much about computers?' 'No, 4 The hotel was almost empty. There was _____staying there.watch TV. 5 I listen to the radio a lot, but I 6 It was very crowded in the room. There was ______to sit. 7 We used to be good friends, but wesee each other now. 9 It didn't take us long to drive there. There wastraffic. 10 There isn't much to do in this town. There's

so and such

Compare **so** and **such**:

We use **so** + *adjective/adverb*:

so stupid so quick so nice so quickly

- O I didn't like the book. The story was **so**
- Everything happened so quickly.

We use **such** + noun:

such a story such people We also use **such** + *adjective* + *noun*: **such** a stupid **story** such nice people

- O I didn't like the book. It was **such** a stupid **story**. (not a so stupid story)
- ☐ I like Liz and Joe. They are **such nice people**. (not so nice people)

We say **such a** ... (not a such): such a big dog

So and **such** make the meaning stronger:

- l've had a busy day. I'm **so tired**. (= really tired)
- ☐ It's difficult to understand him. He talks so quietly.

You can use so ... that:

Uwas so tired that I fell asleep in the armchair.

We usually leave out **that**:

I was so tired I fell asleep.

- We had a great trip. We had such a good time. (= a really good time)
- O You always think good things are going to happen. You're such an optimist.

You can use **such** ... **that**:

It was such nice weather that we spent the whole day on the beach.

We usually leave out **that**:

It was such nice weather we spent ...

So and such also mean 'like this':

- O Somebody told me the house was built 100 years ago. I didn't realise it was so old. (= as old as it is)
- ☐ I'm tired because I got up at six. I don't usually get up **so early**.
- I expected the weather to be cooler. I'm surprised it is so warm.
- I didn't realise it was such an old house.
- You know it's not true. How can you say **such a thing**? (= a thing like this)

Note the expression **no such** . . . :

You won't find the word 'blid' in the dictionary. There's no such word. (= this word does not exist)

Compare:

so long

- ☐ I haven't seen her for **so long** I've forgotten what she looks like.

such a long time

I haven't seen her for such a long time. (not so long time)

so far

I didn't know it was so far.

such a long way

I didn't know it was such a long way.

so much, so many

I'm sorry I'm late – there was so much traffic.

such a lot (of)

i'm sorry I'm late – there was **such a lot** of traffic.

	ut in so, such or such a.			
	O ,	Ve had <u>such a</u> good time		
	, 0	expensive these days,		
		He wearsni		
		ws. It was		
	_	ese arelove		
		vasshame		
		lookedwe		
	_	lise it wasli youlong ti		
		We hadba		
	ake one sentence from	two. Choose from the box,	and then complete the sent	ences using
	The music was loud.	It was horrible weather.	I've got a lot to do.	
	had a big breakfast. The bag was heavy.	It was a beautiful day. I was surprised.	Her English is good. The hotel was a long way.	
			, we decided to go to the	e beach.
			, I don't know where to b	
			, I didn't know what to sa	
			it could be heard from	,
			, we spent the whole day	
			, you would think it was , it took us ages to get th	0 0
9			, It took us ages to get the	
			, raidir e cae ariy timi g ioi	the rest of the day.
	ut the words in the righ			
1		ng. I don't usually get u	p so early	
	(get up / early / usually ,	· · · · · · · · · · · · · · · · · · ·		
2	-		? T	here's plenty of time.
	(a / such / hurry / you / i	• •		
3				
	(long / it / surprised / sc			
Ŧ				
_	(such / there's / compar			
5	9	-		
6	(such / thing / I / did / a	The state of the s	? (`an't vou drive factor?
O	(driving / so / you / slow			lan i you unve iaster?
7				2
ı	(English / time / learn /	,		
8			? You could hav	ve got a cheaner one
		hone / did / such / buy)	. Tod codid Ha	ve got a cheaper one.
	-	mplete these sentences.		
			e	
	9 9	-		
		-	e it was such	······································
6	The streets were crowde	nd Thoroword co		

enough and too

I'm not fit enough.

enough Α

Enough goes *after* adjectives and adverbs:

- I can't run very far. I'm not fit enough. (not enough fit)
- Let's go. We've waited long enough.

Enough normally goes before nouns:

- We have enough money. We don't need any more.
- There weren't **enough chairs**. Some of us had to sit on the floor.

We also use **enough** alone (without a noun or adjective):

We don't need more money. We have **enough**.



too and enough

Compare too ... and not ... enough:

- You never stop working. You work too hard.
 - (= more than is necessary)
- O You're lazy. You **don't** work **hard enough**.
 - (= less than is necessary)

Compare too much/many and enough:

- There's too much furniture in this room. There's not enough space.
- There were too many people and not enough chairs.

enough/too + for ... and to ... C

We say **enough/too** ... **for** somebody/something:

- Does Joe have enough experience for the job?
 - This bag isn't big enough for all my clothes.
- That shirt is too small **for you**. You need a larger size.

We say **enough/too** ... **to** do something. For example:

- Opes Joe have enough experience **to do** the job?
- Let's get a taxi. It's too far **to walk** home from here.
- She's not old enough **to have** a driving licence.

The next example has both **for** ... and **to** ...:

The bridge is just wide enough for two cars to pass one another.

too hot to eat etc.

We say:

D

The food was very hot. We couldn't eat it. and

The food was so hot that we couldn't eat it.

The food was **too hot to eat**. (*not* to eat it)

In the same way we say:

- These boxes are **too heavy to carry**. (*not* to carry them)
- The wallet was **too big to put in my pocket**. (*not* to put it)
- This chair isn't **strong enough to stand on**. (*not* to stand on it)



103.1 Complete the sentences using enough + the following words:

10 We can't all have coffee at the same time. We don't have ...

امير ما

ala a : ...a

	buses	chairs	cups	hard	room	tall	time	vegetables	warm	wide
1	You're l	azy. You c	don't work	(hard o	enough					
2	Some	of us had to	o sit on th	e floor. T	here weren	't enou	ıgh chai	rs		
3	Public t	ransport i	sn't good	here. The	ere aren't					
4	⊦ I can't p	oark the ca	ar here. Th	ne space i	sn't					
5	I alway:	s have to r	ush. Ther	e's never						
6	You nee	ed to chan	ige your d	iet. You d	on't eat					
7	' I'm not	good at b	asketball.	I'm not				·············•		
8	The car	is quite sr	mall. Do y	ou think	there's			fc	or five of us	;?
9	Are you				? Or	shall I sv	witch on	the heating?		

103.2 Complete the answers to the questions. Use too or enough + the word(s) in brackets.

Does Sophie have a driving licence?	1
I need to talk to you about something.	2
Let's go to the cinema.	3
Why don't we sit outside?	4
Would you like to be a politician?	5
Would you like to be a teacher?	6
Did you hear what he was saying?	7
Can he read a newspaper in English?	8

(old)	No, she's not old enough to have a driving licence.
(busy)	Well, I'm afraid I'm
	to you now.
(late)	No, it'sto the cinema.
(warm)	It's notoutside.
(shy)	No, I'm
	a politician.
(patience)	No, I don't have
	a teacher.
(far away)	No, we were
	what he was saying.
(English)	No, he doesn't know
	a newspaper.

103.3 Make one sentence from two. Complete the new sentence using too or enough + to

- 1 We couldn't carry the boxes. They were too heavy. The boxes were too heavy to carry.
- 2 I can't drink this coffee. It's too hot.

This coffee is...

- 3 Nobody could move the piano. It was too heavy. The piano
- 4 Don't eat these apples. They're not ripe enough. These apples.
- 5 I can't explain the situation. It is too complicated. The situation...
- 6 We couldn't climb over the wall. It was too high. The wall...
- 7 Three people can't sit on this sofa. It isn't big enough. This sofa...
- 8 You can't see some things without a microscope. They are too small.

quite, pretty, rather and fairly

А	l'r (= Aı	m surprised y less than 've nna lives qui	ou haven ry famous te near m	't heard of her s', but more th ne, so we see (s than 'very', but mo . She's quite famo an 'a little famous') each other pretty c in spoken English.	ous. or She's pretty	<i>i</i> famous.	
	O W Compare:		e an old		a quite old house)			
		arah has qui t arah has a p ı						
	quite a/ar quite a lot TI quite + ver	n + noun (with didn't expect t (of): here were qu rb, especially	nout an actor see the ite a lot clike and c	djective): em. It was qui of guests at th	_	uite a big surprise)		
В	good): TI Pa Quite is als When we u	he weather is aul is rather so possible ir ise rather fo	n't so god shy . He d these exa	od. It's rather doesn't talk ve amples. ideas (good/r	cloudy . ry much.	gative ideas (things funusually' or 'surpri n?		
С	good and i	t could be be ly room is fai	tter: rly big , bi	ut I'd prefer a l		thing is fairly good , ed to.	it is not very	
D	_ 'A	•	'Yes, qu	ite sure.' (= c	completely sure) jectives, especially:			
	sure certain	right wrong	true safe	clear obvious	different unnecessary	incredible extraordinary	amazing impossible	
					expected. (= compl (= completely true)			
				with some ve (= I complete	rbs. For example: ly agree)			
	0 10		understa	ı nd what you ot quite.' (= r	mean. not completely)			
	O TI		ite inter		s than 'very interest v true)	ing')		

fimmh

1 Complete th	ne sentences	using q	uite	Choose f	rom:			
famous	hungry	late	noisy	often	ol	d :	surprised	
1 I'm surpris	sed you haven	't heard	of her. Sh	ie's quit	e famo	ous		
				,	0			
_	he cinema				_			٦.
	ar a very busy							
	pect Lisa to co ped							en she phoned.
	ow exactly whe				_			9
1 TUOTE KIIC	ow exactly write	211 (1115 111	Juse was	Duitt, Dut	11.5			
	ds in the right				ntence	es.		
	ner was better							
2 Tom likes		ay						(a / nice / quite / da
	0							(voice / quite / good /
	op wasn't nea							(voice / quite / good /
								(quite / way / a / lon
4 It's not so								(92, 1.2.) / 2. / 1.2.
								(a / wind / cold / prett
5 The roads	were busy.							·
	S							(lot / traffic / a / of / quit
6 I'm tired.								
								(pretty / day / a / bus
	n't been worki	_						(fairly / started / recentl
Use your ow	n ideas to co	mplete t	hese sen	tences.	Use rat	ther+;	adiective.	
							-	•
	0							
, ,								
	•	_						
5 They have	some lovely t	hings in	this shop	, but it's				
What does	uite mean in	these se	entences	? Tick (√) the ri	ight me	eaning.	
•				mor	e than	'a little',	i less	'completely'
				thar	ı 'very'	(Section	n A)	(Section D)
	<u>old</u> . You need				✓			
	ure?' 'Yes, <u>qu</u>		1	•				
	glish is <u>quite g</u>			•				
	believe it. It w		<u>incredibl</u>	<u>e</u>				<u></u>
•	om is <u>quite big</u>	-	1	•				•
7 I quite agr	<u>ired</u> . I think I'l	i go to b	ea.	**********		······································		
				Ch	c	······································		
	nese sentence				Trom:			
different	impossible	e rig	tht sa	afe si	ıre	true		
	lieve her at firs							
	fall. The ladde							
	I can't do wha	-						
4 I complete	ely agree with y	you. Yoı	ı are					
·	compare the t							

Comparative 1 (cheaper, more expensive etc.)

A Look at these examples:

How shall we travel? Shall we drive or go by train?

Let's drive. It's **cheaper**.

Don't go by train. It's more expensive.

Cheaper and **more expensive** are *comparative* forms.

After comparatives you can use **than** (see Unit 107):

- It's cheaper to drive than go by train.
- O Going by train is **more expensive than** driving.





В

The comparative form is -er or more

We use **-er** for short words (one syllable):

cheap → cheaper fast → faster $large \rightarrow larger$ thin → thinner

We also use -er for two-syllable words that end in -y (-y \rightarrow -ier):

lucky \rightarrow luckierearly \rightarrow earliereasy \rightarrow easierpretty \rightarrow prettier

For spelling, see Appendix 6.

We use **more** ... for longer words (two syllables or more):

more serious more expensive more often more comfortable

We also use $\mathbf{more} \dots$ for adverbs that end in $-\mathbf{ly}$:

more slowly more seriously more easily more quietly

Compare these examples:

- You're **older** than me.
- The exam was quite easy **easier** than I expected.
- Can you walk a bit **faster**?
- l'd like to have a **bigger** car.
- Last night I went to bed **earlier** than usual.
- O You're **more patient** than me.
- The exam was quite difficult more difficult than I expected.
- Can you walk a bit **more slowly**?
- l'd like to have a **more reliable** car.
- I don't play tennis much these days. I used to play **more often**.

We use both -er or more ... with some two-syllable adjectives, especially:

clever narrow quiet shallow simple

☐ It's too noisy here. Can we go somewhere **quieter**? *or* ... somewhere **more quiet**?

A few adjectives and adverbs have irregular comparative forms:

 $\textbf{good/well} \rightarrow \textbf{better}$

- The garden looks better since you tidied it up.
- I know him well probably **better** than anybody else knows him.

 $bad/badly \rightarrow worse$

- 'How's your headache? Better?' 'No, it's worse.'
- He did very badly in the exam worse than expected.

 $far \rightarrow further (or farther)$

It's a long walk from here to the park – further than I thought. (or farther than)

Note that **further** (but not farther) also means 'more' or 'additional':

Let me know if you hear any further news. (= any more news)

105.1	C	omplete	the sente	ences using	a compara	tive form (o	lder / more	important	etc.).	
	1	This res	staurant is	very expens	sive. Let's go	somewhere	cheaper			
	3					l it to be				
	4					ted it to be				
	5					/e somewher				
	6	Someti	mes my jo	b is a bit bo	ring. I'd like	to do sometl	ning			
	7	It's a sh	ame you li	ive so far aw	ay. Twish yo	ou lived				
	8	It was c	quite easy t	to find a pla	ce to live. I t	hought it wo	uld be			······••
						an do				
						could be				
				-	-	all me				
	12	You're t	oo near th	ie camera.(Can you mo\	/e a bit			away?	
105.2				ences. Use	the compar	ative forms	of the word	ls in the bo	k. Use than	where
		ecessary	•				امائا المائدا			4la :
				•		ted peace			s slowly	tnin
						oed <mark>earlier</mark>				
	2					ne one I have	•	_		
	3		,	•					nought at fir	st.
						Ha	,	0		
						eed a				
									in having a	good time.
								,		
						eak				
	10	In some	e parts of t	he country,	prices are				in others	
105.3	C	omplete	the sente	ences. Cho	ose from:					
		than	more	worse	quietly		better		frequent	
	1	_				longer that	·			
	2					ore			ure.	
			_	•						
						ses are more .				
						/. You have to				ient.
						going to get .				
						usual in th			sually so bu	Sy.
	8	You're t	alking ver	y loudly. Ca	n you speak	more		?		
105.4	R	ead the	situations	s and comp	lete the sen	itences. Use	a compara	tive form (-	er or more).
	1	Yesterd	ay the tem	perature wa	as six degree	es. Today it's	only three d	egrees.		
					was yesterd					
	2					tres. Dan sto		_	tres.	
	_							٦.		
	3					ive hours by t				
						train			car.	
	4					o'clock. In fa			J	
	_								a.	
	5					day the traffi			. 1	
		i ne tra	iiic today					USL	ıal.	



Comparative 2 (much better / any better etc.)

Α	much / a lot etc. + comparative
	Before comparatives you can use: much a lot far (= a lot) a bit a little slightly (= a little)
	 I felt ill earlier, but I feel much better now. (or a lot better) Don't go by train. It's a lot more expensive. (or much more expensive) Could you speak a bit more slowly? (or a little more slowly) This bag is slightly heavier than the other one. The problem is far more serious than we thought at first.
В	any / no + comparative
	You can use any and no + comparative (any longer / no bigger etc.): I've waited long enough. I'm not waiting any longer . (= not even a little longer) We expected their apartment to be very big, but it's no bigger than ours. or it is n't any bigger than ours. (= not even a little bigger) How do you feel now? Do you feel any better ? This hotel is better than the other one, and it's no more expensive .
С	better and better, more and more etc.
	We repeat comparatives (better and better etc.) to say that something changes continuously: Your English is improving. It's getting better and better . The city has grown fast in recent years. It's got bigger and bigger . As I listened to his story, I became more and more convinced that he was lying. More and more tourists are visiting this part of the country.
D	the the
	You can say the sooner the better, the more the better etc.: A: What time shall we leave? B: The sooner the better. (= as soon as possible) A: What sort of bag do you want? A big one? B: Yes, the bigger the better. (= as big as possible) When you're travelling, the less luggage you have the better.
	We also use the to say that one thing depends on another thing: The sooner we leave, the earlier we'll arrive. (= if we leave sooner, we'll arrive earlier) The younger you are, the easier it is to learn. The more expensive the hotel, the better the service. The more I thought about the plan, the less I liked it.
E	older and elder
	The comparative of old is older : David looks older than he really is. (not looks elder)
	We use elder only when we talk about people in a family (my elder sister , their elder son etc.). You can also use older : My elder sister is a TV producer. (<i>or</i> My older sister)
	But we do not say that 'somebody is elder': My sister is older than me. (<i>not</i> elder than me)

106.1		ise the words in brackets to complete the sentences. Use rorm. Use than where necessary.	much / a bit etc. + a cor	nparative
	1	The problem is <u>much more serious</u> than	we thought at first.	(much / serious)
		This bag is too small. I need something		
		I liked the museum. It was	·	
		It was very hot yesterday. Today it's		
		I'm afraid the problem is		
		I thought he was younger than me, but in fact he's		
106.2	C	omplete the sentences using any/no + comparative. Use t	than where necessary.	
	1	I've waited long enough. I'm not waiting any longer.		
		I'm sorry I'm a bit late, but I couldn't get here		
		This shop isn't expensive. The prices are		ywhere else.
		I need to stop for a rest. I can't walk		
	5	The traffic isn't especially bad today. It's	us	ual.
106.3	C	omplete the sentences using and (see Section C).		
	1	It's getting more and more difficult to find a job. (difficult	cult)	
	2	That hole in your sweater is getting		9.
	3	I waited for my interview and became		•
		As the day went on, the weather got		ad)
	5	Health care is becoming Since Anna went to Canada, her English has got		(500d)
	7	These days I travel a lot. I'm spending		_
			avvay	monnine. (time)
106.4		omplete the sentences using the the		
	1	You learn things more easily when you're young.		
		The younger you are , the easier it is to learn.		
	2	It's hard to concentrate when you're tired.		
	2	The more tired you are, the		
	3	The		the hetter
	4	I know more, but I understand less.		, the better.
		The	, th	e less I understand.
	5	If you use more electricity, your bill will be higher.	,	
		The more electricity you use,		
	6	Kate had to wait a long time and became more and more im	patient.	
		The, the more		······································
106.5	U	se the words on the right to complete the sentences.		any
	1	I like to travel light. The less luggage, the better.		better
		The problem is gettingand more serious.		elder
	3			less
	4	8		less
	5	,		longer
	6	, 8		more
	7		han Lovnostad	no
	8			older
		Don't tell him anything. The he knows the		slightly the

Comparative 3 (as ... as / than)

Study this example situation:



Sarah, Joe and David are all very rich. Sarah has \$20 million, Joe has \$15 million and David has \$10 million. So:

Joe is rich.

He is **richer than** David.

But he isn't as rich as Sarah.

	(= Sarah is richer than he is) SARAH JOE DAVID	
	Some more examples of not as (as): Jack isn't as old as he looks. (= he looks older than he is) The town centre wasn't as crowded as usual. (= it is usually more crowded) Lisa didn't do as well in the exam as she had hoped. (= she had hoped to do better) The weather is better today. It's not as cold. (= yesterday was colder than today) I don't know as many people as you do. (= you know more people than me) 'How much was it? Fifty dollars?' 'No, not as much as that.' (= less than fifty dollars)	
	You can also say not so (as): It's not warm, but it's not so cold as yesterday. (= it's not as cold as)	
	Less than is similar to not as as: I spent less money than you. (= I didn't spend as much money as you) The city centre was less crowded than usual. (= it wasn't as crowded as usual) I play tennis less than I used to. (= I don't play as much as I used to)	
В	We also use as as (but not so as) in positive sentences and in questions: I'm sorry I'm late. I got here as fast as I could. There's plenty of food. You can have as much as you want. Can you send me the information as soon as possible, please? Let's walk. It's just as quick as taking the bus.	
	 also twice as as, three times as as etc.: Petrol is twice as expensive as it was a few years ago. Their house is about three times as big as ours. (or three times the size of ours) 	
С	We say the same as (<i>not</i> the same like): Laura's salary is the same as mine. or Laura gets the same salary as me. David is the same age as James. Sarah hasn't changed. She still looks the same as she did ten years ago.	
D	than me / than I am etc.	
	You're taller than me. (not usually You're taller than I) He's not as clever as her. They have more money than us. I can't run as fast as him. or You're taller than I am. or He's not as clever as she is. They have more money than us. or I can't run as fast as he can.	

107.1	Co	omplete the s	entences usi	ng as a	s.				
		I'm tall, but yo				-			
		My salary is h				sn't			
	3	You know a b	·						
	1	You don't	oday butwa	wara husi	ar vesterdav				
	_								
	5	I still feel bad,							
	6	Our neighbou	ırs have lived	here for qu	uite a long t	ime, but w	e've lived ł	nere longer.	
	7	I was a little n				•			
		I wasn't							
107.2	W	rite a new ser	ntence with t	he same ı	meaning.				
		Jack is young							
		I didn't spend							
		There are few							
	O	There aren't							
	_								
107.3		omplete the s							
		f ast hard		often	quietly		well		
		I'm sorry I'm l	_						
		It was a difficu							
		'How long car							
		I need the info							
		Llike to keep t							ssible.
		I like to keep f	fit, so I go swi	mming			l c	can.	
	6	I didn't want t	fit, so I go swi to wake anyb	mming ody, so I ca	ame in		1 0	can. l could	d.
	6 7	I didn't want t You always sa	it, so I go swi to wake anyb ly how tiring y	mming ody, so I ca our job is,	ame in		1 0	can. l could	d.
107.4	6 7 W	I didn't want t You always sa rite sentence	fit, so I go swi to wake anyb by how tiring y s using the s	mmingody, so I cayour job is,	ame inbut I work j	ust		can. I could	d.
107.4	6 7 W 1	I didn't want t You always sa rite sentences David and Jai	fit, so I go swi to wake anyb by how tiring y s using the s mes are both	mmingody, so I cayour job is, ame as. 22 years o	ame inbut I work j	ustis the sa	me age a	san. I could	d. you.
107.4	6 7 W 1 2	I didn't want to You always sarite sentences David and Jan You and I both	fit, so I go swi to wake anyb by how tiring y s using the s mes are both h have dark b	mmingody, so I cayour job is, ame as. 22 years o rown hair.	ame inbut I work j ld. David Your hair	ustis the sa	me age a	san. I could	d. you. mine.
107.4	6 7 W 1 2 3	I didn't want to You always sarite sentences David and Jan You and I both I arrived at 10	fit, so I go swi to wake anyb by how tiring y s using the s mes are both h have dark b .25 and so die	mming ody, so I ca your job is, ame as. 22 years o rown hair. d you. I ari	ame inbut I work j ld. David Your hair rived	ustis the sa	me age a	James.	d. you. mine. you.
107.4	6 7 W 1 2 3	I didn't want to You always sarite sentences David and Jan You and I both	fit, so I go swi to wake anyb by how tiring y s using the s mes are both h have dark b .25 and so die	mming ody, so I ca your job is, ame as. 22 years o rown hair. d you. I ari	ame inbut I work j ld. David Your hair rived	ustis the sa	me age a	James.	d. you. mine. you.
107.4	6 7 W 1 2 3 4	I didn't want to You always sarite sentences David and Jan You and I both I arrived at 10	fit, so I go switto wake anybout y how tiring your search so using the search both in have dark both in 55 April. It's Towns and so dieses and d	mming	ame inbut I work j ld. David Your hair rivedday too. My	ustis the sa	me age a	James.	d. you. mine. you.
	6 7 W 1 2 3 4	I didn't want to You always sa rite sentences David and Jan You and I both I arrived at 10 My birthday is	fit, so I go switto wake anybout y how tiring your search so using the search both in have dark both in 55 April. It's Towns and so dieses and d	mmingody, so I cayour job is, ame as. 22 years our own hair. d you. I are om's birth	ame inbut I work j ld. David Your hair rivedday too. My	ustis the sa	me age a	James.	d. you. mine. you.
	6 7 W 1 2 3 4	I didn't want to You always sa rite sentence: David and Jan You and I both I arrived at 10 My birthday is complete the service.	Fit, so I go switto wake anyboy how tiring you suing the sames are both in have dark both is 5 April. It's Tentences. Clais less	mmingody, so I cayour job is, ame as. 22 years our own hair. d you. I are om's birth hoose from	ame in	is the sa	me age a	s James.	d. you. mine. you.
	6 7 W 1 2 3 4 C 0	I didn't want to You always sa rite sentence: David and Jan You and I both I arrived at 10 My birthday is complete the sas him	it, so I go swi to wake anyb by how tiring y s using the s mes are both h have dark b .25 and so die 5 April. It's T entences. Cl is less	mming ody, so I ca your job is, ame as. 22 years o rown hair. d you. I are om's birth hoose from meas I have	ame in	is the sa	me age a	s James.	d. you. mine. you.
	6 7 W 1 2 3 4 C 0 1 2 3	I didn't want to You always sarite sentence: David and Jan You and I both I arrived at 10 My birthday is complete the same him I'll let you known My friends arr I live in the sa	it, so I go switte, so I go switte, so I go switte, so I go switte, so wake anybe, so using the semes are both in have dark be. 25 and so die 55 April. It's Tentences. Clis less ow as soon ived earlier me street	mming	ame in	ust	me age a	James.	d. you. mine. you.
	6 7 W 1 2 3 4 CC 1 2 3 4	I didn't want to You always sa rite sentence: David and Jar You and I both I arrived at 10 My birthday is complete the sa him I'll let you known My friends arroll live in the sa He doesn't known was as he doesn't known was	fit, so I go switte, so I go switte, so I go switte, so I go switte, so wake anybe, so wake anybe, so using the semes are both in have dark be. 25 and so die 5 April. It's Tentences. Clisters less ow as	mming	ld. David Your hair day too. My m: much any more n Katherine	ust	than	James.	d. you. mine. you.
	6 7 W 1 2 3 4 CC 3 4 5	I didn't want to You always sa rite sentences. David and Jan You and I both I arrived at 10 My birthday is complete the seas him I'll let you known My friends arrive in the sa He doesn't known This morning	it, so I go switte, so I go switte, so I go switte, so I go switte, so wake anyber so was are both in have dark but as a less ow as soon ived earlier me street was soon to was soon ived. It is there was soon to was soon ived earlier was soon	mming	ld. David Your hair day too. My m: much any more n L expe than traffic t	is the sa birthday. soon ews. cted. ne. We're r	than	James.	d. you. mine. you.
	6 7 W 1 2 3 4 CC 3 4 5 6	I didn't want to You always sa rite sentences. David and Jan You and I bot! I arrived at 10 My birthday is complete the seas him I'll let you known My friends arrollive in the sa He doesn't known This morning I don't watch	it, so I go swi to wake anyb by how tiring y s using the s mes are both h have dark b .25 and so die 5 5 April. It's T entences. Cl is less ow as soon ived earlier me street how much. I k there was	mming	ld. David Your hair day too. My m: much any more n	is the sa birthday soon ews. cted. ne. We're r	me age a	James.	d. you. mine. you.
	6 7 W 1 2 3 4 CC 1 2 3 4 5 6 7	I didn't want to You always sa rite sentence: David and Jan You and I both I arrived at 10 My birthday is complete the sa him I'll let you known My friends arr I live in the sa He doesn't known This morning I don't watch Your bag is questioned.	it, so I go switto wake anyboy how tiring you how tiring you so using the same are both in have dark boy 25 and so die 5 April. It's Tentences. Clis less ow as soon ived earlier me street was much. It there was suite light. Min	mming	ld. David Your hair rived day too. My m: much any more n	ust	than neighbours	twice	d. you. mine. you.
	6 7 W 1 2 3 4 CC 2 3 4 5 6 7 8	I didn't want to You always sa rite sentences. David and Jan You and I bot! I arrived at 10 My birthday is complete the seas him I'll let you known My friends arrollive in the sa He doesn't known This morning I don't watch	it, so I go switte, so I go switte, so I go switte, so wake anyber of wake anyber of wake anyber of wake and so did a so and so	mming	ld. David	ust	than neighbours	twice	d. you. mine. you.

Superlative (the longest / the most enjoyable etc.)

Α	Look at these examples:
	What is the longest river in the world? What was the most enjoyable holiday you've ever had?
	Longest and most enjoyable are superlative forms.
	The superlative form is -est or most In general, we use -est for short words and most for longer words.
	long → longest hot → hottest easy → easiest hard → hardest but most famous most boring most enjoyable most difficult
	A few superlative forms are irregular: $good \rightarrow best$ bad $\rightarrow worst$ far $\rightarrow furthest$ or farthest
	The rules are the same as those for the comparative – see Unit 105. For spelling, see Appendix 6.
В	We normally use the (or my/your etc.) with a superlative: Yesterday was the hottest day of the year. The Louvre in Paris is one of the most famous museums in the world. She is really nice – one of the nicest people I know. What's the best movie you've ever seen, and what's the worst? How old is your youngest child? Compare the superlative and the comparative: This hotel is the cheapest in town. (superlative) It's cheaper than all the others in town. (comparative) He's the most patient person I've ever met. He's much more patient than I am.
С	oldest and eldest
	The superlative of old is oldest : That church is the oldest building in the town. (<i>not</i> the eldest)
	We use eldest only when we talk about people in a family (you can also use oldest): Their eldest son is 13 years old. (or Their oldest son) Are you the eldest in your family? (or the oldest)
D	After superlatives we normally use in with places: What's the longest river in the world ? (not of the world) We had a nice room. It was one of the best in the hotel . (not of the hotel)
	We also use in for organisations and groups of people (a class / a company etc.): Who is the youngest student in the class ? (not of the class)
	For a period of time (day, year etc.), we normally use of: Yesterday was the hottest day of the year. What was the happiest day of your life?
E	We often use the <i>present perfect</i> (I have done) after a superlative (see also Unit 8A): What's the most important decision you've ever made ? That was the best holiday I've had for a long time.

	oad	cheap	good	honest	popular	short	tall		
1	We did	In't have m	uch mone	v. so we stav	red at the c	heapest	hotel in th	e town	
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3				0 .					day of my
4			•						rt in your count
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6									people I kn
7	A straig	ght line is						distance be	tween two poi
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					others in the t	,	1 7	11.	(I)
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Ь					of them famo		-		
	Itamoi	is / nerson	/ ever / me	eet/) Who					

Word order 1: verb + object; place and time

A

Verb + object

The verb and the object normally go together. We do not usually put other words between them:



Two more examples:

- I lost all my money and I also lost my passport.(not I lost also my passport)
- At the end of this street you'll **see a supermarket** on your left. (*not* see on your left a supermarket)
- B Place

The verb and place (where?) normally go together:

go home live in a city walk to work etc.

If the verb has an object, the order is:

verbobjectplaceWetookthe childrento the zoo. (not took to the zoo the children)Don'tputanythingon the table.Did youlearnEnglishat school?

Time

Normally time (when? / how often? / how long?) goes after place:

	place	time
Ben walks	to work	every morning. (not every morning to work)
I'm going	to Paris	on Monday.
They've lived	in the same house	for a long time.
We need to be	at the airport	by 8 o'clock.
Sarah gave me a lift	home	after the party.
You really shouldn't go	to bed	so late.

Sometimes we put *time* at the beginning of the sentence:

- On Monday I'm going to Paris.
- After the party Sarah gave me a lift home.

Some time words (for example, **always/never/usually**) go with the verb in the middle of the sentence. See Unit 110.

Unit **109**

109.1	ls	the word order OK or not? Correct the sente	ences where necessary.
	1	Did you see your friends yesterday?	OK
	2	Ben walks every morning to work.	Ben walks to work every morning.
	3	Joe doesn't like very much football.	
	4	Dan won easily the race.	
	5	Tanya speaks German quite well.	
	6	Have you seen recently Chris?	
	7	I borrowed from a friend some money.	
		Please don't ask that question again.	
		I ate quickly my breakfast and went out.	
		Did you invite to the party a lot of people?	
		Sam watches all the time TV.	
	12	Does Kevin play football every weekend?	
109.2	C	omplete the sentences. Put the parts in the	correct order.
		We (the children / to the zoo / took).	We took the children to the zoo
		I (a friend of mine / on my way home / met).	1
		I (to put / on the envelope / a stamp / forgot).	
		We (a lot of fruit / bought / in the market).	We
	5	, , ,	They
	6	Did you (at school / today / a lot of things / lea	
		· · · · · · · · · · · · · · · · · · ·	
	7	We (some interesting books / found / in the lib	
		We	- 37
	8	Please (at the top / write / of the page / your na	ame).
		Please	
100.0	_	and the theory to the Bottle and the the	and the second s
109.3		omplete the sentences. Put the parts in the	
	1	They (for a long time / have lived / in the same	
		They have lived in the same house for	a long time
	2	I (to the supermarket / every Friday / go).	
	3	Why (home / did you come / so late)?	
		Why	
	4	Sarah (her children / takes / every day / to sch	•
	_	Sarah	
	5	I haven't (been / recently / to the cinema).	
	_	I haven't	
	6	I (her name / after a few minutes / remembere	
	7	M. (
	1	We (around the town / all morning / walked).	
	0	We	
	Ö	My brother	
	0	I (on Saturday night / didn't see you / at the pa	
	9	r (on Saturday night / didir t see you / at the pa	irty).
	10	Lisa (her umbrella / last night / in a restaurant	/ Loft\
	10	Lisa (nei umbietta / tast night / in a restaurant Lisa	
	11	The moon (round the earth / every 27 days / g	nes)
	T.T.	The moon	
	12	Anna (Italian / for the last three years / has bee	
		Anna	artedering, in Londony.
		7 H H TQ	



Word order 2: adverbs with the verb

A	Some adverbs (for example, always , also , probably) go with the verb in the middle of a sentence: Emily always drives to work. We were feeling very tired and we were also hungry. The meeting will probably be cancelled .						
В	If the verb is one word (drives/cooked etc.), the adverb goes <i>before</i> the verb:						
	adverb verb Emily always drives to work. I almost fell as I was going down the stairs.						
	 □ I cleaned the house and also cooked the dinner. (not cooked also) □ Laura hardly ever watches television and rarely reads newspapers. □ 'Shall I give you my address?' 'No, I already have it.' Note that these adverbs (always/usually/also etc.) go before have to: □ Joe never phones me. I always have to phone him. (not I have always to phone) But adverbs go after am/is/are/was/were: □ We were feeling very tired and we were also hungry. (not also were) □ You're always late. You're never on time. 						
С	The traffic isn't usually as bad as it was this morning. If the verb is two or more words (for example, can remember / will be cancelled), the adverb usually goes <i>after the first verb</i> (can/doesn't/will etc.):						
	I can never remember her name. Clare doesn't Are you The meeting will verb 1 adverb verb 2 never remember drive to work. Are you will probably be cancelled.						
	 You've always been very kind to me. Jack can't cook. He can't even boil an egg. Do you still work for the same company? The house was only built a year ago and it's already falling down. Note that probably goes before a negative (isn't/won't etc.). So we say: I probably won't see you. or I'll probably not see you. (but not I won't probably) 						
D	We also use all and both with the verb in the middle of a sentence: We all felt ill after the meal. (not felt all ill) My parents are both teachers. Sarah and Jane have both applied for the job. My friends are all going out tonight.						
E	Sometimes we use is/will/did etc. instead of repeating part of a sentence (see Unit 51): Tom says he isn't clever, but I think he is. (= he is clever) When we do this, we put always/never etc. before the verb: He always says he won't be late, but he always is. (= he is always late) I've never done it and I never will. (= I will never do it)						

110.1	ls	the word order OK or not? Correct the sentence	es where necessary.
	1	Helen drives always to work.	Helen always drives to work.
			OK
		I have usually a shower in the morning.	
		I'm usually hungry when I get home from work.	
		Steve gets hardly ever angry.	
		I called him and I sent also an email.	
		You don't listen! I have always to repeat things.	
		I never have worked in a factory.	
		I never have enough time. I'm always busy.	
	10	When I arrived, my friends already were there.	
110.2		ewrite the sentences to include the word in bra	
	1	Clare doesn't drive to work. (usually) Clare do	pesn't usually drive to work.
	4		
	5	Martin is learning Spanish, and he is learning Jap	
	G	9 1	
	0		
	7	1 1 27	
		e in the second of the second	
	8		
		b I can't help you. (probably)	
110.3	c	omplete the sentences. Use the words in brack	ets in the correct order
110.5		What's her name again? I can never remembe	
		9	
		Our cat	
	3	There are plenty of hotels here.	(usually / It / easy / Is)
		to find a place to stay.	
		Mark and Amy	
		Lisa is a good pianist.	
	6	How do you go to work?	(usually / you / do / go) by bus?
	7	I see them every day, but	(never/I/have/spoken) to them.
			(we / still / are / living) in the same place.
	9	This shop is always busy.	(have / you / always / to wait)
		a long time to be served.	(1)
	10		(meet / never / we / might)
		again.	(Heet) Hevely we / Highty
	11	9	(probably / I / be / won't)
	11	able to come to the party.	(probably / 1 / be / worr t)
	10	' '	/ 1211 / L = / 211 L = - 1 = 1 = 1 = - 1
	12	I'm going out for an hour.	(still / be / you / will) nere when
		I get back?	
		Helen goes away a lot	
	14	· · · · · · · · · · · · · · · · · · ·	
		(never / met / we / would / have) each other.	
	15	The journey took a long time today.	(doesn't / take / it / always)
		so long	
		so long.	
	16	9	I, so(all / we / fell) asleep.
	16 17	9	



still any more yet already

А	We use still to say that a situation or action is continuing. It hasn't changed or stopped: It's ten o'clock and Joe is still in bed. When I went to bed, Chris was still working. Do you still want to go away or have you changed your mind? Still also means 'in spite of this'. For example: He has everything he needs, but he's still unhappy.
	Still usually goes in the middle of the sentence with the verb. See Unit 110.
В	We use not any more or not any longer to say that a situation has changed. Any more and any longer go at the end of a sentence: Lucy doesn't work here any more. She left last month. or Lucy doesn't work here any longer. We used to be good friends, but we aren't any more. or we aren't any longer. You can write any more (2 words) or anymore (1 word). You can also use no longer. No longer goes in the middle of the sentence: Lucy no longer works here. We do not normally use no more in this way: We are no longer friends. (not we are no more friends) Compare still and not any more:
	Sally still works here, but Lucy doesn't work here any more .
С	We use yet mainly in negative sentences (He isn't here yet) and questions (Is he here yet?). Yet (= until now) shows that the speaker expects something to happen. Yet usually goes at the end of a sentence: It's 10 o'clock and Joe isn't here yet. Have you decided what to do yet? 'Where are you going on holiday?' 'We don't know yet.' We often use yet with the present perfect ('Have you decided yet?'). See Unit 7C. Compare yet and still: Mike lost his job six months ago and is still unemployed. Mike lost his job six months ago and hasn't found another job yet. Is it still raining? Has it stopped raining yet? Still is also possible in negative sentences (before the negative): She said she would be here an hour ago and she still hasn't come. This is similar to 'she hasn't come yet'. But still not shows a stronger feeling of surprise or impatience. Compare:
	☐ I sent him an invitation last week. He hasn't replied yet . (but I expect he will reply soon)☐ I sent him an invitation weeks ago and he still hasn't replied. (he should have replied before now)
D	We use already to say that something happened sooner than expected. 'What time is Sue leaving?' 'She has already left.' (= sooner than you expected) Shall I tell Joe what happened or does he already know? I've just had lunch and I'm already hungry.
	Already usually goes in the middle of a sentence (see Unit 110) or at the end: She's already left. or She's left already.

Compare what Paul said a few years ago with what he says now. Some things are the same as before and some things have changed. Write sentences with still and any more.

427 1 1

Paul a few years ago

I travel a lot.
I work in a shop.
I write poems.
I want to be a teacher.
I'm interested in politics.
I'm single.
I go fishing a lot.

1		
4	1	

Paul now

I travel a lot.
I work in a hospital.
I gave up writing poems.
I want to be a teacher.
I'm not interested in politics.
I'm single.
I haven't been fishing for years.

1	(travel)	He still travels a lot.	5	(politics)	
2	(shop)	He doesn't work in a shop			
		any more.	6	(single)	
3	(poems)	He	7	(fishing)	
)	8	(beard)	

Now write three sentences about Paul using no longer.

1 Mike lost his job a year ago and he is __still __unemployed.

9	He no longer works in a shop.	11	
10		12	

For each sentence (with still) write a sentence with a similar meaning using not ... yet. Choose from these verbs:

decide fi	nd	finish	go	stop	take off	wake up
1 It's still rainir	ng.			It ha	sn't stopped	raining ye
2 Gary is still h	ere.			He		
3 They're still r	epairir	ng the road	d.	They		
4 The children	are sti	ll asleep.		They		
5 Kate is still lo	oking	for a job.		She		
6 I'm still wond	dering	what to do).	I		
7 The plane is	still wa	iiting on th	ne runway.	. It		

111.3 Put in still, yet, already or any more.

2	2 Shall I tell Joe what happened or does he <u>already</u> know?	
3	3 Do youlive in the same place or have you mov	ed?
4	4 I'm hungry. Is dinner ready?	
5	5 I was hungry earlier, but I don't feel hungry	
6	6 Can we wait a few minutes? I don't want to go out	
7	7 Amy used to work at the airport, but she doesn't work there	······································
8	8 I used to live in Amsterdam. Ihave a lot of frier	nds there.
9	9 There's no need to introduce me to Joe. We've	met.
10	10 John is 80 years old, but he'svery fit and health	ıy.
11	11 Would you like something to eat, or have you	eaten?
12	12 'Where's Helen?' 'She's not here	ere soon.'
13	13 Mark said he'd be here at 8.30. It's 9 o'clock now and he	isn't here.
14	14 Do you want to join the club or are youa mem	ber?
15	15 It happened a long time ago, but Iremember it	t very clearly.
16	16 I've put on weight. These trousers don't fit me	, •

even

Study this example situation:

Tina loves watching TV.

She has a television in every room of the house. even the bathroom.

We use **even** to say that something is unusual or surprising. It is not usual to have a television in the bathroom.



more		

- These pictures are really awful. **Even I** take better pictures than these. (and I'm certainly not a good photographer)
- He always wears a coat, even in hot weather.
- The print was very small. I couldn't read it, **even with glasses**.
- Nobody would help her, **not even her best friend**. or

	Not even her best friend would help her.
В	You can use even with the verb in the middle of a sentence (see Unit 110): Laura has travelled all over the world. She's even been to the Antarctic. They are very rich. They even have their own private jet.
	You can use even with a negative (not even , can't even , don't even etc.): I can't cook. I can't even boil an egg. (and boiling an egg is very easy) They weren't very friendly to us. They didn't even say hello. Jessica is very fit. She's been running quite fast and she's not even out of breath.
С	You can use even + comparative (cheaper / more expensive etc.): I got up very early, but Jack got up even earlier . I knew I didn't have much money, but I have even less than I thought. We were very surprised to get an email from her. We were even more surprised when she came to see us a few days later.

even though / even when / even if

We use **even though** / **even when** / **even if** + *subject* + *verb*:

Even though Tina can't drive, she has a car.

subject + verb

- He never shouts, even when he's angry.
- This river is dangerous. It's dangerous to swim in it, even if you're a strong swimmer.

We do not use **even** + *subject* + *verb*. We say:

- Even though she can't drive, she has a car. (not even she can't drive)
- I can't reach the shelf even if I stand on a chair. (not even I stand)

Compare even if and even (without if):

- It's dangerous to swim here even if you're a strong swimmer. (not even you are)
- The river is dangerous, even for strong swimmers.

Compare even if and if:

- We're going to the beach tomorrow. It doesn't matter what the weather is like. We're going **even if** the weather is bad.
- We want to go to the beach tomorrow, but we won't go **if** the weather is bad.

Amy, Kate and Lisa are three friends who went on holiday together. Use the information given about them to complete the sentences using even or not even.

KATE is usually happy isn't very keen on art is almost always late is usually miserable is a keen photographer is usually on time likes to get up early usually hates hotels loves staying in hotels is very interested in art doesn't use her camera much isn't very good at getting up 1 They stayed at a hotel. Everybody liked it, even Kate 2 They arranged to meet. They all arrived on time, 3 They went to an art gallery. Nobody enjoyed it, 4 Yesterday they had to get up early. They all managed to do this, 5 They were together yesterday. They were all in a good mood, 6 None of them took any pictures, 112.2 Make sentences with even. Use the words in brackets. 1 Laura has been all over the world. (the Antarctic) She has even been to the Antarctic. 2 We painted the whole room. (the floor) We... 3 Rachel has met lots of famous people. (the prime minister) 4 You could hear the noise from a long way away. (from the next street) Now make sentences with a negative + even (didn't even, can't even etc.). 5 They didn't say anything to us. (hello) They didn't even say hello. 6 I can't remember anything about her. (her name) 7 There isn't anything to do in this town. (a cinema) 8 He didn't tell anybody where he was going. (his wife) 9 I don't know anyone in our street. (my neighbours) 112.3 Complete the sentences using even + comparative. 1 It was very hot yesterday, but today it's even hotter 2 The church is 700 years old, but the house next to it is 3 That's a very good idea, but I've got an 4 The first question was very difficult to answer. The second one was 5 I did very badly in the exam, but most of my friends did 6 Neither of us was hungry. I ate very little and my friend ate 112.4 Complete the sentences. Choose from: if even even if even though 1 Even though she can't drive, she has a car. 2 The bus leaves in five minutes, but we can still catch it we run 3 The bus leaves in two minutes. We won't catch it now

.....I was very tired.

.....I hadn't eaten anything for 24 hours, I wasn't hungry.

after three years in Spain.

.....they apologise.

7 I couldn't sleep

4 Mark's Spanish isn't very good,

8 I won't forgive them for what they did,

although though even though in spite of despite

A Study this example situation:



Last year Paul and Sarah had a holiday by the sea. It rained a lot, but they had a good time.

You can say:

Although it rained a lot, they had a good time. (= It rained a lot, but they . . .)

or

In spite of Despite the rain, they had a good time.

В	After although we use a subject + verb: Although it rained a lot, they had a good time. I didn't apply for the job although I had the necessary qualifications. Compare the meaning of although and because: We went out although it was raining heavily. We didn't go out because it was raining heavily.
C	After in spite of or despite, we use a noun, a pronoun (this/that/what etc.) or -ing: In spite of the rain, we had a good time. She wasn't well, but in spite of this she continued working. In spite of what I said yesterday, I still love you. I didn't apply for the job in spite of having the necessary qualifications. Despite is the same as in spite of. We say in spite of, but despite (without of): She wasn't well, but despite this she continued working. (not despite of this) You can say 'in spite of the fact (that)' and 'despite the fact (that)': I didn't apply for the job { in spite of the fact (that) } despite the fact (that) } Compare in spite of and because of: We went out in spite of the rain. (or despite the rain.) We didn't go out because of the rain.
D	Compare although and in spite of / despite: Although the traffic was bad, In spite of the traffic, we arrived on time. (not in spite of the traffic was bad) I couldn't sleep although I was very tired. (not despite I was tired)
E	though = although: I didn't apply for the job though I had the necessary qualifications. In spoken English we often use though at the end of a sentence: The house isn't so nice. I like the garden though. (= but I like the garden) I see them every day. I've never spoken to them though. (= but I've never spoken to them) Even though (but not 'even' alone) is similar to although:
	Even though I was really tired, I couldn't sleep. (not even I was really tired)

fmmh

	I didn't speak the language well I had never seen her before it was quite cold I'd met her twice before	she has a very important job we don't like them very much the heating was on we've known each other a long time
	Although she has a very import	tant_job, she isn't well-paid. , I recognised her from a photo
3		, recognised net notiful prioce
4		ty
5		, I managed to make myself understood
6 7		, the room wasn't warm
		gh / in spite of / because / because of.
	Although it rained a lot, we had a	
2		careful plans, a lot of things went wrong.
2	· · · · · · · · · · · · · · · · · · ·	planned everything carefully, a lot of things went wrong.
3	a I went to work the next day	I was reeting unwett. I was still feeling unwell.
1		the salary, which was very high.
ř	h Sam accepted the job	the salary, which was rather low.
5	athere	
	b I couldn't get to sleep	
U	se your own ideas to complete the f	following sentences:
7	•	
м		e word(s) in brackets in your sentences.
	I couldn't sleep. I was very tired. (de	•
_	I couldn't sleep despite being v	
2	We played quite well. We lost the ga	
	. , ,	
3		
4	I enjoyed the film. The story was silly	y. (in spite of)
5	We live in the same building. We har	rdly ever see each other. (despite)
6	They came to the party. They hadn't	been invited. (even though)
	landha wayda in buralist to to sol	
	se the words in brackets to make a s	sentence with though at the end. den) I like the garden though.
		ng)
		and) I

A Study this example situation:



Your car should have a spare wheel **in case** you have a puncture.

(= because it is possible you will have a puncture)

in case something happens = because it is possible it will happen

_		٠.	
Some more	example	s of in	Case.
Some more	CAUTTIPIC.	J 01 111	cusc.

- I'd better write down my password in case I forget it.
 - (= because it is possible I will forget it)
- Shall I draw a map for you **in case you have a problem** finding our house?
 - (= because it is possible you will have problems finding it)
- I'll remind them about the meeting **in case they've forgotten**.
 - (= because it is possible they have forgotten)

We use **just in case** for a smaller possibility:

I don't think it will rain, but I'll take an umbrella **just in case**. (= **just in case** it rains)

We do not use will after in case (see also Unit 25):

- ☐ I'll write down my password **in case I forget** it. (not in case I will forget)
- In case and if are not the same. We use in case to say why somebody does (or doesn't do) something. You do something now in case something happens later.

Compare:

in case

- We'll buy some more food in case Tom comes.
 - (= Maybe Tom will come. We'll buy some more food now, whether he comes or not. Then we'll *already* have the food *if* he comes.)
- l'il give you my phone number in case you need to contact me.
- You should insure your bike **in case** it is stolen

if

- We'll buy some more food if Tom comes
 - (= Maybe Tom will come. If he comes, we'll buy some more food. If he doesn't come, we won't buy any more food.)
- O You can call me on this number **if** you need to contact me.
- You should inform the police **if** your bike is stolen.
- You can use **in case** + *past* to say why somebody did something:
 - I gave him my phone number in case he needed to contact me.
 - (= because it was possible that he would need to contact me)
 - I drew a map for Sarah in case she had a problem finding our house.
 - We rang the doorbell again **in case they hadn't heard** it the first time.
- in case of = if there is ... (especially on notices, instructions etc.):
 - In case of fire, please leave the building as quickly as possible. (= if there is a fire)
 - In case of emergency, call this number. (= if there is an emergency)

fmmh

Exercises

114.1 Sophie is going for a long walk in the country. You're worried about her because: perhaps she'll be thirsty she might need to call somebody maybe she'll get lonely it's possible she'll get lost perhaps she'll get hungry maybe it will rain You advise her to take some things with her. Complete the sentences using in case. 1 Take a man in case you get lost 2 You should take some chocolate 3 You'll need an anorak..... 4 Take plenty of water..... 5 Don't forget your phone..... 6 Shall I come with you 114.2 What do you say in these situations? Use in case. 1 It's possible that Jane will need to contact you, so you give her your phone number. You say: I'll give you my phone number in case you need to contact me 2 A friend of yours is going away for a long time. Maybe you won't see her again before she goes, so you decide to say goodbye now. You say: I'll say goodbye now 3 You are buying food in a supermarket with a friend. You think you have everything you need, but maybe you've forgotten something. Your friend has the list. You ask her to check it. You say: Can you... ? 4 You're shopping with a friend. She's just bought some jeans, but she didn't try them on. Maybe they won't fit her, so you advise her to keep the receipt. You say: Keep ... 114.3 Complete the sentences using in case. 1 It was possible that it would rain, so I took an umbrella. I took an umbrella in case it rained 2 I thought that I might forget the name of the book. So I wrote it down. I wrote down the name of the book 3 I thought my parents might be worried about me. So I phoned them. I phoned my parents 4 I sent an email to Lisa, but she didn't reply. So I sent another email because maybe she didn't get the first one. I sent her another email. 5 I met some people when I was on holiday in France. They said they might come to London one day. I live in London, so I gave them my phone number. I gave them my phone number 114.4 Put in in case or if. 1 I'll draw a map for you in case you have a problem finding our house. 3 I hope you'll come to Australia sometime. ______you come, you must visit us. 4 I made a copy of the documentsomething happens to the original. 5 This book belongs to Kate. Can you give it to heryou see her? 6 Write your name and phone number on your bagyou lose it. 7 Go to the lost property officeyou lose your bag. 8 The burglar alarm will ring _____somebody tries to break into the house. 9 You should lock your bike to something _____somebody tries to steal it.

10 I was advised to get insuranceI needed medical treatment while I was abroad.

unless as long as provided

unless

Study this example situation:

The club is for members only.

You can't go in unless you are a member.

This means:

You can't go in except if you are a member. You can go in only if you are a member.

unless = except if



Some more examp	les of un l	less:

- I'll see you tomorrow unless I have to work late.
 - (= except if I have to work late)
 - There are no buses to the beach. **Unless you have a car**, it's difficult to get there. (= except if you have a car)
 - A: Shall I tell Lisa what happened?
 - B: **Not unless** she asks you. (= tell her only if she asks you)
 - Ben hates to complain. He wouldn't complain about something **unless it was really bad**. (= except if it was really bad)
 - We can take a taxi to the restaurant unless you'd prefer to walk. (= except if you'd prefer to walk)

Instead of **unless** it is often possible to say **if** ... **not**:

Unless we leave now, we'll be late. or If we don't leave now, we'll ...

as long as / so long as and provided / providing

You can say **as long as** or **so long as** (= if, on condition that):

- O You can borrow my car **as long as** you promise not to drive too fast.
 - (= You can borrow my car, but you must promise not to drive too fast. This is a condition.)

You can also say **provided** (that) or **providing** (that):

Travelling by car is convenient provided (that) providing (that) you have somewhere to park.

(= It's convenient but only if you have somewhere to park.)

Providing (that) the room is clean, I don't mind which hotel we stay at. Provided (that)

(= The room must be clean, but otherwise I don't mind.)

unless / as long as etc. for the future

When we are talking about the future, we do not use will after unless / as long as / so long as / **provided** / **providing**. We use a *present* tense (see Unit 25):

- I'm not going out unless it stops raining. (not unless it will stop)
- Providing the weather is good, we're going to have a picnic tomorrow. (not providing the weather will be good)

115.1 Write a new sentence with the same meaning. Use unless in your sentence.

- 1 You must try a bit harder, or you won't pass the exam.

 You won't pass the exam unless you try a bit harder.
- 2 Listen carefully, or you won't know what to do.
 You won't know what to do......
- 3 She must apologise to me, or I'll never speak to her again.
- 4 You have to speak very slowly, or he won't understand you.
- 5 Business must improve soon, or the company will have to close.
- 6 We need to do something soon, or the problem will get worse.

115.2 Write sentences with unless.

- 1 The club isn't open to everyone. You're allowed in only if you're a member.

 You aren't allowed in the club unless you're a member.
- 2 I don't want to go to the party alone. I'm going only if you go too. I'm not going
- 3 Don't worry about the dog. It will chase you only if you move suddenly. The dog....
- 4 Ben isn't very talkative. He'll speak to you only if you ask him something. Ben
- 5 Today is a public holiday. The doctor will see you only if it's an emergency. The doctor

115.3 Which is correct?

- 1 You can borrow my car <u>unless</u> / as long as you promise not to drive too fast. (as long as is correct)
- 2 We're going to the beach tomorrow unless / providing the weather is bad.
- 3 We're going to the beach tomorrow unless / providing the weather is good.
- 4 I don't mind if you come home late <u>unless / as long as</u> you come in quietly.
- 5 I'm going now <u>unless / provided</u> you want me to stay.
- 6 I don't watch TV unless / as long as I have nothing else to do.
- 7 Children are allowed to use the swimming pool unless / provided they are with an adult.
- 8 Unless / Provided they are with an adult, children are not allowed to use the swimming pool.
- 9 We can sit here in the corner unless / as long as you'd rather sit by the window.
- 10 A: Our holiday cost a lot of money.
 - B: Did it? Well, that doesn't matter unless / as long as you enjoyed yourselves.

115.4 Use your own ideas to complete these sentences.

- 1 We'll be late unless we take a taxi.
- 2 I like hot weather as long as
- 3 It takes 20 minutes to drive to the airport provided
- 4 I don't mind walking home as long as
- 5 I like to walk to work in the morning unless
- 6 We can meet tomorrow unless
- 7 I'll lend you the money providing
- 8 I'll tell you a secret as long as ...
- 9 You won't achieve anything unless

as (as I walked ... / as I was ... etc.)

A	as = at the same time as You can use as when two things happen together at the same time:
	 We all waved goodbye to Liz as she drove away. (we waved and she drove away at the same time) As I walked along the street, I looked in the shop windows. Can you turn off the light as you go out, please?
	Or you can say that something happened as you were doing something else (in the middle of doing something else): Calculate a she was getting off the bus. We met Paul as we were leaving the hotel. For the past continuous (was getting / were going etc.), see Unit 6.
	You can also use just as (= exactly at that moment): Just as I sat down, the doorbell rang. I had to leave just as the conversation was getting interesting.
	We also use as when two things happen together in a longer period of time: As the day went on, the weather got worse. I began to enjoy the job more as I got used to it . The weather got worse
	Compare as and when :
	We use as only if two things happen at the same time. Use when (<i>not</i> as) if one thing happens after another. When I got home, I had something to eat. (<i>not</i> as I got home)
В	 as = because As also means 'because': As I was hungry, I decided to find somewhere to eat. (= because I was hungry) As it's late and we're tired, let's get a taxi home. (= because it's late) We watched TV all evening as we didn't have anything better to do. As I don't watch TV any more, I gave my television to a friend of mine. You can also use since in this way: Since it's late and we're tired, let's get a taxi home. Compare as (= because) and when:
	 David wasn't in the office as he was on holiday. David lost his passport when he was on holiday. David lost his passport when he was on holiday. (= during the time he was away)

them quite often.

○ As they lived near us, we used to see

(= because they lived near us)

○ When they lived near us, we used to

(= at the time they lived near us)

see them quite often.

1 We all waved goodbye to Liz 2 I listened 3 I burnt myself 4 The spectators cheered 5 Adog ran out in front of the car 1 We all waved goodbye to Liz as she drove away. 5 she told me her story. 1 We all waved goodbye to Liz as she drove away. 1 He was hungry 2 today is a public holiday 3 I didn't want to disturb anybody 4 I can't go to the concert 5 it was a nice day 1 As I was hungry, I decided to find somewhere to eat. 2 all government offices are shut you can have my ticket 1 As I was hungry, I decided to find somewhere to eat. 2 all government offices are shut you can have my ticket 1 As they lived near us, we used to see them quite often. 2 Kate slipped as she was getting off the bus. 3 As I was lired, I went to bed early. 4 Unfortunately, as I was parking the car, I hit the car behind me. 5 As we climbed the hill, we got more and more tired. 6 We decided to go out to eat as we had no food at home. 7 As we don't use the car very often, we've decided to sell it. 1 In some of these sentences, as is not correct. Correct the sentences where necessary. 1 Julia got married as she was 22? 2 As the day went on, the weather got worse. 3 He dropped the glass as he was taking it out of the cupboard. 4 I lost my phone as I was in London. 5 As I left school, I didn't know what to do. 6 The train slowed down as it approached the station. 7 I used to live near the sea as I was a child. 8 We can walk to the hotel as it isn't far from here. 1 Just as I sat down, the doorbelt rang. 2 I saw you as. 3 It started to rain just as. 4 As the doesn't have a phone,	116.1	In this exercise as means 'at the sam	e time as'. Use as to join senten	ces from	the boxes	•
4 The spectators cheered 5 A dog ran out in front of the car 1 We all waved goodbye to Liz as she drove away. 2 3 4 5 1116-2 In this exercise as means 'because'. Join sentences from the boxes beginning with as. 1 Hwas hungry 2 today is a public holiday 3 I didn't want to disturb anybody 4 I can't go to the concert 5 it was a nice day 1 As I was hungry, I decided to find somewhere to eat- all government offices are shut you can have my ticket 1 As I was hungry, I decided to find somewhere to eat. 2 3 4 5 1116-3 What does as mean in these sentences? 1 As they lived near us, we used to see them quite often. 2 Kate slipped as she was getting off the bus. 3 As I was tired, I went to be dearly. 4 Unfortunately, as I was parking the car, I hit the car behind me. 5 As we climbed the hill, we got more and more tired. 6 We decided to go out to eat as we had no food at home. 7 As we don't use the car very often, we've decided to sell it. 116-4 In some of these sentences, as is not correct. Correct the sentences where necessary. 1 Julia got married as she was 22. 2 As the day went on, the weather got worse. 3 He dropped the glass as he was taking it out of the cupboard. 4 I lost my phone as I was in London. 5 As I left school, I didn't know what to do. 6 The train slowed down as it approached the station. 7 I used to live near the sea as I was a child. 8 We can walk to the hotel as it isn't far from here. 1 List as I sat down, the doorbell rang. 2 I saw you as. 3 It started to rain just as.		2 I listened	I was taking a hot dish out of th			
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5 Just as I took the picture,		·				



like and as

A	Like = similar to, the same as: What a beautiful house! It's like a palace. (not as a palace) Be careful! The floor has been polished. It's like walking on ice. (not as walking) It's raining again. I hate weather like this. (not as this) What's that noise?' 'It sounds like a baby crying.' (not as a baby crying) In these examples, like is a preposition. So it is followed by a noun (like a palace), a pronoun (like this) or -ing (like walking). Sometimes like = for example. You can also use such as: I enjoy water sports, like surfing, scuba diving and water-skiing. or I enjoy water sports, such as surfing
В	As = in the same way as, in the same condition as. We use as with subject (S) + verb (V):
С	Sometimes as (+ subject + verb) has other meanings. For example, after do: You can do as you like. (= do what you like) They did as they promised. (= They did what they promised.) We also say as you know / as I said / as she expected / as I thought etc.: As you know, it's Emma's birthday next week. (= you know this already) Andy failed his driving test, as he expected. (= he expected this before) Like is not usual in these expressions, except with say (like I said): As I said yesterday, I'm sure we can solve the problem. or Like I said yesterday
D	As can also be a preposition (as + noun), but the meaning is different from like. Compare: As a taxi driver, I spend most of my working life in a car. (I am a taxi driver, it's my job.) As (preposition) = in the position of, in the form of etc.: Many years ago I worked as a photographer. (I was a photographer) Many words, for example 'work' and 'rain', can be used as verbs or nouns. London is fine as a place to visit, but I wouldn't like to live there. The news of the tragedy came as a great shock.

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	k James looks as hi	•			
	ny nerves. I can't s		e as him.		
	ou do it as I told yo				
	er, Katherine has a				
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	oom as it was, befor ou tomorrow as usu				
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Vhich goes w	ith which?				
1 I won't be	able to come to the	e party.	a It was full, as I expecte	ed.	1 <u>c</u>
2 I like Tom's		. ,	b As I've told you before		2
3 I'm fed up			c As you know, I'll be av	-	3
4 You drive to			d You can do as you like		4
	nave to take my adv	<u> </u>	e Let's do as he suggest		5
6 I couldn't g	get a seat on the tra	ain.	f You should take more keep telling you.	care, as I	6
Complete the	sentences using l	ike or as +	the following:		
a beginner	blocks of ice	1			
	Diocits of icc	a palac	e a birthday present	1	
a child	a theatre	a palac winter			
	a theatre	winter	a tour guide		
This house i	a theatre s beautiful. It's li	winter ke a palad	a tour guide		
This house i My feet are r I've been pla	a theatre s beautiful. It's lieally cold. They're aying tennis for yea	winter ke a palae ers, but I stil	a tour guide		
This house i My feet are r I've been pla Marion once	a theatre s beautiful. It's Lie eally cold. They're aying tennis for yea had a part-time jo	winter ke a palad ars, but I stil	a tour guide		
This house i My feet are r I've been pla Marion once I wonder wh	a theatre s beautiful. It's we eally cold. They're aying tennis for year had a part-time jout that building is.	winter ke a palader ars, but I still bb	a tour guide		
This house i My feet are r I've been pla Marion once I wonder wh My brother g	a theatre s beautiful. It's was eally cold. They're aying tennis for years had a part-time jout that building is. gave me this watch	winter ke a palader ers, but I still bb It looks	a tour guide		a long
This house i My feet are r I've been pla Marion once I wonder wh My brother g It's very colo	a theatre s beautiful. It's we seally cold. They're aying tennis for years had a part-time journat that building is. gave me this watch I for the middle of seasons.	winter ke a palau ars, but I stil bb It looks summer. It	a tour guide ze I play		a long
This house i My feet are r I've been pla Marion once I wonder wh My brother g It's very colo	a theatre s beautiful. It's we seally cold. They're aying tennis for years had a part-time journat that building is. gave me this watch I for the middle of seasons.	winter ke a palau ars, but I stil bb It looks summer. It	a tour guide		a long
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This house in My feet are really feet and really feet are real	a theatre s beautiful. It's we seally cold. They're aying tennis for years had a part-time jout that building is. gave me this watch for the middle of so old, but he somethes. Sometimes either as a balancar would be a car you	winter ke a palar ars, but I stil bb	a tour guide Le l play		a long
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14 Suddenly there was a terrible noise. It wasa bomb exploding.

16 Brian is a student, most of his friends.

15 Right now I'm working in a shop. It's not great, but it's OK ______ a temporary job.

We use **like** or **as if** to say how somebody/something looks, sounds or feels:

- That house **looks like** it's going to fall down. or That house **looks as if** it's going to fall down.
- Amy **sounded like** she had a cold, didn't she? *or* Amy **sounded as if** she had a cold, didn't she?
- i've just had a holiday, but I feel very tired. I don't **feel like** I've had a holiday. or I don't **feel as if** I've had a holiday.

You can also use as though in these examples:

I don't feel as though I've had a holiday.



Compare:

- You look tired. (look + adjective)
- You look like you haven't slept. You look as if you haven't slept.

(look like / as if + subject + verb)

We say: it looks like ... or it looks as if ... it sounds like ... or it sounds as if ...

- Sarah is very late. It looks like she isn't coming. or It looks as if she isn't coming.
- It looked like it was going to rain, so we took an umbrella.
 - or It looked as if it was going to rain ...
- The noise is very loud next door.

It sounds like they're having a party.

or It sounds as if they're ...

You can also use as though:

It sounds as though they're having a party.



You can use like / as if / as though with other verbs to say how somebody does something:

- He ran like he was running for his life.
- After the interruption, the speaker went on talking as if nothing had happened.
- When I told them my plan, they looked at me **as though I was mad**.

After **as if**, we sometimes use the *past* when we are talking about the *present*. For example:

I don't like him. He talks as if he knew everything.

The meaning is not past. We use the past (as if he **knew**) because the idea is not real: he does not know everything. We use the past in the same way with **if** and **wish** (see Unit 39). We do not normally use **like** in this way.

Some more examples:

- She's always asking me to do things for her as if I didn't have enough to do already. (I have enough to do already)
- Joe's only 40. Why do you talk about him **as if he was** an old man? (he isn't an old man)

When you use the past in this way, you can use **were** instead of **was**:

- Why do you talk about him as if he were an old man?
- They treat me **as if I were** their own son. or ... **as if I was** their own son. (I'm not their son)

1 You meet ditt. He has a bi	ack ava and blood on his face	(look / like / bo / a fight)	
	ack eye and blood on his face. k like you've been in a figh		
2 Claire comes into the roor	m. She looks absolutely terrificent	ed. (look / as if / see / a ghost)	
		(feel / like / run / a marathon)	
You say: I			
	king to you on the phone and	sounds happy.	
(sound / as if / have / a go			
You say to nim: You			
Make sentences beginning	It looks like or It sounds l	ike	
you should see a doctor it's going to rain	there's been an accident she isn't coming	they're having an argument they don't have any	
1 Sarah said she would be h You say: It looks like s	nere an hour ago. She isn't coming.		
You say:	ting at each other next door.		
You say:			
You say:	-	bananas, but without success.	
6 Dave isn't feeling well. He			
You say:			
Complete the sentences wi		x, putting the verbs in the correct	form.
	th as if. Choose from the bo	x, putting the verbs in the correct	form
she / enjoy / it	th as if. Choose from the bo	x, putting the verbs in the correct he / not / eat / for a week	form
	th as if. Choose from the bo	x, putting the verbs in the correct	form.
she / enjoy / it he / need / a good rest I / not / exist	Ith as if. Choose from the bo I / be / crazy she / hurt / her leg she / not / want / come	x, putting the verbs in the correct he / not / eat / for a week he / mean / what he / say	
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she / enjoy / it he / need / a good rest I / not / exist Mark looks very tired. He I don't think Paul was jokin What's the matter with Lis Paul was extremely hungry He ate I looked at Sarah during the She didn't look	I/be/crazy she/hurt/her leg she/not/want/come looks as if he needs a going. He looked a? She's walking y and ate his dinner very quick	he / not / eat / for a week he / mean / what he / say od rest	
she / enjoy / it he / need / a good rest I / not / exist 1 Mark looks very tired. He 2 I don't think Paul was jokin 3 What's the matter with Lis 4 Paul was extremely hungry He ate 5 I looked at Sarah during the She didn't look 6 I told my friends about my They looked at me	I / be / crazy she / hurt / her leg she / not / want / come looks as if he needs a going. He looked a? She's walking y and ate his dinner very quick the movie. She had a bored exp	he / not / eat / for a week he / mean / what he / say od rest	
she / enjoy / it he / need / a good rest I / not / exist 1 Mark looks very tired. He 2 I don't think Paul was jokin 3 What's the matter with Lis 4 Paul was extremely hungry He ate 5 I looked at Sarah during the She didn't look 6 I told my friends about my They looked at me 7 I phoned Kate and invited	I / be / crazy she / hurt / her leg she / not / want / come looks as if he needs a go ng. He looked a? She's walking y and ate his dinner very quick the movie. She had a bored exp / plan. They were amazed. her to the party, but she wasn	he / not / eat / for a week he / mean / what he / say od rest ly. pression on her face.	
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during for while

A during during =

during = at a time between the start and end of something:

- I fell asleep during the movie. (= at a time between the start and end of the movie)
- We met some really nice people **during our holiday**.
- The ground is wet. It must have rained during the night.

With 'time words' (the morning, the night, the summer etc.), you can usually say in or during:

- It rained in the night. or ... during the night.
- It's lovely here during the summer. or ... in the summer.



I fell asleep during the movie.

for and during

We use **for** (+ a period of time) to say how long something goes on:

- We watched TV for two hours last night.
- Jess is going away for a week in September.
- How are you? I haven't seen you for ages.
- Are you going away for the weekend?

We do not use **during** to say *how long* something goes on. We do not say 'during two hours', 'during five years' etc.:

It rained for three days without stopping. (not during three days)

We use **during** to say *when* something happens (*not* how long). Compare **during** and **for**:

- When did you fall asleep?' 'During the movie.'
- 'How long were you asleep?' 'For half an hour.'

during and while

Compare:

We use **during** + *noun*:

- I fell asleep **during the movie**.
- We met a lot of interesting people during our holiday.
- Robert suddenly began to feel ill **during the exam**.

We use **while** + *subject* + *verb*:

- I fell asleep **while** I was watching TV.
- We met a lot of interesting people while we were on holiday.
- Robert suddenly began to feel ill while he was doing the exam.

Some more examples of **while**:

- We saw Clare **while we were waiting** for the bus.
- While you were out, there was a phone call for you.
- Alex read a book while Amy watched TV.

When we are talking about the future, we use the *present* after **while**. Do not use 'will' (see Unit 25):

- I'm going to Moscow next week. I hope the weather will be good **while I'm** there. (not while I will be)
- What are you going to do while you're waiting? (not while you'll be waiting)



Alex read a book while Amy watched TV.

Unit **119**

119.1 P	ut in for or during.
1	It rainedfor three days without stopping.
	I fell asleep <u>during</u> the movie.
	I went to the theatre last night. I met Suethe interval.
	I felt really ill last week. I could hardly eat anythingthree days.
	The traffic was bad. We were stuck in a traffic jamtwo hours.
	Production at the factory was seriously affectedthe strike.
	Sarah was very angry with me. She didn't speak to mea week.
	I don't have much free timethe week, but I relax at weekends.
	I need a break. I think I'll go awaya few days.
	The president gave a short speech. She spokeonly ten minutes.
	We were hungry when we arrived. We hadn't eaten anythingthe journey.
	We were hungry when we arrived. We hadn't eaten anythingeight hours.
119.2 P	ut in during or while.
1	We met a lot of interesting people while we were on holiday.
2	We met a lot of interesting people <u>during</u> our holiday.
3	I met MikeI was shopping.
4	I was on holiday, I didn't use my phone at all.
5	I learnt a lotthe course. The teachers were very good.
	There was a lot of noisethe night. What was it?
7	I'd been away for many years. Many things had changedthat time.
8	What did they say about meI was out of the room?
	When I fly anywhere, I never eat anythingthe flight.
	Please don't interrupt mel'm speaking.
	the festival, it's almost impossible to find a hotel room here.
	We were hungry when we arrived. We hadn't eaten anythingwe were travelling.
119.3 P	ut in during, for or while.
1	I used to live in Berlin. I lived therefive years.
2	One of the runners fellthe race but managed to get up and continue.
3	Nobody came to see meI was in hospital.
4	Try to avoid travellingthe busy periods of the day.
	I was very tired. I sleptten hours.
6	Can you hold my bagI try on this jacket?
7	I'm not sure when we'll arrive, but it will be sometimethe afternoon.
8	I wasn't well last week. I hardly ate anythingthree days.
9	My phone rangwe were having dinner.
10	Nobody knows how many people were killedthe war.
	se your own ideas to complete these sentences.
	I fell asleep while I was watching TV.
2	I fell asleep during the movie.
3	Can you wait for me while
4	Most of the students looked bored during
5	I was asked a lot of questions during
6	Don't open the car door while
7	The lights suddenly went out while
8	What are you going to do while
	It started to rain during
10	It started to rain while

by ... = not later than:

 I sent the documents today, so they should arrive by Monday.

(= on or before Monday, not later than Monday)

- We'd better hurry. We have to be home **by 5 o'clock**. (= at or before 5 o'clock, not later than 5 o'clock)
- Where's Sarah? She should be here **by now**. (= now or before now – so she should already be here)



This milk has to be used by 14 August.

- We use **until** (or **till**) to say how long a situation continues:
 - A: Shall we go now?
 - B: No, let's **wait until** it stops raining. *or* ... **till** it stops raining.

Compare until and by:

Something continues until a time in the future:

- Joe will be away until Monday. (so he'll be back on Monday)
- l'll be working until 11.30. (so I'll stop working at 11.30)
- Something *happens* **by** a time in the future:
 - Joe will be back by Monday. (= not later than Monday)
 - ☐ I'll have finished my work by 11.30. (= I'll finish it not later than 11.30)
- You can say 'by the time something happens':
 - It's too late to go to the bank now. By the time we get there, it will be closed. (= it will close between now and the time we get there)
 - O You'll need plenty of time at the airport. By the time you check in and go through security, it will be time for your flight.
 - (= check-in and security will take a long time)
 - Hurry up! By the time we get to the cinema, the film will already have started.

You can say 'by the time something happened' (for the past):

- Karen's car broke down on the way to the party last night. By the time she arrived, most of the other guests had left.
 - (= it took her a long time to get there and most of the guests left during this time)
- I had a lot of work to do yesterday evening. I was very tired by the time I finished. (= it took me a long time to do the work, and I became more and more tired)
- We went to the cinema last night. It took us a long time to find somewhere to park the car. By the time we got to the cinema, the film had already started.

You can say by then or by that time:

 Karen finally got to the party at midnight, but by then most of the other guests had left. or ... but **by that time**, most of the other guests had left.

finh mmh

120.1	C	omplete the sentences with by.
	1	We have to be home not later than 5 o'clock.
		We have to be home by 5 o'clock
	2	I have to be at the airport not later than 8.30.
		I have to be at the airport
	3	Let me know not later than Saturday whether you can come to the party.
	4	Please make sure that you're here not later than 2 o'clock.
		Please make sure that
	5	If we leave now, we should arrive not later than lunchtime.
		If we leave now,
120.2	P	ut in by or until.
		Steve has gone away. He'll be away <u>until</u> Monday. Sorry, but I must go. I have to be home5 o'clock.
		According to the forecast, the bad weather will continuethe weekend.
		I don't know whether to apply for the job or not. I have to decideFriday.
	5	I think I'll waitThursday before making a decision.
		I'm still waiting for Tom to call me. He should have called menow.
		I need to pay this bill. It has to be paidtomorrow.
	8	Don't pay the bill today. Waittomorrow.
		We haven't finished painting the house yet. We hope to finishTuesday.
		'Will you still be in the office at 6.30?' 'No, I'll have gone homethen.'
		I'm moving into my new flat next week. I'm staying with a friendthen.
		I've got a lot of work to dothe time I finish, it will be time to go to bed.
		We have plenty of time. The film doesn't start
		It is hoped that the new bridge will be completedthe end of the year.
120.3	U	se your own ideas to complete these sentences. Use by or until.
		David is away at the moment. He'll be away <u>until</u> Monday
	2	David is away at the moment. He'll be back by Monday
	3	I'm just going out. I won't be long. Wait here
		I'm just going out. It's 4.30 now. I won't be long. I'll be back
		If you want to apply for the job, your application must be received
		My passport is valid
		I missed the last bus and had to walk home. I didn't get home
120.4	R	ead the situations and complete the sentences using By the time
		I was invited to a party, but I got there much later than I intended.
		By the time I got to the party , most of the other guests had left.
	2	I intended to catch a train, but it took me longer than expected to get to the station.
		, my train had already left.
	3	I wanted to go shopping after work. But I finished work much later than expected.
		, it was too late to go shopping.
	4	I saw two men who looked as if they were trying to steal a car. I called the police,
		but it was some time before they arrived.
		, the two men had disappeared.
	5	We climbed a mountain and it took us a long time to get to the top. There wasn't much
		time to enjoy the view.
		, we had to come down again.

at/on/in (time)

A	Compare at, on and in: They arrived at 5 o'clock. They arrived on Friday. They arrived in June. / They arrived in 2012. We use:
	at for the time of day at five o'clock at 11.45 at midnight at lunchtime at sunset etc.
	on for days and dates on Friday / on Fridays on 16 May 2012 on New Year's Day on my birthday
	in for longer periods (months/years/seasons etc.)in June in 2012 in the 1990s in the 20th century in the past in winter
В	We say:
C	at the moment / at the minute / at present / at this time (= now): Can we talk later? I'm busy at the moment. at the same time Kate and I arrived at the same time. at the weekends / at weekends (or on the weekend / on weekends in American English): Will you be here at the weekend? (or on the weekend) at Christmas (but on Christmas Day) Do you give each other presents at Christmas? at night (= during nights in general), in the night (= during a particular night): I don't like working at night. but I was woken up by a noise in the night. We say: in the morning(s) but on Friday morning(s) on Sunday afternoon(s) in the afternoon(s) on Sunday afternoon(s) on Monday evening(s) etc. I'll see you in the morning. Do you work in the evenings? Do you work on Saturday evenings?
D	We do not use at/on/in before last/next/this/every: I'll see you next Friday. (not on next Friday) They got married last June. We often leave out on before days. So you can say: I'll see you on Friday. or I'll see you Friday. I don't work on Monday mornings. or I don't work Monday mornings.
E	We say that something will happen in a few minutes / in six months etc.: The train will be leaving in a few minutes. (= a few minutes from now) Andy has gone away. He'll be back in a week. (= a week from now) They'll be here in a moment. (= a moment from now, very soon) We also use in to say how long it takes to do something: I learnt to drive in four weeks. (= it took me four weeks to learn)

121.1 P	'ut in at, on or ir	l .				
1	Mozart was bor	n in Salzburg <u>in</u> 1756	ò.			
2	I've been invited to a wedding14 February.					
3	Amy's birthday is					
4	This park is pop	oular and gets very busy .	we	ekends.		
5	I haven't seen k	Kate for a few days. I last	saw her	Tuesday.		
6	Jonathan is 63.	He'll be retiring from his	s job	two years.		
7	I'm busy right n	ow. I'll be with you	a mom	ent.		
		the moment, bu				
9	There are usua	ly a lot of parties	New Year'	s Eve.		
		dark. I try to avoid going				
	-	ardthe night. Di	-			
		repaired at the garage. It				
		was busy. A lot of buses		_		
		d always go out for dinne		_	rsary.	
		ook and easy to read. I re				
		y, the sun is at its highest		-		
		very old. It was built				
		sedWednesday				
		people go home to see t				
		5 5 o'clock		-		
		ins7 January ar				
22	i migni noi be a	nt homeTuesday	/ morning,	out i it be there	trie aiternoon	l.
121.2 Complete the sentences. Use at, on or in + the following:						
				· · · · · · · · · · · · · · · · · · ·		
		· · · · · · · · · · · · · · · · · · ·			the 1920s	
	the evening the moment	about 20 minutes	1756	the same time	the 1920s 11 seconds	
	the evening the moment	about 20 minutes 21 July 1969	1756 night	the same time Saturdays	11 seconds	
1	the evening the moment Mozart was bor	about 20 minutes 21 July 1969 n in 1756	1756 night	the same time Saturdays	11 seconds	
1 2	the evening the moment Mozart was bor If the sky is clea	about 20 minutes 21 July 1969 n in 1756 rr, you can see the stars	-1756 night	the same time Saturdays	11 seconds	
1 2 3	the evening the moment Mozart was bor If the sky is clea After working h	about 20 minutes 21 July 1969 n in 1756 ir, you can see the stars ard during the day, I like	1756 night	the same time Saturdays	11 seconds	
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1 2 3 4	the evening the moment Mozart was bor If the sky is clea After working h Neil Armstrong It's difficult to li	about 20 minutes 21 July 1969 n in 1756 Ir, you can see the stars and during the day, I like was the first man to walk sten if everyone is speak	1756 night to relax on the mo	the same time Saturdays	11 seconds	
1 2 3 4 5 6	the evening the moment Mozart was bor If the sky is clea After working h Neil Armstrong It's difficult to li Jazz became po	about 20 minutes 21 July 1969 n in 1756 Ir, you can see the stars in ard during the day, I like was the first man to walk sten if everyone is speak opular in the United State	1756 night to relax on the mo	the same time Saturdays	11 seconds	
1 2 3 4 5 6 7	the evening the moment Mozart was bor If the sky is clea After working h Neil Armstrong It's difficult to li Jazz became por I'm just going o	about 20 minutes 21 July 1969 n in 1756 or, you can see the stars and during the day, I like was the first man to walk sten if everyone is speak opular in the United State ut to the shop. I'll be bac	1756 night to relax on the mo	the same time Saturdays	11 seconds	
1 2 3 4 5 6 7	the evening the moment Mozart was bor If the sky is cleated After working hand Neil Armstrong It's difficult to lity Jazz became pour l'm just going ou I don't think weet.	about 20 minutes 21 July 1969 n in 1756 Ir, you can see the stars and during the day, I like was the first man to walk sten if everyone is speak opular in the United State ut to the shop. I'll be back need an umbrella. It's n	to relax	the same time Saturdays	11 seconds	
1 2 3 4 5 6 7 8	the evening the moment Mozart was bor If the sky is cleated After working hand Neil Armstrong It's difficult to lide Jazz became por I'm just going of I don't think wee Ben is a very fast	about 20 minutes 21 July 1969 n in 1756 ard during the day, I like was the first man to walk sten if everyone is speak opular in the United State ut to the shop. I'll be back need an umbrella. It's not runner. He can run 100 strunner.	to relax on the moing es ot raining	the same time Saturdays	11 seconds	
1 2 3 4 5 6 7 8 9	the evening the moment Mozart was bor If the sky is cleat After working handle Neil Armstrong It's difficult to lity Jazz became por I'm just going of I don't think ween is a very fast Lisa works from	about 20 minutes 21 July 1969 n in 1756 Ir, you can see the stars in ard during the day, I like was the first man to walk sten if everyone is speak opular in the United State ut to the shop. I'll be back need an umbrella. It's not runner. He can run 100 m Monday to Friday. Som	to relax on the moing es ot raining	the same time Saturdays	11 seconds	
1 2 3 4 5 6 7 8 9	the evening the moment Mozart was bor If the sky is cleat After working handle Neil Armstrong It's difficult to lity Jazz became por I'm just going of I don't think ween is a very fast Lisa works from	about 20 minutes 21 July 1969 n in 1756 ard during the day, I like was the first man to walk sten if everyone is speak opular in the United State ut to the shop. I'll be back need an umbrella. It's not runner. He can run 100 strunner.	to relax on the moing es ot raining	the same time Saturdays	11 seconds	
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1 2 3 4 5 6 7 8 9 10	the evening the moment Mozart was bor If the sky is cleated After working has Neil Armstrong It's difficult to lide Jazz became pour Jazz bec	about 20 minutes 21 July 1969 n in 1756 ar, you can see the stars ard during the day, I like was the first man to walk sten if everyone is speak opular in the United State at to the shop. I'll be back need an umbrella. It's nost runner. He can run 100 m Monday to Friday. Som a, b, or both of them?	to relax on the moing es ot raining metres etimes she	the same time Saturdays on also works	11 seconds	
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1 2 3 4 5 6 7 8 9 10 121.3 W	the evening the moment Mozart was bor If the sky is cleated After working handle Neil Armstrong It's difficult to light Jazz became pour Jazz	about 20 minutes 21 July 1969 n in 1756 Ir, you can see the stars in ard during the day, I like was the first man to walk sten if everyone is speak opular in the United State ut to the shop. I'll be backneed an umbrella. It's not runner. He can run 100 monday to Friday. Som a, b, or both of them? In Friday. In next Friday.	to relax	the same time Saturdays on also works see you Friday. see you next Friday.	11 seconds	both b
1 2 3 4 5 6 7 8 9 10 121.3 W	the evening the moment Mozart was bor If the sky is cleated After working handled Neil Armstrong It's difficult to lide Jazz became per l'm just going of I don't think wee Ben is a very fast Lisa works from Which is correct: a I'll see you of a l'ill see you of a Paul got mandle a I play tennis	about 20 minutes 21 July 1969 n in 1756 Ir, you can see the stars and during the day, I like was the first man to walk sten if everyone is speak opular in the United State ut to the shop. I'll be backneed an umbrella. It's nest runner. He can run 100 monday to Friday. Som a, b, or both of them? In Friday. In next Friday. In next Friday.	to relax con the moding ck con training characters she	the same time Saturdays on also works see you Friday. see you next Friday. ul got married April.	11 seconds	both b
1 2 3 4 5 6 7 8 9 10 121.3 W	the evening the moment Mozart was bor If the sky is cleated After working have Neil Armstrong It's difficult to lide Jazz became pour Jazz became Jazz became Jazz became Jazz became Jazz became Jazz became pour Jazz became	about 20 minutes 21 July 1969 n in 1756 In, you can see the stars and during the day, I like was the first man to walk sten if everyone is speak opular in the United State ut to the shop. I'll be bacened an umbrella. It's nest runner. He can run 100 monday to Friday. Som a, b, or both of them? In Friday. In next Friday. In next Friday. In Sunday mornings.	to relax con the moding ck ot raining etimes she	the same time Saturdays on also works see you Friday. see you next Friday. ul got married April. ay tennis Sunday mo	11 seconds	both b
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on time and in time at the end and in the end

Λ	on	time	and	in	time

on time = punctual, not late					
If something happens on time , it happens at the time that was planned:					
 The 11.45 train left on time. (= it left at 11.45) Please be on time. Don't be late. The conference was well-organised. Everything began and finished on time. 					
in time (for something / to do something) = soon enough					
 Will you be home in time for dinner? (= soon enough for dinner) I sent Amy a birthday present. I hope it arrives in time. (= on or before her birthday) I'm in a hurry. I want to get home in time to watch the game on TV. (= soon enough to see the game) 					
The opposite of in time is too late : I got home too late to watch the game on TV.					
You can say just in time (= almost too late): We got to the station just in time for our train. A child ran into the road in front of the car, but I managed to stop just in time .					

at the end and in the end

at the end (of something) = at the time when something ends For example: at the end of the month at the end of January at the end of the game at the end of the film at the end of the course at the end of the concert I'm going away at the end of January / at the end of the month. At the end of the concert, everyone applauded. The players shook hands at the end of the game. We do not say 'in the end of ...'. For example, we do not say 'in the end of January'. The opposite of at the end is at the beginning: I'm going away at the beginning of January. (not in the beginning) in the end = finally We use **in the end** when we say what the final result of a situation was: We had a lot of problems with our car. We sold it **in the end**. (= finally we sold it) He got more and more angry. **In the end** he just walked out of the room. Alan couldn't decide where to go for his holidays. He didn't go anywhere **in the end**. (not at the end) The opposite of in the end is at first:

At first we didn't get on very well, but in the end we became good friends.

122.1	Complete the sentences with on time or in time.
	1 The bus is usually <u>on time</u> , but it was late this morning.
	2 The film was supposed to start at 8.30, but it didn't begin
	The train service isn't very good. The trains are rarely
	4 We nearly missed our train. We got to the station just
	5 We want to start the meeting, so please don't be late.
	6 I've just washed this shirt. I want to wear it this evening, so I hope it will be dry
	7 I almost forgot that it was Joe's birthday. Fortunately I remembered
	8 Why are you never? You always keep everybody waiting.
	9 It is hoped that the new stadium will be readyfor the tournament later this year.
122.2	Read the situations and make sentences using just in time.
	A child ran into the road in front of your car. You saw the child at the last moment. (manage / stop) I managed to stop just in time.
	2 You were walking home. Just after you got home, it started to rain very heavily. (get / home) I
	Your friend was going to sit on the chair you had just painted. You said, 'Don't sit on that chair!', so he didn't. (stop / him)
	4 You and a friend went to the cinema. You were late, and you thought you would miss the beginning
	of the film. But the film began just as you sat down in the cinema. (get / cinema / beginning / film) We
122.3	Complete the sentences using at the end + the following:
122.5	
	the course the game the interview the month the race
	1 The players shook hands at the end of the game
	- The players of the strained
	2 I get paid
	2 get paid
	2 I get paid
	2 get paid
122.4	2 I get paid
122.4	2 get paid
122.4	2 get paid 3 The students had a party
122.4	2 get paid
122.4	2 get paid 3 The students had a party 4 Two of the runners collapsed 5 I was surprised when I was offered the job Write sentences with in the end. Use the verb in brackets. 1 We had a lot of problems with our car. (sell) In the end we sold it 2 Anna got more and more fed up with her job. (resign)
122.4	2 get paid 3 The students had a party
	2 get paid
	2 get paid 3 The students had a party 4 Two of the runners collapsed 5 was surprised when was offered the job Write sentences with in the end. Use the verb in brackets. 1 We had a lot of problems with our car. (sell) In the end we sold it. 2 Anna got more and more fed up with her job. (resign) 3 tried to learn Japanese, but found it too difficult. (give up) 4 We couldn't decide whether to go to the party or not. (not / go) Put in at or in.
	2 get paid 3 The students had a party. 4 Two of the runners collapsed. 5 Was surprised when Was offered the job. Write sentences with in the end. Use the verb in brackets. 1 We had a lot of problems with our car. (sell) In the end we sold it. 2 Anna got more and more fed up with her job. (resign) 3 I tried to learn Japanese, but found it too difficult. (give up) 4 We couldn't decide whether to go to the party or not. (not / go) Put in at or in. 1 I'm going away At the end of the month.
	2 get paid. 3 The students had a party. 4 Two of the runners collapsed. 5 was surprised when was offered the job. Write sentences with in the end. Use the verb in brackets. 1 We had a lot of problems with our car. (sell) In the end we sold it. 2 Anna got more and more fed up with her job. (resign) 3 tried to learn Japanese, but found it too difficult. (give up) 4 We couldn't decide whether to go to the party or not. (not / go) Put in at or in. 1 I'm going away
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	2 Iget paid. 3 The students had a party. 4 Two of the runners collapsed. 5 I was surprised when I was offered the job. Write sentences with in the end. Use the verb in brackets. 1 We had a lot of problems with our car. (sell) In the end we sold it. 2 Anna got more and more fed up with her job. (resign) 3 I tried to learn Japanese, but I found it too difficult. (give up) 4 We couldn't decide whether to go to the party or not. (not / go) Put in at or in. 1 I'm going away At the end of the month. 2 It took Gary a long time to find work. the end he got a job as a bus driver. 3 I couldn't decide what to buy Amy for her birthday. I didn't buy her anything the end. 4 I'm going away the end of this week. 5 We waited ages for a bus. the end we had to get a taxi. the end of the lesson, all the students left the classroom. 7 We had a few problems at first, but the end everything was OK.
	2 get paid 3 The students had a party 4 Two of the runners collapsed 5 Was surprised when I was offered the job Write sentences with in the end. Use the verb in brackets. 1 We had a lot of problems with our car. (sell) In the end we sold it. 2 Anna got more and more fed up with her job. ((resign) 3 I tried to learn Japanese, but I found it too difficult. (give up) 4 We couldn't decide whether to go to the party or not. (not / go) Put in at or in. 1 I'm going away Ab

in/at/on (position) 1

A

in



in a roomin a buildingin a boxetc.



in a gardenin a townin the city centreetc.



in a pool in the sea in a river etc.

- There's no-one in the room / in the building / in the garden.
- What do you have in your hand / in your mouth?
- When we were **in Italy**, we spent a few days **in Venice**.
- I have a friend who lives in a small village in the mountains.
- There were some people swimming in the pool / in the sea / in the river.

B at





at the door





at the bus stop

at the roundabout

at her desk

- Who is that man standing at the bus stop / at the door / at the window?
- Turn left at the traffic lights / at the next junction / at the roundabout / at the church.
- We have to get off the bus at the next stop.
- When you leave the hotel, please leave your key **at reception**. (= at the reception desk)

Compare in and at:

- There were a lot of people in the shop. It was crowded.
 - Go along this road, then turn left **at the shop**.
- I'll meet you in the hotel lobby. (= in the building)
 - I'll meet you at the entrance to the hotel. (= outside the building)

c on



on the table

-**on** the ceiling

on the floor







- ☐ I sat on the floor / on the ground / on the grass / on the beach / on a chair.
- There's a dirty mark on the ceiling / on your nose / on your shirt.
- Did you see the notice **on the wall / on the door**?
- O You'll find details of TV programmes **on page seven** of the newspaper.
- The hotel is **on a small island** in the middle of a lake.

Compare **in** and **on**:

- There is some water **in the bottle**.
 - There is a label on the bottle.

Compare at and on:

There is somebody **at the door**. Shall I go and see who it is? There is a notice **on the door**. It says 'Do not disturb'.



123.1 Answer the questions about the pictures. Use in, at or on with the words below the pictures.



- 1 Where's the label? On the bottle.
- 2 Where's the fly?
- 3 Where's the car waiting?
- 5 Where are the shelves?
- 6 Where's the Eiffel Tower?....
- 8 Where are the children playing?

123.2 Complete the sentences. Use in, at or on + the following:

the window	his hand	the mountains	that tree
my guitar	the river	the island	junction 14

- 1 There were some people swimming in the river...
- 2 One of the strings _____is broken.
- 3 Leave the motorwayand then turn left.
- 4 He was holding something ______, but I couldn't see what it was.
- 5 The leavesare a beautiful colour.
- 6 You can go skiing _______ near here. There's plenty of snow.

123.3 Complete the sentences with in, at or on.

- 1 There was a long queue of people __at__ the bus stop.
- 2 Nicola was wearing a silver ringher little finger.
- 3 There was a security guard standingthe entrance to the building.
- 4 I wasn't sure whether I had come to the right office. There was no namethe door.
- 5 There are plenty of shops and restaurants the town centre.
- 6 You'll find the weather forecastthe back page of the newspaper.
- 8 I wouldn't like an office job. I couldn't spend the whole day sittinga desk.
- 9 The man the police are looking for has a scarhis right cheek.
- 10 If you come here by bus, get offthe stop after the traffic lights.
- 11 Have you ever been camping? Have you ever slepta tent?
- 12 Emily was sitting the balcony reading a book.
- 13 My brother livesa small villagethe south-west of England.
- 14 I like that picture hanging _____ the wall ____ the kitchen.

We say that somebody/something is:

in a line, in a row, in a queue in a picture, in a photo(graph) in a newspaper, in a magazine, in a book in an office, in a department in the sky, in the world in the country (= not in a town)

- When I go to the cinema, I like to sit in the front row.
- Amy works in the sales department.
- Who is the woman in that picture?
- O Do you live in a city or **in the country**?
- It's a lovely day. There isn't a cloud in the sky.



They're standing in a row.

- We say that somebody/something is:
 - on the left, on the right (or on the left-hand side, on the right-hand side)
 - Do you drive on the left or on the right in your country?
 - on the ground floor, on the first floor, on the second floor etc.
 - Our apartment is **on the second floor** of the building.
 - on a map, on a menu, on a list, on a page, on a website
 - Here's the shopping list. Don't buy anything that's not on the list.
 - You'll find the information you need on our website.

We say that a place is **on a river / on a road / on the coast**:

- Vienna is on the (river) Danube.
- The town where you live is it **on the coast** or is it inland?

We say **on the way** (from one place to another):

We stopped at a shop **on the way** home.



We say:

at the top (of ...), at the bottom (of ...), at the end (of ...)

- Write your name at the top of the page.
- Jane lives at the other end of the street

at the top (of the page)



at the bottom (of the page) -

We say:

in the front, in the back of a car

- I was in the back (of the car) when we had the accident.
- at the front, at the back of a building / theatre / group of people etc.
 - The garden is at the back of the house.
 - Let's sit **at the front** (of the cinema).
 - We were **at the back**, so we couldn't see very well.

on the front, on the back of an envelope / a piece of paper etc.

I wrote the date on the back of the photo.



at the back

at the front

We say:

in the corner of a room

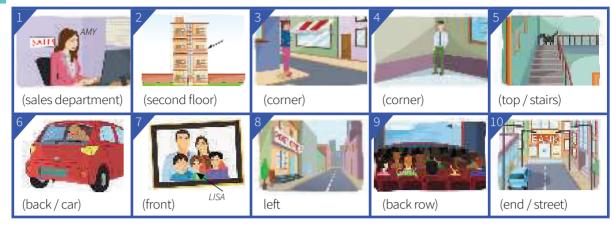
- The TV is in the corner of the room.
- at the corner or on the corner of a street
 - There is a small shop at the corner (of the street).

or ... **on the corner** (of the street).





124.1 Answer the questions about the pictures. Use in, at or on with the words below the pictures.



- 1 Where does Amy work? In the sales department.
- 2 Amy lives in this building. Where's her flat exactly?
- 3 Where is the woman standing?
- 4 Where is the man standing?
- 5 Where's the cat?
- 6 Where's the dog?
- 7 Lisa is in this group of people. Where is she?
- 8 Where's the post office?
- 9 Gary is at the cinema. Where is he sitting?
- 10 Where is the bank?

Complete the sentences. Use in, at or on + the following:

the west coast the front row	the world the right	the back of the class the back of this card	the sky the way to work
1 It's a lovely day.	There isn't a clo	ud in the sky	
2 In most countries	s people drive		
3 What is the talles	t building		

- 4 I met a friend of mine this morning. 5 San Francisco is of the United States.
- 6 We went to the theatre last night. We had seats
- 7 | couldn't hear the teacher. She spoke quietly and I was sitting......
- 8 I don't have your address. Could you write it

124.3 Complete the sentences with in, at or on.

- 1 Write your name __at__ the top of the page.
- 2 Is your sister this photo? I don't recognise her.
- 3 They live in a small housethe bottom of the hill.
- 4 We normally use the front entrance to the building, but there's another onethe back.
- 5 We had to waita queue for an hour to check in at the airport.
- 6 There was a list of names, but my name wasn'tthe list.
- 7 Is there anything interestingtoday's newspaper?
- 8 I love to look up at the starsthe sky at night.
- 9 When I'm a passenger in a car, I prefer to sitthe front.
- 10 I live in a very small village. You probably won't find ityour map.
- 11 Joe worksthe furniture department of a large store.
- 12 Paris isthe (river) Seine.
- 13 I don't like cities. I'd much prefer to livethe country.
- 14 My office is ______the top floor. It's _____your left as you come out of the lift.

in/at/on (position) 3

Α	in hospital / at work etc.
	We say that somebody is in bed / in hospital / in prison : James isn't up yet. He's still in bed . Anna's mother is in hospital .
	We say that somebody is at home / at work / at school / at university / at college: l'll be at work until 5.30. My sister is at university. My brother is still at school.
	We say be at home or be home (with or without at), but do something at home (with at): I'll be home all evening. Shall we go to a restaurant or eat at home ?
В	at a party / at a concert etc.
	We say that somebody is at an event (at a party , at a conference etc.): Were there many people at the party / at the meeting / at the wedding ? Isaw Steve at a conference / at a concert on Saturday.
С	in and at for buildings
	You can often use in or at with buildings. For example, you can eat in a restaurant or at a restaurant; you can buy food in a supermarket or at a supermarket. We usually say at when we say where an event takes place (a concert, a party, a meeting etc.): We went to a concert at the National Concert Hall. The meeting took place at the company's head office in Frankfurt. There was a robbery at the supermarket.
	We say at somebody's house: Unuse at Helen's house last night. Or I was at Helen's last night. In the same way we say at the doctor's, at the hairdresser's etc.
	We use in when we are thinking about the building itself. Compare at and in: I was at Helen's (house) last night. It's always cold in Helen's house. The heating doesn't work well. (not at Helen's house) We had dinner at the hotel. All the rooms in the hotel have air conditioning. (not at the hotel)
	We say at the station / at the airport : There's no need to meet me at the station . I can get a taxi.
D	in and at for towns etc.
	We normally use in with cities, towns and villages: The Louvre is a famous art museum in Paris . (not at Paris) Sam's parents live in a village in the south of France. (not at a village)
	We use at when we think of the place as a point or station on a journey: Does this train stop at Oxford ? (= at Oxford station)
Е	on a bus / in a car etc.
	We usually say on a bus / on a train / on a plane / on a ship but in a car / in a taxi: The bus was very full. There were too many people on it. Laura arrived in a taxi. We say on a bike (= bicycle) / on a motorbike / on a horse: Jane passed me on her bike.

125.1 Complete the sentences about the pictures. Use in, at or on with the words below the pictures.



to, at, in and into

*5
<u>_</u>
•

А	We say go/come/trave	el (etc.) to a place or	event. For example:				
	go to China go back to Italy return to London	go to work go to the bank go to a party	come to my house drive to the airport be taken to hospital	TO			
			to Italy ? (<i>not</i> going back accident and taken to hos				
	In the same way we say Welcome to , a trip to , a visit to , on my way to etc. : Welcome to our country! (not Welcome in) We had to cancel our trip to Paris.						
		g to France. but	position): They live in France. t l'll see you at the party.				
		aly four times, but I	've never been to Rome . tball match in her life.				
В	, 0	ne hotel at midnigh you get to the par					
	We say arrive in or arrive at (<i>not</i> arrive to). We say arrive in a town or country: They arrived in Madrid / in Spain a week ago.						
	For other places (building) What time did		ve say arrive at : notel / at the airport / at	the party?			
С	We do not say 'to home What time did			y home etc. (no preposition).			
D	into						
	A bird flew int	oor, went into the t o the kitchen thro	room and sat down.	nt.			
	She got in the		e often use in (instead of in ay. or She got into the co the envelope .				
	The opposite of into is She got out o	out of: f the car and went	into a shop.				
		anes, we usually say e bus and I never sa et off (the train) at th	aw her again.				

Unit **126**

126.1 P	ut in to/at/in/into where necessary. If no preposition is necessary, leave the space empty.					
1	Three people were takentohospital after the accident.					
	I'm tired. Let's go					
	3 We left our luggagethe station and went to find something to eat.					
	4 Shall we take a taxithe station or shall we walk?					
	5 I have to gothe bank today. What time does it open?					
	The Amazon flowsthe Atlantic Ocean.					
	I missed the bus, so I walkedhome.					
	Have you ever been					
	I lost my key, but I managed to climbthe house through a window.					
	We got stuck in a traffic jam on our waythe airport.					
	We had lunch the airport while we were waiting for our plane.					
	It took us four hours to getthe top of the mountain.					
	Welcomethe hotel. We hope you enjoy your stay here.					
	We drove along the main road and then turneda narrow side street.					
	Did you enjoy your visitthe zoo?					
	I did some shopping on my wayhome.					
	Marcel is French. He has just returnedFrance after two yearsBrazil.					
	Carl was born					
	rite sentences about places you have been to. Use I've been to / I've never been to + the words brackets.					
	(never) I've never been to Egypt.					
	(once)					
	(never)					
	(a few times)					
5	(many times)					
126.3 P	ut in to/at/in where necessary. If no preposition is necessary, leave the space empty.					
1	What time does this train gettoLondon?					
	They arrivedBarcelona a few days ago.					
	What time did you gethome last night?					
	What time do you usually arrivework in the morning?					
	When we gotthe cinema, there was a long queue outside.					
	We were delayed and arrivedhome very late.					
	rite sentences using got + into / out of / on / off.					
1	You were walking home. A friend passed you in her car. She saw you, stopped and offered you a lift.					
	She opened the door. What did you do? I got into the car.					
2	You were waiting at the bus stop. At last your bus came and stopped. The doors opened.					
	What did you do then? Ithe bus.					
3	You drove home in your car. You stopped outside your house and parked the car.					
	What did you do then?					
4	You were travelling by train to Manchester. When the train got to Manchester, what did you do?					
5	You needed a taxi. After a few minutes a taxi stopped for you. You opened the door.					
	What did you do then?					
6	You were travelling by plane. At the end of your flight, your plane landed at the airport and stopped.					
	The doors were opened, you took your bag and stood up.					
	What did you do then?					

A	in in the rain / in the sun / in the We sat in the shade. It Don't go out in the rain in a language / in a currency etc. How do you say 'thanky How much is a hundred (be/fall) in love (with somebody They're very happy toge in a (good/bad) mood You seem to be in a back in (my) opinion In my opinion the move	was too hot to sit in to. Wait until it stops. you' in Russian? pounds in dollars? ther. They're in love.	the sun.
В	on on TV / on television on the radio on the phone on fire on purpose (= intentionally) on the whole (= in general)	l've never met h Look! That car l'm sorry. I didr	ther forecast on the radio . ner, but I've spoken to her on the phone .
С	on holiday / on a trip etc. (be/go) on holiday / on vacate (be/go) on a trip / on a tour / of (be/go) on a place) on business (be/go) on strike (be/go) on a diet We also say 'go somewhere for a control of the strike of the s	on a cruise etc.	I'm going on holiday next week. One day I'd like to go on a world tour . Emma's away on business at the moment. There are no trains today. The drivers are on strike . I've put on weight. I'll have to go on a diet .
D	at the age of etc. at the age of 16 / at 90 miles a at 100 degrees etc.: Tracy left school at 16.		We are now flying at a speed of 800 kilometres an hour and at an altitude of 9,000 metres.

Tracy left school at the age of 16.

The train was travelling at 120 miles an hour.Water boils at 100 degrees Celsius.

127.1	Complete the sentences using in + the following:							
		mood nch	cold weath the rain		e ometres	my opinio the shade		
	1 Do	n't go out	in the rain	Wait ur	ntil it stops	5.		
						uch		
	3 Th	e movie wa	S			with English	subtitles.	
	4 Th	ey fell			almo	ost immediatel	y and were m	arried in a few weeks.
	5 I d	on't feel like	e going to a p	arty tonigh	t. I'm not			
	6 It's	too hot he	re. I'm going	to sit			under th	at tree.
	7 Am	nanda thou	ght the restau	urant was C)K, but			it wasn't very good
	8 Fift	ty miles? W	hat's that			?		
127.2	Comi	alata tha si	entences usi	ng on + the	a followin	σ·		
121.2								
		siness	a cruise	a diet	tire TV	holiday	her phone	
		radio	purpose				the whole	
						It's going to ge		
								y and conditions.
						like being at se		
						ouilding was		
							of the city.	
			s of useful ap					
						watching		?
						certain things y		
						We're going to		
		•		_				
]	12 So	me of the e	xam questior	ns were har	d, but		t wa	as OK.
127.3	Comi	olete the se	entences wit	h in, on or	at.			
	-		<u>at</u> 100 deg	-				
			_			organised by r	ny school	
			nother died re				rry serioot.	
		_		-		o sit	the dark	
						yed at home.		
		_	fog			•		
			as developed					
						young to get m	narried.	
		_				the radio this		
1			to go	-			S	
			-			00 kilometres a	an hour.	
1	12 sł	nouldn't ea	t too much. I	m suppose	ed to be	a diet		
1	13 Al	ot of house	s were dama	ged	the sto	rm last week.		
			e next week.					
1	15 I w	ouldn't like	his job. He s	pends mos	st of his tir	ne talking	the pho	one.
1	16 'Di	d you enjoy	your holiday	/?' 'Not e	very minut	te, but	the whole,	yes.'
1	17	yol	ır opinion, wl	nat should	I do?			
						to be	a good mo	od.
1	19 I d	on't think v	iolent films sl	nould be sh	nown	TV.		
2	20 Th	e museum	guidebook is	available		several langua	ges.	

A	You can say that something happens by mistake / by accident / by chance: We hadn't arranged to meet. We met by chance. But we say 'do something on purpose' (= you mean to do it): I didn't do it on purpose. It was an accident. Note that we say by chance, by accident etc. (not by the chance / by an accident). In these expressions we use by + noun without the or a.
В	We use by to say how somebody travels. For example, you can travel: by car by train by plane by boat by ship by bus by bike etc. Jess usually goes to work by bus / by bike / by car. We do not use by if we say my car / the train / a taxi etc. We say: by car but in my car (not by my car) by train but on the train (not by the train) We use in for cars and taxis: They didn't come in their car. They came in a taxi. We use on for bikes and public transport (buses, trains etc.): We travelled on the 6.45 train, which arrived at 8.30. Note that we usually say on foot (not usually by foot): Did you come here by car or on foot? We also use by to say how we do other things. For example, you can: send something by post pay by card / by cheque do something by hand Can I pay by credit card? But note that we say pay cash or pay in cash (not usually by cash).
C	We say that 'something is done by' (passive): Have you ever been bitten by a dog? The programme was watched by millions of people. Compare by and with: The door must have been opened with a key. (not by a key) (= somebody used a key to open it) The door must have been opened by somebody with a key. We say: a play by Shakespeare, a painting by Rembrandt, a novel by Tolstoy etc. Have you read any poems by Shakespeare? Who is this painting by? Picasso?' 'I have no idea.' By also means 'next to / beside': The light switch is by the door.
E	Come and sit by me . (= next to me) Vou can also use by to show the difference between two things: Clare's salary has increased by ten per cent .

- (= it's now ten per cent more than before)
- Carl won the race **by five metres**.
 - (= he was five metres in front of the other runners)



128.1	C	complete the sentences. Choose from the box.			by mistake
	1	We don't need cash. We can pay by credit card			by hand
		Kate and James keep in touch with one another mainly		.	by credit card
		I didn't intend to take your umbrella. I took it			by chance
	4	I think he arrived late		g.	by email
	5	0 1			on purpose
	6	Don't put my sweater in the washing machine. It has to be wash	ed	·········•••	• •
128.2	Р	Put in by, in or on.			
	1	Jess usually goes to workby bus.			
		I saw Jane this morning. She wasthe bus.			
		How did you get here? Did you cometrain?			
	4	I couldn't find a seatthe train. It was full.			
	5	How much will it cost to the airporttaxi?			
	6	- ,			
		The injured man was taken to hospitalambulance.			
		How long does it take to cross the Atlanticship?			
	9	He doesn't drive much. He goes everywherebike orbike or	foot.		
128.3	C	Complete these sentences about books, paintings etc. Choose	from the box.		
	1	I was woken up in the night by a strange noise.			
		These pictures were taken		-	osquitoes
	3	I hate getting bitten		-	e of our players
	4	'Mona Lisa' is a famous painting			htning
	5	We lost the game because of a mistake		-	ethoven
	6	The plane was damaged, but lar	ided safely.		trange noise
	7	This music is, but I can't reme	mber what	-	onardo da Vinci
		it's called.			orofessional
120 /	Ь	Put in by, in, on or with.		pno	otographer
120.4					
		Have you ever been bittenbua dog?			
		We managed to put the fire outa fire extinguisher. Who's that man standingthe window?			
		Do you travel muchbus?			
		We travelledmy friend's car because it is larger and mo	ara camfartabl	o than	mino
		It was onlyaccident that I discovered the error.	ore commontable	e triair	mme.
		These pictures were takena very good camera.			
	8				
	9		empty		
		The new railway line will reduce the journey timetwo		e hours	to three).
		There was a small table the beda lamp and			
128.5		· ·			
120.5		Complete the sentences using by. Carl won the race. He was five metres in front of the other runner	rs		
	-	Carl won by five metres.			
	2	Ten years ago the population of the country was 50 million. Now			
	2	In the last ten years the population has			
	3	There was an election. Helen won. She got 25 votes and James			
	Δ	Helen won			······································
	7	I missed		cu.	
		11110000			······································



Noun + preposition (reason for, cause of etc.)

А	noun + for	
	a demand / a need FOR The company went out of business. There was no demand for its product any more. There's no excuse for behaviour like that. There's no need for it.	
	a reason FOR The train was late, but nobody knew the reason for the delay. (<i>not</i> reason of)	
В	noun+of	
	a cause OF The cause of the explosion is unknown.	
	a picture / a photo / a photograph / a map / a plan / a drawing (etc.) OF Rachel showed me some pictures of her family. I had a map of the town, so I was able to find my way around.	
	an advantage / a disadvantage OF The advantage of living alone is that you can do what you like. but	
	 there is an advantage IN doing something or TO doing something: There are many advantages in living alone. or many advantages to living alone. 	
С	noun+in	
	an increase / a decrease / a rise / a fall IN (prices etc.) There has been an increase in the number of road accidents recently. Last year was a bad one for the company. There was a big fall in sales.	
D	noun+to	
	damage TO ☐ The accident was my fault, so I had to pay for the damage to the other car.	
	an invitation TO (a party / a wedding etc.) Did you get an invitation to the wedding?	
	a solution TO a problem / a key TO a door / an answer TO a question / a reply TO a letter / a reaction TO something I hope we find a solution to the problem. (not a solution of the problem) I was surprised at her reaction to my suggestion.	
	an attitude TO <i>or</i> an attitude TOWARDS His attitude to his job is very negative. <i>or</i> His attitude towards his job	
Е	noun + with / between	
	a relationship / a connection / contact WITH Do you have a good relationship with your parents? The police want to question a man in connection with the robbery.	
	a relationship / a connection / contact / a difference BETWEEN two things or people The police believe that there is no connection between the two crimes. There are some differences between British and American English.	

fmmh

		ence so that i	t has the sam	e meaning as	the first.		
	mplete the second sent						
1	What caused the explosic	n?					
	What was the cause of		1				
	We're trying to solve the p						
	We're trying to find a solu						
	Sue gets on well with her						
	Sue has a good relationsh						
	The cost of living has gon						
	There has been a big incr	ease					
5	I don't know how to answ	er your questi	on.				
	I can't think of an answer						
6	I don't think that a new ro	ad is necessai	ry.				
	I don't think there is any r	eed					
7	I think that living in a big	city has many	advantages.				
	I think that there are man		_				
	Food prices fell last mont	-					
	Last month there was a fa						
	Nobody wants shoes like						
	There is no demand						
	In what way is your job di						
	What is the difference						
Co	mplete the sentences us	ing these no	unc + a propo	sition:			
		_	ulis + a prepo	Sition.			
•	ause connection	contact					
	ause connection ey map	contact photos	damage	invitation			
k	ey map	photos	damage reason	invitation reply	o world		
1	rey map On the classroom wall the	photos ere were some	damage reason	invitation reply			
1 2	On the classroom wall the Chank you for the	photos ere were some	damage reason	invitation reply a map of the	arty.	raly assa t	la ava
1 2 3	On the classroom wall the Thank you for the	photos ere were some	damage reason pictures and y	invitation reply a map of the rour birthday paramily these day	arty. /s. She ra		hem.
1 2 3 4	On the classroom wall the Thank you for the	photos ere were some you have a	damage reason pictures and when yher f	invitation reply a map of the rour birthday pa	arty. /s. She ra the ot		hem.
1 2 3 4 5	On the classroom wall the Thank you for the	photos ere were some you have a	damage reason pictures and her f	invitation reply a map of the rour birthday paramily these day	arty. /s. She ra the ot		hem.
1 2 3 4 5 6	On the classroom wall the Thank you for the	photos ere were some you have a	damage reason pictures and her f he fire at the h	invitation reply a map of the rour birthday paramily these day notel is still unknown ail you sent?	orty. ys. She ra the ot nown.	her door?	hem.
1 2 3 4 5 6 7	On the classroom wall the Thank you for the	photos ere were some you have a teparate. There	damage reason e pictures and y y her f	invitation reply a map of the rour birthday paramily these day notel is still unknown ail you sent?	arty. ys. She ra the ot nown.	her door? them.	
1 2 3 4 5 6 7 8	On the classroom wall the Thank you for the	photos ere were some you have a teparate. There	damage reason pictures and y her f he fire at the h the ere is no	invitation reply a map of the rour birthday paramily these day notel is still unknown all you sent?	arty. ys. She ra the ot nown.	her door? them. 100 years	ago.
1 2 3 4 5 6 7 8	On the classroom wall the Thank you for the	photos ere were some you have a teparate. There	damage reason pictures and y her f he fire at the h the ere is no	invitation reply a map of the rour birthday paramily these day notel is still unknown all you sent?	arty. ys. She ra the ot nown.	her door? them. 100 years	ago.
1 2 3 4 5 6 7 8 9	On the classroom wall the Thank you for the	photos ere were some you have a t eparate. There	damage reason e pictures and her fire at the here is no don't know he	invitation reply a map of the rour birthday paramily these day notel is still unknown ail you sent? the city as r	arty. ys. She ra the ot nown. it looked	her door? them. 100 years	ago.
1 2 3 4 5 6 7 8 9	On the classroom wall the Thank you for the	you have a eparate. There up her job. I o	damage reason e pictures and her fire at the here is no don't know he	invitation reply a map of the rour birthday paramily these day notel is still unknown ail you sent? the city as remaining the city	arty. ys. She ra the ot nown. it looked	her door? them. 100 years	ago.
1 2 3 4 5 6 7 8 9 10	On the classroom wall the Thank you for the	photos ere were some you have a teparate. There up her job. I o	damage reason e pictures and years her for the fire at the here is no don't know here the preposition	invitation reply amap_ ofthrough birthday paramily these day notel is still unknown all you sent? the city as rthe c	arty. ys. She rathe ot nown. it looked car wasn't	her door? them. 100 years	ago.
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Adjective + preposition 1

Α	nice of you, nice to me
	 nice / kind / good / generous / polite / honest / stupid / silly etc. OF somebody (to do something) Thank you. It was very nice of you to help me. It was stupid of me to go out without a coat in such cold weather.
	(be) nice / kind / good / generous / polite / rude / friendly / cruel etc. TO somebody They have always been very nice to me. (not with me) Why were you so unfriendly to Lucy?
В	adjective + about / with
	angry / annoyed / furious / upset ABOUT something WITH somebody FOR doing something
	 There's no point in getting angry about things that don't matter. Are you annoyed with me for being late? Lisa is upset about not being invited to the party.
	excited / worried / nervous / happy etc. ABOUT something Are you nervous about the exam?
	<pre>pleased / satisfied / happy / delighted / disappointed WITH something you get or experience</pre>
С	adjective + at / by / with / of
	 surprised / shocked / amazed / astonished / upset AT / BY something Everybody was surprised at the news. or by the news. I hope you weren't shocked by what I said. or at what I said.
	impressed WITH / BY somebody/somethingI'm very impressed with (or by) her English. It's very good.
	fed up / bored WITH something I don't enjoy my job any more. I'm fed up with it. / I'm bored with it.
	tired OF something Come on, let's go! I'm tired of waiting.
D	sorry about / for
	 sorry ABOUT a situation or something that happened I'm sorry about the mess. I'll clear it up later. Sorry about last night. (= Sorry about something that happened last night)
	sorry FOR / ABOUT something you did or caused I'm sorry for shouting at you yesterday. (or sorry about shouting) Sorry for the delay. (or Sorry about the delay) You can also say 'I'm sorry I (did something)': I'm sorry I shouted at you yesterday.
	feel / be sorry FOR somebody in a bad situation I feel sorry for Mark. He's had a lot of bad luck. (not I feel sorry about Mark)

130.1 Complete the sentences using nice of ..., kind of ... etc.

1	Tom offered to drive me to the airport.
2	I needed money and Lisa gave me some.
3	They didn't invite us to their party.
4	Can I help you with your luggage?
5	Kevin never says 'thank you'.
6	They've had an argument and now they refuse to speak to each other.

/	
(nice) That was nice of him.	
(generous)	
Thathei	r.
(not very nice) That wasn't	
(very kind) That's	
(not very polite) That isn't	
(a bit childish) That's a bit	

Complete the sentences using an adjective + preposition. Choose from:

complete the sentences using an adjective - preposition. Choose from							
amazed	angry	bored	careless	excited	impressed	kind	nervous
1 Are you	nervous a	bout the e	xam?				
2 Thank you	u for all you	've done. Y	ou've been ve	ery		me.	
					me?		
4 You must	be very			your trip r	next week. It sou		
5 I wasn't			the ser	vice in the re	staurant. We ha	d to wait a	iges.
6 Ben isn't v	very happy	at college. I	He says he's			.the cours	e he's doing.
7 I'd never s	seen so mar	ny people b	efore. I was			. the crow	ds.
8 It was			you to le	ave the car u	nlocked while yo	ou were sh	opping.
Put in the c	orrect prep	osition.					
1 They were	e delighted	with the	e present I gav	ve them.			
2 It was nice	e	you to com	ne and see me	when I was	ill.		
3 Why are y	ou always s	so rude	people	? Why can't	you be more pol	ite?	

130.3

1	They were delighted with the present I gave them.
2	It was niceyou to come and see me when I was ill.
3	Why are you always so rudepeople? Why can't you be more polite?
4	We always have the same food every day. I'm fed upit.
5	We had a good holiday, but we were disappointedthe hotel.
6	I can't understand people who are cruelanimals.
7	I was surprisedthe way he behaved. It was completely out of character.
8	I've been trying to learn Japanese, but I'm not very satisfiedmy progress.
9	Tanya doesn't look very well. I'm worriedher.
10	I'm sorryyesterday. I completely forgot we'd arranged to meet.
11	There's no point in feeling sorryyourself. It won't help you.
12	Are you still upsetwhat I said to you yesterday?
13	Some people say Kate is unfriendly, but she's always been very niceme.
14	I'm tireddoing the same thing every day. I need a change.
15	We interviewed ten people for the job, and we weren't impressedany of them.
16	Vicky is annoyedme because I didn't agree with her.
17	I'm sorrythe smell in this room. I've just finished painting it.
	I was shockedwhat I saw. I'd never seen anything like it before.
19	Jack is sorrywhat he did. He won't do it again.
20	The hotel was incredibly expensive. I was amazedthe price of a room.
21	Paul made the wrong decision. It was honesthim to admit it.
	You've been very generousme. You've helped me a lot.
23	Our neighbours were very angrythe noise we made.

24 Our neighbours were furious us making so much noise.

Adjective + preposition 2

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Α	adj	ective	+ of
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· · · · · ·
afraid / scared / frightened / terrified OF ○ 'Are you afraid of spiders?' 'Yes, I'm terrified of them.'
fond / proud / ashamed / jealous / envious OF Why is he so jealous of other people?
suspicious / critical / tolerant OF ☐ They didn't trust me. They were suspicious of my motives.
aware / conscious OF ○ 'Did you know he was married?' 'No, I wasn't aware of that.'
capable / incapable OF ○ I'm sure you are capable of doing the job well.
full / short OF Amy is a very active person. She's always full of energy. I'm a bit short of money. Can you lend me some?
typical OF He's late again. It's typical of him to keep everybody waiting.
certain / sure OF or ABOUT I think she's arriving this evening, but I'm not sure of that. or not sure about that.

______ adjective + at / to / from / in / on / with / for

adjective + at / to / from / in / on / with / for
 good / bad / brilliant / better / hopeless etc. AT I'm not very good at repairing things. (not good in repairing things)
 married / engaged TO Louise is married to an American. (not married with) but Louise is married with three children. (= she is married and has three children)
similar TO Your handwriting is similar to mine.
different FROM or different TO The film was different from what I'd expected. or different to what I'd expected.
interested IN Are you interested in art?
keen ON ○ We stayed at home. Chris wasn't keen on going out.
dependent ON (but independent OF) I don't want to be dependent on anybody.
<pre>crowded WITH (people etc.)</pre>
famous FOR ☐ The Italian city of Florence is famous for its art treasures.
responsible FOR Who was responsible for all that noise last night?

Ex

ercises	Unit 131
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.1 Complete t	ne sentences	using an adj	ective + of.	Choose fro	m:		
ashamed	aware	capable	envious	proud	scared	short	typical
		money. Can y					
2 My childre	en have done	very well. I'm	١		th	em.	
3 What I did	d was very bad	d. I'm			myself.		
4 She alway	ys behaves lik	e that. It's			her.		
5 He would	n't be able to	run his own b	ousiness. He'	s not			it.
6 Idon't lik	e going up lac	dders. I'm			height	S.	
7 Nobody t	old me she w	as ill. I wasn't			it.		
8 I wish I ha	nd what Sarah	has. I'm			her.		
2 Write sente	nces about y	ourself. Are	you good at	these thing	gs or not? Yo	ou can use:	
_		not very ខ្					
		not very go					
*	,						
5 (making o	decisions)						
Complete t	he sentences	using an adj	ective + pre	position. C	hoose from:		
afraid	capable d	ifferent in	terested	proud re	esponsible	similar	sure
1 I think sh	e's arriving thi	is evening, but	t I'm not 50	re of tha	at.		
						ame.	
		ter you. There					
		on TV. I'm no					
		n who is					aper.
		er and is very					
		first met Tina.					pected
,		rld champion					, cotto a .
4 Complete t	he second se	ntence so tha	at it means t	he same as	the first.		
<u>-</u>		ists in the stre				th tourists	
		ture in the roc					
	e sport very m						
		time.		,			
	es her job ver				1		
	vife is a docto	,		, ,			
7 I don't tru							
		same as yours			erent		
5 Put in the c	orrect prepo	sition.					
	vays full of						
,	,	very interesti	ng place. It's	not famous	a a	nything	
-		her youn	.		, u		
		on't seem inte		what I'	m saving		
		0.35.' 'Are yo			iii sayiiig.		
		a meal, but no			thoida	ນລ	
		is aware				.u.	
		as crowded					
						naronto	
		his own. He's					orle
TO we re sho	יו נ	staff in our off	ice right now	, vve need r	note beoble.	to ao the W	UIK.

Verb + preposition 1 to and at

	4

verb + to	
talk / speak TO somebody (talk/speak with is also possible) Who were you talking to?	
listen TO When I'm driving, I like to listen to the radio. (not listen the radio)	
apologise TO somebody (for) ☐ They apologised to me for their mistake. (not apologised me)	
explain something TO somebody Can you explain this word to me? (not explain me this word) explain / describe (to somebody) what/how/why I explained to them why I was worried. (not I explained them) Let me describe to you what I saw. (not Let me describe you)	
phone somebody, ask somebody etc. (<i>without</i> to)	
<pre>phone / call / email / text somebody</pre>	
answer somebody/something ○ You didn't answer my email. (not answer to my email) But we say reply to (an email / a letter etc.).	
ask somebody (a question)If there's anything you want to know, you can ask me. (not ask to me)	
thank somebody (for) He thanked me for helping him. (not He thanked to me)	
verb + at	
look / stare / glance AT, have a look / take a look AT Why are you looking at me like that?	
laugh AT Ilook stupid with this haircut. Everybody will laugh at me.	
 aim / point (something) AT, shoot / fire (a gun) AT Don't point that knife at me. It's dangerous. We saw someone with a gun shooting at birds, but he didn't hit any. 	
Some verbs can be followed by at or to , with a difference in meaning. For example:	
 shout AT somebody (when you are angry or aggressive) He got very angry and started shouting at me. shout TO somebody (so that they can hear you) He shouted to me from the other side of the street. 	
 throw something AT somebody/something (to hit them) Somebody threw an egg at the politician. throw something TO somebody (for somebody to catch) Lisa shouted 'Catch!' and threw the keys to me from the window. 	
	talk / speak TO somebody (talk/speak with is also possible) Who were you talking to? listen TO When I'm driving, I like to listen to the radio. (not listen the radio) apologise TO somebody (for) They apologised to me for their mistake. (not apologised me) explain something TO somebody Can you explain this word to me? (not explain me this word) explain / describe to somebody) what/how/why Lexplained to them why I was worried. (not I explained them) Let me describe to you what I saw. (not Let me describe you) phone somebody, ask somebody etc. (without to) phone / call / email / text somebody I called the airline to cancel my flight. (not called to the airline) But we say 'write (a letter) to somebody. answer somebody/something You didn't answer my email. (not answer to my email) But we say reply to (an email / a letter etc.). ask somebody (a question) If there's anything you want to know, you can ask me. (not ask to me) thank somebody (for) He thanked me for helping him. (not He thanked to me) werb + at look / stare / glance AT, have a look / take a look AT Why are you looking at me like that? laugh AT Don't point that knife at me. It's dangerous. We saw someone with a gun shooting at birds, but he didn't hit any. Some verbs can be followed by at or to, with a difference in meaning. For example: shout AT somebody (when you are angry or aggressive) He got very angry and started shouting at me. shout TO somebody (so that they can heary you) He shouted to me from the other side of the street. throw something AT somebody/something (to hit them) Somebody threw an egg at the politician. throw something TO somebody (so remebody (so catch))

132.1 Which is correct?

- 1 a Can you explain this word to me? (a is correct)
 - b Can you explain me this word?
- 2 a I got angry with Mark. Afterwards, I apologised to him.
 - b I got angry with Mark. Afterwards, I apologised him.
- 3 a Amy won't be able to help you. There's no point in asking to her.
 - b Amy won't be able to help you. There's no point in asking her.
- 4 a I need somebody to explain me what I have to do.
 - b I need somebody to explain to me what I have to do.
- 5 a They didn't understand the system, so I explained it to them.
 - b They didn't understand the system, so I explained it them.
- 6 a I like to sit on the beach and listen to the sound of the sea.
 - b I like to sit on the beach and listen the sound of the sea.
- 7 a Tasked them to describe me exactly what happened.
 - b I asked them to describe to me exactly what happened.
- 8 a We'd better phone the restaurant to reserve a table.
 - b We'd better phone to the restaurant to reserve a table.
- 9 a It was a difficult question. I couldn't answer to it.
 - b It was a difficult question. I couldn't answer it.
- 10 a Lexplained everybody the reasons for my decision.
 - b I explained to everybody the reasons for my decision.
- 11 a I thanked everybody for all the help they had given me.
 - b I thanked to everybody for all the help they had given me.
- 12 a My friend texted to me to let me know she was going to be late.
 - b My friend texted me to let me know she was going to be late.

132.2 Complete the sentences. Use these verbs + the correct preposition:

	explain	laugh	listen	look	point	reply	speak	throw	throw
1	I look stup	oid with th	is haircut	. Everyb	ody will	laugh at	me.		
2	I don't un	derstand t	his. Cany	ou <u>ex</u>	plain it	<u>to</u> me	?		
3	We live in	the same	building,	but we'v	e never			one	e another.
4	Be careful	with thos	e scissors	! Don't		the	em	me!	
5	You shoul	dn't		direct	ly	the sur	n. You'll d	amage yo	ur eyes.
6	Please			me	! I've got	something	g importa	nt to tell y	ou.
7	Don't		stones	5	the bi	rds!			
8	If you don	't want th	at sandwi	ch,		it	the	birds. The	ey'll eat it.
9	I tried to d	ontact Tir	na, but she	e didn't			m	y emails.	
Ρ	ut in to or	at.							
	They apol	0							
2	I glanced.		. my watch	n to see v	vhat time	e it was.			

132.3

- 3 Please don't shoutme! Try to calm down. 4 I saw Lisa and shoutedher, but she didn't hear me.what he says. He doesn't know what he's talking about. 5 Don't listen 6 What's so funny? What are you laughing? 7 Is it all right if I have a lookyour magazine? 8 I'm lonely. I need somebody to talk 9 She was so angry she threw a bookthe wall.
- 10 The woman sitting opposite me on the train kept staring me.
- 11 Do you have a moment? I need to speakyou.

Α	verb + about	
	talk / read / know ABOUT We talked about a lot of things at the meeting.	
	 have a discussion ABOUT something ○ We had a discussion about what we should do. But we say 'discuss something' (no preposition): ○ We discussed what we should do. (not discussed about) 	
	 do something/nothing ABOUT something = do something/nothing to improve a situation If you're worried about the problem, you should do something about it. 	

verb + for
 ask (somebody) FOR I sent an email to the company asking them for more information about the job. But we say 'ask somebody the way / the time' etc. (no preposition): I asked somebody the way to the station.
apply (TO a company etc.) FOR a job etc.I think you could do this job. Why don't you apply for it?
 wait FOR somebody, wait FOR something (to happen) Don't wait for me. I'll join you later. I'm not going out yet. I'm waiting for the rain to stop.
search (a person / a place / a bag etc.) FORI've searched the house for my keys, but I still can't find them.
leave (a place) FOR another place I haven't seen her since she left (home) for work. (not left to work)

take care OF ... = look after, keep safe, take responsibility for On't worry about me. I can **take care of** myself. l'Il **take care of** the travel arrangements. You don't need to do anything. **care FOR** somebody = take care of them, keep them safe Alan is 85 and lives alone. He needs somebody to care for him. I don't **care FOR** something = I don't like it Idon't care for hot weather. (= Idon't like ...) **care ABOUT** ... = think that somebody/something is important He's very selfish. He doesn't **care about** other people. care what/where/how ... etc. (without about) You can do what you like. I don't care what you do.

look for and look after **look FOR** ... = search for, try to find I've lost my keys. Can you help me to look for them? **look AFTER** ... = take care of, keep safe or in good condition Alan is 85 and lives alone. He needs somebody to **look after** him. (not look for) You can borrow this book, but please **look after** it.

take care of, care for and care about

133.1 Which is right?

- 1 We <u>searched everywhere Joe</u> / <u>searched everywhere for Joe</u>, but we couldn't find him. (searched everywhere for Joe is correct)
- 2 I sent her an email. Now I'm waiting for her to reply / waiting her to reply.
- 3 A security guard <u>searched my bag / searched for my bag</u> as I entered the building.
- 4 I paid the taxi driver and <u>asked him a receipt / asked him for a receipt</u>.
- 5 I wanted to get to the city centre, so I stopped a man to ask the way / to ask for the way.

	We <u>discussed about the problem / discussed the problem</u> , but we didn't reach a decision. There are many problems, but the government does <u>nothing for them / nothing about them</u> .
	My flight is at 9.30. What time do I need to leave the hotel to the airport / for the airport?
133.2 P	out in the correct preposition. If no preposition is necessary, leave the space empty.
	I'm not going out yet. I'm waiting for the rain to stop.
	l've appliedthree universities. I hope one of them accepts me.
	If you don't want the job, there's no point in applyingit.
	I don't want to talkwhat happened last night. Let's forget it.
	I don't want to discusswhat happened last night. Let's forget it.
	We had an interesting discussion the problem, but we didn't reach a decision.
	My friends are in Italy. They're in Rome now and tomorrow they leaveMilan.
	The roof of the house is in bad condition. We need to do somethingit.
133.3 P	out in the correct preposition after care. If no preposition is necessary, leave the space empty
	He's very selfish. He doesn't care <u>about</u> other people.
	Who's going to take careyou when you are old?
	She doesn't carethe exam. She doesn't care whether she passes or fails.
	I don't like this coat very much. I don't carethe colour.
	Don't worry about the shopping. I'll take carethat.
	He gave up his job to carehis elderly father.
	I want to have a good holiday. I don't carethe cost.
	I want to have a good holiday. I don't carehow much it costs.
	complete the sentences with look for or look after. Use the correct form of look (looks/
	poked/looking).
	I looked for my keys, but I couldn't find them anywhere.
	Kate isa job. I hope she finds one soon.
	Whoyou when you were ill?
	The car park was full, so we had tosomewhere else to park.
	A child minder is somebody whoother people's children.
	I'mLisa. I need to ask her something. Have you seen her?
	· ·
133.5 C	omplete the sentences with these verbs (in the correct form) + a preposition:
	apply ask do leave look search talk wait
1	Police are searching for a man who escaped from prison.
1	Totale are

apply	ask	do leav	e look	search	talk	wait
1 Police	e are sea	ching for a	man who esca	ped from p	rison.	
2 Sarah	wasn't rea	dy. We had to			her.	
3 Ithink	k Amy likes	her job, but sh	e doesn't			it much.
4 Don't		me	money	I don't hav	e any.	
5 Ben is	s unemploy	ed. He has		S	several job	os, but hasn't
6 If som	nething is w	rong, why don	't you	SC	mething	it?
7 Heler	ı's car is ver	y old, but she .			it. It's in	excellent co
8 Diane	is from Bo	ston, but now	she lives in Pa	ris. She		Boston
when	she was 19)				

Verb + preposition 3 about and of

A	hear ABOUT = be told about something Did you hear about the fire at the hotel?	
	hear OF = know that somebody/something exists A: Who is Tom Hart? B: I have no idea. I've never heard of him. (not heard from him)	
	hear FROM = be in contact with somebody A: Have you heard from Jane recently? B: Yes, she called me a few days ago.	
В	 think ABOUT something = consider it, concentrate your mind on it: I've thought about what you said and I've decided to take your advice. A: Will you lend me the money? B: I'll think about it. (not think of it) 	
	<pre>think OF something = produce an idea:</pre>	
	Sometimes the difference is very small and you can use of or about : When I'm alone, I often think of you. or think about you.	
	You can say think of <i>or</i> think about doing something (for possible future actions): My sister is thinking of going to Canada. <i>or</i> thinking about going	
С	dream ABOUT (when you are asleep)I dreamt about you last night.	
	dream OF/ABOUT being something / doing something = imagine ○ Do you dream of being rich and famous? or dream about being rich	
	I wouldn't dream OF doing something = I would never do it ☐ 'Don't tell anyone what I said.' 'No, I wouldn't dream of it.'	
D	 complain (TO somebody) ABOUT = say that you are not satisfied We complained to the manager of the restaurant about the food. 	
	 complain OF a pain, an illness etc. = say that you have a pain etc. We called the doctor because George was complaining of a pain in his stomach. 	
E	remind somebody ABOUT = tell somebody not to forget ○ It's good you reminded me about the meeting. I'd completely forgotten about it.	
	remind somebody OF = cause somebody to remember ☐ This house reminds me of the one I lived in when I was a child. ☐ Look at this photograph of Richard. Who does he remind you of?	

1 mmh

134.1	C	omplete the	sentences	using hea	r or heard +	a prepositi	on (about/o	of/from).	
	2 3 4 5 6	'Have you Thanks for y 'Do you war	to call me qu your email. I	uite often, t was good	he accident but I haven'i William Huo d to our tr	last night?' t dson?' 'No.	'No, what han what han who is he?'you. ow. Tell me l	her for a long tir	ne now.
	7	I live in a ve	ry small tow	n. You've ¡	probably nev	/er		it.	
134.2	1 2 3	omplete the se the correct I've thoug I need time You look set That's a goo	ct form of the about of the abo	nink (thin what you s isions. I li are you	k/thinking, said and I've ke to	'thought). decided to t	ake your adv thin .?		of are possible.
	5 6 7	I don't really I'm When I was	/ want to me offered the j	et Tom to buy ob, I didn' decided to	night. I'll ha ying a new c t accept imn o take the job	ve toar. What wo nediately. Tv o.	uld you advi	an excus se me to buy? nd	
	10	A: Will you b B: I'm not su I don't	pe able to he ure. I'll	elp me? much		it. coffee. It's lik	ke water.		
124 2	12	A: Do you th	nink I should	apply to c		e?	her far	nily back home.	
134.3	1 2	Did you hea	r <u>about</u> here. I woul	the fire at t dn't drean	1		nere else.		
		,	What did yo	ou dream	?				
		I love this m A: We've go B: Don't wo	t no money.	What are		do?	pring.		
	6 7	Our neighbo	ours compla	ined	us	the n	oise we mad vent to the d		
	8	He loves his		nks	it all the			it, he talks	it
134.4	C	omplete the	sentences	using thes	se verbs (in	the correct	form) + a pr	eposition:	
		complain	dream	hear	remind	remind	think	think	
	1	It was my id	ea. I thou	ght of it	first.				
	2	Ben is neve	r satisfied. H	le's always	j		some	0	
	3							your proposal	
	4 5	A: You would B: Of course	dn't go away e not. I woul	y without t dn't	elling me, w	ould you?	.it.	hin	1.
	6							meit.	
	7	Do you see	that man ov	er there? [Does he		you	anybody you	know?

Verb + preposition 4 of/for/from/on

А	verb+of	
	 accuse / suspect somebody OF Tina accused me of being selfish. Some students were suspected of cheating in the exam. 	
	approve / disapprove OFHis parents don't approve of what he does, but they can't stop him.	
	die OF or die FROM an illness etc. ○ 'What did he die of?' 'A heart attack.'	
	consist OF We had an enormous meal. It consisted of seven courses.	
В	verb + for	
	 pay (somebody) FOR We didn't have enough money to pay for the meal. (not pay the meal) But we say 'pay a bill / a fine / a fee / tax / rent / a sum of money' etc. (no preposition) We didn't have enough money to pay the rent. 	
	thank / forgive somebody FOR l'll never forgive them for what they did.	
	apologise (TO somebody) FORWhen I realised I was wrong, I apologised (to them) for my mistake.	
	 blame somebody/something FOR, somebody is to blame FOR Everybody blamed me for the accident. Everybody said that I was to blame for the accident. blame (a problem etc.) ON It wasn't my fault. Don't blame it on me. 	
С	verb + from	
	suffer FROM an illness etc.There's been an increase in the number of people suffering from heart disease.	
	protect somebody/something FROMSun cream protects the skin from the sun.	
D	verb+ on	
	 depend ON, rely ON I don't know what time we'll arrive. It depends on the traffic. You can rely on Anna. She always keeps her promises. You can use depend + when/where/how etc. with or without on: 'Are you going to buy it?' 'It depends how much it is.' (or 'It depends on how much') 	
	live ON money/food Michael's salary is very low. It isn't enough to live on.	
	 congratulate / compliment somebody ON I congratulated her on doing so well in her exams. The meal was really good. I complimented Mark on his cooking skills. 	

135.1	Ρι	at in the correct preposition. If no preposition is necessary, leave the space empty.
		Some students were suspectedof cheating in the exam.
		Are you going to apologisewhat you did?
		The apartment consists three rooms, a kitchen and bathroom.
		I was accusedlying, but I was telling the truth.
		We finished our meal, paid the bill, and left the restaurant.
	6	The accident was my fault, so I had to paythe repairs.
	0	Some people are dying
	8	I called Helen to thank herthe present she sent me. The government is popular. Most people approveits policies.
		Do you blame the governmentour economic problems?
		When something goes wrong, you always blame itother people.
		Forgive meinterrupting, but I'd like to ask you something.
135.2	Co	omplete the second sentence so that it means the same as the first.
		Sue said that I was selfish.
	Ť	Sue accused me of being selfish
	2	The misunderstanding was my fault, so I apologised.
		l apologised
	3	Jane won the tournament, so I congratulated her.
		I congratulated
	4	He has enemies, and he has a bodyguard to protect him.
	_	He has a bodyguard to protect
	5	Sandra eats only bread and eggs.
	6	Sandra lives
	O	You can't blame
	7	The police thought my friend had stolen a car.
		The police suspected
105.0	<u> </u>	
135.3		omplete the sentences using these verbs (in the correct form) + a preposition:
		accuse apologise approve congratulate depend live pay suffer
		His parents don't approve of what he does, but they can't stop him.
		When you went to the theatre with Paul, who
		It's not pleasant when you aresomething you didn't do. We hope to go to the beach tomorrow, but it the weather.
		Things are cheap there. You canvery little money.
		You were rude to Lisa. I think you shouldher.
		Alexback pain. He spends too much time working at his desk.
		I called Jack tohimpassing his driving test.
135.4	Ρι	at in the correct preposition. If no preposition is necessary, leave the space empty.
		I'll never forgive themfor what they did.
		Vaccinations may protect youa number of diseases.
		You know you can always relyme if you need any help.
		Sophie will have to borrow money to payher college fees.
		She's often unwell. She suffersvery bad headaches.
		I don't know whether I'll go out tonight. It dependshow I feel.
		Anna doesn't have a job. She dependsher parents for money.
		My usual breakfast consistsfruit, cereal and coffee.
	9	I complimented herher English. It was really good.

Verb + preposition 5 in/into/with/to/on

Α	verb + in									
	believe IN = believe that something exists, believe that it's good to do something Do you believe in God? (= do you believe that God exists?) I believe in saying what I think. (= I believe it is right to say what I think) but 'believe something' (= believe that it is true), 'believe somebody' (= believe what they say): The story can't be true. I don't believe it. (not believe in it)									
	specialise IN Helen is a lawyer. She specialises in company law.									
	succeed IN I hope you succeed in finding the job you want.									
В	verb + into									
	break INTO ○ Our house was broken into a few days ago, but nothing was stolen.									
	crash / drive / bump / run INTO He lost control of the car and crashed into a wall.									
	divide / cut / split something INTO two or more parts ☐ The book is divided into three parts.									
	translate a book etc. FROM one language INTO another She's a famous writer. Her books have been translated into many languages.									
С	verb + with									
	collide WITH ☐ There was an accident this morning. A bus collided with a car.									
	fill something WITH (but full of – see Unit 131A) ☐ Take this saucepan and fill it with water.									
	provide / supply somebody WITHThe school provides all its students with books.									
D	verb + to									
	happen TO What happened to that gold watch you used to have? (= where is it now?)									
	invite somebody TO a party / a wedding etc.☐ They only invited a few people to their wedding.									
	<pre>prefer one thing TO another</pre>									
Е	verb + on									
	concentrate ON I tried to concentrate on my work, but I kept thinking about other things.									
	insist ON ☐ I wanted to go alone, but some friends of mine insisted on coming with me.									
	<pre>spend (money) ON</pre>									

Unit **136**

	believe	break	cor	ncentrate	divide	drive	fill	happen	insist	invite	succeed
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		_		-						him	
								four apart			
								t unfortuna		an't go	
								ople imagin			em
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								a house to			
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Phrasal verbs 1 Introduction

We often use verbs with:

in	on	up	away	by	about	over	round or around
out	off	down	back	through	along	forward	

So you can say **look out / get on / take off / run away** etc. These are *phrasal verbs*.

We often use **on/off/out** etc. with verbs of movement. For example:

get on	The bus was full. We couldn't get on .
drive off	A woman got into the car and drove of

come back Sarah is leaving tomorrow and **coming back** on Saturday. turn round When I touched him on the shoulder, he **turned round**.

В	Often the second word (on/off/out etc.)	gives a special meaning to the verb. For example:

break down	Sorry I'm late. The car broke down . (= the engine stopped working)
find out	I never found out who sent me the flowers. (= I never discovered)

take off It was my first flight. I was nervous as the plane took off. (= went into the air) I tried many times to contact her. In the end I gave up. (= stopped trying) give up

get on How was the exam? How did you **get on**? (= How did you do?)

get by My French isn't good, but it's enough to **get by**. (= enough to manage)

For more phrasal verbs, see Units 138–145.

Sometimes a phrasal verb is followed by a preposition. For example:

phrasal verb preposition

at look up We **looked up at** the plane as it flew above us.

run away from Why did you run away from me?

keep up with O You're walking too fast. I can't **keep up with** you.

look forward to Are you looking forward to your trip?

Sometimes a phrasal verb has an object. For example: D

I turned on the light. (the light is the object)

Usually there are two possible positions for the object. You can say:

Iturned on the light. or Iturned the light on. object object

But if the object is a pronoun (it/them/me/him etc.), only one position is possible:

I turned it on. (not I turned on it)

In the same way, you can say:

I'm going to $\begin{cases} \textbf{take off my shoes.} \\ \textbf{take my shoes off.} \end{cases}$

These shoes are uncomfortable. I'm going to **take them off**. (not take off them) but

The baby is asleep. Don't wake her up. (not wake up her) but

O Don't throw away this box. throw this box away.

I want to keep this box, so don't **throw it away**. (not throw away it) but

fmmh

Exercises

Complete each sentence using a verb from A (in the correct form) + a word from B. be by Α fly sit away round get on break back down off get go speak uр come take back down out get look up 1 Sarah is leaving tomorrow and <u>coming back</u> on Saturday. 2 I've been standing a long time. I'm going to _______for a bit. 3 It's a very busy airport. There are planes landing and _____all the time. 4 A cat tried to catch the bird, but it ______just in time. 5 We were trapped in the building. We couldn't 6 I can't hear you very well. Can youa little? 7 Ben's salary is very low, but it's enough to 8 Everything is so expensive now. Prices have _____a lot. 9 I heard a noise behind me, so Ito see what it was. 10 I'm going out now to do some shopping. I'llin about an hour. 11 Our car _____ on the motorway and we had to call for help. 12 How is your new job? How are you? 137.2 Complete each sentence using a word from A and a word from B. A / away in up back B / at to with about forward through out up up with 1 You're walking too fast. I can't keep when you. 2 My holidays are nearly over. Next week I'll be 3 We went _____ the top floor of the building to admire the view. 4 The meeting tomorrow is going to be difficult. I'm not lookingit. 5 There was a bank robbery last week. The robbers got £50,000. 6 I love to lookthe stars in the night sky. 7 I was sitting in the kitchen when a bird flewthe open window. 8 How do you know about the plan? How did you find _____it? 137.3 Complete the sentences. Use these phrasal verbs + it/them/me: get out give back switch on take off throw away wake up 1 I want to keep this box. Don't throw it away ... 2 I'm going to bed now. Can you _____at 6.30? 3 I've got something in my eye and I can't 4 I don't like it when people borrow things and don't 5 I want to use the hair dryer. How do I before going into the house. 6 My shoes are dirty. I'd better 137.4 Complete the sentences. Use the word in brackets. 1 Don't throw away this box ... I want to keep it. (away) 2 I don't want this newspaper. You can throw it away (away) 3 These books are Lisa's. I have to give 5 Shh! My mother is asleep. I don't want to wake 6 It's cold today. You should putif you go out. (on) 7 It was only a small fire. I was able to put ______easily. (out)? (on) 8 It's a bit dark in this room. Shall I turn 9 A: The hotel is more expensive than when we stayed here last year. B: Yes, they've put(up) 10 A: How did the vase get broken? B: I'm afraid I knockedwhile I was cleaning. (over)

Phrasal verbs 2 in/out

Α	Compare in and out :							
	 in = into a room, a building, a car etc. How did the thieves get in? Here's a key, so you can let yourself in. Lisa walked up to the edge of the pool and dived in. (= into the water) I've got a new apartment. I'm moving in on Friday. As soon as I got to the airport, I checked in. 	 out = out of a room, a building, a car etc. Stay in the car. Don't get out. I had no key, so I was locked out. She swam up and down the pool, and then climbed out. Andy opened the window and looked out. We paid the hotel bill and checked out. 						
	In the same way you can say go in, come in, walk in, break in etc.	In the same way you can say go out , get out , move out, let somebody out etc.						
	Compare in and into : 'm moving in on Friday. 'm moving into my new flat on Friday	Compare out and out of : She climbed out . She climbed out of the pool .						
В	Other verbs + in							
	drop in = <i>visit somebody at home without arranging</i> I dropped in to see Chris on my way home.	to do this						
	join in = take part in something that is already going on They were playing cards, so I joined in.							
	plug in an electrical machine = connect it to the electricity supply The fridge isn't working because you haven't plugged it in .							
	take somebody in = <i>deceive somebody</i> The man said he was a policeman and I belie	eved him. I was completely taken in .						
	fill in or fill out a form, a questionnaire etc. = write and Please fill in the application form and send in Please fill out the application form							
С	Other verbs + out							
	eat out = eat at a restaurant, not at home There wasn't anything to eat at home, so we	decided to eat out .						
	drop out of college / university / a course / a race = . ☐ Gary went to university but dropped out aft							
	get out of something that you arranged to do = <i>avo</i> ☐ I promised I'd go to the wedding. I don't want							
	leave something out = <i>omit it, not include it</i> In the sentence 'She said that she was ill', you	can leave out the word 'that'.						

cross something **out** = write a line through something

O Some of the names on the list had been **crossed out**.

Sarah

CROSS OUT

√mmh

Exercises

138.1	C	omplete the sentences.						
	1	Here's a key so that you can <u>let</u> yourself in.						
		Lisa doesn't like cooking, so she	out a lot.					
	3 If you're in our part of town, you shouldin and say hello.							
	4 Could youin this questionnaire? It will only take five minutes.							
	5	Amy isn't living in this house any more. She	out a few weeks ago	١.				
	6	After breakfast, weout of the h	otel and got a taxi to the airport.					
		I wanted to charge my phone, but there was now						
		0 1		S.				
	9	Be careful! The water isn't very deep here, so do	on'tin.					
138.2	C	omplete the sentences with in, into, out or ou	t of.					
	1	I've got a new flat. I'm movingin on Friday.						
		We arrived at the hotel and checked						
	3	When are you movingyour new fl	at?					
	4	The car stopped and the driver got						
	5	Thieves broke the house and stole	e some jewellery.					
	6	How did the thieves break? Thro	ugh a window?					
	7	He opened his wallet and something fell						
	8	Kate was angry and walkedthe m	eeting.					
138.3	C	omplete the sentences using a verb + in or out	t (of).					
	1	Lisa walked to the edge of the pool, dived in	and swam to the other end.					
		Not all the runners finished the race. Three of the						
	3	I went to see Joe and Sophie in their new house	e. They	. last week.				
	5	Some people in the crowd started singing. Then	n a few more people					
		and soon everybody was singing.						
	6	Don't beby him. If I	were you, I wouldn't believe anyth	ing he says.				
	7	Ito see Laura a few o	days ago. She was fine.					
138.4	C	omplete the sentences. Use the word in brack	ets in the correct form.					
	1	A: The fridge isn't working.						
		B: That's because you haven't plugged it in	. (plug)					
	2	A: What do I have to do with these forms?	(1					
		B:and send the	em to this address. (fill)					
	3	A: I've made a mistake on this form.	, ,					
		B: That's OK. Just	and correct it. (cross)					
	4	A: Have you been to the new club I told you abo	out?					
		B: No. We went there, but they wouldn't		we weren't				
		members. (let)						
	5	A: Can we meet tomorrow at ten?						
		B: Probably. I have another meeting, but I think	: I can	(get)				
138.5	C	omplete the second sentence so that it means	the same as the first. Use a verb	from Sections B or C.				
	1	Let's go to a restaurant tonight.	Let's eat out tonight.					
		Why didn't you finish college?	Why did you	?				
		Please complete the application form.	Please					
		I can't avoid going to the party.	I can't					
		I thought the email was genuine, but it wasn't.	I was completely					
		You must come and see us sometime.	You must					
		Steve was upset because he wasn't chosen	Steve was upset because he					

the team.

for the team.

Phrasal verbs 3 out

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*

A	 out = not burning, not shining go out put out a fire / a cigarette / a light turn out a light blow out a candle Suddenly all the lights in the building went out. I put the fire out with a fire extinguisher. I turned the lights out before leaving. We don't need the candle. You can blow it out. 					
В	work out					
	work out = do physical exercises ○ Rachel works out at the gym three times a week.					
	 work out = develop, progress Good luck for the future. I hope everything works out well for you. A: Why did James leave the company? B: Things didn't work out. (= things didn't work out well) 					
	work out (for calculations): ☐ The total bill for three people is £97.35. That works out at £32.45 each. work (something) out = calculate ☐ 345 × 76? I need a calculator. I can't work it out in my head.					
	 work out or figure out = understand, think about a problem and find an answer Investigators are trying to work out what caused the accident. or Investigators are trying to figure out what caused the accident. 					
С	Other verbs + out					
	 carry out an order / an experiment / a survey / an investigation / a plan etc. Soldiers are expected to carry out orders. An investigation into the accident will be carried out. 					
	find out that/what/when (etc.), find out about = get information about The police never found out who committed the crime. I just found out that it's Helen's birthday today. I checked a few websites to find out about hotels in the town.					
	give/hand things out = <i>give to each person</i> At the end of the lecture, the speaker gave out information sheets to the audience.					
	<pre>point something out (to somebody) = draw attention to it</pre>					
	turn out to be / turn out good/nice etc. / turn out that ○ Nobody believed Paul at first, but he turned out to be right. (= it became clear in the end that he was right) ○ The weather wasn't so good in the morning, but it turned out nice later. ○ I thought they knew each other, but it turned out that they'd never met.					
	try out a machine, a system, a new idea etc. = <i>test it to see if it is OK</i> The company is trying out some new software at the moment					

Exercises

139.2

139.1 Which words can go together? Choose from the list.

			6				
	a candle	a fire	a light	a new product	an order	a problem	
1	turn out	a light		4 put	out		
					out		
3	carry out			6 sort	out		······································
C	omplete the	sentenc	es using a ve	erb + out.			
1	The compa	ny is tru	jing out ar	new computer syste	m at the mome	ent.	
2	Steve is ver	y fit. He d	loes a lot of s	port and		regularly.	
3	The road w	ill be close	ed for two da	ys while building wo	ork is		···············• •
4	We didn't n	nanage to	discuss ever	ything at the meetir	ng. We		of time.
5	You have to)		the problem y	ourself. I can't	do it for you.	
6	I need to			what happened	exactly. It's not	t clear at the r	noment.
				on a			
8	I thought th	ne two boo	oks were the	same until someon	e		the difference.
9	They got m	arried a fe	ew years ago,	but it didn't		and the	y separated.
10	There was a	a power cı	ut and all the	lights		•	
11				first, but she			vedish.
12	Sometimes	; it		cheaper to e	eat in a restaura	ant than to co	ok at home.
13	How did yo	u		about the pr	oject? Did som	nebody tell yo	u?

139.3 For each picture, complete the sentence using a verb + out.



.....how the water is getting into the house.

139.4 Complete the sentences. Each time use a verb + out.

- 1 A: Was the fire serious?
 - B: No, we were able to put it out
- 2 A: This recipe looks interesting.

14 It took firefighters two hours to

- B: Yes, let's
- 3 A: How much money do I owe you exactly?
 - B: Just a moment. I'll have to
- 4 A: What happened about your problem with your bank?
 - B: It's OK now. I went to see them and we ...
- 5 A: You've written the wrong date on this form.
- B: Oh, so I have. Thanks for

Phrasal verbs 4 on/off (1)

Α	on and off for lights, machines etc.	
	We say: the light is on / put the light on / leave the light on etc. turn the light on/off or switch the light on/off Shall I leave the lights on or turn them off? 'Is the heating on?' 'No, I switched it off.' also put (music, a song) on, put the kettle on: Let's put some music on. What would you like to hear? We need boiling water, so I'll put the kettle on.	
В	on and off for events etc.	
	go on = happen ○ What's all that noise? What's going on? (= what's happening)	
	call something off = cancel it ☐ The concert in the park had to be called off because of the weather.	
	 put something off, put off doing something = delay it The election has been put off until January. We can't put off making a decision. We have to decide now. 	
С	on and off for clothes etc.	
	 put on clothes, glasses, make-up, a seat belt etc. My hands were cold, so put my gloves on. put on weight = get heavier I've put on two kilos in the last month. 	
	try on clothes (to see if they fit) I tried on a jacket in the shop, but it didn't look right.	
	take off clothes, glasses etc. It was warm, so I took off my coat.	
D	off = away from a person or place	
	be off (to a place) Tomorrow I'm off to Paris. / I'm off on holiday. (= I'm going to Paris / I'm going on holiday)	
	 walk off / run off / drive off / ride off / go off (similar to walk away / run away etc.) Anna got on her bike and rode off. Mark left home at the age of eighteen and went off to Canada. 	
	set off = start a journey We set off early to avoid the traffic. (= We left early)	
	take off = leave the ground (for planes) After a long delay, the plane finally took off.	
	 see somebody off = go with them to the airport/station to say goodbye Helen was going away. We went to the station with her to see her off. 	

Exercises

140.1 Complete the sentences using put on + the following:

son	ne music	the heating	the kettle	the light	the oven	
2 It v 3 I w 4 I w	was getting c vanted to bak vanted to ma	old, so I ke a cake, so I ke some tea, so I				
5 Iw	anted to rela	ax, so I				
Com	plete the se	ntences. Use a	verb + on or of	f.		
-	_	e cinema, so I				
		ese people doing	, ,		?	
3 Th	e weather w	as too bad for th	e plane to		, so tl	ne flight was delayed.
		her car and				,
		He needs to				
6 We	e spent the w	hole day walkin	g. We		at 8 am a	nd walked for ten hou
7 Dc	n't	-	until tomorro	w what you ca	n do today.	
8 Th	ey've change	ed their minds al	oout getting ma	rried. The wed	dding has bee	n
9 Are	e you cold? S	Shall I get you a s	sweater to		?	
0 1			me jeans in the	chan but they	, were too tig	ht
LO		50	ine jeans in the	snop, but they	, were too tig	IIL.

12 I need to make an appointment to see the dentist, but I keepitit

140.3 Look at the pictures and complete the sentences.

... me ...



Α	verb + on = continue doing something	
	go on = continue The party went on until 4 o'clock in the morning.	
	 go on / carry on doing something = continue doing it We can't go on spending money like this. We'll have nothing left soon. I don't want to carry on working here. I'm going to look for another job. 	
	go on with / carry on with something = continue itDon't let me disturb you. Please carry on with what you're doing.	
	 keep on doing (or keep doing) something = do it continuously or repeatedly He keeps on criticising me. It's not fair! (or He keeps criticising me.) 	
	<pre>drive on / walk on / play on = continue driving/walking/playing etc.</pre>	
В	get on	
	<pre>get on = progress</pre>	
	 get on (with somebody) = have a good relationship Joanne and Karen don't get on. They're always arguing. Richard gets on well with his neighbours. They're all very friendly. 	
	get on with something = continue something you have to do, usually after an interruptionI must get on with my work. I have a lot to do.	
С	verb + off	
	doze off / drop off / nod off = fall asleep I dozed off during the lecture. It was very boring.	
	finish something off = do the last part of it A: Have you finished painting the kitchen? B: Nearly. I'll finish it off tomorrow.	
	go off = make an alarm sound Did you hear the alarm go off?	
	 put somebody off (doing) something so that they don't want it or want to do it any more We wanted to go to the exhibition, but we were put off by the long queue. (= we didn't go because of the long queue) What put you off applying for the job? Was the salary too low? 	
	 rip somebody off / be ripped off = cheat somebody / be cheated Did you really pay £2,000 for that painting? I think you were ripped off. (= you paid too much) 	
	 show off = try to impress people with your ability, your knowledge etc. Look at that boy on the bike riding with no hands. He's just showing off. 	
	tell somebody off = speak angrily to somebody because they did something wrong Clare's mother told her off for wearing dirty shoes in the house.	

Jmmh

Exercises

141.1 What do these sentences mean? 1 I carried on studying. a 1-started studying. b I continued studying. c 1-put off studying. (b is correct) 2 I nodded off. a Lagreed. b I felt sick. c I fell asleep. 3 We were ripped off. a We were attacked. b We paid too much. c Our clothes were torn. 4 I told them off. a T criticised them. b T was satisfied with them. c I told them to go away. 5 They don't get on. a They don't like each other much. b They are lazy. c They don't know each other. 6 He was showing off. a He was joking. b He was trying to impress us. c He wasn't telling the truth. 141.2 Complete each sentence using a verb + on or off. 1 We can't ____go_on ___ spending money like this. We'll have nothing left soon. 2 I'm not ready to go home yet. I have a few things to 3 'Shall I stop the car here?' 'No, _____a bit further.' 4 Dan paid too much for the car he bought. I think he was 5 Emma is enjoying her course at university. She's _____very well. 6 The fire alarm _____ and everybody had to leave the building. by his boss for being late for work repeatedly. 7 Ben was 8 The meeting has only just finished. It ______longer than expected. 9 I really like working with my colleagues. We all ______really well together. 10 I making the same mistake. It's very frustrating. 11 I've just had a coffee break, and now I must ______ with my work. 12 Peter likes people to know how clever he is. He's always....... 13 We decided not to go to the concert. We were _______by the cost of tickets. 14 Jack paused for a moment and then with his story. 141.3 Complete the sentences. Use a verb (in the correct form) + on or off. Sometimes you will need other words as well. Choose from: carry finish get get go keep rip tell 1 A: How are you getting on in your new job? B: Fine, thanks. It's going very well. 2 A: What's Tanya like? B: She's very nice and easy-going. She ______everybody. 3 A: Is Gary going to retire soon? B: No, he likes his job and wants toworking. 4 A: Have you written the letter you had to write? B: I've started it. I'll _____tomorrow. 5 A: We took a taxi to the airport. It cost £40. B: £40! Normally it costs about £20. You 6 A: Why were you late for work this morning? B: I overslept. My alarm clock didn't 7 A: Some children at the next table in the restaurant were behaving very badly. B: Why didn't their parents? 8 A: Is Kate good at making decisions? B: No, she isn't.changing her mind.

Phrasal verbs 6 up/down

Compare **up** and **down**:

put something up (on a wall etc.)

I put a picture up on the wall.

pick something up

There was a letter on the floor. I picked it up and looked at it.

stand up

Alan stood up and walked out.

turn something up

I can't hear the TV. Can you turn it up a bit?

take something **down** (from a wall etc.)

I didn't like the picture, so I took it down.

put something down

I stopped writing and put down

sit down / bend down / lie down

I bent down to tie my shoelace.

turn something down

☐ The oven is too hot. **Turn** it **down** to 150 degrees.



В	knock down, cut down etc.
	knock down a building / b

knock down a building / blow something down / cut something down etc.

- Some old houses were **knocked down** to make way for the new shopping centre.
- Why did you **cut down** the tree in your garden?

be knocked down (by a car etc.)

A man was knocked down by a car and taken to hospital.

burn down = *be destroyed by fire*

They were able to put out the fire before the house **burnt down**.

down = getting less

slow down = *go more slowly*

You're driving too fast. Slow down.

calm (somebody) **down** = become calmer, make somebody calmer

Calm down. There's no point in getting angry.

cut down (**on** something) = *eat*, *drink or do something less often*

I'm trying to cut down on coffee. I drink too much of it.

Other verbs + down D

break down = stop working (for machines, cars, relationships etc.)

- The car **broke down** and I had to phone for help.
- Their marriage **broke down** after only a few months.

close down / shut down = stop doing business

There used to be a shop at the end of the street. It closed down a few years ago.

let somebody **down** = disappoint them because you didn't do what they hoped

You can always rely on Paul. He'll never let you down.

turn somebody/something **down** = refuse an application, an offer etc.

- I applied for several jobs, but I was turned down for all of them.
- Rachel was offered the job, but she decided to **turn** it **down**.

write something down = write something on paper because you may need the information later

I can't remember Ben's address. I wrote it down, but I can't find it.

Exercises

Complete the sentences. Use a verb + up or down.



- 1 There used to be a tree next to the house, but we cut it down.
- 2 There used to be some shelves on the wall, but I
- 3 The ceiling was so low, he couldn't straight.
- 4 She couldn't hear the radio very well, so she
- on the ground. 5 While they were waiting for the bus, they
- in the storm last week. 6 A few trees
- 7 We've got some new curtains, but we haven't
- 8 Lisa dropped her keys, so sheandand

142.2 Complete the sentences. Use a verb (in the correct form) + down. Choose from:

calm cut let take turn write

- 1 I don't like this picture on the wall. I'm going to take it down
- 2 The music was too loud, so I
- 3 David was very angry. I tried to
- 4 | I promised | would help Anna. | don't want to
- 5 I've forgotten my password. I should have
- 6 Those trees are beautiful. Please don't

142.3 Complete the sentences. Use a verb + down.

- 1 I stopped writing and put down my pen.
- 2 I was really angry. It took me a long time to
- as it approached the station. 3 The train
- 4 Sarah applied to study medicine at university, but she
- 5 Our car is very reliable. It has never.......
- 6 I spend too much money. I'm going toon things I don't need.

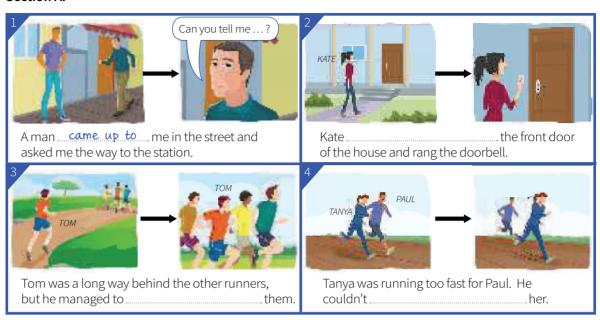
- 9 It's a very ugly building. Many people would like it to
- 10 I can't understand why you the chance of working in another country..... for a year. It would have been a great experience for you.
- crossing the road.
- 12 Peter got married when he was 20, but unfortunately the marriagea few years later.

Phrasal verbs 7 up (1)

Α	go up, come up, walk up (to) = approach A man came up to me in the street and asked me for money.	
	 catch up (with somebody), catch somebody up = move faster than people in front of you so that you reach them I'm not ready to go yet. You go on and I'll catch up with you / I'll catch you up. 	
	keep up (with somebody) = continue at the same speed or level ☐ You're walking too fast. I can't keep up (with you). ☐ You're doing well. Keep it up!	
В	set up an organisation, a company, a business, a system, a website etc. = start it ☐ The government has set up a committee to investigate the problem.	
	take up a hobby, a sport, an activity etc. = start doing it □ Laura took up photography a few years ago. She takes really good pictures.	
	fix up a meeting etc. = arrange it ☐ We've fixed up a meeting for next Monday.	
С	grow up = become an adult Amy was born in Hong Kong but grew up in Australia.	
	bring up a child = raise, look after a child ☐ Her parents died when she was a child and she was brought up by her grandparents.	
D	clean up, clear up, tidy up = make something clean, tidy etc. ☐ Look at this mess! Who's going to tidy up? (or to tidy it up)	
	wash up = wash the plates, dishes etc. after a meal I hate washing up. (or I hate doing the washing-up.)	
E	 end up somewhere, end up doing something etc. There was a fight in the street and three men ended up in hospital. (= that's what happened to these men in the end) I couldn't find a hotel and ended up sleeping on a bench at the station. (= that's what happened to me in the end) 	
	give up = stop trying, give something up = stop doing it ☐ Don't give up. Keep trying! ☐ Sue got bored with her job and decided to give it up. (= stop doing it)	
	 make up something, be made up of something Children under 16 make up half the population of the city. (= half the population are children under 16) Air is made up mainly of nitrogen and oxygen. (= Air consists of) 	
	take up space or time = use space or time ☐ Most of the space in the room was taken up by a large table.	
	turn up, show up = arrive, appear ○ We arranged to meet David last night, but he didn't turn up.	
	use something up = use all of it so that nothing is left ○ I'm going to make soup. We have a lot of vegetables and I want to use them up.	

Exercises

Look at the pictures and complete the sentences. Use <u>three</u> words each time, including a verb from Section A.



143.2 Complete the sentences. Use a verb (in the correct form) + up. Choose from:

end end give give grow make take turn use wash 1 I couldn't find a hotel and ended up sleeping on a bench at the station. 2 I'm feeling very tired now. I've all my energy. 3 After dinner I and put the dishes away. 4 People often ask children what they want to be when they 5 We arranged to meet Tom, but he didn't 6 Two years ago James his studies to be a professional footballer. 7 I don't do any sports right now, but I'm thinking of tennis. 8 You don't have enough determination. You too easily. 9 Karen travelled a lot for a few years and in Canada, where she still lives. 10 I do a lot of gardening. It most of my free time. 11 There are two universities in the city. Students 20 per cent of the population.

143.3 Complete the sentences. Use a verb + up (with any other necessary words). Choose from:

bring catch fix give give go keep keep make set tidy 1 Sue got bored with her job and decided to give it up. 2 I'm not ready yet. You go on and I'll catch up with you. 3 The room is in a mess. I'd better. 4 We expect to go away on holiday in July, but we haven't yet. 5 Steven is having problems at school. He can't the rest of the class. 6 I the rest of the class. 7 Our team lost the game. We started well, but we couldn't him and said hello. 9 Helen has her own website. A friend of hers helped her to 10 Ben was learning to play the guitar, but he found it hard and in the end he

A	 bring up a topic etc. = introduce it in a conversation I don't want to hear any more about this. Please don't bring it up again. 	
	 come up = be introduced in a conversation Some interesting things came up in our discussion yesterday. come up with an idea, a suggestion etc. = produce an idea Sarah is very creative. She's always coming up with new ideas. 	
	make something up = invent something that is not true ○ What Kevin told you about himself wasn't true. He made it all up.	
В	<pre>cheer up = be happier, cheer somebody up = make somebody feel happier</pre>	
	save up for something / to do something = save money to buy somethingDan is saving up for a trip to New Zealand.	
	clear up = become bright (for weather) It was raining when I got up, but it cleared up later.	
С	 blow up = explode, blow something up = destroy it with a bomb etc. The engine caught fire and blew up. The bridge was blown up during the war. 	
	tear something up = <i>tear it into pieces</i> I didn't read the letter. I just tore it up and threw it away.	
	beat somebody up = hit someone repeatedly so that they are badly hurt A friend of mine was attacked and beaten up . He had to go to hospital.	
D	 break up, split up (with somebody) = separate I'm surprised to hear that Kate and Paul have split up. They seemed very happy together. 	
	 do up a coat, a shoelace, buttons etc. = fasten, tie etc. It's quite cold. Do up your coat before you go out. 	
	do up a building, a room etc. = repair and improve it ☐ The kitchen looks great now that it has been done up.	
	look something up in a dictionary/encyclopaedia etc. ☐ If you don't know the meaning of a word, you can look it up (in a dictionary).	
	 put up with something = tolerate a difficult situation or person We live on a busy road, so we have to put up with a lot of noise from the traffic. 	
	 hold up a person, a plan etc. = delay Don't wait for me. I don't want to hold you up. Plans to build a new factory have been held up because of financial problems. 	
	 mix up people/things, get people/things mixed up = you think one is the other The two brothers look very similar. People often mix them up. or People often get them mixed up. 	

Exercises

144.1 Which goes with which?

- 1 He was angry and tore up
- 2 Jane came up with
- 3 Paul is always making up
- 4 I think you should do up
- 5 I don't think you should bring up
- 6 I'm saving up for
- 7 We had to put up with

- a motorbike
- b a lot of bad weather
- **c** your jacket
- d a good suggestion
- e excuses
- f the letter
- g that subject

1	f
2	
3	<u></u>
4	•····
5	

Look at the pictures and complete the sentences. You will need two or three words each time.



144.3 Complete the sentences using a verb + up. Sometimes you will need other words as well.

- 1 Some interesting things <u>came up</u> in our discussion yesterday.
- 2 The ship _____ and sank. The cause of the explosion was never discovered.
- 3 James was attacked and by three men he'd never seen before.
- 4 Robert and Tina aren't together any more. They've
- 5 My hands were so cold, I found it hard to ______ my shoelaces.6 It's been raining all morning. Let's hope it ______ this afternoon.
- 7 I turned up for the party on the wrong day. I got the dates

144.4 Complete the sentences using a verb + up. You will need other words as well.

- 1 Don't wait for me. I don't want to hold you up ...
- 2 I don't know what this word means. I'll have to
- 3 I'm fed up with the way my boss treats me. I don't see why I should
- 4 I don't believe the story you're telling me. I think you're
-a solution. 5 The problem was complicated, but we managed to
- 6 Before you throw these documents away, you should _____.
- 7 I'm trying to spend less money at the moment. I'm ______a holiday.
- 8 Tina doesn't like talking about the accident, so it's better not to
- 9 The words 'there' and 'their' sound the same, so it's easy to ______.

Unit 145 Phrasal verbs 9 away/back

.						
Α	Compare away and back :					
	 away = away from home We're going away on holiday today. away = away from a place, a person etc. Sarah got into her car, started the engine and drove away. I tried to take a picture of the bird, but it flew away. I dropped the ticket, and it blew away in the wind. The police searched the house and took away a computer. In the same way you can say: walk away, run away, look away etc. 	back = back home				
В	Other verbs + away					
	get away = escape, leave with difficulty We tried to catch the thief, but she got away. get away with something = do something wrong without being caught I parked in a no-parking zone, but I got away with it. I didn't have to pay a fine. keep away (from) = don't go near					
	 Keep away from the edge of the pool. You might fall in. give something away = give it to somebody else because you don't want it any more 'Did you sell your bike?' 'No, I gave it away to a friend.' 					
	 put something away = put it in the place where it is usually kept When the children finished playing with their toys, they put them away. 					
	throw something away = put it in the rubbish I kept the letter, but I threw away the envelo	pe.				
С	Other verbs + back					
	wave back / smile back / shout back / hit someback.	oody back				
	call/phone/ring (somebody) back = return a phone call I can't talk to you now. I'll call you back in ten minutes.					
	get back to somebody = reply to them by phone etc. I sent him an email, but he never got back to me.					
	look back (on something) = think about what happened in the past My first job was in a travel agency. I didn't like it much at the time but, looking back on it, I learnt a lot and it was a useful experience.					
	pay back money, pay somebody back					

☐ If you borrow money, you have to **pay** it **back**.

Thanks for lending me the money. I'll pay you back next week.

Exercises

Look at the pictures and complete the sentences.



145.2 Complete the sentences. Use a verb + away or back.

- 1 I was away all day yesterday. I got back very late.
- 2 I haven't seen our neighbours for a while. I think they must
- 3 'I'm going out now.' 'OK. What time will you?'
- 4 I saw a man trying to break into a car. When he saw me, he

- 7 He wasn't very friendly. I smiled at him, but he didn't

145.3 Complete the sentences. Use only one word each time.

- 1 The woman got into her car, started the engine and <u>drove</u> away.
- 2 This box could be useful, so I won't ______it away.
 3 Jane doesn't do anything at work. I don't know how she ______away with it.
- 4 I'm going out now. I'llback in about an hour.
- 5 You should think more about the future. Don't _____back all the time.
- 6 Gary is very generous. He won some money in the lottery andit all away.
- 7 I'll _____back to you as soon as I have the information you need.
- 8 I washed the dishes, dried them and _____them away.

145.4 Complete the sentences. Use the verb in brackets + away or back.

- 1 A: Do you still have my keys?
 - B: No. Don't you remember? I gave them back to you yesterday. (give)
- 2 A: Do you want this magazine?
 - B: No, I've finished with it. You can (throw)
- 3 A: How are your new jeans? Do they fit you OK?
 - to the shop. (take) B: No, they're too tight. I'm going to
- 4 A: Here's the money you asked me to lend you.
 - B: Thanks. I'll _____as soon as I can. (pay)
- 5 A: What happened to all the books you used to have?
- 6 A: Did you phone Sarah?
- B: Yes, I left a message for her, but she hasn't (call)

Appendix 1 Regular and irregular verbs

1.1	Regular	verbs

If a verb is regular, the past simple and past participle end in **-ed**. For example:

infinitive	clean	finish	use	paint	stop	carry
<pre>past simple past participle }</pre>	cleaned	finished	used	painted	stopped	carried
For spelling rules, see Appendix 6.						

For the past simple (I cleaned / they finished / she carried etc.), see Unit 5.

We use the past participle to make the perfect tenses and all the passive forms.

Perfect tenses (have/has/had cleaned):

- ☐ I have cleaned the windows. (present perfect see Units 7–8)
- They were still working. They **had**n't **finished**. (past perfect see Unit 15)

Passive (is cleaned / was cleaned etc.):

- ☐ **He was carried** out of the room. (past simple passive) see Units 42-44
- This gate has just **been painted**. (present perfect passive)

Irregular verbs

When the past simple and past participle do not end in -ed (for example, I saw / I have seen), the verb

With some irregular verbs, all three forms (infinitive, past simple and past participle) are the same.

For example, **hit**:

- On't **hit** me. (infinitive)
- Somebody **hit** me as I came into the room. (past simple)
- i've never **hit** anybody in my life. (past participle present perfect)
- George was **hit** on the head by a stone. (past participle passive)

With other irregular verbs, the past simple is the same as the past participle (but different from the infinitive). For example, $tell \rightarrow told$:

- Can you **tell** me what to do? (infinitive)
- She **told** me to come back the next day. *(past simple)*
- Have you **told** anybody about your new job? (past participle present perfect)
- I was **told** to come back the next day. *(past participle passive)*

With other irregular verbs, all three forms are different. For example, $wake \rightarrow woke/woken$:

- l'll wake you up. (infinitive)
- ☐ I woke up in the middle of the night. (past simple)
- The baby has **woken** up. (past participle present perfect)
- I was **woken** up by a loud noise. (past participle passive)

The following verbs can be regular or irregular:

```
burn → burned
                      or burnt
                                              smell \rightarrow smelled or smelt
dream \rightarrow dreamed or dreamt [dremt]*
                                              spell \rightarrow spelled or spelt
lean → leaned
                   or leant [lent]*
                                              spill \rightarrow spilled
                                                                  or spilt
learn → learned
                      or learnt
                                              spoil \rightarrow spoiled or spoilt
```

* pronunciation

So you can say:

- lleant out of the window. or Ileaned out of the window.
- The dinner has been **spoiled**. *or* The dinner has been **spoilt**.

In British English the irregular form (burnt/learnt etc.) is more usual. For American English, see Appendix 7.

1.4 List of irregular verbs

infinitive	past simple	past participle
be	was/were	been
beat	beat	beaten
become	became	become
begin	began	begun
bend	bent	bent
bet	bet	bet
bite	bit	bitten
blow	blew	blown
break	broke	broken
bring	brought	brought
broadcast	broadcast	broadcast
build	built	built
burst	burst	burst
buy .	bought	bought
catch	caught	caught
choose	chose	chosen
come	came	come
cost	cost	cost
creep	crept	crept
cut	cut	cut
deal	dealt	dealt
dig	dug	dug
do	did	done
draw	drew	drawn
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
feel	felt	felt
fight find	fought	fought
flee	found fled	found fled
fly	flew	flown
forbid	forbade	forbidden
forget	forgot	forgotten
forgive	forgave	forgiven
freeze	froze	frozen
get	got	got/gotten
give	gave	given
go	went	gone
grow	grew	grown
hang	hung	hung
have	had	had
hear	heard	heard
hide	hid	hidden
hit	hit	hit
hold	held	held
hurt	hurt	hurt
keep	kept	kept
kneel	knelt	knelt
know	knew	known
lay	laid	laid
lead	led	led
leave	left	left
lend	lent	lent
let	let	let
lie	lay	lain

infinitive	past simple	past participle
light	lit	lit
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
put	put	put
read	read [red]*	read [red]*
ride	rode	ridden
ring	rang	
rise	rose	rung
		risen
run	ran	run
say	said	said
see	saw	seen
seek	sought	sought
sell	sold	sold
send	sent	sent
set	set	set
sew	sewed	sewn/sewed
shake	shook	shaken
shine	shone	shone
shoot	shot	shot
show	showed	shown/showed
shrink	shrank	shrunk
shut	shut	shut
sing	sang	sung
sink	sank	sunk
sit	sat	sat
sleep	slept	slept
slide	slid	slid
speak	spoke	spoken
spend	spent	spent
spit	spat	spat
split	split	split
		spread
spread spring	spread	
	sprang	sprung
stand	stood	stood
steal	stole	stolen
stick	stuck	stuck
sting	stung	stung
stink	stank	stunk
strike	struck	struck
swear	swore	sworn
sweep	swept	swept
swim	swam	swum
swing	swung	swung
take	took	taken
teach	taught	taught
tear	tore	torn
tell	told	told
think	thought	thought
throw	threw	thrown
understand	understood	understood
wake	woke	woken
wear	wore	worn
weep	wept	wept
win	won	won
write	wrote	written
**!!	VVIOCC	VVIICCCII

mmh

Appendix 2 Present and past tenses

continuous simple present | do am doing present simple (\rightarrow Units 2–4) present continuous (\rightarrow Units 1, 3–4) Anna often plays tennis. 'Where's Anna?' 'She's playing tennis.' ☐ I work in a bank, but I don't enjoy it Please don't disturb me now. I'm working. much. **Do** you **like** parties? Hello! Are you enjoying the party? It doesn't rain so much in summer. It isn't raining at the moment. present I have done I have been doing present perfect simple present perfect continuous perfect $(\rightarrow Units 7-8, 10-14)$ $(\rightarrow Units 9-11)$ Anna has played tennis many times. Anna is tired. She has been playing l've lost my key. Have you seen it O You're out of breath. **Have** you **been** anywhere? running? How long have you and Sam known How long have you been learning each other? English? A: Is it still raining? It's still raining. It has been raining B: No, it has stopped. all day. The house is dirty. I haven't cleaned it I haven't been feeling well recently. for weeks. Perhaps I should go to the doctor. | did was doing past past simple (\rightarrow Units 5–6, 13–14) past continuous (\rightarrow Unit 6) Anna played tennis yesterday I saw Anna at the sports centre afternoon. yesterday. She was playing tennis. I lost my key a few days ago. I dropped my key when I was trying to open the door. There was a film on TV last night, but we ☐ The TV was on, but we weren't didn't watch it. watching it. ○ What **did** you **do** when you finished ○ What were you doing at this time work yesterday? yesterday? past I had done I had been doing $past perfect (\rightarrow Unit 15)$ past perfect continuous (\rightarrow Unit 16) perfect It wasn't her first game of tennis. She Anna was tired yesterday evening had played many times before. because she had been playing tennis in the afternoon. They couldn't get into the house because they **had lost** the key. The house was dirty because I hadn't James decided to go to the doctor

because he hadn't been feeling well.

For the passive, see Units 42-44.

cleaned it for weeks.

√mmh

Appendix 3 The future

3.1	List of future forms:		
	 I'm leaving tomorrow. My train leaves at 9.30. I'm going to leave tomorrow. I'll leave tomorrow. I'll be leaving tomorrow. I'll have left by this time tomorrow. I hope to see you before I leave tomorrow. 	present continuous present simple (be) going to will future continuous future perfect present simple	$(\rightarrow \text{Unit 19A})$ $(\rightarrow \text{Unit 19B})$ $(\rightarrow \text{Units 20, 23})$ $(\rightarrow \text{Units 21-23})$ $(\rightarrow \text{Unit 24})$ $(\rightarrow \text{Unit 24})$ $(\rightarrow \text{Unit 25})$
3.2	Future actions		
	We use the present continuous (I'm doing) for arran I'm leaving tomorrow. I've got my plane tie 'When are they getting married?' 'On 24	cket. (already planned and a	arranged)
	We use the present simple (I leave / it leaves etc.) fo My train leaves at 11.30. (according to the what time does the film begin?		tc. :
	We use (be) going to to say what somebody has a l've decided not to stay here any longer. I'm tomorrow.) 'Your shoes are dirty.' 'Yes, I know. I'm go	going to leave tomorrow.	(or I'm leaving
	We use will ('II) when we decide or agree to do some A: I don't want you to stay here any longer. B: OK. I'll leave tomorrow. (B decides this That bag looks heavy. I'll help you with it. I won't tell anybody what happened. I pro	at the time of speaking)	p.
3.3	Future happenings and situations		
	Most often we use will to talk about future happenin ('something will be '): I don't think John is happy at work. I think happening the control of the c	ne 'll leave soon.	') or situations
	We use (be) going to when the situation <i>now</i> shows Look at those black clouds. It's going to ra		
3.4	Future continuous and future perfect		
	Will be (do)ing = will be in the middle of (doing som This time next week I'll be on holiday. I'll be We also use will be -ing for future actions (see Unit 2 What time will you be leaving tomorrow?	e lying on a beach or swim	ming in the sea.
	We use will have (done) to say that something will a Use of the last of th		a time in the future:
3.5	We use the <i>present</i> (<i>not</i> will) after when/if/while/be I hope to see you before I leave tomorrow When you are in London again, come and see the present of the pres	. (not before I will leave)	e)

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Appendix 4 Modal verbs (can/could/will/would etc.)

This appendix is a summary of modal verbs. For more information, see Units 21–41.

nis app	pendix is a sumi	mary of modal verbs. For more information, see Units 21–41.
4.1	Compare can/	could etc. for actions:
	can	☐ I can go out tonight. (= there is nothing to stop me) ☐ I can't go out tonight.
	could	I could go out tonight, but I'm not very keen.I couldn't go out last night. (= I wasn't able)
	can or may	Can go out tonight? (= do you allow me?)
	will/won't	I think I'll go out tonight.I promise I won't go out.
	would	 I would go out tonight, but I have too much to do. I promised I wouldn't go out.
	shall	Shall I go out tonight? (= do you think it is a good idea?)
	should or ought to	Should ought to go out tonight. (= it would be a good thing to do)
	must	 I must go out tonight. (= it is necessary) I mustn't go out tonight. (= it is necessary that I do not go out)
	needn't	☐ I needn't go out tonight. (= it is not necessary)
	Compare coul	d have / would have etc.:
	could would should or ought to	 I could have gone out last night, but I decided to stay at home. I would have gone out last night, but I had too much to do. I should ought to have gone out last night. I'm sorry I didn't.
	needn't	☐ I needn't have gone out last night. (= I went out, but it was not necessary)
4.2	We use will/w Compare:	ould/may etc. to say whether something is possible, impossible, probable, certain etc.
	will would	 'What time will she be here?' 'She'll be here soon.' She would be here now, but she's been delayed.
	should or ought to	She \begin{cases} \should \\ \text{ought to} \end{cases} \text{ be here soon. (= I expect she will be here soon)}
	may or might or could	 She {may might could} be here now. I'm not sure. (= it's possible that she is here)
	must can't	 She must be here. I saw her come in. She can't possibly be here. I know for certain that she's away on holiday.
	Compare wou	ld have / should have etc. :
	will would	 She will have arrived by now. (= before now) She would have arrived earlier, but she was delayed.
	should or ought to	$igcup$ I wonder where she is. She $\left\{ egin{array}{l} {\sf should} \\ {\sf ought to} \end{array} \right\}$ have arrived by now.
	may or might or could	\bigcirc She $\left\{ egin{array}{c} \textbf{may} \\ \textbf{might} \\ \textbf{could} \end{array} \right\}$ have arrived. I'm not sure. (= it's possible that she has arrived)
	must can't	 She must have arrived by now. (= I'm sure – there is no other possibility) She can't possibly have arrived yet. It's much too early. (= it's impossible)

fimh mmh

Appendix 5 Short forms (I'm / you've / didn't etc.)

In spoken English we usually say I'm / you've / didn't etc. (short forms or contractions) rather than I am / you have / did not etc. We also use these short forms in informal writing (for example, a letter or message to a friend).

When we write short forms, we use an apostrophe (') for the missing letter(s):

 $l'm = l \underline{a}m$ you've = you \underline{ha} ve didn't = did \underline{no} t

5.2 List of short forms:

'm = am	l'm						
's = is <i>or</i> has		he 's	she 's	it 's			
're = are					you 're	we 're	they 're
've = have	∣'ve				you 've	we 've	they 've
'll = will	⊦'ll	he 'll	she 'll		you 'll	we 'll	they 'll
' d = would <i>or</i> had	l'd	he 'd	she 'd		you 'd	we 'd	they 'd

• -	can	1	•		I
·c	can	n_{Δ}	10	α r	nac

- She's ill. (= She is ill.)
- She's gone away. (= She has gone)

but let's = let us:

Let's go now. (= Let us go)

'd can be would or had:

- ☐ I'd see a doctor if I were you. (= I would see)
- ☐ I'd never seen her before. (= I had never seen)

We use some of these short forms (especially 's) after question words (who/what etc.) and after that/there/here:

who's what's where's how's that's there's here's who'll there'll who'd

- Who's that woman over there? (= who is)
- What's happened? (= what has)
- O po you think **there'll** be many people at the party? (= there **will**)

We also use short forms (especially 's) after a noun:

- Katherine's going out tonight. (= Katherine is)
- My best friend's just got married. (= My best friend has)

You cannot use 'm / 's / 're / 've / 'll / 'd at the end of a sentence (because the verb is stressed in this position):

- (not Yes, I am.' (not Yes, I'm.)
- Do you know where she **is**? (not Do you know where she's?)

5.3 Negative short forms

isn't aren't wasn't weren't	(= is not) (= are not) (= was not) (= were not)	don't doesn't didn't	(= do not) (= does not) (= did not)	haven't hasn't hadn't	(= have not) (= has not) (= had not)
can't	(= cannot)	couldn't	(= could not)	mustn't	(= must not)
won't	(= will not)	wouldn't	(= would not)	needn't	(= need not)
shan't	(= shall not)	shouldn't	(= should not)	daren't	(= dare not)

Negative short forms for **is** and **are** can be:

he isn't / she isn't / it isn't or he's not / she's not / it's not you aren't / we aren't / they aren't or you're not / we're not / they're not

Appendix 6 Spelling

6.1 Nouns, verbs and adjectives can have the following endings:

noun + - s /- es (plural)	book s	idea s	match es
verb + -s/-es (after he/she/it)	work s	enjoy s	wash es
verb+- ing	work ing	enjoy ing	wash ing
verb+- ed	work ed	enjoy ed	wash ed
adjective + - er (comparative)	cheap er	quick er	bright er
adjective + - est (superlative)	cheap est	quick est	bright est
adjective + - ly (adverb)	cheap ly	quick ly	bright ly

When we use these endings, there are sometimes changes in spelling. These changes are listed below.

6.2 Nouns and verbs + -s/-es

The ending is -es when the word ends in -s/-ss/-sh/-ch/-x:

bus/busesmiss/misseswash/washesmatch/matchessearch/searchesbox/boxes

Note also:

potato/potato**es** tomato/tomato**es**

do/do**es** go/go**es**

6.3 Words ending in -y (baby, carry, easy etc.)

If a word ends in a consonant* + y (-by/-ry/-sy/-vy etc.)

y changes to ie before the ending -s:

baby/babies story/stories country/countries secretary/secretaries

hurry/hurries study/studies apply/applies try/tries

y changes to i before the ending -ed:

hurry/hurried study/studied apply/applied try/tried

y changes to **i** before the endings -**er** and -**est**:

easy/easier/easiest heavy/heavier/heaviest lucky/luckier/luckiest

y changes to i before the ending -ly:

easy/easily heavy/heavily temporary/temporarily

y does *not* change before -**ing**:

hurrying studying applying trying

y does not change if the word ends in a vowel* + y (-ay/-ey/-oy/-uy):

play/plays/played monkey/monkeys enjoy/enjoys/enjoyed buy/buys

An exception is: day/daily

Note also: pay/paid lay/laid say/said

6.4 Verbs ending in -ie (die, lie, tie)

If a verb ends in -ie, ie changes to y before the ending -ing:

die/dying lie/lying tie/tying

The other letters (**b c d f g** etc.) are *consonant* letters.

^{*} a e i o u are vowel letters.

6.5 Words ending in -e (hope, dance, wide etc.)

Verbs

If a verb ends in -e, we leave out e before the ending -ing:

hope/hoping smile/smiling dance/dancing confuse/confusing

Exceptions are **be/being** and verbs ending in -**ee**:

see/seeing agree/agreeing

If a verb ends in -e, we add -d for the past (of regular verbs):

hope/hoped smile/smiled dance/danced confuse/confused

Adjectives and adverbs

If an adjective ends in -e, we add -r and -st for the comparative and superlative:

wide/wider/widest late/later/latest large/larger/largest

If an adjective ends in -e, we keep e before -ly in the adverb:

polite/politely extremely absolute/absolutely

If an adjective ends in -le (simple, terrible etc.), the adverb ending is -ply, -bly etc. : simple/simply terrible/terribly reasonable/reasonably

6.6 Doubling consonants (**stop/stopping/stopped**, **wet/wetter/wettest** etc.)

Sometimes a word ends in *vowel* + *consonant*. For example:

stop plan rub big wet thin prefer regret

Before the endings -ing/-ed/-er/-est, we double the consonant at the end. So $\mathbf{p} \to \mathbf{pp}$, $\mathbf{n} \to \mathbf{nn}$ etc. For example:

stop	$p \rightarrow pp$	sto pp ing	sto pp ed
pla n	$n \rightarrow nn$	pla nn ing	pla nn ed
ru b	$b \rightarrow bb$	ru bb ing	ru bb ed
bi g	$g \rightarrow gg$	bi gg er	bi gg est
we t	$t \rightarrow tt$	we tt er	we tt est
thi n	$n \rightarrow nn$	thi nn er	thi nn est

If the word has more than one syllable (**prefer**, **begin** etc.), we double the consonant at the end *only if* the final syllable is stressed:

preFER / prefe**rr**ing / prefe**rr**ed perMIT / permi**tt**ing / permi**tt**ed

reGRET / regretting / regretted beGIN / beginning

If the final syllable is not stressed, we do *not* double the final consonant:

VISit / visiting / visited deVELop / developing / developed HAPpen / happening / happened reMEMber / remembering / remembered

In British English, verbs ending in -I have -II- before -ing and -ed whether the final syllable is stressed or not:

travel / travelling / travelled cancel / cancelling / cancelled

For American spelling, see Appendix 7.

Note that

we do not double the final consonant if the word ends in two consonants (-rt, -lp, -ng etc.):

start / starting / started help / helping / helped long / longer / longest

we do not double the final consonant if there are two vowel letters before it (-oil, -eed etc.):

boil / boiling / boiled need / needing / needed explain / explaining / explained

cheap / cheaper / cheapest | loud / louder / loudest | quiet / quieter / quietest

we do *not* double **y** or **w** at the end of words. (At the end of words **y** and **w** are not consonants.) sta**y** / sta**y**ing / sta**y**ed grow / growing new / newer / newest

Appendix 7 American English

There are a few grammatical differences between British English and American English:

Unit	BRITISH	AMERICAN
7A–B and 13A	The <i>present perfect</i> is often used for new or recent happenings: I've lost my key. Have you seen it? Sally isn't here. She's gone out.	The past simple is more common for new or recent happenings: I lost my key. Did you see it? Sally isn't here. She went out.
	The present perfect is used with just and already: I'm not hungry. I've just had lunch. A: What time is Mark leaving? B: He's already left.	The past simple is more common with just and already: I'm not hungry. I just had lunch. A: What time is Mark leaving? B: He already left.
17C	have a bath, have a shower have a break, have a holiday	take a bath, take a shower take a break, take a vacation
21D and 22D	Will or shall can be used with I/we: ☐ I will/shall be late this evening. Shall I? and shall we? are used to ask for advice etc.: ☐ Which way shall we go?	Shall is unusual: I will be late this evening. Should I? and should we? are used to ask for advice etc.: Which way should we go?
28	British speakers use can't to say they believe something is not probable: Sarah hasn't contacted me. She can't have got my message.	American speakers use must not in this situation: Sarah hasn't contacted me. She must not have gotten my message.
32	You can use needn't or don't need to : ☐ We needn't hurry. or We don't need to hurry.	Needn't is unusual. The usual form is don't need to: We don't need to hurry.
34A-B	 insist, demand etc. + should I insisted that he should apologise. We demanded that something should be done about the problem. 	 insist, demand etc. + subjunctive (see Unit 34B) I insisted that he apologize.* We demanded that something be done about the problem.
51B	Have you? / Isn't she? etc. ○ A: Lisa isn't very well today. B: Isn't she? What's wrong with her?	You have? / She isn't? etc. A: Lisa isn't very well today. B: She isn't? What's wrong with her?
59D	I'd rather you did something ○ Are you going to tell Anna, or would you rather I told her?	I'd rather you do something ○ Are you going to tell Anna, or would you rather I tell her?
70B	Accommodation is usually uncountable: There is plenty of excellent accommodation in the city.	Accommodation can be countable: There are plenty of excellent accommodations in the city.
74B	to/in hospital (without the) Joe had an accident and was taken to hospital .	to/in the hospital Joe had an accident and was taken to the hospital .

^{*} Many verbs ending in **-ise** in British English (apolog**ise**/organ**ise**/special**ise** etc.) are spelt with **-ize** (apolog**ize**/organ**ize**/special**ize** etc.) in American English.

Unit	BRITISH	AMERICAN
79C	Nouns like government/team/family etc. can have a singular or plural verb: The team is/are playing well.	These nouns normally take a singular verb in American English: The team is playing well.
121B	at the weekend / at weekends Will you be here at the weekend?	on the weekend / on weekends Will you be here on the weekend?
124D	at the front / at the back (of a group etc.) (in a theatre) Let's sit at the front.	in the front / in the back (of a group etc.) (in a theater) Let's sit in the front.
131C	different from or different to ☐ The film was different from/to what I'd expected.	different from or different than ☐ The movie was different from/ than what I'd expected.
137A	round or around ☐ He turned round. <i>or</i> He turned around.	around (<i>not usually</i> round) He turned around .
137C	fill in or fill out (a form etc.) ○ Please fill in this form. <i>or</i> Please fill out this form.	fill out (a form) Please fill out this form.
141B	get on (with somebody) ☐ Richard gets on well with his neighbours.	get along (with somebody) ☐ Richard gets along well with his neighbors.
142B	 knock down (a building) Some old houses were knocked down to make way for a new shopping centre. 	tear down a building Some old houses were torn down to make way for a new shopping mall.
144D	do up a house etc. ☐ That old house looks great now that it has been done up.	fix up a house etc. ○ That old house looks great now that it has been fixed up.
Appendix	BRITISH	AMERICAN
1.3	Burn , spell etc. can be regular or irregular (burned <i>or</i> burnt , spelled <i>or</i> spelt etc.).	Burn, spell etc. are normally regular (burned, spelled etc.).

Appendix	BRITISH	AMERICAN
1.3	Burn, spell etc. can be regular or irregular (burned or burnt, spelled or spelt etc.).	Burn, spell etc. are normally regular (burned, spelled etc.).
	The past participle of get is got : Your English has got much better. (= has become much better)	The past participle of get is gotten : Your English has gotten much better.
	Have got is also an alternative to have: l've got a car. (= I have a car)	Have got = have (as in British English): ☐ I've got a car.
6.6	British spelling: travel → travelling / travelled cancel → cancelling / cancelled	American spelling: travel → traveling / traveled cancel → canceling / canceled

Additional exercises

These exercises are divided into the following sections:

Present and past (Units 1–6)	Exercise 1
Present and past (Units 1–14)	Exercises 2–4
Present and past (Units 1–17)	Exercises 5–8
Past continuous and used to (Units 6, 18)	Exercise 9
The future (Units 19–25)	Exercises 10–13
Past, present and future (Units 1–25)	Exercises 14–15
Modal verbs (can/must/would etc.) (Units 26–36)	Exercises 16–18
if (conditional) (Units 25, 38–40)	Exercises 19-21
Passive (Units 42–45)	Exercises 22-24
Reported speech (Units 47–48, 50)	Exercise 25
- ing and to (Units 53–66)	Exercises 26–28
a/an and the (Units 69–78)	Exercise 29
Pronouns and determiners (Units 82–91)	Exercise 30
Adjectives and adverbs (Units 98–108)	Exercise 31
Conjunctions (Units 25, 38, 112–118)	Exercise 32
Prepositions (time) (Units 12, 119–122)	Exercise 33
Prepositions (position etc.) (Units 123–128)	Exercise 34
Noun/adjective + preposition (Units 129–131)	Exercise 35
Verb + preposition (Units 132–136)	Exercise 36
Phrasal verbs (Units 137–145)	Exercises 37–41

Present and past

Units 1–6, Appendix 2

Put the verb into the correct form: present simple (I do), present continuous (I am doing), past simple (I did) or past continuous (I was doing).

1	1 We can go out now. It isn't raining (it / not / rain) any more.	
2	2 Katherine was waiting (wait) for me when I arrived (I / arrive).	
3	3(I / get) hungry. Let's go and have something to e	eat.
	4 What(you / do) in your spare time? Do you have	
	5 The weather was horrible when	
	(it / rain) hard.	
6	6 Louise usually(phone) me on Fridays, but	
	(she / not / phone) last Friday.	
7	7 A: When I last saw you,(you / think) of mo	ving to a new flat.
	B: That's right, but in the end(I / decide) to stay v	
8	8 Why(you / look) at me like that? What's th	
	9 It's usually dry here at this time of the year(it / r	
	LO I waved to Ben, but he didn't see me(he	
	direction.	
11	L1 Lisa was busy when(we / go) to see her yesterda	y. She had an
	exam today and(she / prepare) for it.	
	(we / not / want) to disturb her, so	
	(we / not / stay) very long.	
12	12 When I first (tell) Tom what happened,	
	(he / not / believe) me(he / think) that	
	(I / joke).	

Present and past

Units 1-14, Appendix 2

2 Which is correct?

- 1 Everything is going well. We <u>didn't have / haven't had</u> any problems so far. (haven't had *is correct*)
- 2 Lisa didn't go / hasn't gone to work yesterday. She wasn't feeling well.
- 3 Look! That man over there wears / is wearing the same sweater as you.
- 4 I went / have been to New Zealand last year.
- 5 I didn't hear / haven't heard from Jess recently. I hope she's OK.
- 6 I wonder why James is / is being so nice to me today. He isn't usually like that.
- 7 Jane had a book open in front of her, but she <u>didn't read / wasn't reading</u> it.
- 8 I wasn't very busy. I didn't have / wasn't having much to do.
- 9 It begins / It's beginning to get dark. Shall I turn on the light?
- 10 After leaving school, Mark worked / has worked in a hotel for a while.
- 11 When Sue heard the news, she wasn't / hasn't been very pleased.
- 12 This is a nice hotel, isn't it? Is this the first time you stay / you've stayed here?
- 13 I need a new job. I'm doing / I've been doing the same job for too long.
- 14 'Anna has gone out.' 'Oh, has she? What time did she go / has she gone?'
- 15 'You look tired.' 'Yes, I've played / I've been playing basketball.'
- 16 Where are you coming / do you come from? Are you American?
- 17 I'd like to see Tina again. It's a long time since I saw her / that I didn't see her.
- 18 Robert and Maria have been married since 20 years / for 20 years.

3 Complete each question using a suitable verb.

1	A: I'm looking for Paul. Have you seen B: Yes, he was here a moment ago.	. him?	
2	A: Why <u>did you go</u> to bed so early last B: I was feeling very tired.	night?	
3	A: Where		
4	A:	TV every day?	
	B: No, only if there's something special on.		
5	A: Your house is lovely. How longв: Nearly ten years.		here?
6	A: How was your parents' holiday? B: Yes, they really enjoyed it.		a nice time?
7	A:	Sarah recently?	
	B: Yes, we had lunch together a few days ag	go.	
8	A: Can you describe the woman you saw? B: A red sweater and black jeans.	What	?
9	A: I'm sorry to keep you waiting. B: No, only about ten minutes.		long?
10	A: How long B: Usually about 45 minutes. It depends on	_	the airport?
11	A:	.this song before?	
12	A: B: No, never, but I went to Canada a few ye		

4 Use your own ideas to complete B's sentences.

1	A: What's Chicago like? Is it a good place to visit? B: I've no idea. I've never been	there.
2	A: How well do you know Ben?	
	B: Very well. We	since we were children.
3	A: Did you enjoy your holiday?	
	B: Yes, it was really good. It's the best holiday	
4	A: Is David still here?	
	B: No, I'm afraid he isn't.	about ten minutes ago.
5	A: I like your suit. I haven't seen it before.	
	B: It's new. It's the first time	
6	A: How did you cut your knee?	
	B: I slipped and fell when	tennis.
7	A: Do you ever go swimming?	
	B: Not these days. I haven't	a long time.
8	A: How often do you go to the cinema?	
	B: Very rarely. It's nearly a year	to the cinema.
9	A: I bought some new shoes. Do you like them?	
	B: Yes, they're very nice. Where	them?

Present and past

Units 1–17, 110, Appendix 2

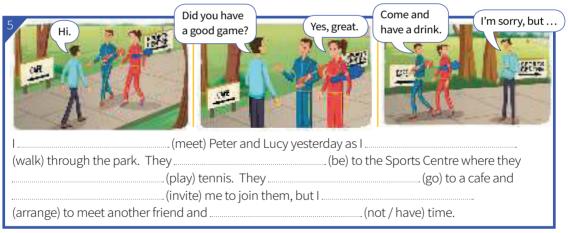
Put the verb into the correct form: past simple (I did), past continuous (I was doing), past perfect (I had done) or past perfect continuous (I had been doing).











- Make sentences from the words in brackets. Put the verb into the correct form: present perfect (I have done), present perfect continuous (I have been doing), past perfect (I had done) or past perfect continuous (I had been doing).
 - 1 Amanda is sitting on the ground. She's out of breath. (she / run) She has been running.
 - 2 Where's my bag? I left it under this chair. (somebody / take / it)
 - 3 We were all surprised when Jess and Nick got married last year. (they / only / know / each other / a few weeks)
 - 4 It's still raining. I wish it would stop. (it / rain / all day)
 - 5 Suddenly I woke up. I was confused and didn't know where I was. (I / dream)

6	It was lunchtime, but I wasn't hungry. I didn't want to eat anything. (I / have / a big breakfast)
7	Every year Robert and Tina spend a few days at the same hotel by the sea.
	(they / go / there for years)
8	I've got a headache.
	(I / have / it / since I got up)
	Next month Gary is going to run in a marathon.
	(he / train / very hard for it)

Put the verb into the correct form.

Sarah a	nd Joe are old friends. They meet	by chance at a train station.	a boview
SARAH:	Hello, Joe. (1)you for ages. How are you?	(I / not / see)	
JOE:	I'm fine. How about you?		国际基金
	(2)	(you / look) good.	
SARAH:	Thanks. You too.		
	So, (3)	(you / go) somewhere or	
	(4)		
JOE:	(5)	(I / go) to London for a business	s meeting.
SARAH:	Oh. (6)	(you / often / go) away on I	business?
JOE:		e (7)	
SARAH:	Nowhere. (8)	(I / meet) a friend. U	nfortunately
	her train (9)	(be) delayed –	
	(10)	(I / wait) here for nearly an hou	ır.
JOE:	How are your children?	•	
SARAH:	They're all fine, thanks. The your	ngest (11)	(just / start)
	school.		-
JOE:	How (12)	(she / get) on?	
	(13)	(she / like) it?	
SARAH:	Yes, (14)	(she / think) it's great.	
JOE:	(15)	(you / work) at the moment?	The last time I
		(speak) to you, (17)	
	(you / work) for an insurance con	npany.	
SARAH:	That's right. Unfortunately the co	ompany (18)	(go) out
	of business a couple of months a	after (19)	(I / start)
	work there, so (20)	(I / lose) my job).
JOE:	And (21)	(you / not / have) a job sir	nce then?
SARAH:	Not a permanent job. (22)	(I / have	e) a few temporary
	jobs. By the way, (23)	(you / see) M	1att recently?
JOE:	Matt? He's in Canada.		
SARAH:		(he / be) in (
JOE:	About a year now. (25)	(I / see) him	n a few days before
		(he / go). (27)	
	unemployed for months, so (28)	(h	ne / decide) to try his
	luck somewhere else. (29)	(he / re	ally / look forward)
	to going.		
SARAH:	So, what (30)	, , ,	
JOE:		(I / not / hear)	
		(he / leave). Anyway, I have to	go and catch my
	train. It was really good to see yo	ou again.	
SARAH:	You too. Bye! Have a good trip!		
IOE:	Thanks Bug		

8 Put the verb into the most suitable form.

1	Who	(invent) the bic	vcle?	
2			,	now.'
3	I was the last to leave the office la			
	home when I			(8-7
4	What	, ,	ekend?	
	(you / go) anywhere?	() / /		
5	I like your car. How long		(vou / have) it?	
	It's a shame the trip was cancelle			it
	Jane is an experienced teacher ar			
1	for 15 years.	ia toves her job		(Site / teach)
Q	Emily	(huv) a now dross last	tweek hut	
O	(she / not / wear) it yet.	. (bay) a new aress tast	t week, but	
a	A few days ago	(I / moot) a man at a r	narty whose face	(ha)
9	very familiar. At first I couldn't th			
	him before. Then suddenly			
	-		(i / Terrierriber) wrio	
10	(he / be).	/ boor) of Agatha Ch	riatio?	(ab a / b a)
10	(yc			
	a writer who			
	more than 70 detective novels, bu) any or them.
11	A: What	,	, ,	
	B: I've no idea.	(I / n	ever / see) it before. Look it	up in the
	dictionary.	/ / /		
12	A:			•
	B: No, we were late. By the time	we got there,		······································
	(it / already / start).			
13	I went to Sarah's room and			
	(be) r			/go) out
	or		,	
14	Dan asked me how to use the ph			/ never / use)
	it before, so			
15	Lisa(§	go) for a swim after wo	rk yesterday	
	(she / need) some exercise becau	ıse	(she / sit) in	an office all
	day in front of a computer.			

Past continuous and *used to*

Units 6, 18

9 Complete the sentences using the past continuous (was/were -ing) or used to Use the verb in brackets.

1 I haven't been to the cinema for ages now. We used to go a lot. (go)
2 Ann didn't see me wave to her. She was looking in the other direction. (look)
3 I look a lot, but I don't use my car very much these days. (drive)
4 I asked the taxi driver to slow down. She too fast. (drive)
5 Rosemary and Jonathan met for the first time when they in the same bank. (work)
6 When I was a child, I alot of bad dreams. (have)
7 I wonder what Joe is doing these days. He in Spain when I last heard from him. (live)
8 'Where were you yesterday afternoon?' 'I volleyball.' (play)
9 'Do you do any sports?' 'Not these days, but I volleyball.' (play)
10 George looked very smart at the party. He avery nice suit. (wear)

The future

Units 19–25, Appendix 3

10		That do you say to Joe in these situations? Use the words given in brackets. Use the resent continuous (I am doing), going to or will (I'll).
	-	You have made all your holiday arrangements. Your destination is Jamaica. JOE: Have you decided where to go for your holiday yet? YOU: I'm going to Jamaica. (I / go)
	2	You have made an appointment with the dentist for Friday morning. JOE: Shall we meet on Friday morning? YOU: I can't on Friday(I / go)
	3	You and some friends are planning a holiday in Spain. You have decided to rent a car, but you haven't arranged this yet. JOE: How do you plan to travel round Spain? By train? YOU: No,(we / rent)
	4	Joe reminds you that you have to call your sister. You completely forgot. JOE: Did you call your sister? YOU: No, I forgot. Thanks for reminding me(I / call / now)
	5	You have already arranged to have lunch with Sue tomorrow. JOE: Are you free at lunchtime tomorrow? YOU: No,
	6	You are in a restaurant. You and Joe are looking at the menu. Maybe Joe has decided what to have. You ask him. YOU: What? (you / have) JOE: I don't know. I can't make up my mind.
	7	Joe is reading, but it's getting dark. He's having trouble reading. You turn on the light. JOE: It's getting dark and it's hard to read. YOU: Yes,(I / turn on)
	8	You and Joe are sitting in a room with the window open. It's getting cold. You decide to close the window. You stand up and walk towards it. JOE: What are you doing? YOU:(I / close)
11	_	hoose the best alternative.
11		' <u>Are you doing</u> anything tomorrow evening?' 'No, why?'
		A Do you do B Are you doing C Will you do (B is the best alternative) 'I can't open this bottle.' 'Give it to meit.' A I open B I'll open C I'm going to open
	3	'Is Emily here yet?' 'Not yet. I'll let you know as soon as
	1	A she arrives B she's arriving C she'll arrive
	4	'Are you free tomorrow afternoon?' 'No,
	5	'What time is the film tonight?' 'at 8.40.'
		A It starts B It's going to start C It will start
	6	'Are you going to the beach tomorrow?' 'Yes, if the weather
	7	'What timetomorrow?' 'How about 8.30?'
	8	A do we meet B are we meeting C shall we meet 'When?' 'Tomorrow.' A does the festival finish B is the festival finished C is the festival finishing

	Additional ex
	table form. Sometimes there is more than one possibility.
1 A has decided to learn a langu	-
A: I've decided to try and lear	
	ge (1) are you going to learn (you/learn)?
A: Spanish.	() () ()
	(you / do) a course?
	(it / start) next week.
9	(you / enjoy) it.
A: I hope so. But I think (5)	(it / be) difficult.
2 A wants to know about B's hou	liday plans.
A: I hear (1)	(you / go) on holiday soon.
в: That's right. (2)	(we / go) to Finland.
A: I hope (3)	(you / have) a nice time.
в: Thanks. (4)	(I / get) in touch with you when
(5)	(I / get) back and maybe we can meet sometime.
3 A invites B to a party.	
, ,	(I / have) a party next Saturday. Can you come?
	Some friends of mine (2)(come
	ut I think (3)(they / leave) by
Saturday. But if (4)	(they / be) still here,
(5)	(I / not / be) able to come to the party.
	as (6)(you / know).
в: Right. (7)	(I / call) you during the week.
4 A and B are two secret agents	s arranging a meeting. They are talking on the phone.
A: Well, what time (1)	
(we / meet)?	
B: Come to the cafe by the sta	ation at 4 o'clock.
-	(I / wait) for you
	(you / arrive).
	(I / sit) by the window
	(I / wear) a bright green sweater.
	(Agent 307 / come) too?
в: No, she can't be there.	, <u>,</u>

A: Oh. (7)(I / bring) the documents? B: Yes. (8)(I / explain) everything when (9)(I / see) you. And don't be late.

A: OK. (10)(I / try) to be on time.

Put the verb into the correct form. Choose from the following:

present continuous (I am doing)	will ('ll) / won't
present simple (I do)	will be doing
going to (I'm going to do)	shall

1	I feel a bit hungry. I think	(I / have) something	g to eat.
2	Why are you putting on your coat?	(you / go)	somewhere?
		(I / phone) you tomorrow? About 1	
		e airport.	
5	We must do something soon, before	(it / be) 1	too late.
		company.	
	when	• •	. , , , ,
7	(1/	give) you my phone number? If	
	(I / give) you my number,		
8		e? What time	(it / finish)
		go) to a wedding next weekend. My cousi	
	(ge	t) married.	
10		(I / tell) you when	
		(I / not / be) very long	
11		have) my hair cut tomorrow. I've just made	-
12	She was very rude to me. I won't spea	ak to her again until	
	(she / apologise).		
13	I wonder where	(we / live) ten years from now	<i>J</i> .
		(you / finis	
	at college?	,	. ,

Past, present and future

Units 1-25

14 Use your own ideas to complete B's sentences.

1	A:	How did the accident happen?	
	В:	I was going too fast and couldn't stop	in time.
2	A:	Is that a new coat?	
	B:	No, I	it a long time.
3	A:	Is that a new phone?	
	B:	Yes, I	. it a few weeks ago.
4	A:	I can't talk to you right now. You can see I'	m very busy.
	B:	OK. I	back in about half an hour.
5	A:	This is a nice restaurant. Do you come her	e often?
		No, it's the first time I	
6	A:	Do you do any sport?	
	В:	No, I	football, but I gave it up.
7		I'm sorry I'm late.	
	B:	That's OK. I	long.
8	A:	When you went to the US last year, was it y	our first visit?
	В:	No, I	there twice before.
9	A:	Do you have any plans for the weekend?	
	В:	Yes, I	. to a party on Saturday night.
10	A:	Do you know what Steve's doing these day	/s?
	В:	No, I	. him for ages.
11	A:	Will you still be here by the time I get back	?
	В:	No, I	by then.

15 Robert is travelling in North America. He sends an email to a friend in Winnipeg (Canada). Put the verb into the most suitable form.



	0
	Q
ні	
, ,	
days, (10)	rom college. She was really helpful and(I / plan) to stay only a couple of end up) staying more than a week. the journey from Kansas City to here. und bus and (13)(meet)
So now I'm here, and (14)	Winnipeg – it depends what happens while t (18)(I / let) you
(20)	(we / visit) some people (build) a house by a lake. It isn't (it / be) interesting to see what it's like.

Modal verbs (can/must/would etc.)

Units 26-36, Appendix 4

- Which alternatives are correct? Sometimes only one alternative is correct, and sometimes two of the alternatives are possible.
 - 1 'What time will you be home tonight?' 'I'm not sure. I A or B late.'

 (A) may be (B) might be C can be (both A and B are correct)
 - 2 I can't find the theatre tickets. They _____out of my pocket.
 - **A** must have fallen **B** should have fallen **C** had to fall
 - 3 Somebody ran in front of the car as I was driving. Luckily, I just in time.
 - A could stop B could have stopped C managed to stop

4	We have plenty of time. Weyet.
	A mustn't go B don't have to go C don't need to go
5	I didn't go out yesterday. I with my friends, but I didn't feel like it
	A could go B could have gone C must have gone
6	I looked everywhere for Helen, but Iher.
_	A couldn't find B couldn't have found C wasn't able to find
1	'What do you think of my theory?' 'Youright, but I'm not sure.'
0	A could be B must be C might be Our flight was delayed. Wefor two hours.
0	A must wait B must have waited C had to wait
9	I'm not sure whether I'll be free on Saturday. I
,	A must have to work B may have to work C might have to work
10	At first they didn't believe me when I told them what had happened, but in the end
	Ithem that I was telling the truth.
	A was able to convince B managed to convince C could convince
11	I promised I'd call Amy this evening. I
	A mustn't forget B needn't forget C don't have to forget
12	Why did you leave without me? Youfor me.
	A must have waited B had to wait C should have waited
13	Lisa called me this morning. She suggestedlunch together.
	A we have B we should have C to have
14	That jacket looks good on youit more often.
	A You'd better wear B You should wear C You ought to wear
15	Do you think I should buy a car? Whatin my position?
	A will you do B would you do C should you do
c	omplete the sentences using the words in brackets.
	Don't phone them now. (might / have)
1	They might be having lunch.
2	I ate too much and now I feel sick. (shouldn't / eat)
Ī	Iso much.
3	I wonder why Tom didn't call me. (must / forget)
	He
4	Why did you go home so early? (needn't / go)
	Youhome so early.
5	You've signed the contract. (can't / change)
	Itnow.
6	I'm not sure where the children are. (may / watch)
	TheyTV.
7	I saw Laura standing outside the cinema. (must / wait)
	I saw Laura standing outside the cinema. (must / wait) She for somebody.
	I saw Laura standing outside the cinema. (must / wait) She for somebody. He was in prison at the time that the crime was committed. (couldn't / do)
8	I saw Laura standing outside the cinema. (must / wait) Shefor somebody. He was in prison at the time that the crime was committed. (couldn't / do) Heit.
8	I saw Laura standing outside the cinema. (must / wait) She for somebody. He was in prison at the time that the crime was committed. (couldn't / do) He it. Why are you so late? (should / be)
8	I saw Laura standing outside the cinema. (must / wait) She for somebody. He was in prison at the time that the crime was committed. (couldn't / do) He it. Why are you so late? (should / be) You here an hour ago.
8	I saw Laura standing outside the cinema. (must / wait) She
8 9 10	I saw Laura standing outside the cinema. (must / wait) She
8 9 10	I saw Laura standing outside the cinema. (must / wait) She
8 9 10	I saw Laura standing outside the cinema. (must / wait) She
8 9 10	I saw Laura standing outside the cinema. (must / wait) She

18	Complete B's sentences using can/could/might/must/should/would + the verb in brackets.
	In some sentences you need to use have: must have / should have etc. In some
	sentences you need the negative (can't/couldn't etc.).

	A: I'm hungry.		
	B: But you've just had lunch. You can't b	hungry already. (be)	
2	A: I haven't seen our neighbours for ages.		
	B: No. They must have gone away. (g	go)	
3	A: What's the weather like? Is it raining?		
	B: Not at the moment, but it	later. (rain)	
4	A: Where's Julia?		
	B: I'm not sure. She	out. (go)	
5	A: I didn't see you at Michael's party last we	eek.	
	B: No, I had to work that night, so I	. (go)	
6	A: I think I saw Ben in town this morning.		
	B: No, you	him this morning. He's away on holiday.	(see)
7	A: What time will we get to Sue's house?		
	B: Well, it takes about one and a half hours		
		.there by 4.30. (get)	
8	A: When was the last time you saw Max?		
		him if I saw him now. (recognise)	
9	A: Did you hear the explosion?		
	B: What explosion?		
	•	rago. Youit. (hear
10	A: We weren't sure which way to go. In the	9	
	B: You went the wrong way. You	left. (turn)	

if (conditional)

Units 25, 38-40

19 Put the verb into the correct form.

1	If you found a wallet in the street, what would you do with it? (you / find)		
2	I'd better hurry. My friend will be annoyed if <u>I'm not</u> on time. (I / not / be)		
3	I didn't realise that Gary was in hospital. If <u>I'd known</u> he was in hospital, I would		
	have gone to visit him. (I / know)		
4	If the doorbell, don't answer it. (ring)		
	I can't decide what to do. What would you do ifme? (you / be)		
6	A: What shall we do tomorrow?		
	B: Well, ifa nice day, we can go to the beach. (it / be)		
7	A: Let's go to the beach.		
	B: No, it's not warm enough. Ifwarmer, I'd go. (it / be)		
8	A: Did you go to the beach yesterday?		
	B: No, it was too cold. If warmer, we might have gone. (it / be)		
9	Ifenough money to go anywhere in the world, where would you		
	go? (you / have)		
10	I didn't have my phone with me, so I couldn't call you. I would have called you if		
	my phone. (I / have)		
11	The accident was your fault. If you'd been driving more carefully,		
	(it / not / happen).		
12	A: Why do you watch the news every day?		
	B: Well, ifit, I wouldn't know what was happening in the		
	world. (I / not / watch)		

20	Complete the sentences

	Lisa is tired all the time. She shouldn't go to bed so late. If Lisa <u>didn't go</u> to bed so late, she <u>wouldn't be</u> tired all the time.	
	It's getting late. I don't think Sarah will call me now.	
	I'd be surprised if Sarahnow.	
3	I'm sorry I disturbed you. I didn't know you were busy.	
	Ifyou were busy, I	you
4	There are a lot of accidents on this road. There is no speed limit.	
	Thereso many accidents if	a speed limit.
5	You didn't tell me about the problem, so I didn't try to help you.	
	Ifthe problem,	you.
6	It started to rain, but fortunately I had an umbrella.	
	Ivery wet if	an umbrella.
7	Mark failed his driving test. He was very nervous and that's why he failed.	
	If heso nervous, he	. the test.
	se your own ideas to complete the sentences.	
1	I'd go out tonight if	

_	0
2	I'd have gone out last night if
3	If you hadn't reminded me,
4	If I had more free time,
5	If you give me the camera,
6	Who would you phone if
7	We wouldn't have been late if
8	If I'd been able to get a ticket,
9	If I'd done better at the interview,
10	You wouldn't be hungry now if
11	Cities would be nicer places if
12	If there was no internet

Passive Units 42-45

Put the verb into the most suitable passive form.

	There's somebody behind us. I think we're		
2	A mystery is something that can't be expl	ained (can't / explain).	
3	We didn't play football yesterday. The game		(cancel).
4	The TV(re	pair). It's working again now.	
5	The village churchalmost finished.	(restore) at the momen	t. The work is
6	The tower is the oldest part of the church over 600 years old.	(it	/ believe) to be
7	If I didn't do my job properly,	(I / would / fire).	
8	A: I left a newspaper on the desk last night a B:		
9	Joe learnt to swim when he was very young. his mother.		(he / teach) by
10	After	(arrest), I was taken to the police	station.
11		(you / ever / arrest)?' 'No, never.'	
	Two people		
	in an accident at a factory in Birmingham ea	rly this morning	_

23 Put the verb into the correct form, active or passive.

- 1 This house is quite old. It was built (build) over 100 years ago.
 2 My grandfather was a builder. He built (build) this house many.
- 2 My grandfather was a builder. He <u>built</u> (build) this house many years ago.
- 3 'Is your car still for sale?' 'No, I(sell) it.'
- 4 A: Is the house at the end of the street still for sale?
 - B: No, it(sell).

(arrest) in connection with the robbery and

(still / question) by the police.

- 8 I can't find my umbrella. Somebody.....(must / take) it by mistake.

- 11 Very often when I travel by plane, my flight(delay).

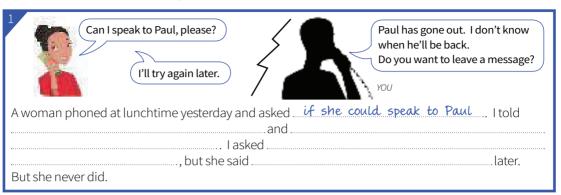
24 Read these newspaper reports and put the verbs into the most suitable form.

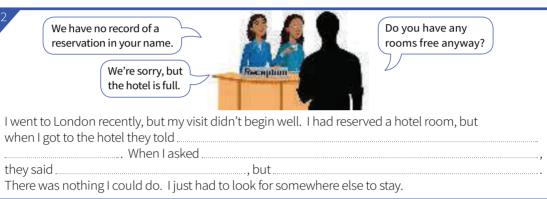
Road Delays Castle Fire Repair work started yesterday on the Winton Castle (1) was damaged (damage) in a fire last night. The fire, which Paxham-Longworth road. The road ..(resurface) (2)(discover) at about and there will be long delays. Drivers 9 o'clock, spread very quickly. Nobody (3)(injure), but two an alternative route if possible. The work people had to (4) (rescue) from an upstairs room. A number of last two weeks. Next Sunday the road paintings (5)(close), and(believe / destroy). It (6) traffic (5) ...(divert).(not / know) how the fire started Shop Robbery Accident In Paxham yesterday a shop assistant A woman (1)(take)(force) to hand to hospital after her car collided with a over £500 after (2) lorry near Norstock yesterday. She (threaten) by a man with a knife. The man ...(allow) home escaped in a car which (3) later after treatment. The road (steal) earlier in the day. The car (4) for an hour after the accident, and traffic (later / find) in a car park where it (5) had to (4)(divert).(abandon) by the A police inspector said afterwards: 'The thief. A man (6) woman was lucky. She could (5)

(kill).

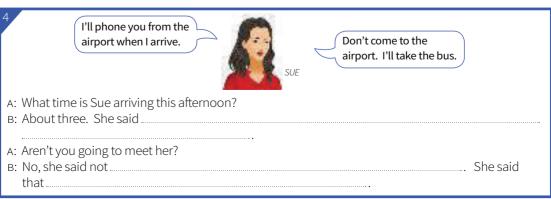
Reported speech Units 47–48, 50

25 Complete the sentences using reported speech.



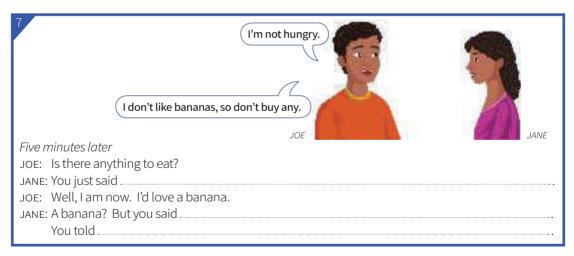












-ing and to ... Units 53–66

26 Put the verbs into the correct form.

- 1 How old were you when you learnt to drive ? (drive)
- 2 I don't mind walking home, but I'd rather get a taxi. (walk, get)
- 3 I can't make a decision. I keepmy mind. (change)
- 4 He had made his decision and refused _____his mind. (change)
- 5 Why did you change your decision? What made you ______your mind? (change)
- 6 It was a really good holiday. I really enjoyedby the sea again. (be)

	Did I really tell you I was unhappy? I don't rememberthat. (say)
	'RememberTom tomorrow.' 'OK. I won't forget.' (call)
	The water here is not very good. I'd avoidit if I were you. (drink)
10	I pretendedinterested in the conversation, but really it was very boring. (be)
11	I got up and looked out of the windowwhat the weather was like. (see)
12	I don't have far to go. It's not wortha taxi. (take)
	I have a friend who claimsable to speak five languages. (be)
	I likecarefully about things beforea decision. (think, make)
15	I had a flat in the centre of town but I didn't likethere, so I decidedthere, so I
16	Steve useda footballer. He had to stop
	because of an injury. (be, play)
17	Afterby the police, the man admitted
	the car but deniedat 100 miles an hour. (stop, steal, drive)
18	A: How do you make this machine? (work)
	B: I'm not sure. Trythat button and see what happens. (press)
	b. Till flot sure. Try that button and see what happens. (press)
27 M	ake sentences from the words in brackets.
1	I can't find the tickets. (I / seem / lose / them) I seem to have lost them.
2	I don't have far to go. (it / not / worth / take / a taxi)
2	It's not worth taking a taxi.
	10.3 HOU WOLD LAKELY & LACKE.
3	I'm feeling a bit tired. (I / not / fancy / go / out)
	The country and the country takes of the country ta
4	James isn't very reliable. (he / tend / forget / things)
5	I've got a lot of luggage. (you / mind / help / me?)
6	There's nobody at home. (everybody / seem / go out)
7	We don't like our apartment. (we / think / move)
1	we don't like our apartment. (we') trillik'i move)
0	The second of the (1/1 field)
8	The vase was very valuable. (I / afraid / touch / it)
٥	I wanted to got to the station in planty of time (I / afraid / miss / my train)
9	I wanted to get to the station in plenty of time. (I / afraid / miss / my train)
10	I don't recommend the movie. (it / not / worth / see)
11	I'm very tired after that long walk. (I / not / used / walk / so far)
12	Sue is on holiday. She called me yesterday and sounded happy. (she / seem / enjoy / herself)
13	Dan took lots of pictures while he was on holiday. (he / insist / show / them to me)
1./	I don't want to do the shopping (I'd rather / somehody else / do / it)
14	I don't want to do the shopping. (I'd rather / somebody else / do / it)

28	Complete the second	sentence so	that the	meaning i	s similar	to the fi	rst
20	Complete the second	sentence so	tilat tile	meaning i	s siiiiilai	to the m	ıst.

1	I was surprised I passed the exam.
	I didn't expect to pass the exam
2	Did you manage to solve the problem?
	Did you succeed in solving the problem
3	I don't read newspapers any more.
	l've given up
4	I'd prefer not to go out tonight.
	I'd rather
5	He finds it difficult to sleep at night.
	He has trouble
6	Shall I phone you this evening?
	Do you want
7	Nobody saw me come in.
	I came in without
8	Some people said I was a cheat.
	I was accused
9	It will be good to see them again.
	I'm looking forward
10	What do you think I should do?
	What do you advise me
	It's a pity I couldn't go out with you last night.
	I'd like
12	I wish I'd taken your advice.
	I regret

a/an and the Units 69–78

29 Put in a/an or the where necessary. Leave the space empty if the sentence is already complete.

aı	ready complete.
1	I don't usually like staying at hotels, but last summer we spent two weeks at very nice hotel bythesea.
2	If you go to live inforeign country, you should try and learnlanguage.
3	Helen iseconomist. She lives inUnited States and works for investment company.
4	I lovesport, especiallytennis. I play two or three timesweek if I can, but I'm notvery good player.
5	I won't be home fordinner this evening. I'm meeting some friends afterwork and we're going tocinema.
6	Whenpeople to findwork. It'speople to findwork. It's
7	There was
8	A: What'sname ofhotel where you're staying? B:Ambassador. It's inQueen Street incity centre. It's nearstation
	I have two brothersolder one is training to bepilotyounger one is still atschool. When he leavesschool, he wants to go touniversity to studylaw.

Pronou	ns and determiners	Units 82-91
	hich alternatives are correct? Sometimes only one alternative vo alternatives are possible.	is correct, and sometimes
	I don't remember A about the accident. (A is correct) (A) anything B something C nothing	
2	Chris and I have known for quite a long time. A us B each other C ourselves	
3	'How often do the buses run?' 'twenty minu A All B Each C Every	ites.'
4	I shouted for help, butcame. A nobody B no-one C anybody	
5	Last night we went out with some friends of	
6	It didn't take us a long time to get heretraffice A It wasn't much B There wasn't much C It wasn't a lot	2.
7	Can I have milk in my coffee, please? A a little B any C some	
8	Sometimes I find it difficult to	
9	There'son at the cinema that I want to see, so A something B anything C nothing	o there's no point in going.
10	I drinkwater every day. A much B a lot of C lots of	
11	in the city centre are open on Sunday. A Most of shops B Most of the shops C The most of the shop	os
12	There were about twenty people in the photo. I didn't recognise A any B none C either	of them.
13	I've been waiting for Sarah to phone. A all morning B the whole morning C all the morning	
14	I can't afford to buy anything in this shopso A All is B Everything is C All are	expensive.
Adjecti	ves and adverbs	Units 98–108
	nere are mistakes in some of these sentences. Correct the sent rite 'OK' if the sentence is already correct.	ences where necessary.
	The building was total destroyed in the fire.	totally destroyed
2	I didn't like the book. It was such a stupid story.	OK
3	The city is very polluted. It's the more polluted place I've ever been to.	
4	I was disappointing that I didn't get the job. I was well-qualified	
	and the interview went well.	
	It's warm today, but there's quite a strong wind.	
	Joe works hardly, but he doesn't get paid very much. The company's offices are in a modern large building.	
1	The company's offices are in a modern targe building.	

8	Dan is a very fast runner. I wish I could run as fast as him.	
9	I missed the three last days of the course because I was ill.	
10	You don't look happy. What's the matter?	
11	The weather has been unusual cold for the time of the year.	
12	The water in the pool was too dirty to swim in it.	
13	I got impatient because we had to wait so long time.	
14	Is this box big enough or do you need a bigger one?	
15	This morning I got up more early than usual.	

Conjunctions

Units 25, 38, 112-118

32 Which is correct?

- 1 I'll try to be on time, but don't worry <u>if / when</u> I'm late. (<u>if is correct</u>)
- 2 Don't throw that bag away. If / When you don't want it, I'll have it.
- 3 Please report to reception if / when you arrive at the hotel.
- 4 We've arranged to go to the beach tomorrow, but we won't go <u>if / when</u> it's raining.
- 5 Tanya is in her final year at school. She still doesn't know what she's going to do <u>if / when</u> she leaves.
- 6 What would you do if / when you lost your keys?
- 7 I hope I'll be able to come to the party, but I'll let you know if / unless I can't.
- 8 I don't want to be disturbed, so don't phone me if / unless it's something important.
- 9 Please sign the contract if / unless you're happy with the conditions.
- 10 I like travelling by ship as long as / unless the sea is not rough.
- 11 You might not remember the name of the hotel, so write it down if / in case you forget it.
- 12 It's not cold now, but take your coat with you if / in case it gets cold later.
- 13 Take your coat with you and then you can put it on if / in case it gets cold later.
- 14 They always have the TV on, even if / if nobody is watching it.
- 15 Even / Although | left home early, | got to work late.
- 16 Despite / Although we've known each other a long time, we're not particularly close friends.
- 17 'When did you leave school?' 'As / When I was 17.'
- 18 I think Amy will be very pleased as / when she hears the news.

Prepositions (time)

Units 12, 119-122

33	Pı	Put in one of the following: at on in during for since	by	until
33			Бу	untit
		1 Jack has gone away. He'll be back in a week.		
		2 We're having a partySaturday. Can you come?		
	3	3 I've got an interview next week. It'sTuesday morning	9.30).
	4	4 Sue isn't usually hereweekends. She goes away.		
	5	5 The train service is very good. The trains are nearly alwaysti	me.	
	6	6 It was a confusing situation. Many things were happeningth	ie same	time.
	7	7 I couldn't decide whether or not to buy the sweaterthe end	I decide	ed not to.
	8	8 The road is busy all the time, evennight.		
	9	9 I met a lot of nice people my stay in New York.		
	10	10 I saw Helenthen. Friday, but I haven't seen herthen.		
	11	11 Robert has been doing the same jobfive years.		
	12	12 Lisa's birthday isthe end of March. I'm not sure exactly whic	h day it i	is.
	13	13 We have friends staying with usthe moment. They're staying	z	Friday.
	14	14 If you're interested in applying for the job, your application must be rec	eived	Fr
	15	15 I'm just going out. I won't be long – I'll be backten minutes.		

Prepositions (position and other uses)

Units 123-128

Put in the missing preposition.

1	I'd love to be able to visit every countrythe world.
2	Jessica White is my favourite author. Have you read anythingher?
3	There's a small shopthe end of this road.
4	Tom is away at the moment. He'sholiday.
5	We livethe country, a long way from the nearest town.
6	I've got a stainmy jacket. I'll have to have it cleaned.
7	We wenta partyLisa's house on Saturday.
8	Boston isthe east coast of the United States.
9	Look at the leavesthat tree. They're a beautiful colour.
10	I've never beenJapan, but I'd like to go very much.
11	Mozart diedVienna in 1791the age of 35.
12	'Are youthis photo?' 'Yes, that's me,the left.'
13	We wentthe theatre last night. We had seatsthe front row.
14	If you want to turn the light on, the switch isthe wallthe door.
15	It was late when we arrivedthe hotel.
16	I couldn't decide what to eat. There was nothingthe menu that I liked.
17	We live a tower block. Our apartment is the fifteenth floor.
18	Some parts of the film were a bit stupid, butthe whole I enjoyed it.
19	'When you paid the restaurant bill, did you pay cash?' 'No, I paidcredit card.'
20	'How did you get here? Did you comethe bus?' 'No,car.'
21	I watched a really interesting programmeTV last night.
22	Helen works for a large company. She worksthe customer services department.
23	Anna spent two years workingLondon before returningItaly.
24	How was your tripthe beach? Did you have a good day?
25	On our first day in Paris, we wenta trip round the city.

Noun/adjective + preposition

Units 129-131

Put in the missing preposition.

1	The plan has been changed, but nobody seems to know the reasonthis.	
2	Don't ask me to decide. I'm not very goodmaking decisions.	
3	Some people say that Sue is unfriendly, but she's always very niceme.	
4	What do you think is the best solutionthe problem?	
5	Recently there has been a big increasethe number of tourists visiting the city.	
6	He lives a rather lonely life. He doesn't have much contactother people.	
7	Paul is a keen photographer. He likes taking picturespeople.	
8	Michael got marrieda woman he met when he was studying at college.	
9	He's very brave. He's not scaredanything.	
.0	I'm surprisedthe traffic today. I didn't think it would be so busy.	
.1	Thank you for lending me the guidebook. It was fulluseful information.	
2	I'm afraid I've had to change my plans, so I can't meet you tomorrow. I'm sorry	that

Verb + preposition Units 132–136

Complete each sentence with a preposition where necessary. If no preposition is necessary, leave the space empty.

1	She works quite hard. You can't accuse herbeing lazy.
2	Who's going to lookyour children while you're at work?
3	The problem is becoming serious. We have to discussit.
4	The problem is becoming serious. We have to do somethingit.
5	I prefer this chairthe other one. It's more comfortable.
6	I need to callthe office to tell them I won't be at work today.
7	The river divides the citytwo parts.
8	'What do you thinkyour new boss?' 'She's all right, I suppose.'
9	Can somebody please explainme what I have to do?
10	I said hello to her, but she didn't answerme.
11	'Do you like staying at hotels?' 'It dependsthe hotel.'
12	'Have you ever been to Borla?' 'No, I've never heardit. Where is it?'
13	You remind mesomebody I knew a long time ago. You look just like her
14	This is wonderful news! I can't believeit.
15	George is not an idealist – he believesbeing practical.
	What's funny? What are you laughing?
17	What did you do with all the money you had? What did you spend it?
	If Alex asksyouyou money, don't give him any.
19	I apologisedSarahkeeping her waiting so long.
20	Lisa was very helpful. I thankedhereverything she'd done.

Phrasal verbs Units 137–145

A says something and B replies. Which goes with which?

1 -l've made a mistake on this form.

- 2 I'm too warm with my coat on.
- 3 This jacket looks nice.
- 4 Your reference number is 318044BK.
- 5 This room is in a mess.
- 6 What's 45 euros in dollars?
- 7 How was the mistake discovered?
- 8 I'm not sure whether to accept their offer or not.
- 9 I need a place to stay when I'm in London.
- 10 It's a subject he doesn't like to talk about.
- 11 I don't know what this word means.

		В	
a	Don't worry.	I'll clear it up.	

- **b** That won't be a problem. I can fix it up.
- c Kate pointed it out.
- d That's OK. Cross it out andcorrect it.
- e Yes, why don't you try it on?
- f OK, I won't bring it up.
- g Just a minute. I'll write it down.
- h Why don't you take it off then?
- i You can look it up.
- i I think you should turn it down.
- k Give me a moment. I'll work it out.

		ì	
1	•	a	
2			
3			
4	•		
5			
6			
7			
11	•		
8 9 10			

38	o	nly one alternative is correct. Which is it?
		Nobody believed Paul at first but he to be right. (B <i>is correct</i>)
		A came out B turned out C worked out D carried out
	2	Here's some good news. It will
		A turn you up B put you up C blow you up D cheer you up
	3	The children were behaving badly, so I
		A told them up B told them off C told them out D told them over
	4	The club committee is of the president, the secretary and seven other members.
		A set up B made up C set out D made out
	5	Why did you decide not to apply for the job? What?
		A put you off B put you out C turned you off D turned you away
	6	I had no idea that he was lying to me. I was completely
		A taken in B taken down C taken off D taken over
	7	Helen started a course at college, but she after six months.
		A went out B fell out C turned out D dropped out
	8	You can't predict everything. Often things don'tas you expect.
		A make out B break out C turn out D get out
	9	What's all this noise? What's?
		A going off B getting off C going on D getting on
	10	It's a very busy airport. There are planesor landing every few minutes.
		A going up B taking off C getting up D driving off
	11	The road was blocked by a bus that had
		A broken down B dropped out C driven off D held up
	12	How are youin your new job? Are you enjoying it?
		A keeping on B going on C carrying on D getting on
39	C	omplete the sentences. Use two words each time.
	1	Keep away from the edge of the pool. You might fall in.
		I didn't notice that the two pictures were different until Amy pointed itme.
	3	I asked Max if he had any suggestions about what we should do, but he didn't come
	1	anything. I'm glad Sarah is coming to the party. I'm really looking seeing her again.
		Things are changing all the time. It's difficult to keepall these changes.
	6	I don't want to runfood for the party. Are you sure we have enough?
	7	We had a short break and then carriedour work.
	8	I've had enough of being treated like this. I'm not going to putit any more.
	9	I didn't enjoy the trip very much at the time, but when I lookit now,
	10	I realise it was a good experience and I'm glad I went on it. The wedding was supposed to be a secret, so how did you findit?
	10	Who told you?
	11	There is a very nice atmosphere in the office where I work. Everybody gets
		everybody else.

40		omplete each sentence using a phrasal verb that has a similar meaning to the words in
		rackets.
		The concert in the park had to be <u>called off</u> because of the weather. (cancelled)
		The story Kate told wasn't true. She <u>made it up</u> (invented it)
		Paul finallyan hour late. (arrived)
		Here's an application form. Can you and sign it, please? (complete it)
	5	Some houses will have to beto make way for the new road. (demolished)
	6	Be positive! You must never! (stop trying)
		I was very tired andin front of the TV. (fell asleep)
	8	After eight years together, they've decided to (separate)
	9	The noise is terrible. I can't any longer. (tolerate it)
	10	We don't have a lot of money, but we have enough to (manage)
	11	I'm sorry I'm late. The meetinglonger than I expected. (continued)
	12	We need to make a decision today at the latest. We can'tany
		longer. (delay it)
41	C	omplete the sentences. Use one word each time.
		You're driving too fast. Please down.
		It was only a small fire and I managed toit out with a bucket of water.
	3	The house is empty right now, but I think the new tenants arein
		next week.
	4	I'veon weight. My clothes don't fit any more.
		Their house is really nice now. They'veit up really well.
		I was talking to the woman next to me on the plane, and itout
		that she works for the same company as my brother.
	7	I don't know what happened yet, but I'm going toout.
		There's no need to get angrydown!
	9	If you're going on a long walk, plan your route carefully before youoff.
		Sarah has just phoned to say that she'll be late. She's beenup.
	11	You've written my name wrong. It's Martin, not Marin – youout the T.
	12	Three days at £45 a day – thatout at £135.
	13	We had a really interesting discussion, but Jane didn'tin. She just
		listened.
	14	Jonathan is pretty fit. Heout in the gym every day.
	15	Come and see us more often. You canin any time you like.
	16	We are still discussing the contract. There are still a couple of things to
		out.
	17	My alarm clockoff in the middle of the night and
		me up.

Study guide

This guide is to help you decide which units you need to study. The sentences in the guide are grouped together (*Present and past*, *Articles and nouns* etc.) in the same way as the units in the *Contents* (pages iii–vi).

Each sentence can be completed using one or more of the alternatives (A, B, C etc.). There are between two and five alternatives each time. IN SOME SENTENCES MORE THAN ONE ALTERNATIVE IS POSSIBLE.

If you don't know or if you are not sure which alternatives are correct, then you probably need to study the unit(s) in the list on the right. You will also find the correct sentence in this unit. (If two or three units are listed, you will find the correct sentence in the first one.)

There is a key to this study guide on page 372.

Present and past 1.1 At first I didn't like my job, but to enjoy it now. A I'm starting B I start 1.2 I don't understand this sentence. What ? A does mean this word B does this word mean C means this word 1.3 Robert away two or three times a year. A is going usually B is usually going C usually goes D goes usually	s 19
1.1 At first I didn't like my job, but to enjoy it now. A I'm starting B I start 1.2 I don't understand this sentence. What ? A does mean this word B does this word mean C means this word 1.3 Robert away two or three times a year. A is going usually B is usually going C usually goes D goes usually	19
A I'm starting B I start 1.2 I don't understand this sentence. What? A does mean this word B does this word mean C means this word 1.3 Robertaway two or three times a year. A is going usually B is usually going C usually goes D goes usually	19
A does mean this word B does this word mean C means this word 1.3 Robertaway two or three times a year. A is going usually B is usually going C usually goes D goes usually	
A is going usually B is usually going C usually goes D goes usually	,110
1.4 Hownow? Better than before? A you are feeling B do you feel C are you feeling	
1.5 It was a boring weekendanything. 5 A I didn't B I don't do C I didn't do	
1.6 Mattwhile we were having dinner. A phoned B was phoning C has phoned	.4
Present perfect and past	
2.1 James is on holiday. He to Italy. A is gone B has gone C has been	
2.2 Everything is going well. There any problems so far. A weren't B have been C haven't been	
2.3 Sarah has lost her passport again. This is the second time this A has happened B happens C happened D is happening	
2.4 Why are you out of breath?? A Are you running B Have you run C Have you been running	
2.5 Where's the book I gave you? Whatwith it? A have you done B have you been doing C are you doing	
2.6 'How long Jane?' 'A long time. Since we were at school.' A do you know B have you known C have you been knowing	10
2.7 Sally has been working here A for six months B since six months C six months ago D six months	

IF YOU	J ARE NOT SURE WHICH IS RIGHT	STUDY UNIT
2.8	It's two years	12
2.9	Itraining for a while, but now it's raining again. A stopped B has stopped C was stopped	13
2.10	My motherin Italy. A grew up B has grown up C had grown up	13
2.11	A Have you eaten B Had you eaten C Did you eat	14
2.12	Jackin New York for ten years. Now he lives in Los Angeles. A lived B has lived C has been living	14, 11
2.13	The people sitting next to me on the plane were nervousbefore. A They haven't flown B They didn't fly C They hadn't flown D They'd never flown E They weren't flying	15
2.14	Katherine was lying on the sofa. She was tired because very hard. A she was working B she's been working C she'd been working	16
2.15	a car when you were living in Paris? A Had you B Were you having C Have you had D Did you have	17, 14
2.16	tennis a lot, but I don't play very much now. A was playing B was used to play C used to play	18
Future 3.1	I'm tiredto bed now. Goodnight. A I go B I'm going	19
3.2	tomorrow, so we can go out somewhere. A I'm not working B I don't work C I won't work	19, 21
3.3	That bag looks heavyyou with it. A I'm helping B I help C I'll help	21
3.4	I think the weathernice later. A will be B is C is going to be D shall be	23, 22
3.5	'Anna is in hospital.' 'Yes, I know. her this evening.' A I visit B I'm going to visit C I'll visit	23, 20
3.6	We're late. The filmby the time we get to the cinema. A will already start B will be already started C will already have started	24
3.7	Don't worrylate tonight. A if I'm B when I'm C when I'll be D if I'll be	25

IF YO	U ARE NOT SURE WHICH IS RIGHT	STUDY UNIT
Modals		
4.1	The fire spread quickly, but everybody from the building. A was able to escape B managed to escape C could escape	26
4.2	I'm so tired I for a week. A can sleep B could sleep C could have slept	27
4.3	The storybe true, but I don't think it is. A might B can C could D may	27, 29
4.4	Why did you stay at a hotel? Youwith me. A can stay B could stay C could have stayed	27
4.5	I lost one of my gloves. Iit somewhere. A must drop B must have dropped C must be dropping D must have been dropping	28
4.6	'Why wasn't Amy at the meeting yesterday?' 'Sheabout it.' A might not know B may not know C might not have known D may not have known	29
4.7	Whatto get a new driving licence? A have I to do B do I have to do C I must do D I have to	31
4.8	We have plenty of time. We hurry. A don't need to B mustn't C needn't	32
4.9	You missed a great party last night. You	33
4.10	Jane won the lottery. I suggesteda car with the money she won. A that she buy B that she should buy C her to buy D that she bought	34
4.11	You're always at home. Youout more often. A should go B had better go C had better to go	35
4.12	It's late. It's timehome. A we go B we must go C we should go D we went E to go	35
4.13	a little longer, but I really have to go now. A I'd stay B I'll stay C I can stay D I'd have stayed	36
if and w	ish	
5.1	I'm not tired enough to go to bed. If Ito bed now, I wouldn't sleep. A go B went C had gone D would go	38, 39
5.2	If I were rich,a lot. A I'll travel B I can travel C I would travel D I travelled	39
5.3	I wish Ihave to work tomorrow, but unfortunately I do. A don't B didn't C wouldn't D won't	39,41

IF YO	U ARE NOT SURE WHICH IS RIGHT	STUDY UNIT
5.4	The view was wonderful. I would have taken some pictures if a camera with me. A I had B I would have C I would have had D I'd had	40
5.5	The weather is horrible. I wish itraining. A would stop B stopped C stops D will stop	41
Passive		
6.1	Weby a loud noise during the night. A woke up B are woken up C were woken up D were waking up	42
6.2	A new supermarket is going tonext year. A build B be built C be building D building	43
6.3	There's somebody walking behind us. I think	43
6.4	'Where?' 'In Chicago.' A were you born B are you born C have you been born D did you born	44
6.5	There was a fight, but nobody	44
6.6	Janeto phone me last night, but she didn't. A supposed B is supposed C was supposed	45
6.7	Where? Which hairdresser did you go to? A did you cut your hair B have you cut your hair C did you have cut your hair D did you have your hair cut	46
Reporte	ed speech	
7.1	Paul left the room suddenly. He said heto go. A had B has C have	48, 47
7.2	(You meet Joe in the street.) Joe, this is a surprise. Rachel said youin hospital. A are B were C was	48, 47
7.3	Annaand left. A said goodbye to me B said me goodbye C told me goodbye	48
Questio	ons and auxiliary verbs	
8.1	'What time?' 'At 8.30.' A starts the film B does start the film C does the film start	49
8.2	'Do you know where?' 'No, he didn't say.' A Tom has gone B has Tom gone C has gone Tom	50
8.3	The police officer stopped us and asked us where	50

IF YOU ARE NOT SURE WHICH IS RIGHT	STUDY UNIT
6.4 'Do you think it will rain?' '	51
8.5 'You don't know where Karen is,?' 'Sorry, I have no idea.' A don't you B do you C is she D are you	52
-ing and to	
9.1 You can't stop peoplewhat they want. A doing B do C to do D from doing	53, 62
9.2 I'd better go now. I promisedlate. A not being B not to be C to not be D I wouldn't be	54, 36
9.3 Do you want with you or do you want to go alone? A me coming B me to come C that I come D that I will come	55
9.4 I know I locked the door. I clearly rememberit. A locking B to lock C to have locked	56
9.5 She tried to be serious, but she couldn't help	57
9.6 Paul lives in Berlin now. He likesthere. A living B to live	58
9.7 It's not my favourite job, but I likethe kitchen as often as possible. A cleaning B clean C to clean D that I clean	58
9.8 I'm tired. I'd ratherout this evening, if you don't mind. A not going B not to go C don't go D not go	59
9.9 I'd ratheranyone what I said. A you don't tell B not you tell C you didn't tell D you wouldn't tell	59
9.10 Are you looking forwardon holiday? A going B to go C to going D that you go	60,62
9.11 When Lisa first came to Britain, she wasn't used	61
9.12 I'm thinking a house. Do you think that's a good idea? A to buy B of to buy C of buying D about buying	62,66
9.13 I had no troublea place to stay. In fact it was surprisingly easy. A find B found C to find D finding	63
9.14 I called the restauranta table. A for reserve B to reserve C for reserving D for to reserve	64
9.15 James doesn't speak clearly. A It is hard to understand him C He is hard to understand him	65

IF YO	U ARE NOT SURE WHICH IS RIGHT	STUDY UNIT
9.16	The path was icy, so we walked very carefully. We were afraid	66
9.17	I didn't hear youin. You must have been very quiet. A come B to come C came	67
9.18	A Finding B After finding C Having found D We found	68
Articles	and nouns	
10.1	It wasn't your fault. It was	69
10.2	Where are you going to put all your? A furniture B furnitures	70
10.3	'Where are you going?' 'I'm going to buy	70
10.4	Sandra is	71,72
10.5	Helen works six daysweek. A in B for C a D the	72
10.6	There are millions of stars in	73
10.7	Every daystarts at 9 and finishes at 3. A school B a school C the school	74
10.8	changed a lot in the last thirty years. A Life has B The life has C The lives have	75
10.9	Wheninvented? A was camera B were cameras C were the cameras D was the camera	76
10.10	Have you been to? A Canada or United States B the Canada or the United States C Canada or the United States D the Canada or United States	77
10.11	On our first day in Moscow, we visited	78
10.12	I have some news for you. A It's good news B They are good news C It's a good news	79, 70
10.13	It took us quite a long time to get here. It wasjourney. A three hour B a three-hours C a three-hour	80
10.14	This isn't my book. It's	81

IF YO	U ARE NOT SURE WHICH IS RIGHT	STUDY UNIT	
Pronou	ns and determiners	• • • • • • • • • • • • • • • • • • • •	
11.1	What time shall wetomorrow? A meet B meet us C meet ourselves		
11.2	I'm going to a wedding on Saturdayis getting married. A A friend of me B A friend of mine C One my friends	83	
11.3	They live on a busy roada lot of noise from the traffic. A It must be B It must have C There must have D There must be	84	
11.4	He's lazy. He never does work. A some B any C no	85	
11.5	'What would you like to eat?' 'I don't mind. ————————————————————————————————————	85	
11.6	The course didn't go well of the students were happy. A All B No-one C None D Nobody	86	
11.7	We went shopping and spentmoney. A a lot of B much C lots of D many	87	
11.8	I was ill yesterday. I spentin bed. A the most of day B most of day C the most of the day D most of the day	88	
11.9	I asked two people how to get to the station, but of them knew. A none B either C both D neither	89	
11.10	Our holiday was a disasterwent wrong. A Everything B All C All things D All of things	90	
11.11	The bus service is excellent. There's a busten minutes. A each B every C all	90,91	
11.12	There were four books on the tablea different colour. A Each of books was B Each of the books was C Each book was	91	
Relative	e clauses		
12.1	I don't like stories have unhappy endings. A that B they C which D who	92	
12.2	I didn't believe them at first, but in fact everythingwas true. A they said B that they said C what they said	93	
12.3	We helped some people	94	
12.4	Anna told me about her new job,a lot. A that she's enjoying B which she's enjoying C she's enjoying D she's enjoying it	95	
12.5	Sarah couldn't meet us,was a shame. A that B it C what D which	96	
12.6	George showed me some picturesby his father. A painting B painted C that were painted D they were painted	97,92	

ectiv		
	ves and adverbs	
	Jane doesn't enjoy her job any more. She's because every day she does exactly the same thing. A boring B bored	98
	Lisa was carrying abag. A black small plastic B small and black plastic C small black plastic D plastic small black	99
	Maria's English is excellent. She speaks A perfectly English B English perfectly C perfect English D English perfect	100
-	Heto find a job, but he had no luck. A tried hard B tried hardly C hardly tried	101
•	I haven't seen her for, I've forgotten what she looks like. A so long B so long time C a such long time D such a long time	102
j	Don't stand on that chair. It isn't A enough strong to stand on B strong enough to stand on C strong enough to stand on D strong enough for stand on	103
	Sarah is doing OK at the moment. She has. A a quite good job B quite a good job C a pretty good job	104
}	The exam was quite easy –l expected. A more easy that B more easy than C easier than D easier as	105
	The more expensive the hotel,	106
.0	Patrick is a fast runner. I can't run as fast as	107
.1	What'syou've ever made? A most important decision B the more important decision C the decision more important D the most important decision	108
2	Ben likes walking. A Every morning he walks to work C He walks every morning to work D He every morning walks to work	109
.3	Joe never phones me. A Always I have to phone him C I have always to phone him D I have to phone always him	110
.4	Lucy	111
.5	she can't drive, she has a car.	112,11
	A Even B Even when C Even if D Even though	112, 11

IF YO	OU ARE NOT SURE WHICH IS RIGHT	STUDY UNIT
Conjun	actions and prepositions	
14.1	I couldn't sleepvery tired. A although I was B despite I was C despite of being D in spite of being	113
14.2	You should insure your bikestolen. A in case it will be B if it will be C in case it is D if it is	114
14.3	The club is for members only. Youyou're a member. A can't go in if B can go in only if C can't go in unless D can go in unless	115
14.4	Yesterday we watched TV all eveningwe didn't have anything better to do. A when B as C while D since	116
14.5	'What's that noise?' 'It soundsa baby crying.' A as B like C as if D as though	117, 118
14.6	They are very kind to me. They treat metheir own son. A like I'm B as if I'm C as if I was D as if I were	118
14.7	I'm going to be in Moscow next week. I hope the weather will be good	119
14.8	Joe is away at the moment. I don't know exactly when he's coming back, but I'm sure he'll be backMonday. A by B until	120
Prepos	itions	
15.1	Bye! I'll see you A at Friday morning B on Friday morning C in Friday morning D Friday morning	121
15.2	I'm going awaythe end of January. A at B on C in	122
15.3	When we were in Italy, we spent a few daysVenice. A at B to C in	123, 125
15.4	Our apartment isthe second floor of the building. A at B on C in D to	124
15.5	I saw Stevea conference on Saturday. A at B on C in D to	125
15.6	What time did youthe hotel? A arrive to B arrive at C arrive in D get to E get in	126
15.7	I'm going holiday next week. I'll be away for two weeks. A at B on C in D for	127
15.8	We travelled6.45 train, which arrived at 8.30. A in the B on the C by the D by	128
15.9	'Who is this painting? Picasso?' 'I have no idea.' A of B from C by	128

IF YO	U ARE NOT SURE WHICH IS RIGHT	STUDY UNIT		
15.10	The accident was my fault, so I had to pay for the damagethe other car. A of B for C to D on E at	129		
15.11	I like them very much. They have always been very niceme. A of B for C to D with	130		
15.12	I'm not very goodrepairing things. A at B for C in D about	131		
15.13	I don't understand this sentence. Can you? A explain to me this word B explain me this word C explain this word to me	132		
15.14	If you're worried about the problem, you should do something			
	A for B about C against D with			
15.15	'Who is Tom Hart?' 'I have no idea. I've never heardhim.' A about B from C after D of	134		
15.16	I don't know what time we'll arrive. It dependsthe traffic. A of B for C from D on	135		
15.17	I prefer teacoffee. A to B than C against D over	136, 59		
Phrasal	verbs			
16.1	These shoes are uncomfortable. I'm going to	137		
16.2	They were playing cards, so I	138		
16.3	Nobody believed Paul at first, but heto be right. A worked out B came out C found out D turned out	139		
16.4	We can't making a decision. We have to decide now. A put away B put over C put off D put out	140		
16.5	'Have you finished painting the kitchen?' 'Nearly. I'll	141		
16.6	You can always rely on Paul. He'll never	142		
16.7	Children under 16half the population of the city. A make up B put up C take up D bring up	143		
16.8	I'm surprised to hear that Kate and Paul have	144		
16.9	I parked in a no-parking zone, but Iit. A came up with B got away with C made off with D got on with	145		

In some of the exercises you have to use your own ideas to write sentences. Example answers are given in the Key. If possible, check your answers with somebody who speaks English well.

UNIT 1

1.1

- 2 He's tying / He is tying
- 3 They're crossing / They are crossing
- 4 He's scratching / He is scratching
- 5 She's hiding / She is hiding
- 6 They're waving / They are waving

1.2

- 2 e 6 h 3 g 7 b
- 4 a 8 c
- 5 d

1.3

- 2 Why are you crying?
- 3 Is she working today?
- 4 What are you doing these days?
- 5 What is she studying? / What's she studying?
- 6 What are they doing?
- 7 Are you enjoying it?
- 8 Why are you walking so fast?

1.4

- 3 I'm not listening / I am not listening
- 4 She's having / She is having
- 5 He's learning / He is learning
- 6 they aren't speaking / they're not speaking / they are not speaking
- 7 it's getting / it is getting
- 8 isn't working / 's not working / is not working
- 9 I'm looking / I am looking
- 10 It's working / It is working
- 11 They're building / They are building
- 12 He's not enjoying / He is not enjoying
- 13 The weather's changing / The weather is changing
- 14 He's starting / He is starting

UNIT 2

2.1

- 2 go
- 3 causes
- 4 closes
- 5 live 6 take
- 7 connects
- 2.2
- 2 do the banks close
- 3 don't use
- 4 does Maria come
- 5 do you do
- 6 does this word mean
- 7 doesn't do
- 8 takes ... does it take

2.3

- 3 rises 7 translates
- 4 make 8 don't tell
- 5 don't eat 9 flows
- 6 doesn't believe

2.4

- 2 Does your sister play tennis?
- 3 How often do you go to the cinema?
- 4 What does your brother do?
- 5 Do you speak Spanish?
- 6 Where do your grandparents live?

21

- 2 I promise
- 3 linsist
- 4 I apologise
- 5 I recommend
- 6 Lagree

UNIT 3

3.1

- 3 is trying
- 4 phones
- 5 OK
- 6 are they talking
- 7 OK
- 8 OK
- 9 It's getting / It is getting
- 10 I'm coming / I am coming
- 11 He always starts
- 12 OK

3.2

- 2 a Are you listening
 - b Do you listen
- 3 a flows
 - b is flowing / 's flowing
- 4 a Idon't do
 - b do you usually do
- 5 a She's staying / She is staying
 - b She always stays

3.3

- 2 She speaks
- 3 Everybody's waiting / Everybody is waiting
- 4 do you pronounce
- 5 isn't working / is not working / 's not working
- 6 is improving
- 7 lives
- 8 I'm starting / I am starting
- 9 They're visiting / They are visiting
- 10 does your father do
- 11 it doesn't take
- 12 I'm learning / I am learning ... is teaching / 's teaching

3.4

- 2 It's always breaking down.
- 3 I'm always making the same mistake. / ... that mistake.
- 4 You're always leaving your phone at home.

UNIT 4

4.1

- 2 believes
- 3 Idon't remember / Ido not remember or I can't remember
- 4 I'm using / I am using
- 5 Ineed
- 6 consists
- 7 does he want
- 8 is he looking
- 9 Do you recognise
- 10 I'm thinking / I am thinking
- 11 do you think
- 12 he seems

4.2

- 2 I'm thinking.
- 3 Who does this umbrella belong to?
- 4 This smells good.
- 5 Is anybody sitting there?
- 6 These gloves don't fit me.

1 2

- 3 OK (I feel is also correct)
- 4 does it taste
- 5 OK
- 6 do you see
- 7 OK

4.4

- 2 's/is
- 3 's being / is being
- 4 're/are
- 5 are you being
- 6 Are you

UNIT 5

- 2 had
- 3 She walked to work
- 4 It took her (about) half an hour
- 5 She started work
- 6 She didn't have (any) lunch. / ... eat (any) lunch.
- 7 She finished work
- 8 She was tired when she got home.
- 9 She cooked / She made
- 10 She didn't go
- 11 She went to bed
- 12 She slept

5.2

- 2 taught
- 3 sold
- 4 fell...hurt
- 5 threw ... caught
- 6 spent...bought...cost

5.3

- 2 did you travel / did you go
- 3 did it take (you) / was your trip / were you there
- 4 did you stay
- 5 Was the weather
- 6 Did you go to / Did you see / Did you visit

5.4

- 3 didn't disturb
- 4 left
- 5 were
- 6 didn't sleep
- 7 didn't cost
- 8 flew
- 9 didn't have
- 10 wasn't

UNIT 6

6.1

- 2 wasn't listening
- 3 were sitting
- 4 was working
- 5 weren't looking
- 6 was snowing
- 7 were you going
- 8 was looking

6.2

2 e 5 c 3 a 6 d 4 g 7 b

6 3

- 1 didn't see ... was looking
- 2 was cycling ... stepped ... was going ... managed ... didn't hit

6.4

- 2 were you doing
- 3 Did you go
- 4 were you driving ... happened
- 5 took ... wasn't looking
- 6 didn't know ... did
- 7 saw ... was trying
- 8 was walking ... heard ... was following ... started
- 9 wanted ... changed
- 10 dropped ... was doing ... didn't break

UNIT 7

7.1

- 2 Her English has improved.
- 3 My bag has disappeared.
- 4 Lisa has broken her leg.
- 5 The bus fare has gone up.
- 6 Dan has grown a beard.
- 7 It's stopped raining. / It has stopped raining.
- 8 My sweater has shrunk. / My sweater's shrunk.

7.2

2 been 4 gone 3 gone 5 been

7.3

- 2 Have you seen it
- 3 I've forgotten / I have forgotten
- 4 he hasn't replied
- 5 has it finished
- 6 The weather has changed
- 7 You haven't signed
- 8 have they gone
- 9 He hasn't decided yet
- 10 I've just seen her / I have just seen her
- 11 He's already gone / He has already gone
- 12 Has your course started yet You can also use the past simple (**Did** you **see**, he **didn't reply** etc.) in this exercise.

7.4

- 2 he's just gone out / he has just gone out or he just went out
- 3 I haven't finished yet. *or* I didn't finish yet.
- 4 I've already done it. / I have already done it. or I already did it. / I did it already.
- 5 Have you found a place to live yet? or Did you find a place ...?
- 6 I haven't decided yet. *or* I didn't decide yet.
- 7 she's just come back / she has just come back or she just came back

UNIT8

8.1

- 2 Have you ever been to California?
- 3 Have you ever run a marathon?
- 4 Have you ever spoken to a famous person?
- 5 What's the most beautiful place you've ever visited? / ... you have ever visited?

8.2

- 3 haven't eaten
- 4 I haven't played (it)
- 5 I've had / I have had
- 6 I haven't read
- 7 I've never been / I haven't been
- 8 it's happened / it has happened or that's happened / that has happened
- 9 I've never tried / I haven't tried or I've never eaten / I haven't eaten
- 10 's been / has been
- 11 I've never seen / I haven't seen

83

Example answers:

- 2 I haven't travelled by bus this week.
- 3 I haven't been to the cinema recently.
- I haven't read a book for ages.
- 5 I haven't lost anything today.

8.4

- 2 It's the first time they've seen a giraffe. / ... they have seen ...
- 3 She's / She has never ridden a horse before.
- 4 This is the second time they've been to Japan. / ... they have been to Japan.
- 5 It's not the first time she's / she has / Emily has stayed at this hotel.
- 6 He's / He has / Ben has never played tennis before. or He/Ben hasn't played tennis before.

UNIT9

9 1

- 2 's been watching TV / has been watching TV or ... watching television
- 3 've been playing tennis / have been playing tennis
- 4 's been running / has been running

. .

- 2 Have you been waiting long?
- 2 Marc you been waiting tong
- 3 What have you been doing?4 How long have you been working
- 5 How long have you been doing that?

- 2 've been waiting / have been waiting
- 3 've been learning Japanese / have been learning Japanese
- 4 She's been working there / She has been working there
- 5 They've been going there /
 They have been going there or ...
 going to Italy

9.4

- 2 I've been looking / I have been looking
- 3 are you looking
- 4 She's been teaching / She has been teaching
- 5 I've been thinking / I have been thinking
- 6 he's working / he is working
- 7 She's been working / She has been working
- 8 you're driving / you are driving
- 9 has been travelling

UNIT 10

10.1

- 2 She's been travelling / She has been travelling . . . She's visited / She has visited . . .
- 3 He's won / He has won ... He's been playing tennis / He has been playing ...
- 4 They've been making / They have been making ...
 They've made / They have made ...

10.2

- 2 Have you been waiting long?
- 3 Have you caught any fish?
- 4 How many people have you invited?
- 5 How long have you been teaching?
- 6 How many books have you written? How long have you been writing books?
- 7 How long have you been saving (money)? How much money have you saved?

10.3

- 2 Somebody's broken / Somebody has broken
- 3 Have you been working
- 4 Have you ever worked
- 5 has she gone
- 6 I've had / I have had
- 7 I've been watching / I have been watching
- 8 He's appeared / He has appeared
- 9 I haven't been waiting
- 10 you've been crying / you have been crying
- 11 it's stopped / it has stopped
- 12 They've been playing / They have been playing
- 13 I've lost / I have lost ... Have you seen
- 14 I've been reading / I have been reading ... I haven't finished
- 15 I've read / I have read

UNIT 11

11.1

- 2 have you lived
- 3 It's raining
- 4 has been
- 5 Have you been waiting
- 6 We're living
- 7 I haven't known
- 8 She's
- 9 have you had
- 10 I've been feeling

11.2

- 2 How long have you known Katherine?
- 3 How long has your sister been in Australia?
- 4 How long have you been teaching English? / How long have you taught English?
- 5 How long have you had that jacket?
- 6 How long has Joe been working at the airport? / How long has Joe worked at the airport?
- 7 Have you always lived in Chicago?

11.3

- 3 's been / has been
- 4 's / is
- 5 haven't played
- 6 've been waiting / have been waiting
- 7 've known / have known
- 8 hasn't been
- 9 lives or 's living / is living
- 10 's lived / has lived or 's been living / has been living
- 11 's been watching / has been watching
- 12 haven't watched
- 13 've had / have had
- 14 haven't been
- 15 've always wanted / have always wanted

UNIT 12

12.1

- 2 for (also correct without for)
- 3 for (also correct without for)
- 4 since
- 5 for
- 6 since
- 7 since
- 8 for

12.2

- 2 How long have you had this car?
- 3 How long have you been waiting?
- 4 When did your course start?
- 5 When did Anna arrive in London?
- 6 How long have you known each other?

12.3

- 3 He has been ill/unwell since Sunday.
- 4 She got married a year ago.
- 5 I've had a headache since I woke up.
- 6 The meeting started/began at 9 o'clock.
- 7 I've been working in a hotel for six months. / I've been working there ...
- 8 Kate started learning Japanese a long time ago.

12.4

- 2 No, I haven't seen Lisa/her for about a month.
- 3 No, I haven't been swimming for a long time.
- 4 No, I haven't ridden a bike for ages.
- 6 No, it's about a month since I (last) saw Lisa/her. *or* No, it's been about a month since . . .
- 7 No, it's a long time since I (last) went swimming. *or*No, it's been a long time since . . .
- 8 No, it's ages since I (last) rode a bike. or No, it's been ages since ...

UNIT 13

13.1

- 2 has gone 5 had
- 3 forgot 6 has broken
- 4 went

13.2

- 3 did William Shakespeare write
- 4 OK
- 5 Who invented
- 6 *OK*
- 7 We washed
- 8 Where were you born?
- 9 OK
- 10 Albert Einstein was the scientist who developed

13.3

- 3 I've forgotten / I have forgotten
- 4 arrested
- 5 it's improved / it has improved
- 6 Have you finished
- 7 Tapplied
- 8 It was
- 9 There's been / There has been
- 10 did you find ... It was
- 11 He's / He has broken ... or He broke ... did that happen ... He fell

UNIT 14

- 3 OK
- 4 I bought
- 5 Where were you
- 6 Maria left school
- 7 OK
- 8 OK
- 9 OK
- 10 When was this bridge built?

14.2

- 2 The weather has been cold recently.
- 3 It was cold last week.
- 4 I didn't eat any fruit yesterday.
- 5 I haven't eaten any fruit today.
- 6 Emily has earned a lot of money this year.
- 7 She didn't earn so much last year.
- 8 Have you had a holiday recently?

14 3

- 3 I didn't sleep
- 4 There was ... there were
- 5 worked ... he gave
- 6 She's lived / She has lived
- 7 died ... I never met
- 8 I've never met / I have never met
- 9 Thaven't seen
- 10 Did you go ... was
- 11 It's been / It has been ... it was
- 12 have you lived / have you been living ... did you live ... did you live

14.4

Example answers:

- 2 I haven't bought anything today.
- 3 I didn't watch TV yesterday.
- 4 I went out with some friends yesterday evening.
- 5 I haven't been to the cinema recently.
- 6 I've read a lot of books recently.

UNIT 15

15.1

- 3 It had changed a lot.
- 4 I hadn't heard it before.
- 5 She'd arranged to do something else. / She had arranged ...
- 6 The film had already started.
- 7 We hadn't been there before.
- 8 I hadn't seen him for five years.
- 9 They'd just had lunch. / They had just had ...
- 10 He'd never played before. / He had never played ...

15.2

- 2 there was ... She'd gone / She had gone
- 3 He'd just come back from /
 He had just come back from
 ... He looked
- 4 got a phone call
 He was
 He'd sent her / He had sent her . . .
 she'd never replied (to them) / she
 had never replied (to them)

15.3

- 2 I went
- 3 had gone
- 4 he'd already travelled / he had already travelled
- 5 broke
- 6 we saw ... had broken ... we stopped

UNIT 16

16.1

- 2 They'd been playing football. / They had been playing ...
- 3 I'd been looking forward to it. /I had been looking forward ...
- 4 She'd been having a bad dream. / She had been having ...
- 5 He'd been watching a film. / He had been watching ...
- 6 They'd been waiting a long time. / They had been waiting ...

16.2

- 2 I'd been waiting / I had been waiting ... I realised (that) I was (in ...)
- 3 went ... had been working *or* had worked
- 4 had been playing ... started
- 5 Example answer:
 I'd been walking for about ten
 minutes when a car suddenly
 stopped just behind me.

16.3

- 2 We'd been travelling
- 3 He was looking
- 4 She'd been running
- 5 He was walking
- 6 I'd had it
- 7 I'd been going
- 8 I've been training
- 9 (When I finally arrived,) she was waiting ... she'd been waiting (such a long time)
- 10 a he was already working
 - b had already been working
 - c He's been working

UNIT 17

17.1

- 2 h
- 3 c
- 4 g
- 5 b 6 a
- 7 e
- 8 f

17.2

- 3 don't have / haven't got (haven't is less usual)
- 4 didn't have
- 5 doesn't have / hasn't got (hasn't *is less usual*)
- 6 do you have / have you got (have you *is less usual*)
- 7 didn't have
- 8 Does he have / Has he got (Has he is less usual)
- 9 did you have
- 10 don't have / haven't got
- 11 had ... didn't

17.3

- 3 I didn't have / hadn't got my phone
- 4 I have a cold or I've got a cold
- 5 OK
- 6 I didn't have any energy
- 7 OK (or It hasn't got many shops.)
- 8 Did you have (Had you is unusual)
- 9 OK
- 10 he had a beard
- 11 OK (or We've got plenty of time.)
- 12 do you have a shower

17 4

- 2 has a break
- 3 had a party
- 4 have a look
- s 's having / is having a nice time
- 6 had a chat
- 7 Did you have trouble
- 8 had a baby
- 9 was having a shower
- 10 haven't had a holiday / haven't had a break

UNIT 18

10 1

- 2 used to have/ride
- 3 used to live
- 4 used to be
- 5 used to eat/like/love
- 6 used to take
- 7 used to be
- 8 used to work

18.2

- 2 used
- 3 used to be
- 4 did
- 5 used to
- 6 use
- 7 to
- 8 be able
- 9 didn't

18.3

2-6

- She used to be very lazy, but she works very hard these days.
- She didn't use to like cheese, but she eats lots of cheese now. or She used not to like cheese, but ...
- She used to play the piano, but she hasn't played the piano for a long time. / ... played it
- for a long time.
 She didn't use to drink tea, but she likes it now. or She used not to drink tea, but ...
- She used to have a dog, but it died two years ago.

18 4

Example answers:

- 3 I used to be a vegetarian, but now I eat meat sometimes.
- 4 I used to watch TV a lot, but I don't watch it much now.
- 5 I used to hate getting up early, but now it's no problem.
- 7 I didn't use to drink coffee, but I drink it every day now.
- 8 I didn't use to like hot weather, but now I love it.

UNIT 19

19.1

- 2 How long are you going for?
- 3 When are you leaving?
- 4 Are you going alone?
- 5 Are you travelling by car?
- 6 Where are you staying?

19.2

- 2 We're having
- 3 I'm not working
- 4 I'm leaving
- 5 are you going
- 6 Laura isn't coming / Laura's not coming
- 7 I'm going
- 8 He's working / He is working

19.3

Example answers:

- 2 I'm working tomorrow morning.
- 3 I'm not doing anything tomorrow evening.
- 4 I'm going swimming next Sunday.
- 5 I'm going to a party this evening.

19.4

- 2 Are you going
- 3 he's moving / he is moving
- 4 I'm going / I am going . . . does it start
- 5 we're meeting / we are meeting
- 6 Are you doing
- 7 does this term end ... starts
- 8 We're going / We are going ... Who's getting / Who is getting
- 9 Are you watching
- 10 leaves ... arrives
- 11 It finishes
- 12 I'm not using / I am not using

UNIT 20

20.1

- 2 What are you going to wear?
- 3 Where are you going to put it?
- 4 Who are you going to invite?
- 5 How are you going to cook it?

20.2

- 2 I'm going to try
- 3 I'm going to say
- 4 I'm going to wash
- 5 I'm not going to accept
- 6 I'm going to learn
- 7 I'm going to run
- 8 I'm going to complain
- 9 I'm not going to tell

20

- 2 He's going to be late.
- 3 The boat is going to sink.
- 4 They're going to run out of petrol.
- 5 It's going to cost a lot (of money) to repair the car.

20.4

- 2 was going to buy
- 3 were going to play
- 4 was going to phone
- 5 was going to be
- 6 was going to give up
- 7 were you going to say

UNIT 21

21.1

- 2 I'll turn / I'll switch / I'll put
- 3 I'll check
- 4 I'll do
- 5 I'll show
- 6 I'll have
- 7 I'll stay / I'll wait
- 8 I'll try

21.2

- 2 I think I'll go to bed.
- 3 I think I'll go for a walk.
- 4 I don't think I'll have (any) lunch.
- 5 I don't think I'll go swimming today.

21.3

- 3 I'll meet
- 4 I'll stay
- 5 I'm having
- 6 I won't forget
- 7 we're going
- 8 Are you doing
- 9 Will you do
- 10 Do you go
- 11 won't tell
- 12 I'll do

21.4

- 2 Where shall we go (on holiday)?
- 3 Shall I buy it?
- 4 Shall we get a taxi (or) (shall we) walk?
- 5 What shall I give/buy/get Helen (for her birthday)?
- 6 What time shall we meet?

UNIT 22

22.1

- 2 won't 5 'll/will 3 'll/will 6 won't
- 4 won't

22.2

- 2 It will look
- 3 you'll like / you will like
- 4 You'll enjoy / You will enjoy
- 5 You'll get / You will get
- 6 people will live
- 7 we'll meet / we will meet
- 8 she'll come / she will come
- 9 she'll mind
- 10 it will be

22.3

- 2 Do you think it will rain?
- 3 When do you think it will end?
- 4 How much do you think it will cost?
- 5 Do you think they'll get married? / ... they will get married?
- 6 What time do you think you'll be back? / ... you will be back?
- 7 What do you think will happen?

22.4

Example answers:

- 2 I'll be in bed.
- 3 I'll be at work.
- 4 I'll probably be at home.
- 5 I don't know where I'll be.

22.5

- 2 I'll never forget it.
- 3 You'll laugh
- 4 I'm going
- 5 will win
- 6 is coming 7 It won't hurt
- 8 What will happen
- 9 we're going

UNIT 23

• • • • •

- 23.1
- 2 I'll lend
- 3 I'm going to wash 4 I'll show
- 5 are you going to paint
- 6 I'm going to buy
- 7 I'll have
- 1 Ittilave
- 8 I'm not going to finish9 (What) is he going to study / (What)'s he going to study
- امو الأدا
- 11 he's going to have ... he's going to do

- **23.2** 2 I'll see
- 3 I'm going to sell
- 4 you'll find (you're going to find is also possible)
- 5 a I'm going to throw
- 5 b I'll have it.
- 6 a I'll take
- 6 b Amy is going to take (or Amy is taking)

8 b

- 2 d 6 a 3 h 7 e
- 4 g 5 c

UNIT 24

24.1

- 2 b is true
- 3 a and c are true
- 4 b and d are true
- 5 c and d are true
- 6 c is true

24.2

- 2 be going
- 3 won't be playing
- 4 will be starting
- 5 be watching
- 6 will you be doing
- 7 won't be going
- 8 will be landing

24.3

- 2 we'll be playing / we will be playing
- 3 She'll be waiting / She will be waiting
- 4 it will have finished (*or* it will be finished)
- 5 you'll still be living / you will still be living
- 6 she'll have travelled / she will have travelled
- 7 I'll be staying / I will be staying
- 8 he'll have spent / he will have spent
- 9 I won't be doing / I will not be doing

UNIT 25

25.1

- 2 we'll let
- 3 starts
- 4 it changes
- 5 I'll make
- 6 l'm 40
- 7 I'll wait
- 8 he grows up
- 9 you're
- 10 is
- 11 will be
- 12 you've had

25.2

- 2 she goes
- 3 you know
- 4 I'll wait / I will wait . . . you're / you are
- 5 Will you still be ... I get
- 6 there are ... I'll let / I will let
- 7 You won't recognise / You will not recognise ... you see
- 8 you need ... I'm / I am

25.3

- 2 it gets dark
- 3 you decide *or* you've decided / you have decided
- 4 you're in Hong Kong / you go to Hong Kong
- 5 build the new road *or* 've built the new road / have built the new road
- 6 she apologises *or* she's apologised / she has apologised

25.4

- 2 if 6 When 3 If 7 if 4 when 8 if
- 5 If

UNIT 26

26.1

- 3 can
- 4 be able to
- 5 been able to
- 6 can (or will be able to)
- 7 be able to
- 8 can
- 9 be able to

26.2

Example answers:

- 2 I used to be able to run fast.
- 3 I'd like to be able to play the piano.
- 4 I've never been able to get up early.

26.3

- 2 could run
- 3 can wait
- 4 couldn't sleep
- 5 can't hear
- 6 couldn't believe

26.4

- 2 was able to finish it
- 3 were able to solve it
- 4 was able to get away

26.5

- 4 couldn't
- 5 managed to
- 6 could
- 7 managed to
- 8 could
- 9 couldn't
- 10 managed to

UNIT 27

27.1

- 2 e
- 3 b
- 4 f
- 5 a 6 d

27 2

2 could 7 could 3 can 8 can 4 could 9 could

10 could

- 5 can
- 6 can

27.3

- 2 could have come
- 3 could be
- 4 could have been
- 5 could have
- 6 could come 7 have moved
- 8 gone

27.4

- 3 couldn't wear
- 4 couldn't have managed
- 5 couldn't have been
- 6 couldn't afford (or couldn't manage)
- 7 couldn't have studied
- 8 couldn't stand

UNIT 28

28.1

- 2 must
- 3 can't
- 4 must
- 5 must
- 6 can't
- 8 can't
- 9 must
- 10 can't 11 must

28.2

- 3 know
- 4 have left
- 5 he
- 6 have been
- 7 be looking8 have heard
- 9 have been
- 10 be joking
- 11 get/be getting or have

20 2

- 3 It must have been very expensive.
- 4 They must have gone away.
- 5 I must have left it in the restaurant last night.
- 6 It can't have been easy for her.
- 7 He must have been waiting for somebody.
- 8 She can't have understood what I said. *or* She couldn't have understood what I said.
- 9 I must have forgotten to lock it.
- 10 They must have been having a party.
- 11 The driver can't have seen the red light. *or* The driver couldn't have seen ...
- 12 He can't have worn them much.

UNIT 29

- 2 might know
- Z might know
- 3 might be Brazilian4 may not be possible
- 5 may be Tom's
- 6 might be driving
- 7 might have one8 may not be feeling well

29.2

- 2 have been
- 3 have arrived
- 4 be waiting
- 5 have told
- 6 have gone
- 7 be watching
- 8 have
- 9 have left
- 10 have heard
- 11 have forgotten

29.3

- 2 might not have wanted
- 3 couldn't have been
- 4 couldn't have tried
- 5 might not have been American

UNIT 30

30.1

- 2 I'm going to get
- 3 He might come
- 4 I might hang
- 5 She's going
- 6 I might go away

30.2

- 2 might wake
- 3 might spill
- 4 might need
- 5 might hear
- 6 might slip

30.3

- 2 might have to leave
- 3 might be able to meet
- 4 might have to pay
- 5 might have to wait
- 6 might be able to fix

30.4

- 2 I might not recognise him.
- 3 We might not be able to get tickets for the game.
- 4 I might not have time to do the shopping.
- 5 I might not be able to go to the wedding.

30.5

- 2 I might as well buy a new one.
- 3 I might as well paint the bathroom too.
- 4 We might as well watch it.

UNIT 31

31.1

- 3 I have to go / I'll have to go
- 4 do you have to go / will you have to go
- 5 he has to get up
- 6 We had to run
- 7 does she have to work
- 8 I had to do
- 9 do you have to be
- 10 We had to close
- 11 did you have to pay

31.2

- 3 have to make
- 4 don't have to decide
- 5 had to ask
- 6 don't have to pay
- 7 didn't have to go
- 8 has to make
- 9 had to stand
- 10 will have to drive / 'll have to drive / is going to have to drive

31.3

- 3 OK (I have to remember is also correct)
- 4 I had to walk home.
- 5 OK (You **have to** come is also correct)
- 6 He has to study
- 7 We have to go
- 8 She **has had to** wear glasses since ... For the present perfect (**has had**) with **since**, see Units 11–12.

31.4

- 3 don't have to
- 4 mustn't
- 5 don't have to
- 6 doesn't have to
- 7 don't have to
- 8 mustn't
- 9 mustn't
- 10 don't have to

UNIT 32

32.1

- 2 d 5 g 3 b 6 a
 - 7

32.2

- 2 must
- 3 mustn't
- 4 don't need to
- 5 mustn't
- 6 needn't
- 7 mustn't
- 8 don't need to
- 9 needn't ... must

32.3

- 2 needn't come
- 3 needn't walk
- 4 needn't keep
- 5 needn't worry

22 /

- 2 You needn't have walked home. You could have taken a taxi.
- 3 They needn't have stayed at a hotel. They could have stayed with us.
- 4 She needn't have phoned me at 3 am. She could have waited until the morning.
- 5 You needn't have shouted at me. You could have been more patient.

32.5

- 3 You needn't shout. / You don't need to shout. / You don't have to shout.
- 4 | didn't need to go out. / | didn't have to go out.
- 5 OK
- 6 You needn't lock the door. / You don't need to lock the door. / You don't have to lock the door.
- 7 I didn't need to say anything. / I didn't have to say anything.
- OK.

UNIT 33

33 1

- 2 You should look for another job.
- 3 He shouldn't stay up so late.
- 4 You should take a picture.
- 5 She shouldn't worry so much.
- 6 He should put some pictures on the walls.

22.2

- 2 should be here soon
- 3 should be working OK
- 4 shouldn't take long
- 5 should receive
- 6 should be much warmer
- 7 shouldn't cost more
- 8 should solve

33.3

- 3 should do
- 4 should have done
- 5 should have won
- 6 should come
- 7 should have turned
- 8 should have done

22 /

- We should have reserved a table.
- 3 I should have written down her address. / I should have written her address down. *or* I should have written it down.
- 4 The shop should be open (now / by now). / The shop should have opened by now. or It should ...
- I shouldn't have been looking at my phone. or
 I should have looked / been looking
- where I was going.
 6 She shouldn't be doing 50. /
 She shouldn't be driving so fast. /
 She should be driving more slowly.
- 7 I shouldn't have gone to work (yesterday).
- Team A should win (the match).
 The driver in front shouldn't have stopped without warning. / ...
 shouldn't have stopped so suddenly.

UNIT 34

34.1

- 2 | I should stay / I stayed a little longer
- 3 they should visit / they visit / they visited the museum after lunch
- 4 we should pay / we pay / we paid the rent by Friday
- 5 we should go / we go / we went to the cinema

34.2

2 OK

('suggested that we should meet' is also correct)

- 3 What do you suggest I do / I should do
- 4 OK ('suggest I buy' is also correct)
- 5 I suggest you read / you should read ...
- 6 OK
 ('suggested that Anna should learn',
 'suggested that Anna learns' and
 'suggested that Anna learnt/learned'
 are also correct)

34.3

- 2 should say
- 3 should worry
- 4 should leave
- 5 should ask
- 6 should vote
- 7 should be done

34.4

- 2 If it should rain
- 3 If there should be any problems
- 4 If anyone should ask
- 6 Should it rain
- 7 Should there be any problems
- 8 Should anyone ask

34.5

- 2 I should keep
- 3 I should call
- 4 I should get

UNIT 35

35.1

- 2 We'd better reserve a table.
- 3 You'd better put a plaster on it.
- 4 You'd better not go to work this morning.
- 5 I'd/We'd better check what time the film starts.
- 6 I'd better not disturb her right now.

35.2

- 2 OK
- 3 You **should** come more often.
- 4 OK
- 5 OK
- 6 everybody **should** learn a foreign language
- 7 OK

35.3

- 2 had
- 3 not
- 4 should
- 5 to
- 6 I'd
- 7 were
- 8 better
- 9 hadn't
- 10 do
- 11 did
- 12 was
- 2 It's time I had a holiday.
- 3 It's time the children were in bed. / ... went to bed.
- 4 It's time I started cooking (the) dinner.
- 5 It's time she/Kate stopped complaining about everything.
- 6 It's time (some) changes were made

UNIT 36

36

Example answers:

- 2 I wouldn't like to be a teacher.
- 3 I'd love to learn to fly a plane.
- 4 It would be nice to have a big garden.
- 5 I'd like to go to Mexico.

36.2

- 2 'd enjoy / would enjoy
- 3 'd have enjoyed / would have enjoyed
- 4 would you do
- 5 'd have stopped / would have stopped
- 6 would have been
- 7 'd be / would be
- 8 would have

36.3

- 2 e 5 a 3 b 6 d
- 4 f

36.4

- 2 He promised he'd call. /
 - ... he would call.
- 3 You promised you wouldn't tell her. or ... wouldn't tell anyone/ anybody.
- 4 They promised they'd wait (for us). / ... they would wait.

36.5

- 2 wouldn't tell
- 3 wouldn't speak
- 4 wouldn't let

36.6

- 2 would shake
- 3 would share
- 4 would always forget
- 5 would stay
- 6 would always smile

UNIT 37

37.1

- 2 g
- 3 d
- 4 b
- 5 a
- 6 h
- 7 f
- 8 c

37.2

- 2 Would you like
- 3 I'd like
- 4 Would you like to come
- 5 Can I take
- 6 I'd like to
- 7 Would you like to try
- 8 Do you mind

37 3

- 2 Can/Could I/we have the bill, please? or ... get the bill?
- 3 Can/Could you check these forms (for me)? or Do you think you could check ...?
- 4 Can/Could you turn the music down, please? / ... turn it down? or Do you think you could turn ...?
- 5 Is it OK if I close the window? or Is it all right if ...? or Can I close ...? or Do you mind if I close ...?
- 6 Would you like to sit down? or Would you like a seat? or Can I offer you a seat?
- 7 Can/Could you tell me how to get to the station? *or* ... the way to the station? *or* ... where the station is?
- 8 Can/Could I try on these trousers? or Can/Could I try these (trousers) on? or I'd like to try on these trousers. or
- Is it OK if I try ...

 9 Can/Could I get your autograph? /
 ... have your autograph? or
 Do you think I could get/have your autograph?

UNIT 38

38.1

- 2 dropped
- 3 lost
- 4 happened
- 5 went 6 did

6 did 7 was 38.2

- 2 b
- 3 a
- 4 b 5 b
- 6 a 7 b

38.3

- 2 Ibought
- 3 would you invite
- 4 he asked
- 5 I'd be / I would be
- 6 somebody gave ... I'd have / I would have
- 7 Would you be ... you met
- 8 would you do ... you were ... it stopped

38.4

- 2 If we stayed at a hotel, it would cost too much.
- 3 If I told you what happened, you wouldn't believe me. or ... believe it.
- 4 If she left her job, it would be hard to find another one.
- 5 If he applied for the job, he wouldn't get it.

UNIT 39

39.1

- 3 I'd help / I would help
- 4 It would taste
- 5 we lived
- 6 we'd live / we would live
- 7 I was / I were
- 8 it wasn't / it weren't
- 9 I wouldn't wait ... I'd go / I would go
- 10 you didn't go ... you wouldn't be
- 11 there weren't ... there wouldn't be
- 12 would you do if you didn't have

39.2

- 2 I'd / I would buy them if they weren't so expensive.
- 3 We'd / We would go on holiday if we could afford it.
- 4 We could have lunch outside if it weren't/wasn't raining.
- 5 If I wanted his advice, I'd / I would ask for it.

39.3

- 2 I wish I had more free time.
- 3 I wish Helen were/was here.
- 4 I wish it weren't/wasn't (so) cold.
- 5 I wish I didn't live in a big city.
- 6 I wish I could find my phone.
- 7 I wish I was/were feeling well/better.
- 8 I wish I didn't have to get up early tomorrow.
- 9 I wish I knew more about science.

39.4

Example answers:

- 1 I wish I was at home.
- 2 I wish I had a big garden.
- 3 I wish I could tell jokes.
- 4 I wish I was taller.

UNIT 40

40.1

- 2 If she'd missed / she had missed (the train), she'd have missed / she would have missed (her flight too).
- 3 I'd have forgotten / I would have forgotten (if) you hadn't reminded
- 4 I'd had / I had had (your email address) I'd have sent / I would have sent (you an email)
- 5 they'd have enjoyed / they would have enjoyed (it more if the weather) had been (better)
- 6 It would have been (quicker if) we'd walked / we had walked
- 7 you'd told / you had told (me) I'd have tried / I would have tried
- 8 Iwere/Iwas
- 9 I'd been / I had been

40.

- 2 If the road hadn't been icy, the accident wouldn't have happened.
- 3 If I'd known / If I had known (that you had to get up early), I'd have woken / I would have woken you up.
- 4 If I hadn't lost my phone (or If I'd had my phone), I'd have called you. or ... I would have called you. or ... I could have called you.
- 5 If Karen hadn't been wearing a seat belt, she'd have been injured / she would have been injured (in the crash). or ...she might have been injured or ...she could have been injured
- 6 If you'd had / If you had had (some) breakfast, you wouldn't be hungry now.
- 7 If I'd had / If I had had enough money, I'd have got / I would have got a taxi. (or ... taken a taxi)
- 8 If Dan had done well/better at school, he could/would have gone to university.

40.3

- 2 I wish I'd learned / I wish I had learned to play a musical instrument (when I was younger). or I wish I could play .../I wish I was able to play ...
- 3 I wish I hadn't painted it red. or ... the gate red. or I wish I had painted it a different colour.
- 4 I wish we'd gone / I wish we had gone by train. *or*I wish we hadn't gone by car.
- 5 I wish we'd had / I wish we had had more time (to do all the things we wanted to do).
- 6 I wish I hadn't moved (to my new flat). *or* I wish I'd stayed where I was. / . . . stayed in my old flat.

UNIT 41

41.1

- 2 hope
- 3 wish
- 4 wished
- 5 hope
- 6 wish
- 7 hope

41.2

- 2 wasn't/weren't
- 3 'd told / had told
- 4 had / could have
- 5 could
- 6 hadn't bought
- 7 didn't have
- 8 have gone

41 3

- 2 I wish she would come. *or* ... would hurry up.
- 3 I wish somebody would give me a job.
- 4 I wish the/that dog would stop barking.
- 5 I wish you wouldn't drive so fast.
- 6 I wish you wouldn't leave the door open (all the time).
- 7 I wish people wouldn't drop litter in the street.

41.4

- 3 Iknew
- 4 we hadn't gone
- 5 the bus would come
- 6 I could come
- 7 it was/were
- 8 I'd taken / I had taken
- 9 you'd listen / you would listen
- 10 you wouldn't complain *or* you didn't complain
- 11 it wasn't/weren't
- 12 the weather would change
- 13 I had / I could have
- 14 we could have stayed

UNIT 42

42.1

- 2 is made
- 3 was damaged
- 4 are shown
- 5 were invited
- 6 's/is found
- 7 were overtaken
- 8 are held
- 9 was injured
- 10 is surrounded
- 11 was sent
- 12 is owned

- 2 When was television invented?
- 3 How are mountains formed?
- 4 When was DNA discovered?
- 5 What is silver used for?

42.3

- 2 a covers
 - b is covered
- 3 a was stolen
 - b disappeared
- 4 a died
 - b were brought up
- 5 a sank
 - b was rescued
- 6 a was fired
 - b resigned
- 7 a doesn't bother
 - b 'm/am not bothered
- 8 a was knocked
 - b fell
- 9 a are they called
 - b do you call

42.4

- 2 All flights were cancelled because of fog.
- 3 I was accused of stealing money.
- 4 How is this word used?
- 5 All taxes are included in the price.
- 6 We were warned not to go out alone.
- 7 This office isn't / is not used any more.
- 8 Five hundred people were invited to the wedding.

UNIT 43

43.1

- 3 be made
- 4 be kept
- 5 have been repaired
- 6 be carried
- 7 have been arrested
- 8 be delayed
- 9 have been caused
- 10 be knocked
- 11 be known
- 12 have been forgotten

43.2

- 3 It's been stolen! / It has been stolen!
- 4 Somebody has taken it. *or* ... taken my umbrella.
- 5 He hasn't been seen since then.
- 6 I haven't seen her for ages.
- 7 Have you ever been stung by a bee?
- 8 It's / It is being repaired at the moment.
- 9 It hasn't / It has not been found yet.
- 10 The furniture had been moved.

43.3

- 2 A new road is being built
- 3 Two new hotels have been built
- 4 some new houses were being built
- 5 The date of the meeting has been changed.
- 6 I didn't know that our conversation was being recorded.
- 7 Is anything being done about the problem?
- 8 They hadn't / had not been cleaned for ages.

UNIT 44

44.1

- 2 was given
- 3 wasn't told / was not told
- 4 's paid / is paid
- 5 been shown
- 6 was asked
- 7 weren't given / were not given
- 8 to be offered

44.2

- 2 being invited
- 3 being given
- 4 being knocked down
- 5 being bitten
- 6 being treated
- 7 being stuck

44.3

- 2 got stung
- 3 get used
- 4 got stolen
- 5 get paid
- 6 get broken
- 7 get asked
- 8 got stopped

44.4

- 3 were
- 4 given
- 5 lost
- 6 being
- 7 get
- 8 doesn't
- 9 was
- 10 weren't

UNIT 45

45.1

- 2 Many people are reported to be homeless after the floods.
- 3 The thieves are thought to have got in through a window in the roof.
- 4 The driver (of the car) is alleged to have been driving at 110 miles an hour. or ... to have driven at ...
- 5 The building is reported to have been badly damaged by the fire.
- 6 The company is said to be losing a lot of money.
- 7 The company is believed to have lost a lot of money last year.
- 8 The company is expected to make a loss this year.

45.2

- 2 they're / they are supposed to be
- 3 it's / it is supposed to have been
- 4 they're / they are supposed to have won
- 5 the view is supposed to be
- 6 she's / she is supposed to be living

45

- 2 You're / You are supposed to be my friend.
- 3 I'm / I am supposed to be on a diet.
- 4 It was supposed to be a joke.
- 5 Or maybe it's / it is supposed to be a flower.
- 6 You're / You are supposed to be working.
- 7 It's supposed to be open every day.

45.4

- 2 're / are supposed to start
- 3 was supposed to phone
- 4 aren't / 're not / are not supposed to put
- 5 was supposed to depart
- 6 isn't /'s not / is not supposed to lift

UNIT 46

46 1

1	b	3	г
2	а	4	b

46.2

- 2 Sarah has her car serviced once a year.
- 3 Have you had your eyes tested recently?
- 4 I don't like having my hair cut.
- 5 It cost fifteen pounds to have my suit
- 6 You need to get this document translated as soon as possible.

46.3

- 2 I had it cut.
- We had them cleaned.
- 4 He had it built.
- 5 I had them delivered.
- 6 She had them repaired.

46.4

- 2 f 5 c 3 a 6 b
- 4 e
- 46.5
- 2 We had our bags searched.3 I've had my salary increased. or
- I had my salary increased.He's had his application refused. *or*He had his application refused.

UNIT 47

- 2 (that) it was too far
- 3 (that) she didn't want to go
- 5 (that) she didn't want to go
- 4 (that) he would let me know next week.
- 5 (that) he hadn't seen her for a while6 (that) I could borrow hers.
- 7 (that) she wasn't enjoying it very much
- 8 (that) he sold it a few months ago
 or he'd sold it .../ he had sold it ...
- 9 (that) she didn't know
- 10 (that) there were twenty students in her class

47.2

Example answers:

- 2 wasn't coming / was going somewhere else / couldn't come
- 3 they didn't like each other / they didn't get on with each other / they couldn't stand each other
- 4 he didn't know anyone
- 5 she would be away / she was going away
- 6 you were staying at home
- 7 you couldn't speak / you didn't speak any other languages
- 8 he'd seen you / he saw you last weekend

UNIT 48

48.1

- 2 But you said you didn't like fish.
- 3 But you said you couldn't drive.
- 4 But you said she had a very well-paid job.
- 5 But you said you didn't have any brothers or sisters.
- 6 But you said you'd / you had never been to the United States.
- 7 But you said you were working tomorrow evening.
- 8 But you said she was a friend of yours.

48.2

- 2 Tell
- 3 Say
- 4 said
- 5 told
- 6 said
- 7 told 8 said
- 9 tell...said
- 10 tell...say

48 3

- 2 her to slow down
- 3 her not to worry
- 4 asked Tom to give me a hand or ... to help me
- 5 asked/told me to open my bag
- 6 told him to mind his own business
- 7 asked her to marry him
- 8 told her not to wait (for me) if I was late

UNIT 49

49.1

- 2 Were you born there?
- 3 Are you married?
- 4 How long have you been married?
- 5 What do you do?
- 6 What does your wife do?
- 7 Do you have (any) children? *or* Have you got (any) children?
- 8 How old are they?

49.2

- 3 Who paid the bill? / Who paid it?
- 4 What are you worried about?
- 5 What happened?
- 6 What did she/Diane say?
- 7 Who does it / this book belong to?
- 8 Who lives in that house? / Who lives there?
- 9 What did you fall over?
- 10 What fell off the shelf?
- 11 What does it / this word mean?
- 12 Who was she/Sarah with?
- 13 What are you looking for?
- 14 Who does she/Emma remind you of?

49

- 2 How is cheese made?
- 3 Why isn't Sue working today?
- 4 What time are your friends arriving?
- 5 Why was the meeting cancelled?
- 6 When was paper invented?
- 7 Where were your parents born?
- 8 Why didn't you come to the party?
- 9 How did the accident happen?
- 10 Why aren't you happy?
- 11 How many languages can you speak?

49 4

- 2 Don't you like him?
- 3 Isn't it good?
- 4 Don't you have any? *or* Haven't you got any?

UNIT 50

50.1

- 2 c
- 3 a
- 4 b
- 5 b
- 6 c
- 7 b
- 8 a

50.2

- 2 How far is it to the airport?
- 3 I wonder how old Tom is.
- 4 How long have they been married?
- 5 Do you know how long they have been married?
- 6 Could you tell me where the station is?
- 7 I don't know whether anyone was injured in the accident.
- 8 Do you know what time you will arrive tomorrow?

50.3

- 2 She asked me how long I'd been in London. *or* ... how long I had been ...
- 3 They asked me if/whether I'd been to London before. *or* ... I had been ...
- 4 She asked me if/whether I liked London.
- 5 He asked me where I was staying.
- 6 She asked me how long I was going to stay.
- 7 She asked me if/whether I thought London was expensive. *or* ... is expensive.
- 8 They asked me why I'd come to London. or ... why I had come ... or ... why I came ...

UNIT 51

51.1

- 2 doesn't
- 3 was
- 4 has
- 5 will
- 6 should
- 7 won't
- 8 do
- 9 didn't
- 10 might
- 11 am...isn't *or* 'm not...is *or* can't...can *or* can't...is
- 12 would ... could ... can't

51.2

- 3 Do you? I don't.
- 4 Didn't you? I did.
- 5 Aren't you? I am.
- 6 Did you? I didn't.

51.3

Example answers:

- 3 So did I. or
- Did you? What did you watch?
- 4 Neither will I. or Won't you? Where will you be?
- 5 So do I. or Do you? What sort of books do you like?
- 6 So would I. or Would you? Where would you like to live?
- 7 Neither can I. *or* Can't you? Why not?
- 8 So am I. or Are you? Are you doing something nice?

- 2 I hope so. 6 I'm afraid so.
- 3 Thope not. 7 Think so.
- 4 I don't think so. 8 I'm afraid not.
- 5 I suppose so.

UNIT 52

52.1

- 3 don't you
- 4 were you
- 5 does she
- 6 isn't he
- 7 did it
- 8 can't you
- 9 will they
- 10 aren't there
- 11 shall we
- 12 is it
- 13 aren't l
- 14 would you
- 15 hasn't she
- 16 should I
- 17 had he
- 18 will you

52.2

- 2 It's (very) expensive, isn't it?
- 3 The course was great, wasn't it?
- 4 You've had your hair cut, haven't vou? or You had your hair cut, didn't you?
- 5 She has a good voice, doesn't she? or She has a good voice, hasn't she? or She's got / She has got a good voice, hasn't she?
- 6 It doesn't look right, does it?
- 7 This bridge isn't very safe, is it? or ... doesn't look very safe, does it?

52.3

- 2 Joe, you couldn't help me (with this table), could you?
- 3 Lisa, you don't know where Sarah is, do you? or
 - ... you haven't seen Sarah, have you?
- 4 Helen, you don't have a tennis racket, do you? or
 - ... you haven't got a tennis racket, have you?
- 5 Anna, you couldn't take me to the station, could you? or ... you couldn't give me a lift to the
- 6 Robert, you haven't seen my keys, have you?

UNIT 53

53.1

- 2 playing tennis
- 3 going for a walk
- 4 causing the accident

station, could you?

- 5 waiting a few minutes
- 6 not telling the truth or (She admitted) lying.

53.2

- 2 making
- 3 listening
- 4 applying
- 5 reading
- 6 living
- 7 travelling
- 8 forgetting
- paying
- 10 trying
- 11 losing
- 12 interrupting

- 2 I don't mind you driving it.
- 3 Can you imagine anybody being so stupid?
- 4 We can't stop it raining.
- 5 I don't want to keep you waiting.

Example answers:

- 2 going out
- 3 sitting on the floor
- 4 having a picnic
- 5 laughing
- 6 breaking down

UNIT 54

54.1

- 2 to help him
- 3 to carry her bag (for her)
- 4 to meet at 8 o'clock
- 5 to tell him her name / to give him her name
- 6 not to tell anyone or (She promised) she wouldn't tell anyone.

- 2 to get
- 3 to live
- 4 to play
- 5 to tell
- 6 say or to say

54.3

- 2 to look
- 3 to move
- 4 waiting
- 5 to finish
- 6 barking
- 7 to be 8 having
- 9 missing
- 10 to say

- 2 Tom appears to be worried about something.
- 3 You seem to know a lot of people.
- 4 My English seems to be getting better.
- 5 That car appears to have broken down.
- 6 Rachel seems to be enjoying her job.
- 7 They claim to have solved the problem.

54.5

- 2 what to do
- 3 how to ride
- 4 whether to go
- 5 where to put
- 6 how to use

UNIT 55

55.1

- 2 or do you want me to lend vou some
- 3 or would you like me to shut it
- 4 or would you like me to show you
- 5 or do you want me to repeat it
- 6 or do you want me to wait

- 2 to stay with them
- 3 to call Joe.
- 4 him to be careful
- 5 her to give him a hand

- 2 I didn't expect it to rain.
- 3 Let him do what he wants.
- 4 Tom's glasses make him look older.
- 5 I want you to know the truth.
- 6 Sarah persuaded me to apply for the job.
- 7 My lawyer advised me not to say anything to the police.
- 8 I was warned not to believe everything he says.
- 9 Having a car enables you to get around more easily.

55.4

- 2 to do
- cry
- 4 to study
- 5 finish
- 6 do
- 7 to do
- 8 drive
- 9 change
- 10 to work

UNIT 56

- 2 driving
- 3 to go
- 4 going
- 5 to win
- 6 asking
- 7 asking
- 8 to answer
- 9 causing
- 10 to do 11 being
- 12 to climb 13 to tell
- 14 talking ... to see

56.2

- 2 He doesn't remember crying
- 3 He remembers falling into the river.
- 4 He doesn't remember saying he wanted to be a doctor. *or* He doesn't remember wanting to be a doctor.
- 5 He doesn't remember being bitten by a dog.
- 6 He remembers his sister being born (when he was four).

56.3

- 1 b meeting
 - c leaving/putting
 - d to say
 - e lending
 - f to call/phone
- 2 a doing
 - b to say
 - c wearing/having/taking/ putting on
 - d leaving/giving up
- 3 a to become
 - b working
 - c reading
 - d going up / rising / increasing

UNIT 57

57.1

- 2 to reach
- 3 knocking
- 4 to put
- 5 to concentrate
- 6 asking
- 7 calling
- 8 to remember
- 9 restarting

57.2

- 2 It needs cutting.
- 3 They need cleaning.
- 4 They need tightening.
- 5 It needs emptying.

57.3

- 2 washing
- 3 looking
- 4 to think
- 5 cutting
- 6 to go
- 7 to iron
- 8 ironing

57.4

- 2 look or to look
- 3 overhearing
- 4 smiling
- 5 make or to make
- 6 organise or to organise
- 7 thinking
- 8 get or to get

UNIT 58

58.1

Example answers:

- 2 I don't mind playing cards.
- 3 I don't like being alone. *or* ... to be alone.
- 4 lenjoy going to museums.
- 5 Ilove cooking. or Ilove to cook.
- 6 I hate getting up early.

58.2

- 2 She likes teaching biology.
- 3 He likes taking pictures. *or* He likes to take pictures.
- 4 I didn't like working there.
- 5 She likes studying medicine.
- 6 He doesn't like being famous.
- 7 She doesn't like taking risks. *or* She doesn't like to take risks.
- 8 I like to know things in advance.

58.3

- 2 to sit
- 3 turning
- 4 doing or to do
- 5 to get
- 6 being
- 7 to come / to go
- 8 living/being
- 9 to talk
- 10 to have / to know / to get / to hear / to be told
- 11 to wait
- 12 losing or to lose

58.4

- 2 I would like / I'd like to have seen the programme.
- 3 I would hate / I'd hate to have lost my watch.
- 4 I would love / I'd love to have met your parents.
- 5 I wouldn't like to have been alone.
- 6 I would prefer / I'd prefer to have travelled by train.

UNIT 59

59.1

Example answers:

- 2 I prefer basketball to football.
- 3 I prefer going to the cinema to watching movies at home.
- 4 I prefer being very busy to having nothing to do.
- 6 I prefer to go to the cinema rather than watch movies at home. *or* I prefer going to the cinema rather than watching movies at home.
- 7 I prefer to be very busy rather than have nothing to do. *or* I prefer being very busy to having nothing to do.

59.2

- 3 prefer
- 4 eat/stay
- 5 I'd rather (wait) / I'd prefer to (wait)
- 6 to go
- 7 (I'd) rather (think) / (I'd) prefer to (think)
- 8 I'd prefer
- 9 go
- 11 I'd rather listen to some music than watch TV.
- 12 I'd prefer to eat/stay at home rather than go to a restaurant.
- 13 I'd rather go for a swim than play tennis. *or* ... than have a game of tennis.
- 14 I'd prefer to think about it for a while rather than decide now.

-0.3

- 2 (would you rather) I paid it
- 3 would you rather I did it
- 4 would you rather I phoned her

59.4

- 2 came
- 3 watch
- 4 than
- 5 didn't
- 6 was
- 7 to watch
- 8 didn't
- 9 did
- 10 rather than

UNIT 60

60.1

- 2 applying for the job
- 3 remembering names
- 4 winning the lottery
- 5 being late
- 6 eating at home
- 7 having to queue *or* (without) queuing
- 8 being 90 years old

- 2 by standing
- 2 by standing
- 3 by pressing
- 4 by borrowing
- 5 by driving6 by putting

- 2 paying/settling
- 3 going
- 4 making
- 5 being/travelling/sitting
- 6 going
- 7 asking/telling/consulting/informing
- 8 doing/having
- 9 turning/going
- 10 taking
- 11 bending
- 12 buying

60.4

- 2 I'm looking forward to seeing her (again).
- 3 I'm not looking forward to going to the dentist (tomorrow).
- 4 She's looking forward to leaving school (next summer).
- 5 They're looking forward to moving (to their new apartment).

UNIT 61

61.1

- 2 used to going
- 3 used to working / used to being
- 4 used to walking
- 5 used to living

61.2

1 It took her a few months to **get used to** it. . . .

She's used to working nights. / She is used to working nights.

2 When Jack started working in this job, he wasn't used to driving two hours to work every morning, but after some time he got used to it. ... He's used to driving two hours every morning. / He is used to driving ...

61 3

- 2 No, I'm used to sleeping on the floor.
- 3 I'm used to working long hours.
- 4 I'm not used to the crowds (of people).

61.4

- 2 They soon got used to her. / ... to the/their new teacher.
- 3 She had to get used to living in a much smaller house.
- 4 She can't get used to the weather.
- 5 He had to get used to having less money.

61.5

- 2 drink
- 3 eating
- 4 having
- 5 have/own
- 6 go
- 7 be
- 8 being

UNIT 62

62.1

- 2 doing
- 3 coming/going
- 4 doing/trying
- 5 buying/having
- 6 solving
- 7 buying/having/owning
- 8 seeing

62.2

- 2 of stealing
- 3 from taking off
- 4 of getting
- 5 on telling
- 6 to eating
- 7 for being
- 8 from walking (or ... stop people walking)
- 9 for inviting
- 10 of using
- 11 of (not) trying

62

- 2 on taking Ann to the station
- 3 on getting married
- 4 Sue for coming to see her
- 5 (to me) for being late
- 6 me of not caring about other people

UNIT 63

63.1

03.1				
2	h		6	а
3	d		7	е
4	g		8	С
5	h			

63.2

- 2 There's no point in working if you don't need money.
- 3 There's no point in trying to study if you feel tired. *or*There's no point in studying if ...
- 4 There's no point in hurrying if you have plenty of time.

63.3

- 2 remembering people's names
- 3 finding a job / getting a job
- 4 getting a ticket for the game
- 5 understanding one another

63.4

- 2 going / travelling / getting
- 3 getting
- 4 watching
- 5 going/climbing/walking
- 6 getting/being
- 7 practising
- 8 working
- 9 applying
- 10 trying

63.5

- 2 went swimming
- 3 go skiing
- 4 goes riding
- 5 's/has gone shopping or went shopping

UNIT 64

64.1

- 2 I opened the box to see what was in it.
- 3 I moved to a new apartment to be nearer my friends.
- 4 I couldn't find a knife to chop the onions. *or*
 - \dots a knife to chop the onions with.
- 5 I called the police to report the accident.
- 6 I called the hotel to find out if they had any rooms free.
- 7 I employed an assistant to help me with my work.

64.2

- 2 to do
- 3 to walk
- 4 to drink
- 5 to put / to carry
- 6 to discuss / to consider / to talk about
- 7 to go / to travel
- 8 to talk / to speak
- 9 to wear / to put on
- 10 to celebrate
- 11 to help / to assist
- 12 to be

64.3

- 2 to
- 3 for
- 4 to
- 5 for
- 6 for
- 7 to 8 for...to

64.4

- 2 so that I wouldn't get/be cold.
- 3 so that he could contact me. / ... would be able to contact me.
- 4 so that nobody else would hear us. / so that nobody else could hear us. / ... would be able to hear us.
- 5 so that we can start the meeting on time. / so that we'll be able to start ...
- 6 so that we wouldn't forget anything.
- 7 so that the car behind me could overtake. / ... would be able to overtake.

UNIT 65

65 1

- 2 The window was difficult to open.
- 3 Some words are impossible to translate.
- 4 A car is expensive to maintain.
- 5 This meat isn't safe to eat.
- 6 My house is easy to get to from here.

- 2 It's an easy mistake to make.
- 3 It's a great place to live.
- 4 It was a strange thing to say.

Key to Exercises

65.3

2 glad 6 amazed 3 to hear 7 to make 4 of you 8 not 5 to help 9 silly

- 2 Paul was the last (person) to arrive.
- 3 Emily was the only student to pass (the exam). / ... the only one to pass (the exam).
- 4 I was the second customer/person to complain.
- 5 Neil Armstrong was the first person/ man to walk on the moon.

65.5

- 2 You're / You are bound to be tired
- 3 He's / He is sure to forget
- 4 It's / It is not likely to rain or It isn't likely to rain
- 5 There's / There is sure to be

UNIT 66

66.1

- 3 I'm afraid of losing it.
- 4 I was afraid to tell her.
- 5 We were afraid of missing our train.
- 6 We were afraid to look.
- 7 I was afraid of dropping it.
- 8 Don't be afraid to ask.
- 9 I was afraid of running out of petrol.

- 2 interested in starting
- 3 interested to know / interested to hear
- 4 interested in studying
- 5 interested to hear / interested to know (interested in hearing/knowing is also possible here)
- 6 interested in looking

66.3

- 2 sorry to hear
- 3 sorry for saying / sorry I said
- 4 sorry to see
- 5 sorry for making / sorry I made

66.4

- 1 b to leave
 - c from leaving
- 2 a to solve
 - b to solve
 - c in solving
- 3 a of going / about going
 - b to go (or on going)
 - c to go
 - d to going
- 4 a to buy
 - b on buying
 - c to buy
 - d of buying

UNIT 67

67.1

- 1 b give
- 2 a stopped
 - b stop
- 3 a open
- b opened
- 4 a say
- b said (says is also possible)
- 5 a fell
- b fall

- 2 We saw Clare eating/sitting in a restaurant.
- 3 We saw David and Helen playing
- 4 We could smell something burning.
- We could hear Bill playing his/the
- We saw Linda jogging/running.

3	say	8	explode
4	happen	9	crawling
5	crying	10	riding
6	put	11	slam
7	tell	12	lying

UNIT 68

- 2 Amy was sitting in an armchair reading a book.
- 3 Nicola opened the door carefully trying not to make a noise.
- 4 Sarah went out saying she would be back in an hour.
- 5 Lisa worked in Rome for two years teaching English.
- 6 Anna walked around the town looking at the sights and taking pictures.

- 2 I got very wet walking in the rain.
- 3 Laura had an accident driving to
- 4 My friend slipped and fell getting off a bus
- 5 Emily hurt her back trying to lift a heavy box.
- 6 Two people were overcome by smoke trying to put out the fire.

68.3

Example answers:

- 2 Having bought our tickets / Having got our tickets
- 3 Having discussed the problem / Having talked about the problem / Having thought about the problem
- 4 Having said he was hungry
- 5 Having lost his job / Having given up his job / Having been fired from his job
- 6 Having spent most of his life / Having lived (for) most of his life

- 2 Thinking they might be hungry, ...
- 3 Being a vegetarian, ...
- 4 Not having a phone, ...
- 5 Having travelled a lot, ...
- 6 Not being able to speak the local language, ...
- 7 Having spent nearly all our money, ...

UNIT 69

- 3 We went to **a** very nice restaurant ...
- 4 OK
- 5 Tuse a toothbrush ...
- 6 ... if there's **a** bank near here?
- 7 ... for **an** insurance company.
- 8 OK
- 9 ... we stayed in a big hotel.
- 10 If you have **a** problem ...
- 11 ... It's **an** interesting idea.
- 12 OK
- 13 ... It's a good game.
- 14 OK
- 15 ... wearing **a** beautiful necklace.
- 16 ... have **an** airport?

3	a key	8	a question
4	a coat	9	a moment
5	ice	10	blood
6	a biscuit	11	a decision
7	electricity	12	an interview

69.3 2 days 8 air 3 meat 9 patience 10 an umbrella 4 a queue 5 iokes 11 languages 6 friends 12 space

7 people **UNIT 70**

70.1

- 1 b there's a lot of noise
- 2 a Light
- b a light
- 3 a time
- b a great time
- 4 a a glass of water
 - b broken glass
- 5 a a very nice room

70.2

2 bad luck

b room

- 3 journey
- 4 complete chaos
- 5 doesn't
- 6 some lovely scenery
- 7 very hard work
- paper 8
- 9 heavy traffic
- 10 Your hair is ... it

70.3

- 2 furniture 7 advice
- 3 chairs 8 experience
- 4 hair 9 experiences
- 5 progress 10 damage 6 permission

70.4

- 2 I'd like some information about places to visit (in the town).
- 3 Can you give me some advice about which courses to do? / ... courses I
- 4 I've (just) got some good news. / I've (just) had some good news. / I (just) got some good news.
- 5 It's a beautiful view (from here), isn't it?
- 6 What horrible/awful weather!

UNIT 71

71.1

- 3 They're vegetables.
- 4 It's a flower.
- 5 They're planets.
- 6 It's a game.
- 7 They're tools.
- 8 They're rivers.
- 9 It's an insect.
- 10 They're languages.

71.2

- 2 He's a waiter.
- 3 She's a journalist.
- 4 He's a surgeon.
- 5 He's a chef.
- 6 He's a plumber.
- 7 She's a tour guide.
- 8 She's an interpreter.

71.3

- 2 a careful driver
- 3 some books
- 4 books
- 5 sore feet
- 6 a sore throat
- 7 a lovely present
- 8 some students
- 9 without an umbrella
- 10 Some people

71.4

- 4 a
- 5 Some
- 6 an
- 7 (You're always asking questions!)
- 8 a
- 9 (Do you like staying in hotels?)
- 10 Some
- 11 (Those are nice shoes.)
- 12 You need a visa to visit some countries
- 13 Kate is a teacher. Her parents were teachers too.
- 14 He's a liar. He's always telling lies.

UNIT 72

72 1

- 1 ... and a magazine. The book is in my bag, but I can't remember where I put **the** magazine.
- 2 I saw an accident this morning. A car crashed into a tree. The driver of the car wasn't hurt, but the car was badly damaged.
- 3 ... a blue one and a grey one. The blue one belongs to my neighbours. I don't know who **the** owner of **the** grey one is.
- 4 My friends live in **an** old house in **a** small village. There is **a** beautiful garden behind the house. I would like to have a garden like that.

- 1 a a 4 a the b the b a c the c an 2 a a 5 a the b a c the са
- 3 a the
- b the
- c a

72.3

- 2 the dentist
- 3 the door
- 4 a problem
- 5 the station
- 6 the post office
- 7 a very good player
- 8 an airport
- 9 **The** nearest airport
- 10 the floor
- 11 the book
- 12 a job in a bank
- 13 a small apartment in the city centre
- 14 a shop at the end of the street

Example answers:

- 2 About once a month.
- 3 Once or twice a year.
- 4 About seven hours a night.
- 5 Two or three times a week.
- 6 About two hours a day.
- 7 50 kilometres an hour.

UNIT 73

73.1

- 1 a lift
- a nice holiday ... the best holiday
- the nearest shop ... the end of this
- a lovely day ... a cloud in the sky
- the most expensive hotel ... a cheaper hotel
- 6 to travel in space ... go to the moon
- think of the movie ... I thought the
- Is it a star? No, it's a planet. It's the largest planet in the solar system.

- 3 the radio
- 4 The television
- 5 dinner
- 6 the same name
- for breakfast
- 8 vitamin C
- the internet
- 10 the ground ... the sky
- 11 The next train ... platform 3

73.3

- 2 ... doing **the** same thing
- Room 25 is on the second floor.
- 4 It was a very hot day. It was the hottest day of the year.
- 5 We had **lunch** in **a** nice restaurant by the sea.
- 6 What's on at **the** cinema ...
- 7 I had **a** big breakfast ...
- 8 You'll find the information you need at the top of page 15.

73.4

- 2 the sea
- 3 question 3
- 4 the cinema
- 5 the guestion
- breakfast
- 7 Gate 24 8 the gate

UNIT 74

- 2 school
- 3 the school
- 4 school
- ... get to and from school
- 6 the school
- 7 school
- 8 ... walk to school. The school isn't ...

Key to Exercises

74.2

- 1 b university
 - c university
 - d the university
- 2 a hospital
 - b the hospital
 - c the hospital
- d hospital
- 3 a prison
 - b the prison
 - c prison
- 4 a church
 - b church
 - c the church

74.3

- 2 to work
- 3 hed
- 4 at home
- 5 the bed
- 6 after work
- in bed
- 8 home
- 9 work
- 10 like home

74.4

- 2 to school
- 3 at home or stayed home (without at)
- 4 to work
- 5 at university
- 6 in bed
- 7 to hospital
- 8 in prison

UNIT 75

75.1

Example answers:

- 2-5 I like cats
 - I don't like zoos.
 - I don't mind snow.
 - I'm not interested in boxing.

75.2

- 1 b the apples
- 2 a the people
 - b people
- 3 a names
 - b the names
- 4 a The First World War
 - h war
- 5 a hard work
 - b the work

75.3

- 3 spiders
- 4 meat
- 5 the questions
- 6 the people
- Biology
- 8 lies
- 9 The hotels
- 10 The water
- 11 the grass
- 12 patience

- 1 stories
- 2 the words
- 3 the rooms
- 4 public transport
- 5 All the books
- 6 Life
- 7 The weather
- 8 water
- 9 films ('films with unhappy endings' in general)

UNIT 76

76.1

- 1 b the cheetah
 - c the kangaroo (and the rabbit)
- 2 a the swan
 - b the penguin
 - c. the owl
- 3 a the wheel
 - b the laser
 - c the telescope
- 4 a the rupee
 - b the (Canadian) dollar
 - c the...

76.2

- 2 a 7 a 3 the 8 The 4 a 9 the 5 the 10 a
- 6 the

76.3

- 2 the sick
- 3 the unemployed
- 4 the injured
- 5 the elderly
- 6 the rich

76.4

- 2 a German
 - Germans / German people
- 3 a Frenchman/Frenchwoman the French / French people
- 4 a Russian
 - Russians / Russian people
- 5 a Japanese
 - the Japanese / Japanese people
- 6 a Brazilian
 - Brazilians / Brazilian people
- 7 an Englishman/Englishwoman the English / English people
- 8 ...

UNIT 77

77.1

- 2 The doctor
- 3 Doctor Thomas
- 4 Professor Brown
- 5 the President
- 6 President Kennedy
- 7 Inspector Roberts
- 8 the Wilsons
- 9 the United States
- 10 France

77.2

- 4 ... and **the** United States
- ... than **the** north
- 6 OK
- 7 OK
- 8 ... in the Swiss Alps
- 9 The UK ...
- 10 The Seychelles ... in the Indian Ocean
- 12 The River Volga flows into the Caspian Sea.

77.3

- 2 (in) South America
- 3 the Nile
- 4 Sweden
- 5 the United States
- 6 the Rockies
- 7 **the** Mediterranean
- 8 Australia
- 9 **the** Pacific
- 10 the Indian Ocean
- 11 the Thames
- 12 the Danube
- 13 Thailand
- 14 the Panama Canal
- 15 the Amazon

UNIT 78

78.1

- 2 Turner's in Carter Road
- 3 the Crown (Hotel) in Park Road
- 4 St Peter's in Market Street
- 5 **the** City Museum in George Street
- 6 Blackstone's in Forest Avenue
- 7 Mario's in George Street
- 8 Victoria Park at the end of Market Street

- 78.2
- 2 The Eiffel Tower
- 3 Buckingham Palace
- 4 The White House
- 5 **The** Kremlin
- 6 Broadway
- The Acropolis 8 Gatwick Airport

- 78.3
- 2 St Paul's Cathedral 3 Central Park
- 4 the Great Wall
- 5 Dublin Airport
- 6 The Classic
- 7 Liverpool University
- 8 the National Museum 9 Harrison's
- 10 Cathay Pacific
- 11 The Morning News
- 12 the Leaning Tower
- 13 Cambridge University Press
- 14 the College of Art
- 16 The Statue of Liberty is at the entrance to New York Harbor.

15 The Imperial Hotel is in Baker Street.

79.1

2 don't 6 pair 7 are 3 doesn't 4 some 8 a 5 them 9 it

79.2

- 6 news 2 means 7 species 3 series 4 species 8 means
- 5 series

79.3

- 2 don't
- 3 want
- 4 was
- 5 are
- 6 is or are
- 7 Do
- 8 do or does
- 9 enjoy
- 10 is or are

79 4

- 2 is too hot
- 3 isn't enough money
- 4 isn't long enough
- 5 is a lot to carry

- 3 ... wearing black jeans.
- 4 ... very nice people.
- 5 OK
- 6 There was a police officer / a policeman / a policewoman ...
- 7 These scissors aren't ...
- 8 OK (The company **has** is also correct)
- 9 ... is a very rare species.
- 10 Twelve hours is ...

UNIT 80

80.1

- 3 train ticket
- 4 ticket machine
- 5 hotel staff
- 6 exam results
- 7 race horse
- 8 horse race
- 9 running shoes
- 10 shoe shop
- 11 shop window
- 12 window cleaner
- 13 a construction company scandal
- 14 car factory workers
- 15 road improvement scheme
- 16 New York department store

80.2

- 2 seat belt
- 3 credit card
- 4 weather forecast
- 5 washing machine
- 6 wedding ring
- 7 room number
- 8 birthday party
- 9 truck driver

- 2 school football team
- 3 film production company
- 4 life insurance policy
- 5 tourist information office

- 2 two-hour
- 3 two hours
- 4 twenty-pound
- 5 ten-pound
- 6 15-minute
- 7 60 minutes
- 8 twelve-storey
- 9 five days
- 10 Five-star
- 11 six years old
- 12 six-year-old

UNIT 81

81.1

- 3 your friend's umbrella
- 4 OK
- James's daughter
- 6 Helen and Andy's son
- 7
- 8 OK
- 9 Your children's friends
- 10
- 11 Our neighbours' garden
- 12 David's hair
- 13
- 14 my best friend's party
- 15 OK
- 16 Ben's parents' car
- 17 OK
- 18 OK (the government's policy is also OK)

81.2

- 2 father's
- 3 apples
- 4 Children's
- 5 Switzerland's
- 6 parents'
- 7 photos
- someone else's
- 9 Shakespeare's

81.3

- 2 Last week's storm caused a lot of damage.
- 3 The town's only cinema has closed down
- 4 Britain's weather is very changeable.
- 5 The region's main industry is tourism.

81.4

- 2 twenty minutes' walk
- 3 two weeks' holiday / fourteen days' holiday / a fortnight's holiday
- 4 an/one hour's sleep

UNIT 82

82.1

- 2 hurt himself
- 3 blame herself
- 4 put yourself
- 5 enjoyed themselves
- 6 burn yourself
- 7 express myself

82.2

- 2 me
- 3 myself
- 4 us
- 5 yourself
- 6 you
- ourselves
- them
- themselves

82.3

- 3 feel
- 4 dried myself
- 5 concentrate
- defend yourself
- meeting 7
- 8 relax

- 2 themselves
- each other
- each other
- themselves
- each other ourselves
- 8 each other introduced ourselves to each other

7

- 2 I made it myself 3 Laura told me herself / Laura herself
- told me
- 4 know themselves
- 5 cuts it himself 6 do it yourself?

UNIT 83

- 2 We met a relative of yours.
- 3 Jason borrowed a book of mine.
- 4 I met Lisa and some friends of hers. 5 We had dinner with a neighbour
- of ours. 6 I went on holiday with two friends
- of mine. 7 I met a friend of Amy's at the party.
- 8 It's always been an ambition of mine to travel round the world.

- 2 his own opinions
- 3 her own business
- 4 our own words
- 5 its own private beach

Key to Exercises

83.3

- 2 your own fault
- 3 her own ideas
- 4 your own problems
- 5 his own decisions

83.4

- 2 make her own (clothes)
- 3 clean your own (shoes)
- 4 bake our own (bread)
- 5 write their own (songs)

83.5

- 2 myself
- 3 our own
- 4 themselves
- 5 himself
- 6 their own
- 7 yourself
- 8 her own

83.6

- 2 Sam and Chris are colleagues of mine
- 3 I was scared. I didn't want to go out **on** my own.
- 4 In my last job I had **my** own office.
- 5 He must be lonely. He's always **by** himself.
- 6 My parents have gone away with some friends of **theirs**.
- 7 Are there any countries that produce all **their** own food?

UNIT 84

84.1

- 3 There's / There is
- 4 there wasn't
- 5 Is it
- 6 Is there
- 7 there was
- 8 It isn't / It's not
- 9 There wasn't
- 10 It's / It is ... there isn't
- 11 It was
- 12 Is there ... there's / there is
- 13 It's / It is ... There's / There is
- 14 there was ... It was

84.2

- 2 There's / There is a lot of salt in the soup. *or* ... too much salt ...
- 3 There was nothing in the box.
- 4 There were about 50 people at the meeting.
- 5 There's / There is a lot of violence in the film.
- 6 (example answers)
 - There is a lot to do in this town. /
 - \dots plenty to do in this town. /
 - ... a lot happening in this town. *or* There are a lot of places to go in this town.

84 3

- 2 There may be
- 3 There won't be
- 4 There's / There is going to be
- 5 There used to be
- 6 there should be
- 7 there wouldn't be

84 4

- 3 there will be an opportunity
- 4 There must have been a reason.
- 5 OK
- 6 OK
- 7 **There** used to be a lot of tourists
- 8 There's no signal.
- 9 OK
- 10 **There**'s sure to be a car park somewhere.
- 11 OK
- 12 **there** would be somebody ... but **there** wasn't anybody.

UNIT 85

85.1

- 2 some
- 3 any
- 4 some
- 5 any...some
- 6 any
- 7 some
- 8 any
- 9 some
- 10 any
- 11 some ... any

85.2

- 2 somebody/someone
- 3 anybody/anyone
- 4 anything
- 5 something
- 6 anything or anybody/anyone
- 7 anybody/anyone
- 8 somewhere
- 9 anybody/anyone
- 10 something
- 11 Anybody/Anyone
- 12 somebody/someone ... anybody/ anyone
- 13 anywhere
- 14 anything
- 15 something
- 16 something ... anybody/anyone
- 17 somebody/someone ... anybody/
- 18 anybody/anyone anything

85.

- 2 Any day
- 3 Anything
- 4 anybody/anyone
- 5 Any job *or* Anything
- 6 anywhere
- 7 Anybody/Anyone

UNIT 86

86.1

- 3 no
- 4 any
- 5 None
- 6 no
- 7 none
- 8 any
- 9 no
- 10 any
- 11 none
- 12 no
- 13 any 14 no

86.2

- 2 Nobody/No-one.
- 3 None.
- 4 Nowhere.
- 5 None.
- 6 Nothing.8 I'm not waiting for anybody/anyone.
- 9 I didn't buy any (bread).
- 10 I'm not going anywhere.
- 11 I haven't read any (books).
- 12 It doesn't cost anything.

86.3

- 2 nobody/no-one
- 3 Nowhere
- 4 anything
- 5 Nobody/No-one
- 6 anywhere
- 7 Nothing
- 8 **Nothing**. I couldn't find **anything** I wanted.
- 9 **Nobody/No-one** said **anything**.

86.4

- 00.4
- 2 nobody
- 3 anyone4 Anybody
- 5 Nothing
- 6 Anything
- 7 anything
- ı aliyt
- 8 any 9 No-one...anyone

UNIT 87

87.1

- 3 OK
- 4 It cost **a lot** to ...
- 4 It co
- 6 You have **a lot of** luggage.
- 7 04
- 8 ... know **many** people or ... know
- **a lot of** people 9 *OK*
- 10 He travels **a lot**.

- 2 He has (got) plenty of money.
- 3 There's plenty of room.
- 4 ... she still has plenty to learn.
- 5 There is plenty to see.
- 6 There are plenty of hotels.

87.3

- 2 little
- 3 many
- 4 few
- 5 little
- 6 many
- 7 little
- 8 much
- 9 few

87 4

- 2 a few dollars
- 3 little traffic
- 4 a few years ago
- 5 a little time
- 6 only a few words
- 7 Few people

- 2 a little
- 3 a few
- 4 few
- 5 little
- 6 a little
- 7 little
- 8 a few
- 9 a few
- 10 a little

UNIT 88

- 3 —
- 4 of
- 5 6 —
- 7 of
- 8 of
- 9 (of is also correct)
- 10
- 11 -
- 12 of

88.2

- 3 of my spare time
- 4 accidents
- 5 of the buildings
- 6 of her friends
- 7 of the population
- 8 birds
- 9 of the players
- 10 of her opinions
- 11 European countries
- 12 (of) my dinner

88.3

Example answers:

- 2 the time
- 3 my friends
- 4 (of) the questions
- 5 the pictures / the photos / the photographs
- 6 (of) the money

88.4

- 2 All of them
- 3 none of us
- 4 some of it
- 5 none of them
- 6 Some of them
- 7 all of it
- 8 none of it

UNIT 89

- 2 Neither
- 3 both
- 4 Fither
- 5 Neither
- 6 both

89.2

- 2 either
- 3 both
- 4 Neither of
- 5 **neither** driver ... **both** / **both the** / both of the cars
- 6 both / both of

89.3

- 2 either of them
- 3 both of them
- 4 Neither of us
- 5 neither of them

- 3 The movie was both boring and long.
- 4 Neither Joe nor Sam has a car. or
- ... has got a car. 5 Emily speaks both German and
- Russian.
- 6 Ben neither watches TV nor reads newspapers.
- 7 That man's name is either Richard or Robert.
- 8 I have neither the time nor the money to go on holiday.
- 9 We can leave either today or tomorrow.

5 any

89.5

- 2 either
- 3 any 6 either 7 neither
- 4 none

UNIT 90

- 3 Everybody/Everyone
- 4 Everything
- 5 all
- 6 everybody/everyone
- 7 everything
- 8 All
- 9 everybody/everyone
- 10 All
- 11 everything
- 12 Everybody/Everyone
- 13 All
- 14 everything

- 2 The whole team played well.
- 3 He ate the whole box (of chocolates).
- 4 They searched the whole house.
- 5 The whole family plays tennis. or ... play tennis.
- 6 Sarah/She worked the whole day.
- 7 It rained the whole week.
- 8 Sarah worked all day.
- 9 It rained all week.

90.3

- 2 every four hours
- 3 every four years
- 4 every five minutes
- 5 every six months

- 2 every day
- 3 all day
- 4 The whole building
- 5 Every time
- 6 all the time
- 7 all my luggage

UNIT 91

91.1

- 3 Each
- 4 Every
- 5 Each
- every
- 7 each 8 every

91 2

- 3 Every
- 4 Each
- every
- 6 every
- 7 each of 8 every
- 9
- each 1.0 Every
- 11 each of

12 each

- 91.3 2 Sonia and I had ten pounds
 - each. or
- Sonia and I each had ten pounds. 3 Those postcards cost a pound each
 - / ... one pound each. or Those postcards are a pound each /
- ... one pound each 4 We paid 200 dollars each. or We each paid 200 dollars.

- 2 everyone
- 3 every one (2 words)
- 4 Everyone
- 5 every one (2 words)

Key to Exercises

92 1

- 2 A customer is someone who buys something from a shop.
- 3 A burglar is someone who breaks into a house to steal things.
- 4 A coward is someone who is not brave.
- 5 A tenant is someone who pays rent to live somewhere.
- 6 A shoplifter is someone who steals from a shop.
- 7 A liar is someone who doesn't tell the truth.
- 8 A pessimist is someone who expects the worst to happen.

92.2

- 2 The waiter who/that served us was impolite and impatient.
- 3 The building that/which was destroyed in the fire has now been rebuilt.
- 4 The people who/that were arrested have now been released.
- 5 The bus that/which goes to the airport runs every half hour.

92.3

- 2 who/that runs away from home
- 3 that/which were hanging on the wall
- 4 that/which cannot be explained
- 5 who/that has stayed there
- 6 that/which happened in the past
- 7 who/that developed the theory of relativity
- 8 that/which can support life

92 4

- 3 the nearest shop that/which sells
- 4 some things about me **that/which** were
- 5 The driver who/that caused
- 6 *OK* (the person **who** took *is also correct*)
- 7 a world **that/which** is changing
- 8 OK
- 9 the horse that/which won

UNIT 93

93.1

- 3 *OK* (the people **who/that** we met *is also correct*)
- 4 The people **who/that** work in the office
- 5 *OK* (the people **who/that** I work with *is also correct*)
- 6 *OK* (the money **that/which** I gave you *is also correct*)
- 7 the money **that/which** was on the table
- 8 OK (the worst film **that/which** you've ever seen *is also correct*)
- 9 the best thing that/which has ever happened to you

93.2

- 2 you're wearing or that/which you're wearing
- 3 you're going to see *or* that/which you're going to see
- 4 I/we wanted to visit *or* that/which I/we wanted to visit
- 5 I/we invited to the party or who/whom/that we invited ...
- 6 you had to do *or* that/which you had to do
- 7 I/we rented or that/which I/we rented

93

- 2 the wedding we were invited to
- 3 the hotel you told me about
- 4 the job I applied for
- 5 the concert you went to
- 6 somebody you can rely on
- 7 the people you were with

93.4

- 3 (that is also correct)
- 4 what
- 5 that
- 6 what
- 7 (that is also correct)
- 8 what
- 9 (that is also correct)

UNIT 94

94.1

- 2 whose wife is an English teacher
- 3 who owns a restaurant
- 4 whose ambition is to climb Everest
- 5 who have just got married
- 6 whose parents used to work in a circus

94 2

- 2 more formal I went to see a lawyer whom a friend of mine (had) recommended.
 less formal I went to see a lawyer a
 - *less formal* I went to see a lawyer a friend of mine (had) recommended.
- 3 more formal The person **to whom** I spoke wasn't very helpful.

 less formal The person I spoke **to**wasn't very helpful.
- 4 more formal The woman with whom Tom was in love wasn't in love with him.
 - *less formal* The woman Tom was in love **with** wasn't in love with him.

94.3

- 2 where
- 3 who
- 4 whose
- 5 where
- 6 whose
- 7 whom 8 where

94.4

Example answers:

- 2 The reason I left my job was that the salary was too low.
- 3 I'll never forget the time I got stuck in a lift.
- 4 2009 was the year Amanda got married.
- 5 The reason they don't have a car is that neither of them can drive.
- 6 The last time I saw Sam was about six months ago.
- 7 Do you remember the day we first met?

UNIT 95

95.1

- 3 We drove to the airport, which was not far from the city.
- 4 Kate's husband, who I've never met, is an airline pilot. *or* ... whom I've never met ...
- 5 Lisa, whose job involves a lot of travelling, is away from home a lot.
- 6 Paul and Emily have a daughter, Alice, who has just started school.
- 7 The new stadium, which will be finished next month, will hold 90,000 spectators.
- 8 My brother lives in Alaska, which is the largest state in the US.
- 9 Our teacher, whose name I have forgotten, was very kind.
- 10 We enjoyed our visit to the museum, where we saw a lot of interesting things.

95.2

- 2 The strike at the factory, which began ten days ago, has now ended.
- 3 I've found the book I was looking for this morning. *or* ... the book that/which I was looking for ...
- 4 My car, which I've had for 15 years, has never broken down.
- 5 Few of the people who/that applied for the job had the necessary qualifications.
- 6 Amy showed me a picture of her son, who is a police officer.

95 3

- 2 My office, **which** is on the second floor, is very small.
- 3 OK (The office I'm using ... and The office which I'm using ... are also correct)
- 4 Sarah's father, **who** used to be in the army, now works for a TV company.
- 5 *OK* (The doctor **who** examined me ... is also correct)
- 6 The sun, which is one of millions of stars in the universe, provides us with heat and light.

96 1

- 2 in which
- 3 with whom
- 4 to which
- 5 of which
- 6 of whom
- 7 for which
- 8 after which

96.2

- 2 most of which was useless
- 3 none of whom was suitable
- 4 one of which they never use
- 5 half of which he gave to his parents
- 6 both of whom are lawyers
- 7 neither of which she replied to
- 8 only a few of whom I knew
- 10 sides of which were lined with trees
- 11 the aim of which is to save money

- 2 which makes it difficult to sleep sometimes
- 3 which was very kind of her.
- 4 which makes it hard to contact her.
- 5 which is good news.
- 6 which meant I had to wait two hours at the airport.
- 7 which means we can't go away tomorrow.
- 8 which she apologised for or for which she apologised

UNIT 97

97 1

- 2 The taxi taking us to the airport
- 3 a path leading to the river
- 4 A factory employing 500 people
- 5 man sitting next to me on the plane
- 6 brochure containing the information Ineeded

97.2

- 2 stolen from the museum
- 3 damaged in the storm
- 4 made at the meeting
- 5 surrounded by trees
- 6 involved in the project

97.3

- 3 invited
- 4 called
- 5 living
- 6 offering
- 7 caused
- 8 blown
- 9 sitting ... reading
- 10 working ... studying

- 3 There's somebody coming.
- There's nothing left.
- 5 There were a lot of people travelling.
- 6 There was nobody else staying there.
- 7 There was nothing written on it.
- 8 There's a course beginning next Monday.

UNIT 98

- 2 a exhausting
 - b exhausted
- 3 a depressing
 - b depressed
 - c depressed
- 4 a exciting
 - b exciting
 - c excited

98.2

- 2 interested
- 3 exciting
- 4 embarrassing
- 5 embarrassed
- 6 amazed
- 7 amazing
- 8 amused
- interested
- 10 terrifying ... shocked
- (look so) bored ... (really so) boring
- 12 boring ... interesting

98.3

- 2 bored
- confusing
- 4 disgusting
- 5 interested
- 6 annoyed
- 7 boring
- 8 exhausted 9 excited
- 10 amusing
- 11 interesting

UNIT 99

- 2 an unusual gold ring
- 3 a beautiful old house
- 4 red leather gloves
- 5 an old American film
- 6 tiny pink flowers
- 7 a long thin face
- 8 big black clouds
- 9 a lovely sunny day
- 10 an ugly yellow dress
- 11 a long wide avenue
- 12 important new ideas
- 13 a nice new green sweater
- 14 a small black metal box 15 beautiful long black hair
- 16 an interesting old French painting
- 17 a large red and yellow umbrella
- 18 a big fat black and white cat

99.2

- 2 tastes/tasted awful
- feel nervous
- 4 smell nice
- look wet
- 6 sounds/sounded interesting

99.3

- 2 happy
- 3 happily
- 4 terrible
- 5 properly
- good
- 7 slow
- 8 badly 9 violent

- 3 the last two days
- 4 the first two weeks of May
- 5 the next few days
- 6 the first three questions (in the exam)
- 7 the next two years
- 8 the last three days of our holiday

UNIT 100

100.1

- 2 easily
- 3 patiently
- unexpectedly
- regularly
- perfectly ... slowly ... clearly

100.2

- 2 selfishly
- 3 suddenly
- sudden
- 5 badly
- awful
- 7 terribly
- 8 comfortable 9 clearly
- 10 safe
- 11 safe
- 12 safely

- 2 frequently
- 3 fluent
- 4 specially
- 5 complete
- perfectly
- financially or completely permanently
- nervous
- 10 dangerously

- 2 seriously ill
- absolutely enormous
- slightly damaged
- unusually quiet
- completely changed
- unnecessarily long happily married
- 9 badly planned

101.1

- 2 good
- 3 well
- 4 well
- 5 good
- 6 well
- 7 well
- 8 well...good

101.2

- 2 well-known
- 3 well-kept
- 4 well-written
- 5 well-informed
- 6 well-paid

101.3

- 6 hardly 2 slowly
- 3 lately
- 7 hard 8 hardly see
- 4 fast 5 hard
- 9 hard

101.4

- 2 hardly hear
- 3 hardly slept
- 4 hardly speak
- 5 hardly said
- 6 hardly changed
- 7 hardly recognised

- 2 hardly any
- 3 hardly anything
- 4 hardly anybody/anyone
- 5 hardly ever
- 6 hardly anywhere
- 7 hardly or hardly ever
- 8 hardly anybody/anyone
- 9 hardly any
- 10 hardly anywhere

UNIT 102

102.1

- 3 such
- 4 such a
- 5 such
- 6 such a
- 7 so
- 8 so
- 9 such a
- 10 such

102.2

- 2 The bag was **so** heavy
- 3 I've got such a lot to do
- 4 I was so surprised
- 5 The music was so loud
- 6 It was **such** horrible weather
- 7 Her English is so good
- 8 The hotel was **such** a long way
- 9 I had **such** a big breakfast

- 2 Why are you in such a hurry?
- 3 I'm surprised it took so long.
- 4 ... but there's no such company.
- 5 ... why I did such a stupid thing.
- 6 Why are you driving so slowly?
- 7 How did you learn English in such a short time?
- 8 Why did you buy such an expensive

102.4

Example answers:

- 2 She's so friendly.
- 3 She's such a nice person.
- 4 I haven't seen you for so long.
- 5 I didn't realise it was such a long
- 6 There were so many people.

UNIT 103

103.1

- 3 enough buses
- 4 wide enough
- 5 enough time
- 6 enough vegetables
- 7 tall enough
- 8 enough room
- warm enough
- 10 enough cups

103.2

- 2 too busy to talk
- 3 too late to go
- 4 warm enough to sit
- 5 too shy to be
- 6 enough patience to be
- 7 too far away to hear
- 8 enough English to read

103.3

- 2 This coffee is too hot to drink.
- 3 The piano was too heavy to move.
- 4 These apples aren't / are not ripe
- enough to eat. 5 The situation is too complicated to
- 6 The wall was too high to climb over.
- 7 This sofa isn't / is not big enough for three people (to sit on).
- 8 Some things are too small to see without a microscope. or ... to be seen without a microscope.

UNIT 104

104.1

- 2 quite hungry
- 3 quite often
- 4 quite noisy
- 5 quite surprised
- 6 quite late 7 quite old

104.2

- 2 quite a good voice
- 3 quite a long way
- 4 a pretty cold wind
- 5 quite a lot of traffic
- 6 a pretty busy day
- 7 started fairly recently

104 3

Example answers:

- 2 rather long
- 3 rather strange
- 4 rather impatient 5 rather expensive

- 3 more than a little ...
- 4 completely
- 5 more than a little ...
- 6 more than a little ...
- 7 completely

104.5

- 2 quite safe
- 3 quite impossible
- 4 quite right
- 5 quite different
- 6 quite sure

UNIT 105

105.1

- 2 stronger
- 3 smaller
- 4 more expensive
- 5 warmer/hotter 6 more interesting / more exciting
- nearer / closer harder / more difficult / more complicated
- 9 better
- 10 worse
- 11 more often 12 further / farther

- 3 more serious than
- 4 thinner
- 5 bigger
- 6 more interested 7 more important than
- 8 more peaceful than
- more slowly

10 higher than

- 105.3 2 careful 6 worse 3 better 7 than 4 frequent 8 quietly
- 5 more

- 2 I ran further/farther than Dan.
- 3 The journey takes longer by train than by car.
- 4 My friends arrived earlier than I expected.
- 5 The traffic today is worse than usual.

106.1

- 2 much bigger
- 3 a lot more interesting than
- 4 a little cooler
- 5 far more complicated than
- 6 a bit more slowly
- 7 slightly older

106.2

- 2 any sooner / any earlier
- 3 no higher than / no more expensive than / no worse than
- 4 any further/farther
- 5 no worse than

106.3

- 2 bigger and bigger
- 3 more and more nervous
- 4 worse and worse
- 5 more and more expensive
- 6 better and better
- 7 more and more time

106.4

- 2 The more tired you are, the harder it is to concentrate.
- 3 The sooner we decide (what to do), the better.
- 4 The more I know, the less I understand.
- 5 The more electricity you use, the higher your bill will be.
- 6 The more / The longer she had to wait, the more impatient she became.

106.5

- 2 more
- 3 longer
- 4 any
- 5 the
- 6 older
- 7 elder or older
- 8 slightly
- 9 no
- 10 (The) less (he knows, the) better

UNIT 107

107.1

- 2 My salary isn't as high as yours.
- 3 You don't know as much about cars as me. or ...as I do. or ...as I know.
- 4 We aren't as busy today as we were yesterday. *or* ... as busy today as yesterday.
- 5 I don't feel as bad as I did earlier. *or* ... as I felt earlier.
- 6 Our neighbours haven't lived here as long as us. *or* ... as long as we have.
- 7 I wasn't as nervous (before the interview) as I usually am. or ... as usual.

107.2

- 3 The station wasn't as far as I thought.
- 4 The meal cost less than I expected.
- 5 I don't watch TV as much as I used to. *or* ... as often as I used to.
- 6 Karen used to have longer hair.
- 7 You don't know them as well as me. *or* ... as I do.
- 8 There aren't as many students in this class as in the other one.

107.3

- 2 as well as 5 as often as
- 3 as long as 6 as quietly as 4 as soon as 7 as hard as

107.4

- 2 Your hair is the same colour as mine.
- 3 Larrived (at) the same time as you.
- 4 My birthday is (on) the same day as Tom's. or My birthday is the same as Tom's.

107.5

2 than 6 much 3 as 7 twice 4 him 8 is 5 less 9 me

UNIT 108

108.1

- 2 the tallest
- 3 the worst
- 4 the most popular
- 5 the best
- 6 the most honest
- 7 the shortest

108.2

- 3 better
- 4 the most expensive
- 5 more comfortable
- The eldest or The oldest
- 7 oldest
- 8 the quickest
- 9 quicker
- 10 my earliest
- 11 ... **the highest** mountain in the world ... It is **higher** than ...
- 12 Do you have a **sharper** one? No, it's **the sharpest** one I have.

108.3

- 2 It's the largest country in South America.
- 3 It was the happiest day of my life.
- 4 It's the most valuable painting in the museum.
- 5 It's the busiest time of the year.
- 7 He's one of the richest men in the country.
- 8 She's one of the best students in the class.
- 9 It was one of the worst experiences of my life.
- 10 It's one of the most famous universities in the world.

108.4

- 2 That's the funniest joke I've ever heard.
- 3 This is the best coffee I've ever tasted.
- 4 That's the furthest/farthest I've ever run.
- 5 It's the worst mistake I've ever made. or It was the worst ...
- 6 Who's the most famous person you've ever met?

UNIT 109

109.1

- 3 Joe doesn't like football very much.
- 4 Dan won the race easily.
- 5 OK
- 6 Have you seen Chris recently?
- 7 I borrowed some money from a friend.
- 8 OK
- 9 Tate my breakfast quickly and went out. *or* Tquickly ate my breakfast and ...
- 10 Did you invite a lot of people to the party?
- 11 Sam watches TV all the time.
- 12 OK

109.2

- 2 I met a friend of mine on my way home.
- 3 I forgot to put a stamp on the envelope.
- 4 We bought a lot of fruit in the market.
- 5 They built a new hotel opposite the park.
- 6 Did you learn a lot of things at school today?
- 7 We found some interesting books in the library.
- 8 Please write your name at the top of the page.

109.3

- 2 I go to the supermarket every Friday.
- 3 Why did you come home so late?
- 4 Sarah takes her children to school every day.
- 5 I haven't been to the cinema recently.
- 6 I remembered her name after a few minutes
- morning.

 8 My brother has been in Canada since
- April.
 9 I didn't see you at the party on

7 We walked around the town all

- Saturday night.

 10 Lisa left her umbrella in a restaurant last night.
- 11 The moon goes round the earth every 27 days.
- 12 Anna has been teaching Italian in London for the last three years.

110.1

- 3 Tusually have ...
- 4 OK
- 5 Steve hardly ever gets angry.
- 6 ... and I also sent an email.
- 7 I always have to repeat ...
- 8 I've never worked / I have never worked ...
- 9 OK
- 10 ... my friends were already there. *or* ... my friends were there already.

110.2

- 2 Katherine is always very generous.
- 3 I don't usually have to work on Sundays.
- 4 Do you always watch TV in the evenings?
- 5 ... he is also learning Japanese.
- 6 a We were all on holiday in Spain.
 - b We were all staying at the same hotel.
 - c We all had a great time.
- 7 a The new hotel is probably expensive. b It probably costs a lot to stay there.
- 8 a I can probably help you.b I probably can't help you.

110.3

- 2 usually sleeps
- 3 It's / It is usually easy to ... or Usually it's / it is easy to ...
- 4 were both born
- 5 She can also sing
- 6 Do you usually go ...
- 7 I have / I've never spoken
- 8 We're / We are still living ...
- 9 You always have to wait ...
- 10 We might never meet
- 11 I probably won't be
- 12 Will you still be
- 13 She's / She is hardly ever
- 14 We would / We'd never have met
- 15 It doesn't always take
- 16 We were all ... we all fell
- 17 always says ... she never does

UNIT 111

111.1

- 3 He doesn't write poems any more.
- 4 He still wants to be a teacher.
- 5 He isn't / He's not interested in politics any more.
- 6 He's still single.
- 7 He doesn't go fishing any more.
- 8 He doesn't have a beard any more. or He hasn't got ...

10-12

He no longer writes poems. He is / He's no longer interested in politics. He no longer goes fishing.

He no longer goes fishing. He no longer has a beard. / He's no longer got a beard.

111.2

- 2 He hasn't gone yet.
- 3 They haven't finished (it) yet. / ... finished repairing the road yet.
- 4 They haven't woken up yet.
- 5 She hasn't found one yet. / ... found a job yet.
- 6 I haven't decided (what to do) yet.
- 7 It hasn't taken off yet.

111.3

- 3 still
- 4 yet
- 5 any more
- 6 yet
- 7 any more
- 8 still
- 9 already
- 9 aire
- 11 already
- 12 yet
- 13 still
- 14 already
- 15 still
- 16 any more

UNIT 112

112.1

- 2 even Lisa
- 3 not even Amy
- 4 even Lisa
- 5 even Kate
- 6 not even Lisa

112.3

- 2 We even painted the floor.
- 3 She's even met the prime minister.
- 4 You could even hear it from the next street. / You could even hear the noise from ... or
 You could hear it / the noise even from the next street.
- 6 I can't even remember her name.
- 7 There isn't even a cinema.
- 8 He didn't even tell his wife (where he was going).
- 9 I don't even know my neighbours.

112 3

- 2 even older
- 3 even better
- 4 even more difficult
- 5 even worse
- 6 even less

112.4

- 2 if
- 3 even if
- 4 even
- 5 even though
- 6 Even
- 7 even though
- 8 even if
- 9 Even though

UNIT 113

113.1

- 2 Although I had never seen her before
- 3 although it was quite cold
- 4 although we don't like them very much
- 5 Although I didn't speak the language well
- 6 Although the heating was on
- 7 although I'd met her twice before
- 8 although we've known each other a long time

113.2

- 2 a In spite of (or Despite)
 - b Although
- 3 a because
 - b although
- 4 a because of
 - b in spite of (or despite)
- 5 a Although
 - b because of

Example answers:

- 6 a he hadn't studied very hard
 - b he had studied very hard
- 7 a I was hungry
 - b being hungry / my hunger / the fact (that) I was hungry

....

- 2 In spite of playing quite well, we lost the game. *or* In spite of the fact (that) we played quite well ...
- 3 Although I'd hurt my foot, I managed to walk home. *or* I managed to walk home although I'd ...
- 4 I enjoyed the film in spite of the silly story. / ... in spite of the story being silly. / ... in spite of the fact (that) the story was silly. or
- In spite of ..., I enjoyed the film.

 5 Despite living in the same building, we hardly ever see each other. or Despite the fact (that) we live in ... or We hardly ever see each other despite ...
- 6 They came to the party even though they hadn't been invited. *or*Even though they hadn't been invited, they came to the party.

113.4

- 2 It's very long though.
- 3 We ate it though.
- 4 I don't like her husband though.

UNIT 114

11/11

- 2 in case you get hungry / ... you are hungry
- 3 in case it rains
- 4 in case you get thirsty / ... you are
- 5 in case you need to call somebody
- 6 in case you get lonely / ... you are lonely

114.2

- 2 I'll say goodbye now in case I don't see you again (before you go).
- 3 Can you check the list in case we've forgotten something? / ... in case we forgot something?
- 4 Keep the receipt in case they don't fit you (and you have to take them back to the shop).

1143

- 2 in case I forgot it.
- 3 in case they were worried (about me).
- 4 in case she didn't get the first one. /in case she hadn't got ...
- 5 in case they came/come to London (one day).

114.4

- 3 If
- 4 in case
- 5 if
- 6 in case
- 7 if
- 8 if
- 9 in case
- 10 in case

UNIT 115

115.1

- 2 You won't know what to do unless you listen carefully.
- 3 I'll never speak to her again unless she apologises (to me). or
 Unless she apologises (to me). I'll ...
- 4 He won't understand you unless you speak very slowly. *or* Unless you speak very slowly, he ...
- 5 The company will have to close unless business improves soon. *or* Unless business improves soon, the company ...
- 6 The problem will get worse unless we do something soon. *or* Unless we do something soon, the problem ...

115.2

- 2 I'm not going (to the party) unless you go too. / ... unless you're going too.
- 3 The dog won't chase you unless you move suddenly.
- 4 Ben won't speak to you unless you ask him something.
- 5 The doctor won't see you unless it's an emergency. / ... unless it's an emergency.

115.3

- 2 unless3 providing4 as long as5 unless7 provided8 Unless9 unless10 as long as
- 6 unless

115.4

Example answers:

- 2 it's not too hot.
- 3 there isn't too much traffic.
- 4 it isn't raining.
- 5 I'm in a hurry.
- 6 you have something else to do.
- 7 you pay it back next week.
- 8 you don't tell anyone else.
- 9 vou take risks.

UNIT 116

116.1

- 2 I listened as she told me her story.
- 3 I burnt myself as I was taking a hot dish out of the oven.
- 4 The spectators cheered as the two teams came onto the field.
- 5 A dog ran out in front of the car as we were driving along the road.

116.2

- 2 As today is a public holiday, all government offices are shut.
- 3 As I didn't want to disturb anybody, I tried to be very quiet.
- 4 As I can't go to the concert, you can have my ticket.
- 5 As it was a nice day, we went for a walk by the canal.

116.3

- 3 because
- 4 at the same time as
- 5 at the same time as
- 6 because
- 7 because

116.4

- 3 OF
- 4 when I was in London
- 5 When I left school
- 6 OK
- 7 when I was a child
- 8 OK

116.5

Example answers:

- 2 I saw you as you were getting into your car.
- 3 It started to rain just as we started playing tennis.
- 4 As she doesn't have a phone, it's quite difficult to contact her.
- 5 Just as I took the picture, somebody walked in front of my phone.

UNIT 117

117.1

- 3 ... like his father
- 4 ... people like him
- 5 OK
- 6 Like her mother...
- 7 ... like talking to the wall
- 8 OK
- 9 OK
- 10 like a fish

117.2

- 2 e
- 3 b
- 4 f
- 5 d
- 6 a

117.3

- 2 like blocks of ice
- 3 like a beginner
- 4 as a tour guide
- 5 like a theatre
- 6 as a birthday present
- 7 like winter
- 8 like a child

117.4

- 2 like
- 3 as 4 as
- 4 as 5 like
- 6 As
- 7 as
- 8 like
- 9 like or such as
- 10 as
- 11 like
- 12 as
- 13 like
- 14 like
- 15 as 16 like

UNIT 118

118.1

- 2 You look as if you've seen a ghost. / ... as if you saw a ghost.
- 3 I feel like I've (just) run a marathon. / ... like I (just) ran a marathon.
- 4 You sound as if you're having a good time

- 2 It looks like it's going to rain.
- 3 It sounds like they're having an argument.
- 4 It looks like there's been an accident.
- 5 It looks like they don't have any.
- 6 It sounds like you should see a doctor.

Key to Exercises

118.3

- 2 as if he meant what he said
- 3 as if she's hurt her leg / as if she hurt her leg
- 4 as if he hadn't eaten for a week
- 5 as if she was enjoying it
- 6 as if I was crazy / as if I were crazy
- 7 as if she didn't want to come
- 8 as if I didn't exist

118.4

- 2 as if I was/were
- 3 as if she was/were
- 4 as if it was/were

UNIT 119

119.1

- 3 during
- 4 for
- 5 for
- 6 during
- 7 for
- 8 during (or in)
- 9 for
- 10 for
- 11 during
- 12 for

119.2

- 3 while 8 while 4 While 9 during 5 during 10 while
- 6 during (*or* in) 11 During

12 while

7 during (or in)

119.3

- 1 for
- 2 during
- 3 while
- 4 during (or in)
- 5 for
- 6 while
- 7 during (or in)
- 8 for
- 9 while
- 10 during

119.4

Example answers:

- 3 Can you wait for me while I make a quick phone call?
- 4 Most of the students looked bored during the lesson.
- 5 I was asked a lot of questions during the interview.
- 6 Don't open the car door while the car is moving.
- 7 The lights suddenly went out while we were watching TV.
- 8 What are you going to do while you're on holiday?
- 9 It started to rain during the game.
- 10 It started to rain while we were walking home.

UNIT 120

120.1

- 2 by 8.30
- 3 Let me know by Saturday
- 4 you're here by 2 o'clock.
- 5 we should arrive by lunchtime.

120.2

- 2 by
- 3 until
- 4 by
- 5 until
- 6 by
- 7 by
- 8 until
- 9 by
- 10 by
- 11 until
- 12 By
- 13 until
- 14 by

120.3

Example answers:

- 3 until I come back
- 4 by 5 o'clock
- 5 by 3 April
- 6 until 2028
- 7 until midnight

120.4

- 2 By the time I got to the station
- 3 By the time I finished (work)
- 4 By the time the police arrived
- 5 By the time we got to the top (of the mountain)

UNIT 121

121.1

- 2 on
- 3 in
- 4 at (or **on** in American English)
- 5 on (or I last saw her Tuesday.)
- 6 in
- 7 in
- 8 at
- 9 on (or There are usually a lot of parties New Year's Eve.)
- 10 at
- 11 in
- 12 in
- 13 at
- 14 on
- 15 in
- 16 At
- 17 in
- 18 on
- 19 at20 at 5 o'clock in the morning
- 21 **on** 7 January ... **in** April
- 22 **on** Tuesday morning ... **in** the afternoon *or* at home Tuesday morning ... **in** the afternoon

121.2

- 2 at night
- 3 in the evening
- 4 on 21 July 1969
- 5 at the same time
- 6 in the 1920s
- 7 in about 20 minutes
- 8 at the moment
- 9 in 11 seconds
- 10 on Saturdays *or* ... works Saturdays

121.3

- 3 a
- 4 both
- 5 a
- 6 both
- 7 b
- 8 a
- 9 both
- 10 b

UNIT 122

122.1

- 2 on time
- 3 on time
- 4 in time
- 5 on time
- 6 in time 7 in time
- 8 on time
- 9 in time

122.2

- 2 I got home just in time.
- 3 I stopped him just in time.
 4 We got to the cinema just in time for the beginning of the film. / ... just in time to see the beginning of the film.

- 2 at the end of the month
- 3 at the end of the course
- 4 at the end of the race
- 5 at the end of the interview

- 2 In the end she resigned (from her job). *or* She resigned (from her job) in the end.
- 3 In the end I gave up (trying to learn Japanese / learning Japanese). or I gave up (learning Japanese) in the
- 4 In the end we decided not to go (to the party). or In the end we didn't go (to the party). or We decided not to go (to the party) in the end. or We didn't go (to the party) in the end.

122.5 2 In 7 in 3 in 8 in 4 at 9 in 5 In 10 at ... at 6 At

UNIT 123

123.1

- 2 On his arm. or On the man's arm.
- 3 At the traffic lights.
- 4 On the door. (notice) In the door. (key)
- 5 On the wall.
- 6 In Paris.
- 7 At the gate. (man) On the gate. (bird)
- 8 On the beach.

123.2

- 2 on my guitar
- 3 at junction 14
- 4 in his hand
- 5 on that tree
- 6 in the mountains
- 7 on the island
- 8 at the window

123.3

- 2 on
- 3 at
- 4 on
- 5 in
- 6 on
- 7 in
- 8 at 9 on
- 10 at
- 11 in
- 12 on
- 13 in a small village in the south-west
- 14 **on** the wall **in** the kitchen

UNIT 124

124.1

- 2 On the second floor.
- 3 On the corner. or At the corner.
- 4 In the corner.
- 5 At the top of the stairs.
- 6 In the back of the car.
- 7 At the front.
- 8 On the left.
- 9 In the back row.
- 10 At the end of the street.

124.2

- 2 on the right
- 3 in the world
- 4 on the way to work
- 5 on the west coast
- 6 in the front row
- 7 at the back of the class
- 8 on the back of this card

124.3

- 2 in
- 3 at
- 4 at
- 5 in
- 6 on
- 7 in
- 8 in
- 9 in 10 on
- 11 in
- 12 on
- 13 in
- 14 on ... on

UNIT 125

125.1

- 2 on a train
- 3 at a conference
- 4 is in hospital / in the hospital
- 5 at the hairdresser's
- 6 on his bike
- 7 in New York
- 8 at the Savoy Theatre

125.2

- 2 at the station
- 3 in a taxi
- 4 at the sports centre
- 5 on the plane
- 6 in Tokyo
- 7 at school
- 8 at the art gallery

12	.5.5		
2	in	10	in
3	at	11	on
4	in	12	at
5	on	13	in
6	at	14	in
7	in	15	at

16 at ... at

8 at 9 at

UNIT 126

126.1

- 3 at 4 to
- 5 to
- 6 into
- 7 (no preposition)
- 8 to
- 9 into 10 to
- 11 at
- 12 to
- 13 to 14 into
- 15 to
- 16 (no preposition)
- 17 to (France) ... in (Brazil)
- 18 in (Chicago) ... to (Boston)

126.2

- 2 I've been to ... once.
- 3 I've never been to ...
- 4 I've been to ... a few times.
- 5 I've been to ... many times.

126.3

- 2 in
- 3 (no preposition)
- 4 at
- 5 to
- 6 (no preposition)

126.4

- 2 I got on
- 3 I got out (of the/my car).
- 4 I got off (the train).
- 5 I got into the taxi. or I got in the taxi. or I got in.
- 6 I got off (the plane).

UNIT 127

127.1

- 2 in cold weather
- 3 in French
- 4 in love
- 5 in the mood
- 6 in the shade
- 7 in my opinion 8 in kilometres

127.2

- 2 on strike
- 3 on a cruise
- 4 on fire
- 5 on a tour
- 6 on her phone
- 7 on TV
- 8 on purpose
- 9 on a diet
- 10 on holiday
- 11 on business 12 on the whole

- 2 on
- 3 at
- 4 in
- 5 on
- 6 in
- 7 at
- 8 at
- 9 on
- 10 on
- 11 at
- 12 on
- 13 in
- 14 on
- 15 on
- 16 on 17 In
- 18 in
- 19 on 20 in

128 1

- 2 by email 5 by chance
- 3 by mistake4 on purpose6 by hand

128.2

- 2 on
- 3 by
- 4 on
- 5 by
- 6 in
- 7 by
- 8 by
- 9 by bike (or on his bike) ... on foot

128.3

- 2 by a professional photographer
- 3 by mosquitoes
- 4 by Leonardo da Vinci
- 5 by one of our players
- 6 by lightning
- 7 by Beethoven

128.4

- 2 with
- 3 by
- 4 by
- 5 in
- 6 by
- 7 with 8 by
- 9 on
- 10 by
- 11 **by** the bed **with** a lamp and a clock **on** it

128.5

- 2 In the last ten years the population has gone up / increased / grown / risen by 6 million.
- 3 Helen won (the election) by two votes.
- 4 I missed her/Kate by five minutes.

UNIT 129

129.1

- 2 to the problem
- 3 with her brother
- 4 in the cost of living
- 5 to your question
- 6 for a new road
- 7 in/to living in a big city
- 8 in food prices
- 9 for shoes like these any more
- 10 between your job and mine

129.2

- 2 invitation to
- 3 contact with
- 4 key to (key for is also possible)
- 5 cause of
- 6 reply to
- 7 connection between
- 8 photos of
- 9 reason for
- 10 damage to

129.3

- 2 to
- 3 in
- 4 of
- 5 in or to
- 6 for
- 7 to or towards
- 8 with
- 9 of
- 10 to
- 11 of
- 12 for
- 13 of
- 13 01
- 14 with

UNIT 130

130.1

- 2 That was generous of her.
- 3 That wasn't very nice of them.
- 4 That's very kind of you.
- 5 That isn't very polite of him.
- 6 That's a bit childish of them.

130.2

- 2 kind to
- 3 angry with
- 4 excited about
- 5 impressed by / impressed with
- 6 bored with (bored by *is also possible*)
- 7 amazed at / amazed by
- 8 careless of

130.3

- 2 of
- 3 to
- 5 with (by or in are also possible)
- 6 to
- 7 at/by
- 8 with
- 9 about
- 10 about
- 11 for
- 12 about/by/at
- 13 to
- 14 of
- 15 by/with
- 16 with
- 17 about
- 18 at/by
- 19 for/about
- 20 at/by
- 21 of
- 22 to 23 about
- 24 furious **with** us **for** making

UNIT 131

131.1

- 2 proud of
- 3 ashamed of
- 4 typical of
- 5 capable of
- 6 scared of
- 7 aware of
- 8 envious of
- 131.2

Example answers:

- 2 I'm hopeless at telling jokes.
- 3 I'm not very good at maths.
- 4 I'm pretty good at remembering
- 5 I'm good at making decisions.

131.3

- 2 similar to
- 3 afraid of
- 4 interested in
- 5 responsible for
- 6 proud of
- 7 different from / different to (different than is also correct)
- 8 capable of

131.4

- 2 of furniture
- 3 on sport
- 4 of time
- 5 at her job 6 to a doctor
- 7 of him / of Robert
- 8 from yours / from your problem or to yours / to your problem (different than is also correct)

131.5

- 131.5
- 2 for
- 3 of4 in
- 5 of
- 6 on
- 7 of 8 with
- 9 on 10 of

UNIT 132

- 2 a
- 3 b
- 4 b
- 5 a
- 6 a 7 b
- 8 a
- 9 b 10 b
- 11 a 12 b

132.2

- 3 spoken to
- 4 point (them) at
- 5 look (directly) at
- 6 listen to
- 7 throw (stones) at
- 8 throw (it) to
- 9 reply to

132.3

- 2 at
- 3 at
- 4 to
- 5 to
- 5 10
- 6 at 7 at
- 8 to
- 9 at
- 10 at
- 11 to
- **UNIT 133**

133.1

- 2 waiting for her to reply
- 3 searched my bag
- 4 asked him for a receipt
- 5 to ask the way
- 6 discussed the problem
- 7 nothing about them
- 8 for the airport

133.2

- 2 to
- 3 for
- 4 about
- 5 (no preposition)
- 6 about
- 7 for
- 8 about

133.3

- 2 of
- 3 about
- 4 for
- 5 of
- 6 for
- 7 about
- 8 (no preposition)

133.4

- 2 looking for
- 3 looked after
- 4 look for
- 5 looks after
- 6 looking for

133.5

- 2 wait for
- 3 talk about
- 4 ask (me) for
- 5 applied for
- 6 do (something) about
- 7 looks after or has looked after
- 8 left (Boston) for

UNIT 134

134.1

- 2 hear about
- 3 heard from
- 4 heard of
- 5 hear from
- 6 hear about
- 7 heard of

134.2

- 2 think about
- 3 thinking about
- 4 think of
- 5 think of
- 6 thinking of or thinking about
- 7 thought about
- 8 think of
- 9 think about
- 10 think (much) of
- 11 thinking about *or* thinking of
- 12 think of

134.3

- 2 of
- 3 about
- 4 of
- 5 of
- 6 to (us) about
- 7 of
- 8 about ... about ... about

134.4

- 2 complaining about
- 3 think about
- 4 heard of
- 5 dream of
- 6 reminded (me) about
- 7 remind (you) of

UNIT 135

135.1

- 2 for
- 3 of
- 4 of
- 5 (no preposition)
- 6 for
- 7 of/from
- 8 for
- 9 of 10 for
- 11 on
- 12 for

135.

- 2 for the misunderstanding
- 3 her on winning the tournament
- 4 him from his enemies
- 5 on bread and eggs
- 6 me for the (bad) weather or the (bad) weather on me
- 7 my friend of stealing a car or (that) my friend had stolen a car

135.3

- 2 paid for
- 3 accused of
- 4 depends on
- 5 live on
- 6 apologise to
- 7 suffers from
- 8 congratulate (him) on

135.4

- 2 from
- 3 on
- (no preposition)
- 5 from
- 6 depends how (no preposition) or depends on how
- 7 on
- 8 of
- 9 on

UNIT 136

136.1

- 2 happened to
- 3 divided into
- 4 invited to
- 5 believe in
- 6 fill (it) with
- 7 breaks into
- 8 Concentrate on 9 succeeded in
- 10 drove into

136.2

- 136.2
- 2 I prefer small towns to big cities.3 The company provided me with all the information I needed.
- This morning I spent eighty pounds on a pair of shoes.
- 5 The city is divided into ten districts.

. . . .

- 136.3
- 2 to
- 3 on 4 in
- 5 to
- 6 in
- 7 with
- 8 into
- 9 in
- 10 on
- 11 (no preposition)
- 12 into
- 13 on 14 into
- 15 with

16 from (one language) into (another)

136.4 Example answers:

- 2 on petrol
- 3 into a wall
- 4 to volleyball5 in seafood
- 6 into many languages

137.1

- 2 sit down
- 3 taking off
- 4 flew away / flew off
- 5 get out
- 6 speak up
- 7 get by
- 8 gone up
- 9 looked round
- 10 be back
- 11 broke down
- 12 getting on

137.2

- 2 back at
- 3 up to
- 4 forward to
- 5 away with
- 6 up at
- 7 in through
- 8 out about

137.3

- 2 wake me up
- 3 get it out
- 4 give them back
- 5 switch it on
- 6 take them off

137.4

- 3 I have to give **them back** to her.
- 4 We can turn the TV/television off. or We can turn off the TV/ television.
- 5 I don't want to wake **her up**.
- 6 (example answer) You should put your coat on or You should put on your coat.
- 7 I was able to put it out
- 8 Shall I turn the light(s) on? or Shall I turn on the light(s)?
- 9 (example answer) they've put the price(s) up or they've put up the price(s)
- 10 | I knocked it over

UNIT 138

138.1

- 2 eats
- 3 drop
- 4 fill
- 5 moved
- 6 checked
- 7 plug
- 8 dropped
- 9 dive

138.2

- 2 in 6 in 3 into 7 out 4 out 8 out of
- 5 into

138.3

- 2 dropped out
- 3 moved in
- 4 left out
- 5 joined in
- 6 taken in
- 7 dropped in

138 4

- 2 Fill them in or Fill them out
- 3 cross it out
- 4 let us in
- 5 get out of it

138.5

- 2 drop out of college
- 3 fill in / fill out the application form
- 4 get out of going to the party
- 5 taken in by the email
- 6 drop in (and see us) sometime
- 7 was left out of the team or had been left out ...

UNIT 139

139.1

- 2 a candle
- 3 an order
- 4 a fire
- 5 a new product
- 6 a problem

- 2 works out
- 3 carried out
- 4 ran out
- 5 sort out
- 6 find out / work out / figure out
- 7 tried out
- 8 pointed out
- 9 work out
- 10 went out
- 11 turned out
- 12 works out / turns out
- 13 find out
- 14 put out
- 15 figure out / work out

139.3

- 2 giving/handing out
- 3 turned out nice/fine/sunny
- 4 working out
- 5 run out of
- 6 work out how to use the camera or figure out how to ...

- 2 try it out
- 3 work it out
- 4 sorted it out / worked it out
- 5 pointing it out

UNIT 140

140.1

- 2 put the heating on
- 3 put the oven on
- 4 put the kettle on
- 5 put some music on

140.2

- 2 going on
- 3 take off
- 4 drove off / went off
- 5 put on
- 6 set off
- 7 put off
- 8 called off
- put on
- 10 tried on
- 11 see (me) off 12 putting (it) off

140.3

- 2 took off
- 3 tried on a/the hat or tried a/the hat on
- 4 was called off
- 5 see him off
- 6 put them on

UNIT 141

141.1

- 2 c
- 3 b 4 a
- 5 a

6 b

- 141.2 2 finish off
- 3 drive on / carry on / go on
- 4 ripped off
- getting on
- 6 went off
- told off 7
- 8 went on
- get on 9
- 10 keep on / keep 11 get on / carry on
- 12 showing off
- 13 put off
- 14 went on / carried on 15 dozed off / dropped off / nodded off

- 141.3
- 2 gets on with
- 3 carry on / go on / keep / keep on
- 4 finish it off 5 were ripped off
- 6 go off
- 7 tell them off
- 8 She keeps on / She keeps

142.1

- 2 took them down
- 3 stand up
- 4 turned it up
- 5 put their bags down
- 6 were blown down
- 7 put them up
- 8 bent down (and) picked them up

142.2

- 2 turned it down
- 3 calm him down
- 4 let her down
- 5 written it down
- 6 cut them down

142.3

- 2 calm down
- 3 slowed down
- 4 was turned down
- 5 broken down
- 6 cut down
- 7 let down
- 8 closed down / has closed down
- 9 be knocked down
- 10 turned down
- 11 was knocked down
- 12 broke down

UNIT 143

143.1

- 2 went up to / walked up to
- 3 catch up with
- 4 keep up with

143.2

- 2 used up
- 3 washed up
- 4 grow up
- 5 turn up / show up
- 6 gave up
- 7 taking up
- 8 give up
- 9 ended up
- 10 takes up
- 11 make up

143.3

- 3 tidy it up / tidy up
- 4 fixed it up
- 5 keep up with
- 6 was brought up
- 7 keep it up
- 8 went up to
- 9 setitup
- 10 gave it up / gave up
- 11 was made up of

UNIT 144

144.1

- 2 d
- 3 e
- 4 c
- 5 g
- 6 a
- 7 b

144.2

- 2 held up
- 3 did it up
- 4 cheer him up

144.3

- 2 blew up
- 3 beaten up
- 4 broken up / split up
- 5 doup
- 6 clears up / will clear up
- 7 mixed up

144.4

- 2 lookit up
- 3 put up with
- 4 making it up
- 5 come up with
- 6 tear them up
- 7 saving up for
- O laster attent
- 8 bring it up
- 9 mix them up / get them mixed up

UNIT 145

145.1

- 2 blew away
- 3 put it back
- 4 walked away
- 5 threw it back (to her)
- 6 threw them away

146 0

- 2 be away / have gone away
- 3 be back
- 4 ran away
- 5 get away
- 6 keep away / keep back
- 7 smile back

145.3

- 2 throw
- 3 gets
- 4 be
- 5 look
- 6 gave
- 7 get
- 8 put

- 2 throw it away
- 3 take them back
- 4 pay you back / pay it back
- 5 gave them away
- 6 called back / called me back

Key to Additional exercises (see page 302)

- 1
- 3 I'm getting / I am getting
- 4 do you do
- 5 we arrived ... it was raining
- 6 phones ... she didn't phone
- 7 you were thinking ... I decided
- 8 are you looking
- 9 It doesn't rain
- 10 He wasn't looking
- 11 we went ... she was preparing ... We didn't want ... we didn't stay
- 12 told ... he didn't believe ... He thought ... I was joking
- 2
- 2 didn't go
- 3 is wearing
- 4 went
- 5 haven't heard
- 6 is being
- 7 wasn't reading
- 8 didn't have
- 9 It's beginning
- 10 worked
- 11 wasn't
- 12 you've stayed
- 13 I've been doing
- 14 did she go
- 15 I've been playing
- 16 do you come
- 17 since I saw her
- 18 for 20 years
- 3
- 3 are you going
- 4 Do you watch
- 5 have you lived / have you been living / have you been
- 6 Did they have
- 7 Have you seen
- 8 was she wearing
- 9 Have you been waiting / Have you been here
- 10 does it take
- 11 Have you heard
- 12 Have you been / Have you ever been
- 2 've known each other / have known each other or 've been friends / have been friends
- 3 I've ever had / I've ever been on / I've had for ages (etc.)
- 4 He went / He went home / He went out / He left
- 5 I've worn it
- 6 I was playing
- 7 been swimming for

- 8 since I've been / since I went / since I last went
- 9 did you buy / did you get

- got ... was already waiting ... had arrived
- 2 was lying ... wasn't watching ... 'd fallen / had fallen ... was snoring ... turned ... woke
- 3 'd just gone / had just gone ... was reading ... heard ... got ... didn't see ... went
- 4 missed ... was standing ... realised ...'d left / had left ... had ... got
- 5 met ... was walking ... 'd been / had been ... 'd been playing / had been playing ... were going ... invited ... 'd arranged / had arranged ... didn't have

6

- 2 Somebody has taken it.
- 3 They'd only known / They had only known each other (for) a few weeks.
- 4 It's been raining / It has been raining all day. or It's rained / It has rained all day.
- 5 I'd been dreaming. / I had been dreaming.
- 6 I'd had / I had had a big breakfast.
- 7 They've been going / They have been going there for years.
- 8 I've had it / I have had it since I got up.
- 9 He's been training / He has been training very hard for it.

7

- 1 I haven't seen
- You look / You're looking
- 3 are you going
- are you meeting
- 5 I'm going
- 6 Do you often go
- 7 are you going
- I'm meeting 8
- has been (delayed) / is (delayed)
- 10 I've been waiting
- 11 has just started / just started 12 is she getting
- 13 Does she like
- 14 she thinks
- 15 Are you working
- 16 spoke
- 17 you were working
- went
- 19 | started / I'd started
- 20 Ilost

- 21 you haven't had
- 22 I've had
- 23 have you seen
- 24 has he been
- 26 he went
- 27 He'd been
- 28 he decided / he'd decided
- 29 He was really looking forward
- 30 is he doing
- 31 I haven't heard
- 32 he left

8

- 1 invented
- it's gone / it has gone
- 3 had gone ... left
- 4 did you do ... Did you go
- 5 have you had
- 6 was looking or 'd been looking / had been looking
- She's been teaching / She has been teaching
- 8 bought ... she hasn't worn or she didn't wear
- 9 I met ... was ... I'd seen / I had seen ... I remembered ... he was
- 10 Have you heard ... She was ... died ... She wrote ... I haven't read
- 11 does this word mean ... I've never seen
- 12 Did you get ... it had already started
- 13 knocked ... was ... she'd gone / she had gone ... she didn't want
- 14 He'd never used / He had never used ... he didn't know
- 15 went ... She needed or She'd needed / She had needed ... she'd been sitting / she had been sitting

9

- 3 used to drive
- 4 was driving
- 5 were working
- 6 used to have
- was living
- was playing
- 9 used to play 10 was wearing

10

- 2 I'm going to the dentist.
- 3 No, we're going to rent a car.
- 4 I'll call her now.
- 5 I'm having lunch with Sue.
- 6 What are you going to have? / What are you having?
- 7 I'll turn on the light.
- 8 I'm going to close the window.

11

- 2 B
- 3 A
- 4 B
- 5 A
- 6 C
- 7 C
- 8 A

12

- 1 (2) Are you going to do / Are you doing
 - (3) it starts
 - (4) you'll enjoy / you're going to enjoy
 - (5) it will be / it's going to be
- 2 (1) you're going
 - (2) We're going
 - (3) you have
 - (4) I'll get
 - (5) I get
- 3 (1) I'm having / I'm going to have
 - (2) are coming
 - (3) they'll have left
 - (4) they're
 - (5) I won't be / I will not be
 - (6) you know
 - (7) I'll call
- 4 (1) shall we meet
 - (2) I'll be waiting
 - (3) you arrive
 - (4) I'll be sitting
 - (5) I'll be wearing
 - (6) Is Agent 307 coming / Is Agent 307 going to come / Will Agent 307 be coming
 - (7) Shall I bring
 - (8) I'll explain / I'm going to explain
 - (9) I see
- (10) I'll try

13

- 1 I'll have
- 2 Are you going
- 3 shall I phone
- 4 It's going to land
- 5 it's / it is
- 6 I'll miss / I'm going to miss ... you go / you've gone
- 7 Shall I give ... I give ... will you call
- 8 does it finish
- 9 I'm going ... is getting
- 11 I'm going to have / I'm having
- 12 she apologises
- 13 we'll be living / we'll live
- 14 you finish / you've finished

14

- 2 I've had / I have had
- 3 Ibought or Igot

- 4 I'll come / I will come or I'll be / I will be
- 5 I've been / I have been or I've eaten / I have eaten
- 6 I used to play
- 7 I haven't been waiting or I haven't been here
- 8 I'd been / I had been or I was
- 9 I'm going / I am going
- 10 I haven't seen *or* I haven't heard from
- 11 I'll have gone / I will have gone or I'll have left / I will have left

15

- 2 I've been travelling
- 3 I'm beginning
- 4 I've seen
- 5 has been
- 6 I've met
- 7 Heft
- 8 Istayed or I was staying
- 9 I'd planned or I was planning
- 10 Tended up
- 11 lenjoyed
- 12 I took
- 13 met
- 14 I'm staying *or* I'm going to stay *or* I'll be staying *or* I'll stay
- 15 I continue
- 16 I'll get
- 17 l'm
- 18 I'll let
- 19 Iknow
- 20 I'm staying
- 21 we're going to visit *or* we're visiting
- 22 are building *or* have been building
- 23 it will be
- 24 I'll be

16

- 2 A
- 3 C
- 4 B or C
- 5 B
- 6 A or C
- 7 A or C
- 8 C
- 9 B *or* C
- 10 A or B
- 11 A
- 12 C
- 13 A or B
- 14 B or C
- 15 B

17

- 2 shouldn't have eaten
- 3 must have forgotten
- 4 needn't have gone
- 5 can't be changed6 may be watching
- 7 must have been waiting

- 8 couldn't have done
- 9 should have been
- 10 could have phoned
- 11 should have been warned
- 12 ought to have come

18

- 3 could rain / might rain
- 4 might have gone / could have gone
- 5 couldn't go
- 6 couldn't have seen / can't have seen
- 7 should get
- 8 wouldn't recognise / might not recognise
- 9 must have heard
- 10 should have turned

19

- 4 rings
- 5 you were
- 6 it's / it is
- 7 it was *or* it were
- 8 it had been
- 9 you had
- 10 I'd had / I had had
- 11 it wouldn't have happened
- 12 I didn't watch

20

- 2 called (me)
- 3 (If) I'd known / I had known ...
- (I) wouldn't have disturbed (you).

 4 (There) wouldn't be (so many accidents if) there was
- accidents if) there was ... or
 ... (if) there were ...
 5 (If) you'd told me about (the
- problem), I would have tried to help / I'd have tried to help (you). or ... I would have helped / I'd have
- helped(I) would have got/gotten (very wet if) I hadn't had ...
- 7 (If he) hadn't been / hadn't got / hadn't gotten ... (he) wouldn't have failed / would have passed / 'd have passed ...

21

__

- Example answers:
- 1 I wasn't feeling so tired
- 2 I hadn't had so much to do3 I would have forgotten Amy's
- birthday
 4 I'd probably waste it
- 5 I'll take a picture of you
- 6 you were in trouble
- 7 you hadn't taken so long to get ready
- 8 I would have gone to the concert
- 9 I might have got the job
- 10 you'd eaten lunch
- 11 there was less traffic
- 12 it would be harder to get information

22

- 3 was cancelled
- 4 has been repaired
- 5 is being restored
- 6 It's believed / It is believed
- 7 I'd be fired / I would be fired
- 8 It might have been thrown
- 9 He was taught
- 10 being arrested / having been arrested or I was arrested
- 11 Have you ever been arrested
- 12 are reported ... have been injured

23

- 3 've sold / have sold or sold
- 4 's been sold / has been sold or was sold
- 5 are made
- 6 might be stolen
- 7 must have been stolen
- 8 must have taken
- 9 can be solved
- 10 should have left
- 11 is delayed
- 12 is being built ... is expected

24

1 Castle Fire

- 2 was discovered
- 3 was injured
- 4 be rescued
- 5 are believed to have been destroyed
- 6 is not known

2 Shop Robbery

- 1 was forced
- 2 being threatened
- 3 had been stolen
- 4 was later found
- 5 had been abandoned
- 6 has been arrested / was
- 7 is still being questioned

3 Road Delays

- 1 is being resurfaced
- 2 are asked / are being asked / have been asked
- 3 is expected
- 4 will be closed / is going to be closed
- 5 will be diverted / is going to be diverted

4 Accident

- 1 was taken
- 2 was allowed
- 3 was blocked
- 4 be diverted
- 5 have been killed

25

1 I told her (that) Paul had gone out and I didn't know when he'd be

I asked (her) if/whether she wanted to leave a message, but she said (that) she'd try again later.

- 2 I had reserved a hotel room, but when I got to the hotel they told me (that) they had no record of a reservation in my name. When I asked (them) if/whether they had any rooms free anyway, they said (that) they were sorry, but the hotel was full.
- 3 The immigration officer asked us why we were visiting the country. and we told him (that) we were on holiday.

Then he wanted to know **how long** we intended to stay and where we would be staying during our visit.

- 4 She said (that) she'd phone us from the airport when she arrived. or She said (that) she'll phone us from the airport when she arrives. No. she said not to come to the airport. She said that she'd take the bus. or She said that she'll take the bus.
- 5 He wanted to know what my job was and asked (me) how much I earned. or He wanted to know what my job is and asked (me) how much I earn.
 - ... so I told him to mind his own business and ended the call
- 6 He said (that) he'd be at the restaurant at 7.30 He said (that) he knew where the restaurant was. And I told him to phone me if there was a problem.
- 7 You just said (that) you weren't hungry.

But you said (that) you didn't like bananas. You told me not to buy any.

26

- 3 changing
- 4 to change
- 5 change
- 6 being
- saying
- 8 to call
- 9 drinking
- 10 to be
- 11 to see 12 taking

- 14 to think ... making
- 15 living ... to move
- 16 to be ... playing
- 17 being stopped ... stealing ... driving
- 18 work ... pressing

27

- 3 I don't fancy going out.
- 4 He tends to forget things.
- 5 Would you mind helping me? / Do you mind helping me?

- 6 Everybody seems to have gone out.
- We're / We are thinking of moving.
- I was afraid to touch it.
- 9 I was afraid of missing my train.
- 10 It's / It is not worth seeing.
- 11 I'm not used to walking so far.
- 12 She seems to be enjoying herself. or She seemed ...
- 13 He insisted on showing them to me.
- 14 I'd rather somebody else did it.

28

- 3 I've given up reading newspapers.
- 4 I'd rather not go out tonight. / ... stay at home tonight.
- 5 He has trouble sleeping at night.
- 6 Do you want me to phone you this evening?
- I came in without anybody/anyone seeing me. / ... without being seen.
- 8 I was accused of being a cheat. / ... of cheating.
- 9 I'm looking forward to seeing them again.
- 10 What do you advise me to do?
- 11 I'd like to have gone out with you last night.
- 12 I regret not taking your advice. / ... that I didn't take your advice.

29

- 2 a foreign country ... the language
- 3 an economist ... in the United States ... for **an** investment company
- 4 I love sport, especially tennis ... two or three times a week ... not a very good player
- 5 for dinner ... after work ... to **the** cinema
- 6 When unemployment is ... for people to find work ... a big problem
- 7 **an** accident ... going home ... taken to hospital / taken to the hospital ... I think most accidents ... by people driving
- 8 the name of the hotel ... The Ambassador ... in Queen Street in **the** city centre ... near **the** station
- 9 The older one ... a pilot ... The younger one ... at school ... he leaves school ... go to university ... study law

30

- 2 B
- 3 C.
- 4 A or B
- 5 С
- 6 B
- 7 A or C
- 8 A
- 9 C
- 10 B or C
- 11 B

12 A	7 to a party at Lisa's house	6 k
13 A <i>or</i> B	8 on	7 c
14 B	9 on	8 j
	10 to	9 b
31	11 in Vienna at the age of 35	10 f
	12 in this photo on the left	11 i
3 It's the most polluted place	The state of the s	11 1
4 I was disappointed that	13 to the theatre in the front row	20
5 <i>OK</i>	14 on the wall by the door / next to	38
6 Joe works hard , but	the door / beside the door	2 D
7 in a large modern building.	15 at	3 B
8 <i>OK</i> (as fast as he can <i>is also correct</i>)	16 on	4 B
	17 in a tower block on the	
9 I missed the last three days	fifteenth floor	5 A
10 <i>OK</i>		6 A
11 The weather has been unusually	18 on	7 D
cold	19 by	8 C
12 The water in the pool was too	20 on the bus by car	9 C
dirty to swim in.	21 on	10 B
13 to wait such a long time.	22 in	11 A
or to wait so long.	23 in London to Italy	12 D
9	24 to	12 0
14 OK	25 on	20
15 I got up earlier than usual.	25 011	39
	25	2 out to
32	35	3 up with
2 If	1 for	4 forward to
3 when	2 at	5 up with
	3 to	· ·
4 if	4 to	6 out of
5 when		7 on with
6 if	5 in	8 up with
7 if	6 with	9 back on
8 unless	7 of	10 out about
9 if	8 to	11 on with
10 as long as	9 of	
11 in case	10 at/by	40
	11 of	
12 in case		3 turned up / showed up
13 if	12 about	4 fill it in / fill it out
13 if 14 even if		
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اضغط على الرابط للوصول الى موقعنا على الفيسبوك والتلغرام 🎤



